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# BOHEMIAN MADE EASY. 

## A PRACTICAL BOHEMIAN COURSE FOR

 ENGLISH SPEAKING PEOPLE.Charles Jonas,
late U. S. Consul at Prague, author of the first Dictionary of the Bohemian and English languages.

Second Edition.

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## To THE HONORABLE

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G R O V E R \quad C L E V E L A N D,
$$

# EXPRESIDENT OF THE UNTTED STATES, 

## THIS LITTLE BOOK IS DEDICATED,

AS A SLIGHT TOKEN OF PROFOUND,
RESPEOT AND ADMIRATION

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\text { BY } 7 H E
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## Why this book has been written.

The answer to such a question is simple: because there is a demand for it. And whenever there is a demand, the supply is sure to come.

Not a year passes, but numbers apply to di ers booksellers and publishers for some handy book to give them a practical knowledge of the Bohemian language or to serve as a proper introduction to a study thereof.

Who are the applicants? They are business men, clerks, salesmen and travelers, druggists and physicians, ministers, teachers and lawyers. They live and follow their vocations in localities where a large fraction of the population speaks the Bohemian language; they perceive the advantage which a knowledge of Bohemian, or even a slight acquaintance with that tongue, would give them; and consequently they look for a guide.

Such a guide this little work is designed to furnish I may say that within six or eight years past I have myself read hundreds of applications for such a guide trom different parts of our country and I repeatedly promised to write a book of this kind as soon as my other occupations permitted. Now I have redeemed that pledge. It has been done to be sure, only in an imperfect manner; there are defects and shorteomings, which in a pioneer work of this kind cannot be avoided. But I applied myself to the task with the honest intention, materially to assist the beginner in his attempt to gain such a knowledge of the Bohemian language, as would be of help to him in his intercourse with people speaking that language, or in his desire to read Bohemian literature; and I cherish the
hope, that this present result of my labor will prove really helpful to those who will make use of it for that purpose.
,,Is Bohemian a hard language to learn?" This inquiry I have heard more than once.

I think no language is easy to learn, if a person wants to have a perfect command of it; and Bohemian presents about a fair average of the difficulties, which a student of languages encounters. But there is no great difficulty in acquiring a superficial knowledge of any living European tongue, a knowledge sufficient for ordinary intercourse in every day life, if a person has the will and perseverance to learn it and a fair opportunity to use what he learns. Beginners who will take up this little book with an earnest purpose, will soon find out that Bohemian comes well under this general rule.

Some years ago I made the acquaintance of a business man in a small city of $W$ isconsin, with whom I conversed hoth in English and Bohemian and whom I noticed to use both languages in his gen ral conversation with others apparently with the same ease and fluency It was not until some time after our first meeting, that I learned the gentleman in question was not a Bohemian by birth, but a native American of German descent. Had I been told that he was a born Kohemian. I certainly would have believed it, from the way he handled the language. On our next meeting I asked him how he succeeded in mastering the Bohemian language so perfectly; and he said: , , My instructor was the Bohemian newspaper. I commenced by reading communications wri ten by farmers in an easy, colloquial sstyle and asking explanations as to meaning and pronunciation. In this I persevered, my stock of words and phrases grew rapidly, and I was soon enabled to understand and to make a rapid progress in conversation. Later on I had recourse to the dictionary. "

This tends to show what may be done by patient application and perseverance and it may serve us an encouragement
to beginners. Of course, the number of persons of other nationalities who have acquired a sufficient practical knowledge of Bohemian to employ it in ordinary intercourse and business, is very large; and I mention it simply to show, that there is no insuperable difficulty in the way, as some persons perhaps might imagine.

And with this little introduction I wish the beginner God speed!

## The Bohemian language.

The Slavonic family of nations, numbering rather more than one hundred and ten millions, is composed of two great divisions:

1. The eastern division, comprising the Russians, Bulgarians and Serbo-Croats, under which latter head may also be classed the Slovenes;
2. the western division, comprising the Poles, Bohemians and the remnant of the Wends in Germany.

The Bohemian language is closely related to the other branches of the Slavonic tongue. It needs only a few weeks study, for a person having a full command of Bohemian, to obtain a fair practical knowledge of any other Slavonic idiom. Especially is the relationship between Bohemian and Polish so close, that they might almost be considered dialects of one and the same language.

The Bohemian language is spoken in Bohemia, Moravia, part of Austrian and Prussian Silesia, and also in Upper Hungary. The Slovak idiom spoken in the last named country is simply an earlier form of Bohemian, which latter the Slovaks of Hungary used for centuries as
their literary or "biblical" language; only within the last fifty years have they begun to employ their proper dialect largely in literature. But still, the language is virtually the same, Bohemians and Slovaks needing no interpreters to understand one another, and no dictionaries mutually to read their publications. As a matter of fact, the two idioms are much nearer than high German and low German.

## The Bohemians in the United States.

About the year 1848 Bohemian emigration to the United States commenced. Its volume has never been so large as that of the Irish or German emigration, but it has been steady and it will naturally go on for many years to come. In all probability, it will continue as long as European emigration to this side of the Atlantic ocean in general, and it may in the near future assume larger proportions than in the past.

The census of 1870 found 42,000 persons of Bohemian birth settled in the United States. In the year 1880 there were, according to the census taken in that year, over 85,000 . But it must be remembered that many of those classified in the census tables as born in Austria, are of Bohemian nationality, especially such as emigrated from the provinces of Moravia and Silesia, and not from Bohemia proper. Quite a number, also, were by mistake entered under the general heading of "Germany", as to ihe country of their nativity.

It is safe to say that the number of persons born in Europe, whose mother tongue was Bohemian, at the time
of the official enumeration of 1880 exceeded one hundred thousand. At this writing they number nearly 200,000 , and together with the first generation born in this country of Bohemian parents and speaking the language, in all probability somewhere near 500,000 .

Within the last ten or fifteen years quite a heavy stream of immigration has set in from Hungary. At first mostly employed in Eastern mines and factories, these immigrants have in recent years been spreading west and settling on lands. These Hungarians are mostly Slovaks.

The number of Slovaks in the United States at this time probably equals about one third that of the Bohemians proper; hence the present number of persons in the United States speaking the Bohemian language in both its dialects may be computed at six hundred thousand.

The Bohemians have their homes chiefly in the following states: New York, Pennsylvania, Maryland, Ohio, Illinois, Michigan, Wisconsin, Iowa, Minnesota. Nebraska, Kansas, S. Dakota, Missouri and Texas.

In the first five states and also in Missouri they live chiefly in the cities, following different trades and working in factories. In the other states they are mainly farmers, as a rule very industrious and thrifty. Many of them are of course engaged in business of all kinds and in the professions. In their manners and customs and ways of thought the Bohemians strongly resemble the Germans, particularly the South Germans, with whom they have been in close contact in the old world for over a thousand years. They are industrious and saving, sociable and hospitable;
their favorite beverage at social gatherings and entertainments is beer, and "Bohemian beer"' of different make has in recent years become quite popular in this country of ours. Immoderate indulgence in their favorite drink may doubtless sometimes be observed among them as among others, especially in the large cities; but as a rule, they are sober, law-abiding and extremely goodnatured.

In religion, Roman Catholicism predominates among the Bohemians and they have a large number of churches, priests and parish schools in the United States. The Protestants also have numerous places of worship. Large numbers of the Bohemians, however, keep apart from all churches and religious denominations. They are liberals, free-thinkers and agnostics of different shades of opinion, enjoying the inestimable privilege of every American citizen to follow his convictions and enjoy a full personal freedom, so long as he respects the laws and the equal freedom of his fellow-citizens.

The first Bohemian newspaper on this side of the Atlantic was issued thirty years ago at Racine, Wisconsin, the first number appearing on New Year's day 1860. Now there are about twenty five or thirty newspapers in that language published in the United States, both daily and weekly, besides several in the Slovak dialect. Most of them have a good patronage and some have in fact a surprisingly large circulation. Other publications are also quite numerous. The Bohemians, and particularly the farmers, are fond of reading, eager for information, and above all they seek political knowledge, taking the liveliest interest
in whatever concerns the government, public institutions and laws of their adopted country. During the civil war the Bohemians, although at that time quite generally classified as Germans, furnished a considerable contingent of the defenders of the Union and in Chicago a monument will soon be reared by the Bohemians in memory of those of their nationality, who cheerfully took up arms and gave their lives for the unity and freedom of this great country. *)

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## PAR'T. <br> ~~~~~~~

SECTION 1.

## General observations.

In the Bohemian language Roman characters are used in writing and printing.

In order to read Bohemian it is first necessary to be well acquainted with the sounds, represented by the different letters of the Bohemian alphabet.

In attempting to read English while giving the letters the customary Bohemian sounds, we should find most English words difficult to pronounce and a large proportion of them simply unpronounceable.

The same is true if we attempt to read Bohemian while giving the letters their English sounds.

This explains why English speaking persons, entirely ignorant of any language but their own and supposing that the letters of the alphabet always retain their English sounds, find so many "jawbreakers" in trying to pronounce Bohemian or other foreign words. Foreign persons, ignorant of English, flnd themselves "in the same boat", when trying to pronounce Euglish words, and their difficulty is even much greater on account of the complicated character of English orthography.

## The Bohemian alphabet.

The alphabet of the Bohemian language consists of 26 letters, the same as the English, if accented letters, being simply a modification of the original sounds, are not counted; but, counting all the accented letters separately, we find 41 letters in the Bohemian alphabet.

The following table gives the complete alphabet of the Bohemian language, with the English equivalents as near as possible. Capital letters, of course, correspond with the small letters, accented or unaccented.

## THE ALPHABET.

| a | has | the | sound | of | $o$ | in done. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | " | " | " | " | $a$ | in |
| b | arm. |  |  |  |  |  |
| c | " | " | " | " | $b$ |  |
| d | " | " | " | " | $c$ in in clild. |  |

d " " " " $d$; it takes the sound of $\mathbf{d}$ when followed by the soft vuwels ě, i or í.
" $d i$ in the French word diable.
This mellow sound of $d$, imperfectly rendered by $d y$, is ordinarily heard in the English ex pressions could you, could you, when rapidiy uttered, so that the terminal $d$ and initial $y$ are fused into one sound.

| " | " | " |
| :--- | :--- | :--- |
| " | " | " |
| " | " |  |

" $e$ in end.
" e in ere, or ai in air.
" ea in beatitude, or ye in yes; when it occurs directly after $\mathbf{d}, \mathbf{n}, \mathbf{t}$, these letters take the soft sound of $\mathbf{d}, \mathbf{r}$, $\mathbf{t}^{\prime}$, and è sounds like $\mathbf{e}$. The syllable je, ye, is an equivalent for



The beginner must try to master thoroughly the peculiar sound of every accented letter in the Bohemian alphabet, before proceeding with his lessons. However, it is evident that of all the accented letters only four will present a certain difficulty: $\mathbf{d}$ ', $\tilde{\mathbf{n}}, \mathbf{t}$ ' and $\check{\mathbf{r}}$. The rest are simple. Among the plain consonants, the peculiar sound of ch must be well practiced; the combination $k h$ gives it only imperfectly.

## £ECTION 3.

## Names of the letters.

The names of the letters of the Bohemian alphabet, though of little consequence to the beginner, are given in the following table as near $a_{s}$ can be. However, the Bohemian sounds of the letters, as explained in the foregoing section, must be well kept in mind, in order to name the letter ${ }^{S}$ correctly.

For instance: $\mathbf{b}$ is called bé, to be pronounced like beh, the $e$ sounding like e in ere, ai in air, or a in fare, the final $h$ being mute and serving only as a lengthening mark.

Two of the accents ( $a, ~ u ̛)$, whenever they occur, signify only a prolongation of the sound; the quality of the other accents has been explained in the foregoing section.

In spelling a word, the vowels with a long accent ( $\left.\dot{a}, \dot{e}, \dot{i}, \dot{u}, \dot{y}^{\prime}\right)$ are called long a, long e, etc.; also, a with a comma, e with a comma, and so forth; $\dot{u}$ is called $\mathbf{u}$ with a ring.

## THE LETTERS NAMED.

| a, à | á (ah) | ch | lihá | $\stackrel{\text { r }}{ }$ | ersh |
| :---: | :---: | :---: | :---: | :---: | :---: |
| db | bé | i, $\mathbf{i}$ | ee(in bee) | S | ess |
| c | tsé | j | yé | s | esh |
| c | ché | k | ká | t | té |
| d | dé | 1 | el | t | t'é |


| d' | d'é | m | em | $\mathbf{u}, \mathbf{u}$, u | 00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| e, é | é, (eh) | $\underline{n}$ | en |  | (in boom) |
| è | iyé | й | eñ | V | vé |
| f | $f$ | 0, $\mathbf{\delta}^{\prime}$ | ó (oh) | X | $i x$ |
| $\%$ | gé | p | pé | $\mathbf{y}, \dot{y}$ | ee or ypsilon |
|  | (like $\mathbf{g}$ in $g o$ ) | q | koo | Z | zet |
| h | há | $\mathbf{r}$ | $e{ }^{2}$ | ž | žet |

## SECTION 4.

## Bohemian pronunciation.

After mastering the sounds of the Bohemian letters, the learner may be said to have fully conquered Bohemian pronunciation.

There is in fact only one rule: Pronounce as it is written, sounding every letter, - of course, giving the letters their proper Bohemian, and not their English sounds.

The English, French and German written languages abound with silent letters; the Bohemian language has practically none, that is, extremely few. Such as there are, will be pointed out in the course of the following lessons.

It is a well known rule in English, that there can be no written syllable without a vowel. In Bohemian we sometimes encounter syllables made up of consonants without any vowel.
"How in the world can you pronounce that?"
Not infrequently have we heard such a question from persons, having no idea of any language but their own.

But it is just as easy to pronounce such syllables in Bohemian, as it is in English to give utterance to syllables with a mute vowel. An example will elucidate it:

Trn means thorn. This word is evidently of the same derivation in both languages.

Now, the Bohemian word trn being composed of three consonants and no vowel, how is it pronounced?

In the same way, as the second syllable of the English words but$t$ tern, slattern, where the vowel $e$ is silent. We hear in that second syllable only the sounds of $t-r-n$, the sound of the vowel $e$ disappearing entirely; and this explains exactly the pronunciation of Bohemian words of one syllable, or syllables, without a vowel. Syllables with silent vowels abound in English as well as in German, - not quite so in French; - and they are constantly pronounced with the same ease, as the syllables having no vowel sounds in Bohemian.

It is to be observed that such syllables always contain one of the two consonants $\mathbf{I}$ and $\mathbf{r}$ which are sometimes called "half-voweis", because in such cases they almost take the place of vowels. In a prolongation of the sound we hear in Bohemian somewhat indistinctly the vowel e before the proper sound of those consonants, as if we wrote and partially pronounced:

$$
\begin{aligned}
& t^{e} r n \text { instead of trin (thorn) } \\
& v^{e} \cdot l k \quad \text { " " }
\end{aligned}
$$

The number of monosyllabic words without a vowel is not large; but syllables consisting of two or three consonants occur quite often.

For instance: trěeti, strěiti, mears in English to stıck out, to push. Each of these words is composed of three syllables; tr-če-ti, str-či-ti; and the first syllable of each contains only consonants: tr, str.

How are they pronounced?
Just like ter and ster in the English words bitter, blister. Nobody finds any difficulty in passing over the silent $e$ and saying bittr, blistr.

Among the Bohemian vowels there are some, which are called soft, namely: e, ě, $\mathbf{i}, \mathbf{i}$; and others ( $\mathbf{a}, \mathbf{0}, \mathbf{u}, \mathbf{y}$ ) which are called hard or broad.

Of the soft vowels the last three, è, $\mathbf{i}$ and $\mathbf{i}$, hqve a softening influence upon some preceding consonants, particularly $\mathbf{n}$, $\mathbf{d}$, $\mathbf{t}$, which they change into the soft sounds of $\pi, \mathbf{d}^{\prime}, \mathbf{t}$, as noticed in section 1 . For instance:

This will always be plainly indicated in the pronouncing columns of the practical lessons contained in Part II.

Care must be taken to give every long vowel (á, é, í, ý, ó, ú, ů) its proper long sound, because a shortened sound would often make the word unintelligıble or change its meaning, the same as in English in numerous cases. For instance:
pata means heel; pátá means the fifth (in the feminine gender). The only difference is in the length of the vowels. Likewise in English: lid and lead have the same vowel sound, the only difference being in its length or quantity. -

We have said all it is necessary to say about Bobemian pronunciation and in closing we again enjoin the only rule, which obtains in the Bohemian with very few exceptions: Pronounce as it is written, - giving. every letter its proper Bohemian sound.

SECTION 5.

## Parts of speech.

In Bohemian the parts of speech or classes of words are the same as in English excepting the orticle.

In English we have the definite article the and the indefinite article $a$, an. In French, masculine, feminine, le, la, - un, une; in German, masculine, feminine and neutre, der, die, das, - ein, eine, tin.)

In Bohemian there is $\mathbf{n o}$ article, definite or indefinite. In this regard, Bohemian agrees with Latin.

We say in English: the house, the houses, a house; in Bohemian diom, domy, dŭm.

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\text { SEOTION } 6 .
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## Gender.

But, having no article, the Bohemian noun suffers nevertheless from the useless infliction of grammatical gender in the same degree as the German, Latin and Grcek. It has three genders, namely: masculine, feminine and neutre

The English language has rejected all distinction of gender, attributing sex to living beings only, which is one of the greatest advantages the English language has over all other European tongues, ancient and modern.

In the absence of an article in Bohemian, if we want to designate the gender of a noun, we use the indicative pronoun this or that, namely: ten for the masculine, ta for the feminine and to for the neutre gender. Hence we say:

| ten diom | this (or that) house |
| :---: | :--- |
| ta bouda | this (or that) hut |
| to okno | this (or that) window |

In the plural it is $\mathbf{t i}$ for living masculine beiogs:
ti muži, these (or those) men;
ty for inanimate masculine things and for the feminine gender; ta for the neutre:

> ty domy, these or those liouses;
> ty boudy, these or those liuts;
> ta okna, these or those uindous.

However, in colloquial parlance, ty is heard in the plural regardless of gender. -

Always remember, that the article has no existence in Bohemian; and that the words ten, ta, to, - ti, ty, ta, when used before a noun, are simply indicative pronouns and nothing else.

SECTION 7.

## Grammatical rules in general.

Bohemian is one of the highly inflected languages, like German or the classic tongues, which is doubtless a disadvantage, to be deplored especially from the standpoint of the learner. On account mainly of the useless distinction of gender, which permeates the whole structure of the Bohemian language, grammatical forms and rules are numerous, forming the principal difficulty encountered in the study of the language.

But to some extent, at least, that difficulty is offset by colloquial usage, which largely disregards the artificial distinction of gender in the employment of pronouns, adjectives and verbs, as they relate to nouns of different gender. This serves to simplify the matter somewhat for the learner of Bohemian as commonly spoken.

In the following lessons we try to imitate the natural method of learning a language. We do not teach the child grammatical rules and complications before it knows how to speak. We teach its words and their connection in phrases, expressing thoughts.

Consequently we do not intend to cram the beginner at the outset with all sorts of grammatical rules. There are not thousands but millions of people using the Bohemian language and knowing little of the rules and perplexities of its grammar. The same is true of every other living tongue.

This Course being designed solely for practical purposes, it will be our aim to impart to the learner some practical knowledge of the language in the easiest, most natural and most direct way possible. We shall therefore interpolate in the following lessons only such grammatical rules, as
may appear to be indispensable to facilitate the student's progress and which may easily be mastered en passant, or, so to say, by a method of easy induction.

A more extended and methodical review of the Bohemian grammar will be found in the last part of this book. After acquiring to a certain degree a practical knowledge of the language, the learner will find it much easier to grapple with the details of its grammar, which in the beginning would serve only to perplex him unnecessarily and to dampen his ardor. And when a moderate knowledge of the tongue is attained, the progressive student will naturally take a Dictionary of the English and Bohemian languages to his aid, which will make further progress rapid and pleasing.

The main difficulty is in the start, as in evfry other language. It requires earnestness of purpose and perseverance. The beginner must not allow himself to be discouraged by such initial difficulties, as he is sure to meet with: and whenever the pronunciation of an accented letter or a word, as given in this book, seems to be a stumbling block, we would advise him to ask some neighbor or acquaintance, who speaks Bohemian, to pronounce it for him repeatedly, so that his ear may grow accustomed to the sound and the same may become quite familiar to him. If he fails to catch it forthwith let him try again and again, until he succeeds. Let him remember, that the thousands of Bohemians who learn English find similar difficulties in their way; and numbers of those, who at first felt discouraged, thinking they could never master the intricacies of the English tongue, to-day speak and write it tolerably well, - many of them with fluency and grace.

## SECTION 8.

## rhe accent.

In the Bohemian language the accent is always placed upon the first syllable; consequently its rules, which in English have to be closely studied, do not offer any difficulty whatever. Only when a noun is preceded by a preposition of one syllable, the accent is transferred and placed upon that preposition.

## SECTION 9.

Ty and vy, - thou and you.
The personal pronoun ty of the second person singular is used in Bohemian in family circles, and in addressing familiar or intimate friends. It expresses endearment, familiarity or close friendship.

But among the Bohemians in America it is very often improperly employed instead of $\mathbf{v y}$ ( $y o u$ ) in addressing others, which latter word in Bohemian has the same general usage as in English. By a curious mistake most of the original Bohemian settlers in America, like many of the Germans, translated the English you by ty, fancying the meaning to be identical and supposing that in English the second person singular is used in addressing another person, instead of the second person plural, as is the proper custom in Bohemian. But the rule in ordinary discourse is almost the same in English as in Bohem: an, the second person plural (you, vy) being employed in addressing others and always combined with a plural verb, there being only a few exceptions in Bohemian as stated above. The French language follows exactly the same rule as the Bohemian: but in German discourse the third person plural is used in speaking to another (Sie, they).

This explanation, though somewhat lengthy, has been deemed neet $s-$ sary at the outset.

## SECTION 10.

In vulgar language, the sound of the consonant $\mathbf{v}$ is often improperly placed before the initial vowel 0 , so that for instance, in place of a pure on, ona, ono (he, she, it) we hear von, vona, vono. It is something similar to the vulgar English custom to place the sound of $\mathbf{h}$ before an initial vowel. H'englishman, h'eye-tooth, instead of Englishman, eye-tooth.

## PAIR'TII.

## Rules of pronunciation.

The following rules must constantly be kept in mind:
1-The Bohemian pronunciation in the following lessons is always given in italics.

2-We proceed upon the supposition that section 2, part I, explaining the sounds of all the Bohemian letters, and particularly the sounds of aceented vowels, has been fully digested by the beginner.

3 -Consequently we do not attempt, in the following lessons, to give English equivalents for the long vowels á and é, which are of very frequent occurence, because it would be a useless complication. For the long vowels í and ý, whose sound is identical, the English ee as heard in seen will have to answer. But it is to be observed that in ordinary Bohemian discourse the sound of $\mathbf{y}$ is frequently (in fact, nearly always) changed into ej, i. e, ey as heard in they, obey. The word sýr (cheese), for instance, is properly pronounced seer, but commonly seyr.

4-The sound of the Bohemian short vowels a, e, $\mathbf{0}$, is repres nted by $\breve{a}, \breve{\ell}, \varnothing$; but the marked characters $\breve{a}, \check{e}, \breve{o}$ are avoided when their use appears to be superfluous. For instance the pronunciation of words like tento (this one) pense (pension), ponor (uraught of a ship) is sufficiently indicated by tent厄̆, pensĕ, ponor to an English-speaking beginner; and it would by superfluous to write těntð, pĕnsĕ, pø几ðr

5 - The short sound of $\mathbf{i}$ is given by $i$, as heard in pin. When the long English sound of $i$ (as heard in dine) is to be employed a fuliface $\mathbf{i}$ or $\mathbf{I}$ will stand for it, which however is of rare occurence.

6-Short y aiways retains its short English sound as heard in the word lynch, and we use for it in the pronouncing column either $i$ or $y$, as may be more appropriate. The combination ej will commonly be represented by ey, which must always be pronounced like ey in they, whey, obey.

T-The short vowel $u$ is represented by $\breve{u}$, but frequently also by oo, where a slight lengtheuing of the sound is not only admissible, but conducive to a clear enunciation. Long ú and ů are naturally always rendered by oo, as heard in boot.

8-The vowel ě, when preceded by d, $\mathbf{n}$, $\mathbf{t}$, changes them into $\mathbf{d}, \tilde{\mathbf{n}}, \mathbf{t}$ ', and r as then the sound of a simple $\mathbf{e}$. When it retains its proper sound of è, we commonly write it ye in the pronouncing column. The student must be careful always to sound it like $y e$ in the English words yes, yet, yell, and NEVER like the word ye, meaning "you". For instance: mě, právě, (me, just). mye, právye, (myě, právyě).

The syllable je is identical in pronunciation with ě, and is also rendered by $y e$; for example: jen (only), yen. Je is generally used in common discourse as an abbreviation of jest, yest (is); to guard against possible mispronunciation, we will always write it $y$ e.

9 -The sound of the soft consonants $\mathbf{d}, \tilde{\mathbf{n}}, \mathfrak{t}$ is represented by the combination $d y, n y, t y$, when f racticable, which is rarely the case. Whenever this is found impracticable, or wi en it would only serve to obscure instead of facilitating matters. a full-face $\mathbf{d}, \tilde{\mathbf{n}}, \boldsymbol{t} \mathbf{t}$ it is used in the pronouncing column and the student must try his best to give it the proper Bohemian sound.

Inflexible rule: When the soft vowels è, $\mathbf{i}$, $\mathbf{i}$ follow after $\mathbf{d}, \mathbf{n}, \mathbf{t}$, these consonants are softened into $\mathbf{d}$ ', $\tilde{\mathbf{n}}, \mathbf{t}$, and will be so marked.

10 -To represent the sound of ch, the combined letters $k$ ih are invariably employed, for want of a better substitute The sound of $\check{\mathbf{r}}$ is given by $r s h$, for the same reason.*)

[^1]11-For the letter ě we use ch or tch as heard in chap; wretch; for $\mathbf{s}$ the English equivalent $s h$ is used; for the Bohemian $\mathbf{j}$, the let er $y$ as heard in yonder is made to answer. A final $s$ in Bohtmian has always the sharp hissing sound and will be marked ss.

12-For the sound of $\check{z}$ the Imperial Dictionary gives $z h$ as a substitute; but we retain the full-face Bohemian ž in the pronouncing column, as nothing would be gained by such a substitution. It is always pronounced like $z$ in azure, or $s$ in pleasure. But in some cases, when terminating a word or a syllable, the letter ž takes the sharper tound of $s h$ and will be so noted.

## The diphthong ou.

This is the only diphthong in the Bohemian language, and it must always be pronounced like ou in dough, or like the word oue, - never like ou in pound or ghoul. We shall commonly mark it oŭ.

Abbreviations
will be avoided as much as possible, and their meaning will in every case be self-evident. - The letters $m, f, n$ beside a noun denote gender (masculine, fea inine, neutre). - Sing. means singular number; $p$ l. means plural number.

## The hyphen.

Syllables without a vowel - but always containing one of the socalled "semi-vowels" $\mathbf{l}$ and $\mathbf{r}$, as before observed, - are separated from other syllables of the same word by a hyphen, to make their separate pronunciation apparent. For instance: brzo (soon), $b r-z \check{o}$, - the syllable $b r$ being pronounced exactly like bor in the English words labor, neiglbor.

However, a silent ${ }^{e}$ will often be interpolated in such syllables, to elucidate their pronunciation; for instance: prssí, $p^{e} r$ rshee, it rains.

## The apostrophe

wil be used to prevent a collusion of two letters, into which an Englishspeaking beginner might easily be entrapped, and to keep them separate; as, for example: měl jsem (I had), pronounced m'yell sěm, - and not my-ell sěm.

## LESSONI.

Já
ty ty thou (improperly you) on $\check{ }$ n he
ona б̆nй she
ono $\breve{n \check{o} \text { it }}$
ty ty, that or thnse tu, zde tŭ, zdĕ here
$\mathbf{a}$, i $\breve{a}, \quad i \quad$ and ano, ne $\breve{a} n \breve{b} . n \breve{e}$ yes, no za ză for; puil pool half na $n \breve{a}$ on

Já mám, yámám, $\}$ I have or $\mid$ on má, ŏn má, $\}$ he has or mám mám $\}$ I have got má má $\}$ he has got mám? mám? have I? má? má? has he? ty máš, ty másh, \} thou hast or ona má, ŏnă má, ) she has or máš másh $\int$ thou hast got má má $\}$ she has got (improperly: you have) ono má, ðnŏ má, ( it 'has or máš másh hast thou? (have you?, má má $\quad$ it has got dollar, m. dollăr dollar $\mathrm{m}_{\text {účet, } \mathrm{m} \text {. oo-chet, bill, account }}$ půl-dollar, m. pool-d. half-a-dollar cent, $m$ tsent cent peníze, pl. peñeezě money or cash hotové liftové
cash dluh, m. dlooh debt na dluh nă dlooh on trust, on credit na účet $n$ ă-oochet, on 1 rust, on credit maso, n . mथ̆s̆ $\quad$ meat


Note 1. Pronounce má like $m a^{\prime} a$, the vulgar abbreviation of Mamma; and mám like ma'am, the vulgar abbreviation of Madam; it wil $l_{l}$ assist in catching the true sound,

Note 2. In Bohemian, míti meet'i (to have), is not an auxiliary verb as in English, but always an independent verb.

Note3. Soda is commonly used as on abbreviation of sodovka, soda-water. - In vulgar speech, the expression $\mathbf{j o}, y \check{ }$, (from the German $j a)$ is often heard instead of ano, yes.

Note 4. The long vowel ú, oo, which occurs only at the beginning of a word or syllable, is often changed into $\mathbf{o u}$, $o \breve{u}$, and so pronounced. Hence we frequently hear oučet, oŭchet, instead of účet, oochet, and the like.

## Exercises.

Já mám peníze, I have money. Mám peníze, I have money. Ty máš peníze, thou hast money (sometimes improperly used for: you have money, See Section 7 . Part I.)
On má hotové, he has the casb. Ona má chleba, she has bread (or the bread).
Ona má dollar, she has a dollar. Ona má cent, she has a cent. Já mám účct, I have the bill. Já mám dluh, I have a debt.

Ty máš dluh, thou hast (you have) a debt.
On má dluh, he has a debt. Já mám ten účet, I have the bill. Mám ten účet? have I that bill? Mám, I have.
Máš ten účet? hast thou (have you) that bill?
Mám, I have.
Máš dollar? hast thou (have you) a dollar?
Já mám půl-dollar, I have half-adollar.

Máte peníze? have you money? Má peníze? has he money?
Má on ty peníze? has he that money? On má dollar, he has a dollar. On má ten dollar, he has that dollar. Ona má ty peníze, she has that money.
Ona má dluh, she has a debt. Ona má zde účet, she has an account here.
Ona má ten účet, she has that bill. Mám chleba, I have bread.
A já mám maso, and I have meat. Máš chleba? hast thou (have you) bread?
Ano, mám; yes, I have.

Máš maso? hast thou (have you) meat?
Ne, no.
Mám chleba a maso, I have bread and meat.
A já mám pivo, and I have beer.
To piro, that beer (or this beer).
To piro a to víne, that beer a-d that wine.
Chleba za penize ) bread for cash a piro na dluh, $\}$ and beeron trust.
Maso za hotové ) meat for cash and a víng na účet $\{$ wine on account. Má ten chleb) has he that bread a to máslo? $\}$ and that butter? Chleb i voda, bread and water. Máslo ©a sýr, butter and cheese.

Note 5. Gender of the nouns. It will be observed that the nouns

| dollar | účet | chleb |
| :--- | :---: | :---: |
| cent | dluh | sýr |

are all of the masculine gender, and using the indicative pronoun we say: ten dollar, ten cent, etc.

Nouns terminating in consonants are mostly of the masculine gender.
The nouns voda, soda, are of the feminine gender: ta voda, ta soda.

Nouns terminating in a are alroays of the feminine gender.
But some feminine nouns also terminate in ě and in consonants: for instance země, earth (land, country): kost', bone; dañ, tax.

The nouns maso, máslo, pivo, víno, are neutre: to maso, to máslo, etc.

Nouns terminating in $\mathbf{0}$ are always of the neutre gender.
But some neutre nouns have the termination e, ě or í; for instance pole, field; doupě, den; osení, crop.

Note 6. The noun penize (money) is in the plural, the singular peníz, peñeez, means either "a coin" or "an amount".

## LESSON II.

| My | me | we | máme | mámě | we have |
| :---: | :---: | :---: | :---: | :---: | :---: |
| vy | $r y$ | you | máte | mátĕ | you have |
| oni | $\bigcirc \widetilde{\mathbf{n}} \mathrm{i}$ | they | mají | mă-yee | they have |

Note 1. In the third person plural oni $\begin{gathered} \\ n i i \\ \text { (they) is used in the }\end{gathered}$ masculine gender for animate creatures; ony, ŏny (they) in the feminine gender, and in the masculine for inanimate things; ona ŏn̆̆ (they) in the neutre gender.

But in common discourse no such grammatical distinction is made and the masculine form oni is employed in all cases.
\(\left.\begin{array}{lllr|lll}papír, \& \mathrm{m} . \& păpeer \& paper \& plac, \& \mathrm{m} . \& plăts <br>

pero, \& \mathrm{n} . \& perб \& pen \& místo, \& \mathrm{n} . \& meestð\end{array}\right\}\)| place or |  |
| ---: | :--- |
| inkoust, | m. |


| vi̊z, | m. | rooz | wagon | seno, | n. | sĕnŏ | hay |
| :--- | :--- | :--- | ---: | :--- | :--- | :--- | :--- |
| bič, | m. | bitch | whip | obilí, | n. | ǒbe-lee | grain |
| pytel, | m. | pitěll | sack | potah, | m. | potăh | team |

čas, $m$. chăss time

| tam | tăm | there | dost | $d \check{s} s t$ | enough |
| :--- | :--- | ---: | :--- | :--- | ---: |
| jen, jenom | yey, yenŏm | only | každý | kăždee | every one |

Exercises.

My máme papír, we have paper. Máte pero? have you a pen? Ano, mám; Máte inkoust?
Mám, Máte peníze? have you money? Zde máte plac, here you have a place. Tam máte místo, there you have a place.
Zde má každý místo, here every one has a place.
Tam mají všichni misto, there they all have a place.

Zde máte stiol, here you havi a table. Máme vioz, we have a wagon. On má bič, he h s a whip. Ona má pytel, she has a sack. Mají potah, they have a team. Oni mají obilí a seno, they have grain and hay.
Mají obilí a seno? have they grain and hay?
Mají jen seno, they have only hay. Oni mají jenom pytel, they have only a sack.
Máme čas, we have time.

Note 2. As observed in všichni (all), when a word commences with the letter $\mathbf{v}$ followed by another consonant, the initial $\mathbf{v}$ takes the sharp sound of an $\mathbf{f}$, whenever the facility of pronunciation naturally requires that modification of the sound.

## LESSON III.

Kde $\quad g d e ̆$
$\left.\left.\begin{array}{lllr|l}\text { kdy } & g d y & & \text { when } \\ \text { kdo } & g d o & & \text { who } \\ \text { ted } & \begin{array}{l}\text { proč } \\ \text { proto že } \\ \text { nyní }\end{array} & \begin{array}{l}\text { ani } \\ n y \tilde{n} i\end{array} \\ \text { ny }\end{array}\right\} \begin{array}{l}\text { now, } \\ \text { at present }\end{array}\right\}$

nemám nemám I have not, I have not got
nemás nemásh thou hast (you have) not
nemá nemá he (she, it) has not
nemáme nemámĕ we have not nemáte nemátĕ you have not nemají nemăyee they have not

Note. 1. In the words kde, kdy, kdo the hard consonan ${ }_{t}$ k is pronounced like $g$ in go. In nemám, nemáš, etc.. nem has exactly the same sound as in the word nemenis.

Iote 2. Negation is always expressed hy the prefix ne.

## Exercises.

Nemám peníze, I have no money. Semás peníze? hast thou no money? Nemáte peníze: have you ino money? Ne; no.
Proč nemá peníze؛ why has he (she, it) no money?
Proto že nemá obilí, because he has no grain.
Nemáme účet, we have no account.
Nemáte hotové? have you no cash?
Nemáte ani dollar? have you not even a doliar?
Nemá ani cent? has he not a cent?
Nemám ani dollar, Ihave not a dollar.
Nemá ani cent, he has not a cent.
Nemají ani chleb, ani máslo; they have neither bread nor butter.
Nemají chleba, ani máslo, ani sýr; they have no bread, no butter and no cheese.
Nemáme papír, pero, anịinkoust; we have no paper, no pen and no ink.
Nemáte plac: have you no place?
Zle nemáme místo, we have no place here.

Tam nemáme misto, we have no place there.
Máš čas? hast thou time?
Máte čas?
Máte kdy?
Nemám čas,
Nemám kdy,
Ted' nemáme čas, we ha e no time now.
Nyní nemají čas, they have no time now.
Kdy máte čas? when have you time? Kdy máme čas? when have we time : Nyni; now.
Kdo má peníze? who has money?
Kdo má čas? who has time?
Kde máš peníze? where hast thou the money?
Kde máte peníze? where have you the money?
Kdo nemá peníze? who has no money?
Kdo má dluh? who has a debt?
Kde máte dluh? where have you a debt?
Proč nemáte hotové? why have you not the cash?

## LESSONIV.

| Co | $t s \breve{\square}$ | what | moc | mŏts |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| to | $t s \breve{0}$ tŏ | what it is (that) | mnoho | mnoh̆ |  |
| co | ก $e t s ð$ | something | tuze | toozĕ | very; |
|  | nits | nothing | jak | y ¢ ${ }_{\text {ck }}$ | how |
| ani | prã̃its | nothing at all | tak | tǔk | So |

## Exercises.

Já mám něco. I have something.
Já nemám nic. Nemám nic. I have nothing.
Já mám dollar, I have a dollar Nemám ani dollar, I have not even a dollar.
Nemám pranic, I lave notliing at all.
Nemáš nic, thou hast nothing. Nemate nie, you have nothing. Oni nemajínie, they have nothing. Co to más? what is it thou hast got? Máš něce? hast thou anything?
Co to máte? what have you? (what is it you have? what have you got?)
Máte něco? have you anything?
Co to mají? what have they got?
Nemáte nic? have you nothing?
Nemáte pranic? have you nothing at all?
Tak vy nemáte nic, so you have nothing.
Nic nemám,
I have nothing.

Pranic nemáme, we have nothing at all.
Pranic nemaji, they have nothing at all.
Ani víno, ani piro nemají; they $l$ ave neither wine, nor beer.
Mám mec,
I have much. Máme muoho, we have much. Ty nemás moc, thou hast not much. Vy nemáte moc, you have not much. Oni nemejí moho, they liave not much.
Jak moc? Jak mmoho? how much? Tuze moc. Tuze minoho; very much. Ne moc. Ne mnolo; not much. Ne tuze moc, not very much. Ne tuze mnoho, Ne tak tuze molo, not so very much. Máš dost? hast thou enough. Máte dost? have you enough? Ano, mám dost; yes, I have enough. Nemám dost, I have not enough. To je tuze monoho, co mate; that is very much, what you have got.

## LESSON V.

nèkdo $\tilde{n} e g d \partial ̆$ somebody, some one nikdo $\mathbb{1}$ igd̆̆ žáduý žádnee $\}$ nobody, no one
někile $\tilde{\text { neg }}$ ghĕ somewhere, anywhere uikde nigdè nowhere
nikdy $\tilde{\text { Ii}}$ igdi never
 práce, f. prátsĕ work | co dělat tsŏ d'elăt to do. Exerctses.

Máte něco? have you something? Máte někde něco? have you got something, anywhere?
Femáme nikde nic, we have got nothing, nowhere.
Kdo má něco? who has something?
Žáduý nic, nobody (has) anything.
Nikdo nemá nic, nobody has anything.
Nemáme žádný nic; nobody (none of us) has anything.
Nikdo nemá tuze moc, nobody has too much.
Nemám nikde nie, I have not anything any where.
Ty nemás nikdy nic, thou never hast anything.

Vy nemáte nikdy nic, you never have anything.
Mám vžfly (dycky) něco, I always have something.
Máte v̌̌dycky něco, you always have something,
Pořád něco máte, you always have something.
Ty pořád něco más,g thou hast always something.
Stále něco máte, you always have something.
Neustále neeco mají, they always have something.
Semámi pořád nic, I never have anything.
Stále nemá nie, he never has anything,
*) Colloquially dycky, dit-sti; potid, porcid.

Pořád nemají nic, they never have anything.
Proč nemáš nic? why hast thou nothing?
Proč nemáte nic? why have you nothing?
Proč nemáte něco? why have you not something?
Proto že nemám, because I have not.
Nemáš dollar? hast thou not a dollar?
Nemáte peníze? have you no money? Proč nemáte peníze? why have you no money?
Já mám pi̊l-dollar, I have half-adollar.
On má dollar a piol, he has a dollar and a half.
Nikdy nemám čas, I never have time.

Proč nemáte nikdy čas? why have you never time?
Proto že mám moc práce, because I have much work (much to do).
Proto že mám mnoho co dělat, because I have much to do.
Proto že mám tuze moc práce, because I have very much to do.
Jak moc? Jak mnoho? how much (many)?
Tak moc. Tak minoho. So much (many).
Tak tuze moc, so very much. Proč tak moc? why so much?
Stále tak tuze moc, always so very much.
Žádný nemá tak mnoho, nobody has so much.

Ne tuze moc, not too much. Co to? what is it?
Nic, nothing.

Note 1. It will be observed that in Bohemian there is a double negation expressed in a negative sentence:

Já nemám nic, literally, I have not nothing, (actually, I have nothing). Žádný nemá nic; nobody has not nothing, (nobody bas anything).
Nemáte nikdy nic; you never have not nothing, 'you never have anything).
Note 2. The order of the words in a sentence is much less rigid than in English, and may often be changed at pleasure or according to the stress we wish to lay upon a certain word, without changing the sense. For instance;

> Žádný nemá mnoho; mnoho nemá žádný; nemá žádnỵ́ mnoho.

This is always one and the same sentence, the words fitting together at the pleasure of the speaker. But in English we are rigidly bound to a certain order: nobody has much. It would be impossible to transpose the words and say: much has nobody; has nobody much.

Of course, not every Bohemian sentence yields to transposition to the same extent, but nearly every one yields more or less. Let us take another illustration at random from the foregoing exercises:

Proto že mám moc práce, because I have much work (much to do) may be expressed as follows, without changi-g the sense:

> proto že moc práce mám;
> proto že práce moc mám;
> proto že moc práce mám; proto že práce mám moc.

In the English sentence no transposition is possible What an immense help this freedom of transposition is, especially in poetry, will be arparent to the student.

## LESSON VI.

$\left.\begin{array}{ll}\begin{array}{l}\text { Já jsem } \\ \text { jsemı }\end{array} \underset{\substack{y a ̆ m \\ s e ̆ m}}{\text { sĕm }}\end{array}\right\}$ I am $\left.\left\lvert\, \begin{array}{ll}\text { ty jsi } & \text { ty } s i \\ \mathbf{j s i} & s i\end{array}\right.\right\}$ thou art

| on jes | on yest; | on je, | ŏn yĕ; | jest, je | he is |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ona 6 | 厄̆n̆̆ "; | ona ${ }^{\text {c }}$ | опй "; | 6 | she is |
| 010 6 | ø̆пб " ; | $010{ }^{6}$ | ø̆п̆ " | $66 \quad 66$ | it is |




Note 1. The verb byti, leet' $i$ (to be) is the only auxiliary rerb) in the Bohemian language.

Jsem, jsi, jsme, jste, jsott, as shown above, are pronounced: sem, $s i$, smĕ, stĕ, soŭ. In spelling the initial $\mathbf{j}$ is also frequen ly omitted. even by some of the best writers: sem, si, sme, ste, sou.

| dobryy á, é | dobree | good | také, taky | tǔke | also, too; |
| :---: | :---: | :---: | :---: | :---: | :---: |
| patný, á, é | shpütnee | bad | ale | nlĕ |  |
| ralıý, á, é | dratlice | dear | zule, tu, tady | zdĕ, | tide, here, |
| iný, á, é | lütsinee | cleap |  |  | resent: |
| trý, á, é | cherstree | fresh | tecia | tё」 | well then; |
| doma | d̆тmă | at home | nž, již | йsh, | ž already |

není není (colloquially: nejuí, neỹ̃i), he (she, it) is not pravda, prŭcdĕ true, truth

## Exercises.

Jsem zde, Zle jsem, dá jsem užzle, I am here aiready. I zale? art thou here? UZ jsem tn, I am here already. Jste už tady? are jou already here? Cy jome tady, we are liere slieady. IIy jsme už také zde, we are also here already.
Jsou už zle? are they already her ?

I am here. Ano, už jsom tu! Yes, they are here already.
Teda json v̌̌ichni zle; well, then they are all here.
Proč jsme zale? why are we here? (what are we liere for?)
Proč vy jste tu? why are you here?
A proce on tady je? and why is he present?
Proč jsoutyzde? why are those liere?

Máme dobrý chleb, we have good breal.
Je ten chleb dobry? is this bread good?

Ano, je dobry'; yes, it is good. Ale je dralhý, but it is dear. My máme chleba doma, we liave bread at home.

Je čerstrý? is it fresh? Ano, ten chlebaječersty'́, yes, that bread is fresh.
Ale proč je tak drahý? but why is it so dear?
Není dralý,
Jest tuze drahý, it is very dear.

Vždyt' (dyt') není drahý; but it is not dear.
Ale vždy t' není dralı́'; why, it ain't dear at all.
Je laciný,
it is cheap.
Je dost laciný, it is cheap enough.
Je tuze laciný, it is very cheap.

Ten sýr je dobrý, that cheese is good.
Je čerstvý,
it is fresh.
To piro je taky dobré, that beer is also good.
Ano, to je pravda; yer, that is true. Je čerstré,
it is fresh.
Ale ta soda není dobrá, but this soda-water is not good.
To víno je špatné, that wine is bad.
Proč není to víno také tak dobré? why is that wine not just as good?

My máme dobré víno, we have good wine.
Kle mají dobré pivo? where do they have (keep) good beer?
Zde ršude, Je to pravda? here everywhere.

Ano, to je pravda; yes, that is true. Zde všude mají dobré piro, here they everywhere have good beer.
Ale víno nemají dobré, but their wine is not good (literally: but wine they have not good).
Proč nemáte dobré víno? why have jou not good wine?

Note 2. It will be observed that the termination of the adjectives dobrý, drahý etc. changes according to gender.

| The masculine gender terminates in ý |  |  |
| :--- | :---: | :--- |
| the feminine | " | " |
| the neutre | " á |  |
| " " | " é |  |

dobrý sýr (masc.), dobree seer, good cheese;
dobrá voda (fem.), dobrá $九$ б̆dă, good water;
dobré piro (neut.), dobré (eれ) pirŏ, good beer.

The fominine and neutre will always be indicated by placing á, é after the masculine adjective, as above.

In common conversation, however, the masculine termination is also used in the neutre gender: dobrý pivo; so that practically we hear only the two terminations ý and á: dobrý, dobrá.

Note 3. In ordinary speech the final $\dot{y}$ of all adjectives in the masculine gender is pronounced ey (as in they), and such is in fact the prevalent custom in relation to the long letter $\dot{\mathbf{y}}$, no matter where it occurs, as stated in the "Rules of Pronunciation". Hence we hear dobrey, drăhey in the masculine gender, instead of dobree, drăhee. This is the general colloquial usage, by no means confined to the uneducated lasses. It has sprung up quite naturally because the sound of ey is not only easier, but also more euphonious than the sound of ee, in most such: cases. Listening to the common conversation of Bohemians, the beginnerwill a'most constantly hear the long ý pronounced $e y$.

## LESSON VII.



| i | $e$ | oh, well | nebo | něbø | or |
| :---: | :---: | :---: | :---: | :---: | :---: |
| že | žĕ | that | jako | $y$ c̆k | as, like |
| že je | žĕ yĕ | that he (she, it) is | skoro | skorŏ | almost |
| zase | zॉ-sĕ |  | tomu | tо̆тй | of it |
| zas | zॉ̌ss | again | žádué | žúdné | none |
| opět | op-yet |  | dlužen | dloožen | indebted |

Exercises.

Já jsem rád,
To sem rád!
Tuze rád!
Jsme tomu rádi, we ar glad of it.
Tuze jsme tomu rádi, we are very glad of it.
Oni json tomu moc rádi, they are very glad of it.
Jsi rád nebo ne? art thou glad or not?
Jste tomı rádi? are you glad of it? Máte to rád? (speaking to one person) do you like it?
Nemám to rád, I do not like it. Nic to nemám rád, I do not like it at all.
Nemaji to rádi. Oni to nemají rádi. They do not like it.

Jsem rád že mám peníze; I am glad (that) I have money.
Ten dollar je falešný; that dollar is false.
Není. je pravý; no, it is genuine.
Já mám vždycky dobré peníze, I have always good money.

Máte vi̊z plný? have you a full wagon (is your wagon full)?
Vizz není plný, the wagon is not full. On je skoro prázný, it is almost empty.
On je rád že má prázný vůz; he is glad that he has an empty wagon.
Já mám dluh, I have a debt.
Mám jen malý dlulı, I have only a small debt.
Ale ty máš (vy máte) velký dluh; but thou hast (you have) a big debt.
Mám také tak relký dlul jako vy; I have just as large a debt as you.
Yždyt' máte peníze! but you have money!
I nemám žádné; oh, I have none (well, I have none).
On je všude dlužen, he is indebted everywhere (he owes everybody).
Už zase máme peníze, again we have (some) money.
Ale ry zas už nemáte peníze, but you again have no money.
Já jsem tuze rád, že mámı peníze! I am very glad that I have money!

Onje tuze nerad, že je dlužen; he is very sorry, that he is in debt. Proč je dlužeu? why is he in debt? Proto že nemá peníze, because he has no money.
Vždyt' (dyt') on nemá skoro žádný dluh; well, he has almost no debt (is almost out of debt).
To je pravda, that is true.
Oa není dlužen, he is not in debt. Mám velký dlul, nebo malý? have I a large debt or a small one?
Tu jest účet, here is the bill.
To není dloulý uičet, that is not a long bill.
Je jenom krátký, it is only short. Ano, velmi krátký; yes, very short. Máte jen tak malý účet? have you only such a small bill?
Nemám rád velký účet, I do not like to have a large account.

Je velký dost, it is large enough. Nemám mnoho, I have not much. To je nic, that is nothing. To je jako nic, that is like nothing. To že je nic? this you call nothing (literally: that this is nothing)? Oni jsou rádi, że tam není žádný dluli; they are glad, that there is not any debt there.
I je tam dluh, ale malý; we.l, there is a debt there, but a small one. Pravda, jenom malý; true, only a small one.
Ano, tak to je;
yes, it is so.
Ne, tak to neni; no, it is not so,
Ưčet je pra ý the bill is right. Ten účet není pravý, that bill is not right.
Je falešný,
A proč?
it is false.

Proto že je!
and why?
because it is!

## LESSON VIII.

| Nejsem | neysem | I am not | nejsme | neysmĕ | we are not |
| :--- | :--- | ---: | :--- | :--- | ---: |
| není | ney $\mathbf{n} i$ | he (she, it) is not | nejste | neystĕ | you are not |
| nejsi | neysi | thou are not | nejsour | neysŏ̈ | they are not |

Note. Always pronounce ney, in the pronouncing column, like the English word neigh.
\(\left.\left.\begin{array}{ll|llr}sám (masc.) \& sám <br>
sama (fem.) \& săm̆̆ <br>
samo (neut.) sămŏ <br>

samoten (tna, tno)\end{array}\right\} $$
\begin{array}{cc}\text { alone; him- }\end{array}
$$\right\}\)| dues | dness |
| :---: | :---: |$\quad$ to-day


| otec matka | otěts <br> mŭtたíă | father mother | strýc <br> teta | streets, tětci |  | uncle aunt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| bratr | $b r a ̆-t r$ | brother | hoch | hơkil | 1 | Oy |
| sestra | sest-r'c̆ | sister | chlapec | kiklapets | 1 | oy |
| syu | syn | son | holka | holl:̆̆ | ) |  |
| dcera | tsĕră | daughter | děvče, $n$ | d'efcher | r | gir |
|  | docela | dotsělč |  | quite |  |  |
|  | pryč | pritch | аw | , gone |  |  |
|  | i | e | bot | . . and |  |  |

Exercises.

Nejsem rád,
Nejsem tomin rád, I do not like it.
Nejsi rád?
art thou not glad?
Nejste rád? (addressing oneperson;) nejste rádi: addressing morethen one person;) are you not glad?
Jsem sám,
Docela sám:
I am alone: all alone?
Ano, decela samoten; yes, all alone.
Není otec doma? is fatier not at home?
Ne, on není doma; no, he is not at home.
Neni žádný doma? is nobody at home"
Matka ani biatr, ani sestra nejsou doma; neither mother, nor brother or sister are at home.
Kde jsou?
where are thoy?
Pryc; gone.
Vivichni juon pryč? are they all gone? Ano, rexichai; yes, all of them.

Je strýc doma: is uacle at home? Neboteta? or aunt?
Json taky pryè; they are gone, too. Tear loch je ta stam; the boy (this, that boy) is here alone.
Ta holka je prye; the girl (that girl) is gone.
To dĕvěe je doma samotno, that girl is at home alone.
Proč tu není bratr? why is the brother (her brother) not here?
On neni doma, on je pryč; he is not at home, he is gone.
Decra není zle docela samntua, the daughter is not here all alone -
Matka je zIte také; the motlier (her motlier) is here, too.
Je někdo doma? is somebody at home?
Není; no.
Dues json visichni prye to-day they are all gone.

A kle jsou? and where are they?
Někde pryč, somewhere away.
Právě jsem tu sama 'fem.); I am here just alone.

Proč jste tu samotna? (fem.) why are you here alone?
Protože otec i matka jsou pryč, because both father and mother are gone.

## LESSONIX.

Byl jsem bill sĕm I have (byla, f. billă" been;
bylo, n.) billŏ" $\quad$ I was byl jsi bills thou hast (abbr.) byl's, m. bills been; byla's, f. bilüss thou wast byl $(\mathbf{a}, \mathbf{0})$ bill $(\breve{a}, \breve{o})\left\{\begin{array}{r}\text { he (she, it) } \\ \text { has been; } \\ \text { he (she, it) } \\ \text { was }\end{array}\right.$
bylijsme billy sme ( we have (byly, f. byla, n.)
been; we were byli jste billy sté $\left\{\begin{array}{r}\text { youhave been; } \\ \text { you were }\end{array}\right.$ byli $(\mathbf{y}, \mathbf{a})$ billy $(y, \breve{a})\left\{\begin{array}{r}\text { they have been; } \\ \text { they were }\end{array}\right.$
 etc.

Kde jsem byl? gdĕ ; where have I Kdejsme byli?gdĕ wheie have we sĕm bill been? smĕ billy? $\left\{\begin{array}{l}\text { been? }\end{array}\right.$ where was I? etc.

Míti, to have: mám, I have:
měl jsem, měla jsem, měli jsme,
m'yell sẹ̀m, $\} \quad$ I have had; I had' m'yellă sĕm,
m'yelli smě, we have had; we had; and so forth,'using měl, měli in place of byl, byli.

Note 1. There is in Bohemian no such formal difference between the perfect and imperfect tense as in English: I have been; I was.

Note 2. There is a distinction of gender in the past tense, which does not exist in English. I have been, I was, is used in all cases. In Bohemian however, when a man speaks, he says: byl jsem, bill sĕm; when a woman speaks, she says: byla jsem, billa sĕm. And this rule covers every veib in the language. For instance, a man says:
jedl jsem,
sedl jsem, šel jsem, šil jsem, viděl jsem,
yĕd'l sĕm, sĕd'l sěm, shell sem, still sem, vid'el sem,

I ate; I have eaten;
I sat down; I have sat down;
I went; I have gone;
I sewed; i have sewn;
I saw; I have seen.

A woman says:
jedla jsem, yĕdlă sĕm; sedla jsem, sĕdlă sem;
viděla jsem,
šla jsem, shlă sem;
šila jsem, shillŭ sem; vid'elă sem;

In the third person of the past tense we say in English: he was, he has been; she was, she has been; it was it has been;

In Bohemian we must say: on byl, ona byla, ono bylo, according to gender. This rule holds good in the conjugation of every verb.

For in tance:
Jedl, yed'l, he has eaten; he ate; (šel, shell, he has gone; he went; jedla, yedlŭ, she has eaten; she ate; jedlo, yedlb, it has eaten; it ate;
šla, shlŭ, she has gone; she went.
šlo, shlŏ, it has gone; it went.
In the plural number the distinction of sex is simply grammatical and perfectly useless; in the ordinary spoken language there is none whatever. In grammatical theory

| byli jsme, | byli jste, | byli, | is masculine; |
| :--- | :--- | :--- | :--- |
| byly jsme, | byly jste, | byly, | is feminine; |
| byla jsme, | byla jste, | byla, | isneutre |

But in the living tongue, or at least in ordinary conversation, we hear in all three genders:
byli jsme, billi smĕ; bylijste, billi stĕ; byli, billi.
There is no difference of pronunciation betwen byli and byly; and this orthographical distinction as well as the form byla in the third p rison neutre are only maintained by the pedantry of theoretical grammarians, opposing changes which a living tongue has actually undergone and which always tend in the direction of practical simplicity. That artificial and useless distinction of gender is found in writing, but not in-conversation.

Note 3. The form of the second person plural as given above (byli jste, billi stĕ) is of course used when several persons are meant or spoken to; but when empluyiag vy, you, in addressing a single person, we leave the main verb in the singular, whereas in English it is put in the plural, as if several persons were addressed: byl jste, bill stĕ, you have been, you were, (meaning only one person). And so in all Bohemian verbs; for instance:
jedli jste, yed'li stĕ, you have eaten, you ate, (meaning several persons); jedl jiste, yed'l stĕ, you liave eaten, you ate, (meaning one person, addressed Yy, you).

Ráno ránŏ in the morning věera fcheră. yesterday v poledue fooleduĕ. at noon večer rěcher in the evening renku venlŭ outside, out of doors
věera večer, fcheră てéěer, last evening; last night zima zimă cold oba b̆b

## Exercises.

Byl jxem doma, I was at home. Byl jsem stále doma, I have been at home all the time.

Byl jsi doma? (ceblrevíuted: byl's doma?) hast thou been at home? wast thou at home?

Ne, nebyl jsem doma; no, I was not at home.
Ale bratr byl doma, but brother was at home.
Kde jsi byl? (abbreviated: kde's byl, gdĕss bil? where hast thou been? where wast thou?
Kde jste byl? Kde jste byla? (fem.) (when addressing one person) where have you been? where were you?
Byl jsem pryč,
I was away.
Byla jsem pryč, (fem.) I was away. Byli jsme právě pryč, we were just gone.
Bylijsme všichni pryč, we were all gone; we have all been away. Kde byl otec? where was father? Byl renku, he was ont of doors. A matka? and mother?
Matka byla také pryě, mother also was gone.

> Oba byli pryč, they were both gone.
> Zádný nebyl doma, nobody was at home (literally: nobody was not at home.)
> Všichni byli pryč, all w. re gone.

Ráno bylijsme doma a $v$ puledue pryč; in the morning we were at home and at noon we кere gone.
Byli jste večer doma? (addressing one person: byl jste rečer doma?) Were you athomein the evening?
Nebyli jsme doma, we were not at home.
Nebyl jsem doma, I was not at home. Proč jsi nebyl doma? why wast thou not at home?
Proč jste nebyl doma? why were you not at home?
Kdo byl doma? who was at home?
Bratr a sestra byli oba doma, brother and sister were both at home.
Proč nebyli venku? why were they not out of do rs?
Proto že bylo zima, because it was cold.
Nebylo zima včera rečer, it was not cold last evening.
Ze nebylo? wasn't it?
Ba bylo!
oh yes, it was!
Věera bylo zima, yesterday it was cold.
Nebylo tuze, it was not very.

## LESSON X.

It will doubtless be self-evident to the student, that the past tense in the preceding lesson may at pleasure be con ected with the personal pronoun, as is the rule in English.
byl jsem， byl jsi，
byl，a，o， byli jsme， byli jste， byli，$y$ ，a，

I have been
já jsem byl，
yá sĕm bil
thou hast been
ty jsi byl，
（ablrex．ty＇s byl，tyss bill）
on（ona，ono）byl，a，．o，$\quad$ on bill my jsme byli，me smĕ billy vy jste byli，vee stě billy oni byli，
ty si bill
he ，shค，it）bas been we have been
you have been he（she，it）has been

The sense is not changed thereby，only more emphasis is laid on the subject．

Then again，in the first person of the second form，both singular and plural，the auxiliary jsem，jsme is commonly left out．
（Instead of：）
（we can say：）
já jsem byl，
my jsme byli，
já jsem měl，
my jsme měli，
já jsem šel， my jsme šli，

| u mex | üm＇yĕ <br> ǔtĕbe | by me， by thee， | with me， with thee， | at my | house（or place） <br> at thy house |
| :---: | :---: | :---: | :---: | :---: | :---: |
| něho | йกัehı | by him， | with him， |  | at his house |
| $11 \mathrm{něj}$ | ũกy |  |  |  |  |
| u ní | йกิee | by her， | with her， |  | at her house |
| ís | ŭnáss | by us， | with us， |  | at our house |
|  | ǔráss | by you， | with you， |  | at your house |
| ch | びпilith | by them， | with them， |  | at their house |
| če | rodichee | parents | celý den | tsĕlee den | all day |
|  | лбтй | home | až | ăsヶ | till，until |
| ic než | กits nĕsh | nothing but | pak | păk | then |

Exercises.

Já byl doma, I was at home. Byl jsem doma celý den, I was at home all day.
Byl jsem pořád doma, I have been at home all the time.
Byl otec doma? was father at home? Ano, byl;
yes, he was.
A kily byl doma? and when was he at home?
Skoro celý den, nearly all day.
Já šel domu rámo, I went home in the morning.
Kdy sestra šla domn? when did sister go home?
Ona šla domu večer, she went home in the evening.
Nešla domu až rečer, she didn't go home till evening.
Byl strýc doma? was uncle at home?
Nebyl;
he was not.
Byl's u něho? wast thou at his house?
Byl jste u něho? were you at his house?
Ano, byl jsem tam; yes, I was there.
Sestra byla zde, sister was here.
Byla u mě, she was at my house
Byla také u vás? was she also at your house?
Byla tam r poledue, she was there at noon.

Teta u nás nelyla, aunt was not at our house.
Ale její hoch tam byl, but her boy was there.
My byli včera u ní, we were at her house yesterday.
Rodiče byli včera ráno doma, our parents were at home yesterday morning.
Pak šli pryč, then they went away.
A my jsme šli taky pryč, and we went away, too.
Byl někdo u nich? was anybody at their house?
Žádný u nich nebyl, nobody was at their house.
V poledne někdo tam byl, ale šel pryč; at noon somebody was there, but went away.
Já měl dues maso a piro, I had today meat and beer.
Sestra měla maso a chleba, sister had meat and bread.
Ten malý hoch neměl nic, that little boy had nothing.
Proč neměl nic? why did we have nothing?
Neměli jsme nic pro něho, we had nothing for him.
Byl zde ten chlapec? was that boy here?

Byl tu, Co mél? Nic neměl; Byl zde porád! has he been here all the time?
Ano, byl tu stále; yes, he has been here all the ime.
Kdy šel pryč? when did he go away? Šel večer, he went in the evening. Šel sám?

| he was here. | Decela sám, |
| :--- | :--- |

all alone. Měli jote dues víno? have you had wine to-day?
Ne, my jsme měli pivo; no, we had beer.
A co oni měli? and what did they have?
Také pivo; beer, also. My neměli nic, we had nothing. Ale pranic? not a thing!

## LESSON XI.

$\left.\begin{array}{ll}\text { Budu } & \text { bŭdŭ }\end{array}\right\} \begin{array}{r}\text { I shall be } \\
\text { ". }\end{array}$ will be \(\left.\begin{array}{l}budeme bŭdemĕ <br>

budem bŭdem\end{array}\right\}\)| we shall be |
| :--- |
| we will be |


| 0 | $\left.\begin{array}{l} n e b \\ n \in \breve{a} b \end{array}\right\}$ | or | smad sotva | snăd <br> sŏtvă | perhaps hardly |
| :---: | :---: | :---: | :---: | :---: | :---: |
| brzo | $b r-z \check{0}$ |  | zitra | zeetră |  |
| zy | br-ze |  | zejtra | zeytră | to-m |
| hined | lned pr | ntly, right away | letos | letŏs | this year |
| $\begin{aligned} & \text { až } \\ & \text { kilyž } \end{aligned}$ | $\left.\begin{array}{l} a ̆ s h \\ g d i z ̌ z \end{array}\right\}$ | when | dobře | $\text { dobrshĕ }\}$ | well, right, it is well, all right. |
| dělati | deld | o do | prodi | ti | $i$ to sell; to be |
| platiti | plăt | to pay |  |  | selling; |
| kupovati | kĭpo | $i$ to buy; to be | chitíti | ilitetee.tio | $i \quad$ tor | buying;

Note 1. English verbs in the infiaitive have various endings; to do, to pay, to sell, to speati, to conierse, to understand, etc.

Bohemian verbs invariably end in $\mathbf{t i}$. However, in ordinary dis course the final $\mathbf{i}$ is nearly always dropped, and very often it is also omitted in spelling; the preceding $t$ in such cases should indecd be written and pronounced t'; but it gencrally retains its common hard sound:


Note 2. Budu, budes, etc., connected as an auxiliary with the infinitive of another verb forms the future tense of this verb:
$\left.\begin{array}{l}\text { budu dělati } \\
\text { of dělat } \\
\text { budeš platit }\end{array}\right\}$ I shall (will) do

thou wilt pay \begin{tabular}{l}

bude kuporat | budeme prodávat we shall(will)buy |
| :--- |
| bude chtít | you will want

\end{tabular} budon chtiti they will want.

Ele jsem,
Už jste tu? are you here already? Je zile taky bratr? is brother also here?
Není, ale bude tu lined; he is not, but he will be here presently.
To bude dobře, that wiil be all right.
Kdy zde bude otec? when will fath er be here?
Dnes sotva, hardly to-day.
Snad zejtra, perhaps to-morrow.

Proč tu bude? why will he be here? Kuperat obilí a seno, to buy grain and hay.
Budete mít letes víno? will you have wine this year?
Nebudeme mít žádné vino, we slall have no wine.
Co budun u vás prodávat? what will. they sell at your place?
Nebudon nic prodávat, they will sell nothing.

Máte čerstyé máslo! have you fresh butter?
Dnes nemáme, to-day we have not.

Ṅemáme žádué, we have none. Ale buteme mít zejtra, but we shall have (some) to-morrow.
*) See lesson VI, note 2.

Co budete dèlat dues večer? what will you do this evening?
Nebudu nic dělat, I shall do nothing. A proč?
and why?

Nemám co dělat, I have nothing to do.
Až bude zase práce, budu dèlat; when there will be work again, I shall work.

## LESSON XII.

| Míti mít') | meet'i meet | to have | clitíti chtitit ${ }^{1}$ | kid'eet'i kint'eet | to want |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | khtsi | I wa | chceme | khtsĕmĕ | ve want |
| chiceš | khtsěsh | thou wantst | chcete | khtsètĕ | you want |
| chee | kihtsě | he wants | chitè | kht'e-yee | hey |
| clitěl jssm²) lihtel sěm |  |  | chtèli jisme | kht'eli smè |  |
| budu | chtíti ${ }^{3}$ ) <br> chtít | bŭdŭ lint'eet'i | I shall (will) want | I shall (will) want |  |
| budeme chtíti <br> 66 clitít |  | bŭdĕmĕ kiht'eet'i <br> " kitheet | we shall (will) want |  |  |

Note 1. Irregular verbs in the Bohemian language are far less numerous than in English. There is not a full dozen of them, whereas in English we find nearly two hundred. On the other hand; regular verbs have only one conjugation in English, whereas in Bohemian there are several conjugations, as we shall see in due time.

Chtíti and míti are irregular verbs.

1) See Lesson XI. No:e 1.
2) See Lesson IX. Chtěl simply takes the place of byl.
3) See Lesson XI. Note 2.


## Exercises.

Máte peníze? have you money?
Mám asi dullar, I have about a dollar.
Nic více? nothing more?
Ani cent, not a cent.
Co s dollarem? what (can you do) with a dollar?
Aha, zle je ještě pi̊l dollaru; ah, here is half a dollar more.
Bude to dost? wili that be envugh? Sotva, hardly.
Ani to nebude dost, even that will not be enough.
Já mám hlad (literally: 1 have hunger), I am hungry.

Chci něco jist, I want something to eat.
Máte nějaké jídlo? have you some1hing to eat?
Tu máte maso, here you have (some) meat.
Dejte mi niž, give me a knife. Zde máte nüž a tu je vidlička; here you have a knife and here is a fork. Nožem můžete dobře krájet, with the knife you can cut well.
Tu je kiiñ a vioz, here is a horse and a wagon.
Vy máte zule koně; you have a horse here.
*) The plural of the noun kiṇ is also koně, koṇe (the horses).

Ano, jsem tuskonem; yes, I am here with the horse.
To je dobrý kũ, that is a good horse.
Tuze dobrý; a také není na prodej; very good; and he is not for sale.
Máte noyý viz? have you a niw wason?
Ine; to je stary viz; o ro; that is an old wagon.
Ale jako norý; but (it looks) like a new ore.
Opravilu?
really?
Co máte na voze (re roze)? what bave you gut in the wagon?
Dǐíví,
Stavivo, lumber.
Trochu obilí je tam, some gıain is in there.
Budete něco kuporati? will you buy something (will you make some purchases?)
Koně pro syna a vioz pro strýce, a horse for my son and a wagon for my uncle.

Chei dáti synovi dobrý potal. I w it to give my son a good team.
Chtěl jsem to už dávno; I wanteủ (to do it long ago.
On je zle se strýcem, he is here with uncle.
Json tur spolu, they are here together.
Jak dlouho jsou tu? how long are they here?
Od rečera, since evening. A jak dávuo vy jste tu? and Low long are you here?
Od poledne, since noon. Tan ten muž má koně na prodej, that man there has a horse to sell. Chcete vidět tolno (tơh̆̆) muže? do you want to see that man.
Chci mluvits tím (st̀m) mužem; I want to speak with that man.
Je nakoni, he is on horseback. Dobře že je tus tím koněm; it is well he is here with that horse.
Je to relký kiñ; it is a big horse.

Note 2. In the English language the noun remains nearly unchanged in all its relations, there being ouly a slight change in the genitive or possessive case: brother, brother's, (of the brother); but this form of the possessive case is being more and more limited. The relations of one person or thing to another are expressed by separate words, called prepositions: of a brother; to a brother; with a brother.

In Bohemian these relations are expressed by changes in the termination of the noun, which process is called declension: bratr, brother; -bratra, of a brother; kratrin, to a brother; bratrem, with " brother.

This is a heavy encumbrance which the Bohemian language shares with the German and Latin. The declension of the nouns is followed by that of the adjectives joined to the nouns, which are subject to corri sponding changes in their terminations. Pronouns also have declensions, and these continue to exist even in the English tongue.

Note 3. The declension of Bohemian nouns varies according to their gender and the termination of their norninative; there is, besides, a slight variation between animate and inanimate nouns of the masculine gender.

The following table will bring before the student's eyes the different changes of the termination of Bohemian masculine nouns, in the singular, omitting the vocative case. A glance over the same now and then may assist him to become more rapidly familiar with the different endings and their signification in English; but only frequent use in common sentences during the further progress of these lessons will make them handy to him.

Inanimatenouns:
Dollar, vioz dolăr, rooz the dollar, the wagon;
dollar'ı, vozu dolărŭ, 宀̆̆z̆̆ of the dollar, the dollar's; of the wagon, the wagon's; (r dollaru, in the dollar; ve voze, in the wagon; etc.)
dollarem, vozem dolărem, vŏzem (ors dollarem, s vozem), with the dollar, with the wagon.

Animate nouns:
Syu, muž syn, moož the son, the man; f of the son; the son's: of the man, the man's; also in the accusative: the son, the man);
synn, muži synŭ, mooži $\{$ to the son, to the man; (v synu, v
-ovi, --ovi synŏvi, moož̆ui (synovi, in the son; etc.)
synem, mužem synem, moožem (or se synem, s mužem), with the son, with the man.

Note 4. It will be observed that the letter i in the nominative case of a monosyllable changes into 0 in the inflected cases:

| vi̊z, the wagon; | vozu, ee of the wagon; |  |
| :--- | :--- | :--- |
| kiñ, the hors $;$ | lioné, of the horse; |  |
| nǐz, | the knife; | nože, |

Nǐž and similar nouns (masculine inanimate and ending in a soft consonant) are declined just like muž; only in the dative and locative case we cannot use the long form like mužovi, $v$ mužovi (to the man, in the man), but must always employ only the short form: noži, v noži, $n \breve{z} \check{z} i, v n \breve{z} \check{z} i$ ( to the knifr, in the knife); and the accusative agrees with the nominative: niž - niž.

Note 5. Prepositions consisting f a single consonant ( $\mathbf{r}, \mathrm{s}, \mathrm{k}$, simply abbreviations of ve, se, ke, - in, with, to) are always join $d$ in pronunciation to the succeeding syllable: hence we write: $\mathbf{v}$ synn, s koněm; and pronounce $v s y n \breve{u}$ (or $f \sin \breve{u}$, skonem; in the son, with the horse.

It may hardly be necessary to mention that the locative case does not always appear with the preposition $v$ or ve, but employs also different other prepositions. For instance: ve voze, in the wagon; ua voze, on the wagon; 0 voze, about the wagon.

## LESSON XIII.

| $\left.\begin{array}{cc} \text { Museti } & \text { mŭset } \left.i^{*}\right) \\ & \text { mŭset } \\ \text { musiti } & \text { músit } i \end{array}\right\}$ | to have to | jíti | $\begin{aligned} & \text { yeet'i } \\ & \text { yeet } \end{aligned}$ | $\int_{\text {to }}$ to go, to come, |
| :---: | :---: | :---: | :---: | :---: |
| musím mŭseem | I must | jdı | $d \breve{u}$ | I go |
| musís mŭseesh | thou must | jdeš | dĕsh | thou goest |
| musí mŭsee | be must | jde | dĕ | lie goes |
| musíme mŭseemĕ | we must | jdeme | dĕmĕ | we go |
| musíte mŭseetĕ | you must | jdete | dĕtĕ | you go |
| musí mŭsee | they must | jdou | dой | they go |

[^2]

Note 1. All Bohemian verbs in the infinitive (as stated in Lesson XI. Note 1) end in ti, which becomes a simple $t$ in ordinary discourse:

Iělati, to do, to make; platiti, to pay; kuporati, to buy, to be buying; prodávati, to sell, to be selling; museti, must.

Note 2. Leaving out ti and putting 1 in its place (la for the feminine, $\mathbf{l o}$ for the neutre gender), we get the past tense of every regular verb, using the auxiliary jsem, jsi in the first and second person singular, jsme, jste in the first and second person plural, and changing linto li in the plural (feminine ly, neutre la, - of nn account in ordinary conrersation); in the third person singular and plural no auxiliary is used:

| dělal | d'elăl | he made; | he has made; |
| :--- | :--- | :--- | :--- |
| dělali | d'elăli | they made; | they have made; |
| dělal jsem | d'elăl sem | I made: | I have made; |
| dělal jsi | d'elăl si | thou madest; | thou hast made; |
| dělali jsme | d'elăli smĕ | we made; | we have made; |
| dělali jste | d'elăli stĕ | you made; | you have made; |

platil platitil he paid;
he was buying; he has been buying; he was selling; he had to;
he has been selling;
he was obliged.

podivat se pol'cerăt se to take alook spáti spáṭi, spát to sleep stáli státiostit to stand čekati chekăt'i, chekŭt to wait viděti villetiviliet to see dívatise d'eevăt sĕ to look, to be looking
dělati d'elăt̀i, d'elăt . to make myslím mysleem I think koupiti lioŭpit kupovati kŭpŏvăt prodati prơdăt prodávati prŏdávăt
to buy to be buying to sell to be selling

Exercises.

Musím jit ven. I must go out. Pijjlu se podívat ren. I shall go and look out.
Je něklo venku? Is somebody cut of doors?

Kdo je venku? Who is out of doors?
Nějaká žena je tam. Some woman is there.
Co chce ta žena? What does that womi.n want?

Chce viděti dceru. She wants to see (her) daughter.
Je to matka naší služky. It is the mother of our servaut girl.
At̀jule dál. Let her come in, Proč nej̉de dál? Why doesn't she come in?
Chce něco jist? Docs she want anything to eat?
Dejte žene jíst a pít. Give that woman to eat and to drink.
Maso na kosti a piro. Meat on the bone and beer
Až bude obere. When dinner is (shall be) ready.
Bude zule spáti? Will she sleep here?
Já myslím,
I think so.
Dobre teda. Very well, then,
Musí spáti se služkou. She must sleep with the scrvant girl.

Holka má mhoho práce. The girl has much 10 do.
Bude sotva do rečera*) hotora. She will hardly be done before evening.
Myslim že hude s prací hotova. I think she will be done with the work.
Po večeři nemusí dělat nic. Aftcr supper she need not do anything. At' je rečt ře brzy hotora. Let supper be soon ready.
Bude zale ta ženská ke snídani? Will that woman be here to breakfast? Myslim že bute. I think (hat) she will.
Buteme miti snídani brzy ráno. We shali have breakfast soon in the morning.
Ano, časně ráno. Yes, early in the morning.

Chei něco kompit. I want to buy something.
Chei si něco koupit. I mant to buy me something.
Co si chcete koupit? What do you want to buy (yourseif)?
Myslím že nějaký oděv. I think (that) some clothing.

Kabát, kalloty, vestu, klobouk. A coat, (a pair of) pants, a vest, a hat. Suad také botyo Pernaps also ía pair of) boots.
Celý oblek. A whole suit.
Pravda, bude dobre koupit oblch. True, it will be wel to buy a suit.

Už jdu. I am going already.
Jlete taky? Are you $g$ ing, too? My taky jleme. We are gwing, too. Oni všichnijulou. They are all going.

Myslím že sestra piojule taky. I think that sister will gn, too.
Ano, pijule steton. Yes, she will go with auntic.
*) Do večera, instead of do večeru. - Večer has the same eudings in the singularas the animate noun syn, excepting ovi in the dative and locative.

Pinjdeme všichni pohromadě. We | Jděte se tam zase podivat. Go (you) |
| :--- | :--- | will all go together.

Jdi se podívat zdali jsou hotové. Go (thou and see if they are ready.
My zde nebudeme stát a čekat. We shall not stand here and wait.
there and see again.
Už jlou; tu jsou. They are coming already; here they are.
Půjdou všichni uajednou. They will all go together.

Ten dim chei prodat. That house I want to sell.
A proč to?
Je malý; musím ho prodat. It is small, I must sell it.
Myslím ža je trochı malý. I think it is somewhat small.
Ten starý diom byl dost velký. The old house was large enough.

Škoda že museli sme ho prodat. It is a pity we had to sell it.
Náš nový diom nebude na prodej. Our new house will not be for sale.
Není dobře prodávat nový dŭm. It is not well to sell (to be selling) a new house.
Budeme mít u domu kus země. We shall have by (our) house a piece of land.

Note 3. The changes of endings of feminine nouns, excepting the vocative case, are shown in the following exhibit:

1. Žena žen̆̆ the woman;
ženy ženy, of the woman;
ženı ženŭ the woman, (accusative);
ženě žeñe to the woman, (v ženě, in the woman, etc.):
ženou ženoŭ, (or se ženou) with the woman.
2. Země zemyĕ the earth, of the earth;
zemi zemi to the earth, (v zemi, in the earth, etc.);
zemí zemee (or se zemí) with the earth;
3. Kost' liŏst the bone;
kosti $k o s t^{\prime} i$ of the bone, to the bone, (v kosti $f k o s t^{\prime} i$, in the bone, etc.);
kostí kost'ee (or s kostí skost'ee) with the bone.

Nouns ending in e (like riiže roožĕ, the rose) agree with země.
Nouns ending in ka change the hard consonant $\mathbf{k}$ into $\mathbf{c} t_{s}$, when the final a changes into e :
matka, služka, mŭtkŭ, slŭshka, the mother, the servant girl. matce, služce, mătsĕ, slŭshtsĕ, to the mother, to the servant girl.

Nouns ending in st', like kost', are always of the feminine gender.
Note 4. The verb jíti is irregular. Its future tense is formed by the prefix pu, and not by the auxiliary budu. The formation of the future by means of prefixes occurs quite often, as will be seen hereafter.

Note 5. The verbs prodivati, kupovati (to be selling, to be buying) are in fact reiterative forms of prodati (to sell. to make a sale) and koupiti (to buy, to make a purchase).

Common indefinite verbs, denoting a continuous action, may, as a rule, be changed into reiteratives, denoting a repeated action, by inserting va before the final syllable $\mathbf{t i}$ (or the final t) and lengthening the preceding vowel, if it be short. For instance:
dělati, to make; dělávati, d'elávăt'i or d'elávăt, to use to make, to be in the habit of making.
platiti, to pay; plativati, plăt'eevăt, to use to pay; spáti, to slee_ ; spávati, spávăt, to use to sleep;
jisti, to eat; jidávati, yeedávăt, to use to eat; (irregular verb).
Note 6. In English, verbs are sometimes formed by preflxes joined to other verbs, to vary their signification; for instance:
to deck, - to bedeck $\mid$ to judge - to prejudge $\mid$ to sell - to undersell to grow - to outgrow 1 to stand - to withstand to turn - to overturn.

The same rule finds application in Bohemian in a much higher degree. Prefixes may be joined to most of the verbs in order to modify or change their meaning; and it is astonishing how many new verbs are sometimes derived from the original verb by that process. As an example, let us take the verb jíti, to go:
dojiti, dŏ-yeet'i, to go (get, reach)somewhere; to make an errand
najíti, nc̆-yeeti,
nadejíti, nĕdlĕ-yeet'i,
obejíti, obĕ-yeet' , odejíti, odĕ-yeetic, pojíti, pŏ-yeet'i, podejíti, podĕ-yeet'i, prejíti, prskĕ-ycet'i, predejíti, prshĕdĕ-yect'i, to come before, to get a'ead, to anticipate; prijíti, prshi-yecti, to come;
projiti, pro-yeet'i, to pass through;
rozejítise, rỡĕ-yeet̂i sĕ, to part, to disperse;
ujiiti, $\breve{u}$-yeet' $i$, to escape;
vejíti, reе-yeeti $i$,
ryjíti, vy-yeet'i,
zajíti, zǔ-yeeti, to go down, to set, to pass behind;
zajíti si, ze yet t' $i$ si, to go out of one's way.

This shows the immense adaptability of the Bohemian verb, and certainly looks somewhat perplexing at first sight; but it is only necessary to fix in one's mind the meaning of a dozen of prefixes, which occur in all such cases, in order to have a key to the whole system. The same is true in English; a knowledge of the signification of the prefixes used in connection with verbs explains the modified meanitg. Verbs formed by prefixes are in most cases contained separately in Bohemian dictionaries, tre same as in English.

Note 7. An indcfinite verb like jíti, to go, denotes a continuous action. When a new verb is formed by means of a prefin, it is definite, denoting a completed action: dojiti, to go (get, reach) somewhere; najiti, to find; etc. The present form of these verbs denotes, in fact, a future action: dojdu, I shall go or get somewhere; najdu, I shall find. Hence it is actually the future teuse, there being no present, and the
auxiliary budu can never be used. Such compound verbs have therefore only a past with the auxiliary jsem, and a simple future:
došel jsem, dŏshell sem, I went (got, reached) somewhere;
našel jsem, năshell sem, Ifound; nojdu, năyciŭ
dojdu, doydŭ I shall go (get, reach) somewhere; I shall find.

## LESSON XIV.



| vidím | vid'eem |
| :--- | :--- |
| pršeti | $p^{e}$ rshlěti |
| prší | $p^{e}$ ershee |


| choditi | $k h o ̆ d ’ i t$ | to walk | dej mı | dey mŭ give (hou) him |
| :--- | :--- | ---: | :--- | :--- |
| chodím | khŏd'eem | I walk | dejte mu | deytĕ mŭ give (you) him |
| chodí | $k i h o ̛$ d'ee he (she, it) walks |  |  |  |

Note 1. Pršeti, pršet, $p^{e} r$ rshet'i, $p^{e}$ rsket; to rain; vítr, reet ${ }^{e} r$; ${ }^{e}$ is silent and placed there simply to elucidate the pronunciation. See Sec 4. Part I.

## Exercises.

Yěera byl špatný den. Yesterday was a bad day
Dnes je hezky. To-day is nice. Opravilu, je pěkné počasí. Truly, it is fine weather.
Myslím že bude tak celý den. I think it will be so all day.
Bude teplo celý den. It will be warm all day.
Odpoledne bute horko. Ia the afternoon it will be hot.
Rád jsem venku za tepla. I like to be out when (it is) warm.
V horku nerad jdu do města. In the heat I do not like to go to town.
Jí také ne. Neither do I.

Nebude tak zle s tím horkem. It won't be so bad with the heat.
Cesta je pèkná. The road is fine. Není žádné blato. There is no mud. Věera bylo ještě dost blata. Yesterday there was still enough mud.
Nerad chodím $v$ blatě. I do not like to walk in mud.
Náš hoch rád chodí blatem. Our boy likes to waik through mud.
To snad každé dítě. Perhaps every child (likes that).
To je radost dítěte. That is a child's pleasure.
Ano, to dělá radost dítěti. Yes, it makes pleasure to a child.

Je nebe jasué? Is the sky clear? Bylo, ale už není. It was, but is no more.
Vidím na nebi znamení deště. I see in the sky a sign of rain.
Ale slunce ještě svítí. But the sun is still shining.
Po slunce západu bude snad pršet. After sunset perhaps it will rain.
Je silný vítr. There is a strong wind.

Je skoro chladuo ve stinu. It is almost cool in the shade.
Na slunci je dosud horko. In the sun it is still hot.
Dnes $v$ noci svítí mèsíc. To-night the moon shines.
Tepry o piolnoci. Only at (i. e. not before) midnight.
Ano, okolo pi̊lnoci. Yes, about midnight.

Zde je náš dům. Here is our house. Vedle domuje stodola. Beside the house there is a barn.
Za stodolou máme pole. Behind the barn we have a field.
Na tom poli je pšenice. On that field there is wheat.
Za tím polem máme kus lesa. Beyond that field we have a piece of timber.
Je to dobrý kus lesa. It is a good piece of timber.

Pak je zase kus pole s obilím. Then there is again a piece of a grainfi.ld, (literally: of a field with grain).
Jděte na pole. Go to (on) the field.
Jdi s tím dítětem. Go (thou) with the child.
Dej dítěti poupě z riože. Give (thou) the child a rose bud, (literally: a bud from the rose).
Otec je na poli. The father is in the field.

Note 2. The following little scheme shows the changes of the endings of neutrenouns, which in the nominative always endin 0 , e, ě orí:

ve slovi, vĕ slŏvŭ $\}$ in the word; ( ${ }^{6}$ slově, vĕ slðvyと̌ $\}$ slovu, about the word);
slovem slŏcem, (or se slovem) by or with the word.
poupěti, poŭpyet'i, to the bud; (v poupěti, in the bud, etc ) poupětem, poŭpyĕtem (or spoupětem) with the bud.
polem, polem, (or s polem) with the field.
znamenín, znămĕ-ñeem (or se znamením), with the sign.

## LESSONXV.



[^3]

Exercises.

Tady jsme zas. Here we are again. Jaký pèkný den! What a nice day! Máte ještě peníze? Have you stiil (some) a oney?
I ještě něco mám. Well, I havestill something.
Mnoho-li asi máte? About how much have you?
Ne mnoho.
Mám ještě dva dollary. I have still two dollars.
Já taky mám pár dollarů. I also have a few dollars.
Kolik dollarů? How many dollars? Asi tak čtyry dollary. About four dollars.

Žádné drobné? No change? Mám také pár centio. I have also a few cents.
Utratil jsem mnoho. I have spent a good deal.
Jak mnoho asi? About how much ? Nejmíñ pět nebo šest dollario. $1 t$ least five or six dollars.
Já také utratil několik dollario. I also spent a few dollars.
Víc než já?
More than I?
Možná asi sedm dollarů. Perhaps about seven dollars.
Nebo dokonce osm. Or perhaps even eight.

K dollarům počítejme čas. To the dollars let us count the time.
Ten má taky cenu v dollarech. It also has a price (value) in dollars.

To dělá mnoho. That makes much. Devět nebo deset dollarů je pryč. Nine or ten dollars are gone.

Co stojí ten vioz? How much is that wagon? (literally: what costs that wagon?)
Sto dollari̊. A hundred dollars-
Za sto dollario miozete koupit dva vozy. For a hundred dollars you can buy two wagons.

Dost možná. Very likely. Já rozumím vozům. I understand wagons.
Je velký rozdíl ve vozecl. There is a great difference in wagons.
Já jezdím s vozy už dávno. I drive wagons a long time already.

Zde je můj syn. Here is my son.
Oba moji synové jsou tu. Both my sons are here.
Ano, myslím že jsou. Yes, I think (that) they are.
Jeden z mých syni právě šel ven. One of my sons has just gone out.
Dejute mým synům oběd; a sice hned. Give (to) my sons a dinner; I mean right away.
Ano, dáme pániom dobrý oběd. Yes, we shall give to the gentlemen a good dinner.

V synech (mých) mám nyní podporu. In my sons I have now a support.
To je dobre. That is well. Jsem spokojen se syny. I am satisfied with (my) sons.
Jsme všichni na farmě. We are all on the farm.
Synové jsou rádi na farmě. My sons like it on the farm.
Jsme všichni rádi na venku. We all like it in the country.

Koupil jsem mouku. I bought (some) flour.
Chcete koupit ještě něco? Do you want to buy anything clse?
Půjdu a koupím dva nože. I shall go and buy two knives.
Já půjulu taky a koupím tucet noži̊. I shall go, too, and buy a dozen knives.

Ale k noži̊m také vidličky. But to the knives also forks.
Tamhle mají velký výběr v nožích. Over there they have a large choice in knives.
Ano, vím to; mají tuze dobré nože. Yes, I know it: they have very good knives.
Máte pravdu. You are right (literal$l y$ : you have right).

Tamhle v hospodě jsou tři muži. Over there in the saloon there are three men.
Zuám ty muže. I know those men. Jeden z těch mužì je od nás. One of those men is from our place.
Prodal jsem mu koně. I sold (to) him a horse.
Jaký je to člověk? What kind of a man is that?

Je dobrý muž. He is a good man. Jděte k těm mužìm. Go to those men.
Pịjdu, chci mluvit s těmi muži. I will go; I want to speak with those men.
Myslím že ti mužové půjdou brzy domu. I think that those men will soon go home.

Note 1. The formation of the plural of masculine inanimate and animate nouns, and the changes of their endings in different cases, are seen in the following table:
dollar, dullăr, the dollar; vüz, vooz, the wagon; syn, syn, the son; muž, moož, the man;
\(\left.$$
\begin{array}{ll}\text { dollary } & \begin{array}{l}\text { dollŭry } \\
\text { vozy }\end{array} \\
\begin{array}{l}\text { vŏzy }\end{array} & \begin{array}{r}\text { the dollars } \\
\text { syni } \\
\text { the wagons }\end{array}
$$ <br>
\begin{array}{l}sỹ̃i i <br>
muži <br>
synơvé <br>
mooži <br>

moožové\end{array}\end{array}\right\} \quad\) the sons $\quad$| the men; |
| :--- |


|  | dollăroof | of the dolla |
| :---: | :---: | :---: |
| vozil | vб̆zoo |  |
| --ivy | ---f | of the wagons |
| synů | synoo |  |
| - ŭv | --f |  |
| muži̊ | $m \breve{u}$ |  |
| -iv | - - f |  |

Remark. The long termination ové belongs to animate nouns; only in poetic language or solemn expressions does it sometimes appear connected with inanimates. -
In the accusative or objective ca e animate nouns have syny, muže; Mám syny zde, I have my sons here; vidím ty muže, I see those men. S dollary, s rozy, se syny, s muži; sdollăry, svŏzy, sĕ syny, s mooži; with the dollars, with the wagons: with the sons, with the men.

Remark. Both animate and inanimate nouns use the long termination ův, - but never in ordinary discourse and seldom in the spoken language generally.

| dollariom dullŭrim to the dollars | synuim | synoom | to the sons |  |
| :--- | :--- | :--- | :--- | :--- |
| vozŭm | vŏzoom to the wagons | muži̊m | mŭžoom | to the men; |

v dollarech vdollărekh in the dollars ve vozech vĕ v̆̌zekh in the wagons $r$ synech vsynĕtih in the sons v mužich vmǔžeekth in the men.

Remark. Also with other prepositions: o dollarech, about the dollars: po dollarech, after the d llars or dollar by doilar); etc.

Note 2. The prepositions $k, s, r, z$, consisting of a single consonant, are simply abbreviations of ke, ku, se, re, ze, as before explained. Their use is almost abitrary. in cases where they can casily be connected and pronounced with the succeeding syllable; hence they are nearly always used when the following word begins with a vowel or with a consonant followed by a vowel: $\mathbf{v}$ oblekil, v $\check{\sigma}-b l e-k \breve{u}$, in the suit of clothes; v dollarech, vdol-lă-rëlik, in the dollars; v synech, vsy-'ekk, in the sons; --s oblekem, s̛̆-blĕ-kem, with the suit of clothes; s dollarem, sdol-lŭ-rem, with the dollır; s mužem, smoo-žem, with the man; - -
 wagon; etc.

We can never say v vozu, s synem, k koni (in the wagon, with the sin, to the horse), because it could not be pronounced; the letter, e has to be retained and it is ridiculous to leave it out in writing as a silent letter, is it can never be silent. We speak and write: ve vozu (or ve voze), vӗ vøৈひ̆ (cð̆z̆̈), in the wag.nn; se synem, sĕ synĕm, with the son (or with my son); ke koni, ke kŏñ, to the horse.

On the other hand, the long form ke, kı, ve, ze may, nearly always be employed, when the following word begins with a consonant; we can say aud write ve dollarech, ve synech; ; it is not customary. The sound of $r$ connects easily with every other consonant without tbe help of an e. However, the short prepositions $\mathbf{k}, \mathbf{s}, \mathbf{z}$ are being limited in their use and the proper long form ke, ku, se, ze is en ployed wherever practicable.

Note 3. The letters h, ch, $\mathbf{k}, \mathbf{r}$ are called hard consonants "par excellence". When they occur in a masculine animate noun, or
in its ultimate syllable, they are changed or softened in the nominative plural after the following manner:

| $\mathbf{h}$ | changes into | $\mathbf{z}$ | $\mathbf{k}$ | changes into | $\mathbf{c}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ch | " | " | š | $\mathbf{r}$ | " |
|  |  | " | ї |  |  |

The following examples will explain it:
sondruh, soŭdrŭh, (soŭdrŭkh), a comrade; sondruzi, soŭdrŭzi, comrades; hoch, $h \delta k \hbar$, a boy; hoši, hŏ-she. boys: kluk, klŭk, a boy, an urchin; klıci, klŭtsi, boys, urchins; bratr, brat ${ }^{e} r$, a brother; bratři, brat-rshi, brothers;

But whenever the long form of the nominative plural (ové) is employed, the hard consonant remains unchanged: soudruhové, the comrades; bratrové, the brothers. In the other cases (excepting the vocative, which is like the nominative: o soudruzi! o comrades!). the hard consonant also retains its place: soudruhů, hochi̊, klukü, bratri̊, of the comrades (boys, brothers); soudruhim, and so forth.

## LESSONXVI.

Lílí se mi leebee sĕ me Ilike it, (him,
her, etc)
nésti
nesou
přines prinesı vede se
čítám
sednu sednŭ bavím se băveem sě I amuse myself


dejte
deyte
give, put posázím posázeem I shall set out povídá poveedá says letos letoss this year v loni vloñ last year hodně hodñe \{much, many (the same as mnoho) $\{$ a good deal třeba trshě-bă $\} \begin{aligned} & \text { it needs, need- } \\ & \text { ed, necessary }\end{aligned}$ i třeba e trshě-b̆̆ I don't care všeho druhu vshěho drǔh̆u of all kinds
krajina, f. krăyină country


Exercises.

Zde se mi líbí. I like it here. Zde je pèkná krajina. This is (here is) a nice country.
Každý to povidá. Everybody says so.
My máme zde farmu. We have a farm here.
Strýc je náš soused. Uncle is our neighbor:
On má zde dvě farmy. He has two farms here.

Má velký užitek z těch farem? Has be a large profit from those farms? Myslím že má, I think (that) he has.

Myslím že nesou mu hodně. I think (that) they yield (i. e. pay) him a good deal.
V loni měl mnoho skliznè (skliz-ñe, of the c ) všeho druhu. Last year he had a large crop of all kinds.

Je to tuze úrodná farma. It is a very fertile farm.
Měl mnoho sena, pšenice, kukuřice i brambor. He had a great deal of hay, wheat. corn and potatoes.
Letos bude míti také oves, ječmen a žito. This year he will also have oats, barley and rye.
Ječmen na slad má vždycky (dycky dit-ski) dobrý trh. Barley for malt has always a good market.

Na farmách zde ječmen rede se debre. On the farms here barley thrives well.

Za farmami u cesty je kus špatué půdy. Beyond the farms by the road there is a piece of bad land.
Já myslel, že je to úrodná prairie. I thought (that) it was a fertile prairie.
Není; je to skoro samé bahno. It is not; it is almost nothing but swamp.

Knihy jsou poklad. Books are a treasure.
Rád čítám knihy. I like to read books.
Obzvláště když jsem doma. Especially when I am at home.
Jste teda milovoík knih. You are then a lover of books.
To je pravda.
That is true.
Máte mnoho knih? Have you many books?
Má knihovna je veliká. My library is large.

Jaké knihy máte? What books have you?
Mám knihy všeho druhu. I have books of all kinds.
Sednu ke knihám kdykoli mám čas. I sit down to the books whenever I have time.
Teda máte zálibu ve knihách. Then you have (you find) pleasure in books.
Ano, tuze rád bavím se s knihami. Yes, I like very much to amuse myself wi'h books.

Máte růže před oknem. You have roses before the window.
Máme tam hodně růží. We have many roses there.
K rǔžím dejte pivonky. To the roses put peonies.

V růžích mám zvláštní zálibu. In roses I have (I take) particular pleasure.
Posázím ještě jeden záhon růžemi. I shall plant another bed with roses.

Byl jsem u řeznika. I was at the butcher's.
Koupil jsem maso od řezníka. I bought (some) meat from the butcher.
Tu je to maso. Here is that meat. To je samá kost. That is nothing but bone.
Jsou tu nějaké kosti. There are some bones here.
Ano, kostíje dost. Yes, there are bones enough.
$\mathbf{K}$ těm kostım třeba vice masa. To the bones (besides the b.) we need more meat.
Na těch kostech není ho mnoho. On these bones there is not much of it.
Co s kostmi? What (can we do) with the bones?
Nechceme tolik kostí. We do not want so many bones.
Přines maso bez kostí. Bring meat without bones.
Půjdu zpátky a přinesu ho. I shall go back and bring it.

Note 1. The formation of the plural of feminine nouns, and the changes of their endings in different cases, are shown in the following table:
cena, tsĕnă, the price; ri̊že, roož̌̆, the rose; kost', k̆̈̆st, the bone; ceny tsěny the prices
růže roožě the roses
kosti kosti the bones;

| cen | tsěn | of the prices |
| :--- | :--- | :--- |
| riǔzí | roožee | of the roses |
| kostí | kost'ee | of the bones: |

remark. When two consonants terminate the noun iu the genitive, an $\mathbf{e}$ is interpolated: farmy, the farms; farem (instead of farm), of the farms; matky, the mothers; matek instead of matk), of the mothers.
cenám tsĕnám to the prices
ruižím roožeem to the roses
kostem kostem to the bones;
$\mathbf{v}$ cenách ftsě-nákh in the prices $\mathbf{v}$ ruižích vroo-žeekh v kostech $f k \nless s$-těkh
in the roses in the bones;
remark. Also with other prepositions: o cenách, about prices; při cenách, at the prices; etc.
cenami růžemi kostmi
tsĕnămi with the prices roožemi with the roses kostmi with the bones.
remark. Usually with the preposition s (with): s cenami, stsĕ-nămi; s růžemi, sroo-žemi; s kostmi, skost-mi.

## LESSON XVII.

| Vám | $\begin{aligned} & \text { vám } \\ & \text { yim } \end{aligned}$ | to you to them | bohactri, $n$. štěstí, n. | bŏhăts-tvee sht'ess-t'i |
| :---: | :---: | :---: | :---: | :---: |
| , mě | me, myĕ | to me |  | luck, |
| oje, mé | moyĕ, mé | é mine, my | moudrost, f. | moŭdrost |
| naše | năshĕ | r, ours | áha, | ráh̆̆ |
| če | văshĕ | our, yours | poupě, n . | ройруӗ |
| $s$ těmi | st'eni | with those | poupata | ройрйtă |
| hle | tŏhlĕ | this here | plot, m. | plŏt |
| m ty | tămty t | those over there | obtíz, f. | ob t'eě̌ |
| ze | toozĕ | very much | mýlka, | merllič |
| Iíže | bleežĕ | nearer | mate pravdu | máte prărd |
| ikoli | п i ikoli | no, not at all |  | right ( |
| olem | kŏlem | roun |  |  |
| djl'me | pod'me | let us go | není tǐe eba | กi $i$ trshě |
| e | $d \check{~}$ | cr mes |  |  |
| led'te | hled'le | see, look | obalený, | břlĕnee |
| ím | vid'cem | I see | drátěný, á, | drát'cnee |
| vidíte | vid'eetĕ | you see | hlubokí, í, é | hlŭbŏliee |
| znám | znám | I know |  |  |
| áte | znátĕ | you know | zdravý, á, é | zdrăree |
| dám | prshi-dám | $m$ I shall add |  |  |
| reknu | rrshek-nü | I shall tell | děvče | d'ef-chĕ |
|  | slishet | to heas | děvčata | d'ef-chätă |
| čí | postă-chee | is sufficient | dobře | dobrshĕ |
| roste | rostĕ | grows | slovem | slŏvem |

Exercises.

Já vám něco řeknu. I will tell you something.
Bohactví neni štěstí. Riches are not happiness.
To jsou slova moudrosti. These are words of wisdom.
Znáte váhu těch slov? Do you know the weight of those words?
$K$ těm slovi̊m nic více není třeba. To those words nothing more is needed.

V těch slovech je hluboká pravda. In those words there is a profound truth.
Chcete slyšeti více? Do you want to hear more?
Nikoli; ta slova postačí. Not at all; those words suffice.
Jsem spokojen s těmi slovy. I am satisfied with those words.
Slovem: máte pravdu! In a word: you are right!

Tam ty růže už mají poupata. The roses over there already have buds.
Ano, mají mnoho poupat. Yes, they have many buds.
Letos jsou obaleny poupaty. This year they are covered with buds.
V loni byly skoro bez poupat. Last year they were almost without buds.
Pojd'me blíže k těm poupatům. Let us go nearer to those buds.
Vidím něco na těch poupatech. I see something on the buds.
To není nic. That is nothing.
Máte pravdu; poıpata jsou zdravá. You are right; the buds are sound. Ano, jsou; yes, they are.

Aha, zde je moje děvče! Ah, here is my girl!
Jsou vaše děvčata zlravá? Are your girls well?
Obě naše děvčata jsou zdravá. Both our girls are well.
Přines děvčeti poupě. Bring (thou) to the girl a bud.
Jsou zde dvě děvčata. There are two girls here.
Přineste jim několik poupat. Bring (you to) them some buds.
Tady jde s těmi poupaty. Here he comes with the buds.
Tu je pár poupat. Here are some buds.
Dobře.
All right.

## Hled'te!

Ty pole co vidite jsou moje. The fields you see are mine.

See! Kolem těch polí je nový plot. Around those fields there is a new fence.

Je to drátěný plot. It is a wire fence. $K$ těm polím je dobrá cesta. To those fields there is a good road. Co bude na těch polích? What will there be on those fields?
Na těclı polích bude obilí a kukuřice. On those fields there will be grain and corn.

Co je tohle?
Nějaká znamení.
To jsou moje znamení. These are my signs.
Já něco přidám k těm znamením. I shall add something to those signs.

Jste spokojen stěmi polemi? Are you satisfied with those fields?
Jsem tuze spokojen. I am very much satisfied.
Všechno dobře roste na těch polích. Everything grows well on those fields.

Note. The formation of the plural of neutre nouns, and the changes of thtir endings in different cases, will appear from the folluwing table:

| slovo | $s l o ̆ c ̆$ | the word | pole | polě | the field |
| :---: | :---: | :---: | :---: | :---: | :---: |
| poupè | ройруе̌ | the bud | zuamení | znămẽก̃ee | e sign; |
| slova | slŏvă | the words | pole | $p$ ŏlĕ | the fields |
| poupata | ройрйtй | the buds | znamení | znăměก̃ee | the signs; |
| slov | slof | of the words | polí | pŏlee | of the fields |
| poupat | ройрӑt | of the buds | znamení | znămẽ̃e | the signs; |
| sloviim | slovooom | to the words | polím | poleem | the fields |
| poupatům | ройрӑtoom | to the buds | znamením | znămĕ̃̃ | o the signs; |
| ve | vè slŏrěkh | e words | REMARK. | W | prepo- |
| v poupatecl | $f$ ойрӑtěk | $h$ in the buds | sitions: 0 | ích, ab | the fields; |
| $\checkmark$ polích | fpoleekh | in the fields | na polích, | on the fiel |  |

slovy slơvy with the words poupaty poŭpüty with the buds poli (-emi) poli(-ĕmi) with the fields znamenimi znămẽ̃eemi with the signs.
remark. Also with the preposition se, s: se slovy, se slơvy; s poupaty, spoйрăty; s polemi, spolĕmi; se zna$\mathrm{m}+\mathrm{ními}$, sёznămĕñezmi.-Instead of polemi, the short forms polmi and poli (polmi, polli) are also used.

## LESSON XVIII.

Mrak, m. mrăk
mráček, m. mrá-chck
žena žen̆
míle*), f. meelĕ
hodina*), f, lıŏd’ină
jízda, f. ye zd̆̆
k večeru kぃĕchěrŭ toward evening za světla ză swyĕt-lc̆ by dayligh: tma tmă dark, darkness pozdě pŏzd’e dobrá! dobrá krásný, á,é lirássneee s námi s námi brzy $b^{e} r-z y$ 10 svém pŏ svém
ještě yesht'te
cloud
little cloud
wife
mile hour, o'clock drive, ride late very well! beautiful with us soon after one's business still, yet.
já pravil yá prăvil I said jářku yá-rvshkŭ I said, I say (like the colloq. "says I".) jeti $\quad$ yetti, yet to drive, to ride pojedem pø̆yĕdem we shall drive, we shall ride pojed'me poyĕd' $m$ ĕ let us drive, let us ride vyjeti, ve-yet'i, ve-yet to drive out, to ride out, to start vyjelijsme ve-yelli smĕ we started vrátíme se vrát'eemĕ sĕ we shali return, we shall come back vrátil mi vrát'ilme he returned to me (something); pŭjčené peníze pŭychĕné peñeezě the money loaned;
*) Jedna, dvě, tři, čtyry míle, yednă, droyĕ, trshi, sỉtiri meelĕ, one, two, three, four miles; pět mil, pyět mill, five miles: šest mil, shĕst mill, six miles; and so forth.

Jedna hodina, yednă hod'ină, one hour. one o'clock; dvè, tři, ityry hodiny, doyĕ, trshi, shtiri hod'iny, two, three, four hours; two, three, four o'clock; peetthodin, pyĕt hod'in, five hours; five o'clock; šest hodin, shĕst hod'in, six hours, s x o'clock; - and so forth.

Exercises.

Věera byl krásný den; - nebe bylo jasné,-ani mráčku nikde.

Járkn, ženo! dnes pojedem do mèsta.
Ano, pojed’me! pravila žena; - je den tak krásný!
Máme deset mil do města.
Brzy po snídani ryjeli jsme; - bylo právè osm hodin.

Soused pan Rohan byl s námi.
Já pravil: sousede, jak brzy budeme ve městě?
V deset hodin jsme tam! pravil pan Rohan.

## A hyli jsme.

Je to as dvě hodiny jízdy, když cesta je dobrá.
Ve městè soused šel kupovat nèco a my také s̀li po svém.

Půjčil jsem mn pět dollarui.
Járku, sousede! kdy se vrátíme?
Myslím poziě odpoledne, nebo $\mathbf{k}$ večeru; - to bude dost času.

Dobrá; vrátíme se asi v sedm hodin večer, - ještè za světla.

Ale bylo už tma, když jsme se vrátili.

Yesterday was a beautiful day; the sky was clear, - not a cloud anywhere.
I said: wife, to-day we will drive to town.
Yes, let us drive! said (my) wife; the day is so beautiful!
It is ten miles to town (literally: we have ten miles to town).
Soon after breakfast we drove out (we started); - it was just eight o'clock.
(Our) neighbor Mr. Rohan was with us.
I said: neighbor, how soon shall we be in the city?
At ten o'clock we are there! said Mr. Rohan.
And we were.
It is about a two hour's ride, wher the road is good.
In the city, the neighbor went to buy something, and we also went after our business.
I loaned (to) him five dollars.
I said: neighbor, when shall we return?
I think late in the afternoon or towards evening; - that will be time enough.
Very well; we shall return about seven o'clock in the evening. still by daylight.
But it was already dark, when we returned.

Soused šel domu a vrátil mi půjčenê peníze.

The neighbor went hoine and re= turned to me the money I loaned him.

Note 1. The nour mráček is a diminutive of mrak. In English only a few nouns have their proper diminutives; for instance: man, manikin; eagle, eaglet; river, rivulet; goose, gosling.

In Bohemian diminutives are exceedingly numerous; and very often a noun has two, sometimes three diminutives, differing in degree. For example:
dům, m. di̛m, a hous ; domek, dø̆mĕk, a small house; domeček, dбmĕchele, a very small house.
hoch, hökh, a boy; hošik, hơsheek, a small boy; hošiček, hŏsheechek, a very small boy.
ruka, f. rŭlĭ̆, a hand; ručka, rŭchkă, a small hand; ručičička, rŭ-chich-kŭ, a very small hand.
 a very small eye.

Diminutives, however, are often used simply as expressions of fondness and endearment, apart from any relation of size or degree.

Note 2. The genitive or possessive case of mráček is mraćčku, not mráceku. All nouns ending in ek drop the letter e in their declension. They are all of the masculine gender (as observed in Lesson I, Note 5), and the animate have ka, the inanimate ku in the genitive: ptáček, ptáchèk, (colloq. ftáchek), a small bird; ptáčka, ptáchkă (ftáchkă), a small bird's;
svátek, swátek, a holiday; svátku, swót-kǔ, a holiday's.
Note 3. Reflexive verbs in English are followed by reflexive pronouns; for instance: to forswear one's self; I foreswore myself; he forswore himself; they forswore themselves; etc.

In Bohemian, the $r$. flexive pronoun is always se, without any variation. But many verbs, which are reflexive in Bohemian, are not so in English; and vice versa:

Vrátiti se, vrátit sĕ (to return, to come back), is a reflexive verb; we say: vrátím se, vrát'eem sĕ, I shall return; vrátíme se, rrát’eemĕ sĕ, we shall return; vrátite se, vrát'eetě sĕ, you will return: vrátí se, vrát'ce sě, they will return.

Note 4. In the foregoing exercis s, sousede, ženo, are the vocative cases of soused (neighbor), žena (wife). The noun is put in the vocative case, when the person or thing is addressed: O Lord! o heavens!

In Bohemian, the vocative case in the singular is very often, in the plural always like the nominative, as will be seen from the following comparison:

| Nominative. |  |  | Vocative. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| soused, | soŭsed. | the neighbor | sousede! | soŭsedĕ | o neighbor! |
| muž, | moož, | the man | muži! | mooži, | o man! |
| žena, | ženă, | the woman | ženo! | ženర, | n woman! |
| kost, f. | $k$ ǩst, | the bone | kosti! | $k \not \subset s t ' i$, | o bone! |
| růže, f. | roožě, | the rose | růže! | roože | o rose! |
| slovo, n . | slðvб, | the word | slovo! | slolvŏ, | o word! |
| pole, n . | polle, | the field | pole! | $p$ ¢lĕ, | o field! |
| znamení, | znămeñee, | the sign | znamení! | znămeñee, | o sign! |

In the plural number, the nominative and vocative always agree

*) Sousedé, soŭsedé, is the proper grammatical form, this noun forming an exception: but sousedi is the common usage.

Note 5. The Latin noun has six cases; the Bohemian noun has six cases corresponding perfectly with the Latin, and an additional case called "instrumental", because it denotes by whom, with whom or through whom (by means of what or through what) something happens or is done: mužem, $s$ mužem, by the man, with the man; dollarem, s dollarem, with the dollar.

The nature of the six cases of the Bohemian noun apart from the vocative will appear more distinctly by stating the questions to which they respond.

The nominative case, of course, responds to the question kdo? co? gd厄̆, $t s \check{ }$; who? what?
dollar, muž, žena, slovo; the dollar, the man, the woman, the word.dollary, muži, ženy, slova; the dollars, the men, the women, the words.

The genitive or possessive case responds to the question čí, čeho? chee, chěhð; whose? of what?
dollaru, muže, ženy, slova; of the dollar; the man's, the woman's, of the word; - dollarŭ (-i̊v), mux̌i̊ (-ův), žen, slov; of the dollars, the men's, the women's, of the words.

The dative case responds to the question komu? čemı? kømŭ, chĕmŭ; to whom? to what?
dollaru, muži, ženě, slovu; to the dollar, to the man, to the woman, to the word; - dollarům, mužům, ženám, slovům; to the dollars; to the men, to the women, to the words.

The accusative or objective case responds to the question koho? co? $k \check{h \check{ }, t s \check{\text {; }} \text { whom? what? }}$
dollar, muže, ženu, slovo; the dollar, the man, the woman, the word; - dollary, muže, ženy, slova; the dollars, the men, the women, the words.

Tbe locative case responds to the question $\mathbf{v}$ kom? $\mathbf{v}$ čem? (na kom? na čem? -- o kom? © čem?), fkŏm, fchěm; in whom? in what? (on whom - what? about whom - what?)
v dollaru, $v$ muži, $v$ ženě, ve slovu (-ě); in the dollar, in the man,
in the woman, in the word; - v dollarech, $v$ mužích, v ženách, ve slovech; in the dollars, in the men, in the women, in the words.

The instrumen'al case respo ds to the question kým? čím? - s kým? s čím? keem, cheem, skeem, scheem; by whom? by what? with whom? with what?
dollarem, mužem, ženou, slovem; with the dollar, with the man, with the woman, with the word; - dollary, muži, ženami, slovy; with the dollars, with the men, with the women, with the words.

## LESSON XIX.



[^4]| Máte to rád? mátě tŏ ráu? do you |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| mám vždycky rád, mám dit-ski rád, |  | jednám, | yed-nám, |  |
|  | I always like; |  | yed-ná, |  |
|  | dáunor, a long time: | váš, | rásh, | , you |
| jak dávno, | yăk dávnŏ how long; | její, | уӗуее, | her, hers |

## Exercises.

Tak zde je váš domov!
Kdo je váš soused?
Pan Hodan je můj soused.
On je náš blízký soused.
Je pan Hodan hodný muž?
Ano, je hodný muž; a paní Hodanová je hodná žena.
Maji děti?
Mají jednu dcerušku.
Jak se jmenuje?
Myslím že jmenuje se Marie; je to hodné dítě.
Jiný soused náš je pan Braun.
Jak dárno je zde usazen?
Je zde usazen asi rok nebo dvě leta.
Je pan Braum bohatý?
Není; on je chudý člověk.
Je chudý a tuze poctivý.
Je letný muž?
Ne, pan Braun je mladý muž a paní Braunová je mladá žena.
Ale rodina je už četná.
Mají několik dětí.

So here is your home!
Who is your neighbor?
Mr. Hodan is my neighbor.
He is our near neighbor.
Is Mr. Hodan a nice man:
Yes, he is a nice man; and, Mrs. Hodan is a nice woman.
Have they children?
They have ove little daughter.
What is her name?
I think she is called Mary; she is a nice child.
Another neighbor of ours is Mr. Brown.
How long is he (has he been) settled here?
He has been settled here about a year or two (years).
Is $\mathrm{Mr} . \mathrm{Br}$ wn rich?
He is not; he is a poor man.
He is poor and very honest.
Is he an aged man?
No; Mr. Brown is a young man, and Mrs. Brown is a young woman.
But the family is already numerous.
They have several children.

Karel je asi deset let a pak mají ještè tři děti.
Karel je poslušný a pilný hoch.
Anna je také poslušná a pilnå.
Je jí asi osm let.
Dítě má být peshušné a pilué.
Ano, má být; ale někdy není.
Vdova Borošová je také naše blízká sousedka.
Její bratr, pan Blech, je také vdovec.

Charles is about ten years, and then they have three more children.
Charles is an obe lient and industrious boy.
Anna is also obedient and industrí,us.
She is (literally: it is to her) about eight years.
A child should be obedient and industrious.
Yes, it ought to be; but sometimes it is not.
The widow Borosh is also our near neighbor.
Her brother, Mr. Bloch, is also a widower.

Teda máte rád pana Hodana? ( $р$ ăn̆̆ hodănă),-accusativt ).
Mám vždycky rád hodného muže, a hodnou ženu také.
K hodnému muži a k hodné ženě máme vždy náklonnost.
A je také pravda, že vhoduém muži a y hodné ženě se člověk nikdy nesklame.
S hodným mužem a hodnou ženou kažlý rád jedná.
Též rád jednám s hodným ditětem.
Pana Bramna hošík je v skutku hodné dítě.

So you iike Mr. Hodan?

I always like a nice man, and a ni e woman too.
Toward a nice man and a nice woman we always have an inciination. And it is also true, that in a good man and in a good woman one is never disappointed.
With a nice man and a nice woman everyb dy likes to deal.
I also like to dea' with a nice child.
Mr. Brown's little boy is really a good child.

Note 1. In Lesson VI. Note 2, it was explained that the terminanation of adjectives changes according to the gender of the nouns which they qualify:

| hodný muž, | hodnee moož, | a nice man; |
| :--- | :--- | :--- |
| hodná žena, | hodná ženă, | a nice woman; |
| hodné dítě, | hodné d'eet'e, | a nice child (in ordinary |
|  | discourse hodný dítě, like the masculine). |  |

Adjectives, also, are declined and agree in number and case with the nouns. The changes of termination in the singular number appear in the following table:

| hodný muž, | hodnee moož, | a nice man; |
| :--- | :--- | :--- |
| hodné dítě, | hodné d'eet'e, | a nice child; |
| hodného muže, | hodnéhŏ moožĕ, | of a nice man, |
| 66 dítěte, | '" d'eet'etĕ, | of a nice child; |

remark. The accusative or objective agrees with the possessive in the masculine, and with the nominative in the neutre gender: vidím hodného muže, vid’eem hodnéhŏ moožě, I see a nice man; vidím hodné dítě, rid'eem hodné d'eet'e, I see a nice child.

| hoduému muži, 66 ditěti, | ŭ mooži, |  |
| :---: | :---: | :---: |
| m muži, | rhodném mooži, |  |
| ditěti, | d'eet'et'i, | $n$ a nice child |

s hodným mužem, shodneem moožem, with a nice man,
6666 dítětem, "d'eet'etem, with a nice child.

| hoduá žena, | hodná žen̆̆, | a nice woman; |
| :--- | :--- | :--- |
| hodné ženy, | hodné ženy, | of a nice woman; |
| 66 ženě, | " žẽ̃e, | to a nice woman; |
| v 66 ženè, | $v$ "" ", | in a nice woman; |
| hodnou ženu, | hodnoŭ ženŭ, | a nice woman (accusatıve); |
| s hodnou ženou, | shodnoŭ ženoŭ, | with a nice woman. |

Note 2. In common discourse no distinction whatever is made between the masculine aud neutre gender, and the terminal $\dot{\mathbf{y}}$ does not change. We hear:
hodný muž, hodný dítě; a nice man, a nice child;
hodnýho muže, hodnýmu muži, hodnýho muže, v hodným muži, s hodným mužem,
hodiny dite; a nice man, hodnýho dítěte; of a nice man, of a nice child; hodnýmu dítěti; to a nice man, hodný dítě; ((accusative); a nice man, a nice child; v hodným dítěti; in a nice man, in a nice child; s hodným dítětem; with a nice man, with a nice child.

In the feminine gender, we hear: hodná žena, hodnou ženu (accus.), s hodnou ženou; but in the other cases:

| hodný ženy, | of a good woman; |
| :--- | :--- |
| hodný ženě, | to a good woman; |
| v hodnýženě, | in a good woman; |

The ordinary usage of the people evidently rejects all artificial, and unnecessary grammatical distinction, always tending to simplicity; and it will be noticed that there is much more consistency in this common rule as applied to the declension of aejectives, when we come to treat of their plural number.

Note 3. In Bohemian, the adjective may be placed either before or after the noun, according to the speaker's pleasure;
pan Hodan je hodný muž;
pan Hodan je muž hodný; $\}$
Mr. Hodan is a nice man; he is (literally, it is) an aged man. je to muž letný;

It is usually placed after the noun when the speaker wishes to lay particular stress upon the adjective (hodný, letný) qualifying the noun.

## LESSON XX.

Sousedstvo, n. soŭsedstrŏ neighbor-
hood
celý, á, é tselee milý, á, é millee pleasant, pleasing, dear příjemno, f. prsћee-yĕmn̆ agreeable, pleasant nehodný nĕhodnce, naughty bydleti bidlet to live, to reside $\left.\begin{array}{ll}\text { vše } & f s h \breve{e} \\ \text { všechno } & \text { fshelih-nŏ }\end{array}\right\} \begin{array}{r}\text { everything, } \\ \text { vsil }\end{array}$ však fshăk but ršak je fshăk yě but there is (there are)
nad năd over
není nad $n e \check{n} \widetilde{n} i n \check{a} d$ there is nothing better than ... ; nothing like....;

| velmi | velmi | very |
| :--- | :--- | ---: |
| jich | yikh | of them |
| nám | nám | to us |
| vám | rám | to you |

vejde veydĕ enters, calis rád vejde rád veydě, likes to call rád promluví, rád promlŭvee, likes to talk (to have a chat) má rád mú rád he likes má ráda má rádă she likes doufám doŭfám I hope ba právě bă právyĕ that is so; to be sure; ba věru $b \breve{a}$ vyĕrŭ certainly; no doubt of $1 t$; v pořádku fpo-rshád-kŭ right; all right; dobrá vi̊le dobrá voolĕ good will na štěstí $n \breve{a} s h t^{\prime} e s t^{\prime} i, \quad$ happily, fortunately; je na to čas, yĕ n̆̆ tŏ chăss, there is time for it. že ne? žĕ né? $\} \begin{array}{r}\text { isn't it so? is it not? } \\ \text { are they not? }\end{array}$ to víš to veesh thou knowest to víte tŏ veetĕ you know
remark. When standing alone and used as a rejoinder, to vís and to víte signify; of course, to be sure.

Exercises.

Myslim že všichni vaši sousedé jsou hodní.
Pravda; celé sousedstvo je hodné.
Pak je příjemino bydleti zde. Opravdu, velmi príjemno.
A jaké je sousedstvo vaše?
My také máme pár hodných sousedů.
Myslím že je vám to také milé.
Je nám to tuze milé.
Člověk rád vejde $k$ hodným sonsedům.

Každý má rád hodné sousedy.
Ba právě; a v hodných sousedech vždycky (dit-ski) má podporu.
Když je na to čas, človèk rád promluvís hodnými sousedy.
Nemí nad hodné sousedy!

I think that all your neighbors are nice.
True; the whole neighborhood is nice.
Then it is agreeable to live here.
Truly, very agreeable.
And what kind is your neighborhood?
We also have some nice neighbors (i e. some of the nice neighbors).
I think (that) it is also agreeable to you.
It is very agreeable to us.
Ose likes to call on nice neighbors; (literally:) one likes to enter to nice neighbers).
Everybody likes good neighbors.
To be sure; and in good neighbors one always has (finds) a support. When there is time for it, one likes to have a chat with good neighbors.
There isnothinglike good neighbors!
My wife is very much satisfied here.
Youi female neighbors are all nice, are they not?
Our female neighbors are nice.
You know that among nice female neighbors there is good will.
There is nothing like good will in a .neighborhood.
Of course (i. e. you know).
When the neighbors also have nice children, everything is all right.

Máme opravdu mnoho hodných dětí v sousèdstvu.

Však je také několik nehodných. Doufám že není jich mnoho.

Na štěstí není jich mnoho.
Je jich jen pár; ale je to dost.
Ba vèru.

We have indeed many nice children in the neighborhood (i. e. many of the nice children)*).
But there are also a few naughty (ones).
I hope (that) there are not many of them.
Fortunately there are n t many of them.
There are only a few; but it is enough.
No doubt of it.

Note 1. In the plural, the masculine gender of an adjective changes the terminal $\mathbf{y}$ into an $\mathbf{i}$;
hodný muž, hodnee moož, a nice man; hodní muži, hodñee mooži, nice men.
The feminine gender changes the terminal á into an é : hodná žena, hodná ženă, a nice woman; hodné ženy, hodné ženy, nice women.
The neutre gender changes the terminal é intò an á: hodné děcko, hodné d'et-sko, a nice child; hodná děcka, hodná d'et-skă, nice children.
Dítě, d'eet'e, (child,) follows the feminine in the plural: hodné děti, hoané d'etí, nice children.
Note 2. Adjectives containing in their last syllable the hard consonants $\mathbf{l}, \mathbf{c l}, \mathbf{k}, \mathbf{r}$, change these consonants in the plural of the masculine animate gender into $\mathbf{z}, \mathrm{s}_{\mathrm{g}} \mathbf{c}$, $\mathbf{r}$, in the same manner as stated in Lesson XV. Note 3. For example:
*) Mnoho, málo, pár, kolik, několik, (many, few, a few, how many, some", as well as all numbers after "four" (see foot-notes in Lessons XVIII and XIX) govern the genitive or possessive case; hence the noun, or pronoun, adjective, which follows them, must always appear in that case.
dlouhý had, dloŭhee hăd, a long snake; dlouzí hadi, dloŭzee hăd’i, long snakes;
hluchý muž, hlŭkhlee mooǔ, a deaf man; hluší muži, hlŭshee mooži, deaf men;
velký hoch, velkee hơkh, a big boy; velcí hoši, veltsee hŏ-shi, big boys; dobrý soused, dobree soŭsed, a good neighbor; dobři sousedi, dobr-shee soŭsed'i, good neighbors.
Note 3. The following table presents a complete view of the plural number of adjectives ending in $\mathfrak{y}$ (á, é).

The nominative and accusative cases:
hodní muži (accus. hodné muže), hodñee mooži, hodné moožě, nice men;
hodné ženy, hodné žěny, nice women;
hodná děcka, hodná d'etskă, nice children.
The genitive or possessive case :
hodných mužů, žen, děcek, hodneekh moožoo. žen, d'etsek, of the nice men, women, children.
The dative case :
hodným mužům, ženám, děckủm, hodneem moožoom, ženám d’etskoom, to the nice men, women, children.
The locative case:
o hodných mužích, ženách, děckách, 厄̌ hodneekik moožeekh, ženákh, d'etskákh, about the nice men, women, children.
The instrumental case:
s hodnými muži, ženami, děcky, shodneemi mooži, ženămi, d'etski, with the nice men, women, children.
Note 4. In common discourse, however, the grammatical distinction of gender in the nominative plural of this class of adjectives is treated as perfectly useless, which in fact it is. The Botemian language, as it lives in the daily intercourse of millions, employs the masculine singular form of the adjective in all three genders of the plural, recognizing only one form of declension :
hodný muži, hodný ženy, hodný děti (or děcka); the nice men, women, chi'dren; hodných mužů, žen, dětí; of the nice men, women, children: and so forth.

## LESSON XXI.

\(\left.\begin{array}{l}Sousedův, m. soŭsedoof <br>
sousedova, f soŭsedŏvă <br>
sousedovo, n. soŭsed̆̆vŏ <br>

sousedovi, pl. soŭsedŏvi\end{array}\right\}\)| the |
| :---: |
| neigh- |
| bor's. | bratriov, m. brătroof, the brother's plıý, á, é pl-nee nový; á, é nŏvee new

falešný, á, é fălesłnee false co novélı? ts $\check{o}$ nŏréhŏ, what is the news? noviny, pl. nŏviny news, newspaper
tiskárna, f. t'iskárnă printing office list list, paper, sheet, leaf hlas, m. hlŭss voice sloupec, m. sloŭpets column slompee sloŭ $\dot{p}$-tsĕ columns čísti, cheest'i, cheeest, to read čteme chtĕmĕ we read v tom, $\mathrm{m} \& \mathrm{n} . f t \stackrel{\mathrm{c}}{\mathrm{m}}$ ) vté, f. fté j
proto prŏto hence, therefore proto ale přece, protto ălĕ prshĕ-tsĕ, in spite of that, notwithstanding that
denní dĕ̃̃ee
týdenní teedě̃̃ee denník, m. dẽ̃eek, týdenník, m. teedĕñeek weekly " dnešní dnesh-त̃ee today's včerejší fchěreyshee yesterday's posleduí pø̆sledñee last volba, f. volbă election zpráva, f. správăă advice den co den, den ts̆ den, day by day co, něco tš, त̃ets̆ something brzo hotovi, $b^{e} r$ rzo hot $\breve{\text { bri }}$, soon done přinesl prshi-nessl he brought dopadnouti, d̆̆рӑdnoŭt, to come out, to result podívej se, pơd'eevey sĕ, look thon) podívejte se, pŏd'eeveytĕ sě, look (you) pokaždé, pŏkăžždé every time též též also věřiti, vyě-rłhit'i, vyĕ-rshit, to believe
nesmíte nĕsmeetĕ you must not pracovati prătsơvăt to work pracuje prătsŭyĕ work

Exercises.

Kdo to byl?
To byl sousediov syn.
Přinesl něco?
Přinesl nám noviny. Sousedovy noviny?
Ano, sousedovy noviny.
Jsou to denní nebo týdenní noviny? Je to denník.
Jaký je to denník?
Je to Denuí Hlas.
Bratriot hoch pracuje $v$ té tiskárně, myslím.
Ano, a sousedova dcera též.
Bratrova dcera chce tam pracovat též.
A Hodanova Marie také.
Je to dnešní list?
Je duešní; ale sousedioy Jan také přinesl včerejsíi list.
Co je nového? Podívej se do dnešního listu.
Ve duešním listu není mnoho nového; - jen něco o poslední volbě.

Jak dopadla poslední volba?
Hned to budu čísti.
Budeme brzy hotovi $s$ dnešním listem.

Who was it?
That was (our) neighbor's son.
Has he brought something?
He brought (to) us a newspaper.
Our neighbor's newspaper?
Yes, our neighbor's paper.
Is it a daily or a रeekly newspaper?
It is a daily.
What daily is it?
It is the Daily Voice
My brother's boy works in that printing-office, I think.
Yes, and (our) neighbor's daughter also.
My brother's daughter wants to work there..$l$ so.
And Mary Hodan too.
Is it to-day's paper?
It is to-day's; but (neighbor's) John also brought yesterday's paper.
What is the news? Look (thou) into to-day's paper.
In to-day's paper there is not much news; only something about the last election.
How did the last election come out?
I shall read it right away.
We shall soon be done with to-day's paper.

Denní listy vždycky (dit-ski) mají něco norého.
Prarda, $v$ denních listech je pekaždé co čísti.

Daily papers aiways have something new.
I o be sure, in daily papers there is every time something to read.

Ale nesmíte vždy věřiti denním $\mid$ But you must not always believe
listům.
S denními listy je to tak : sloupce musí býli plné den co den.
Proto jsou někdy falešné zprá ${ }^{\text {y }} \mathbf{v}$ denních listech.
Proto ale prèece rádi ěteme denní listy.
Čteme několik denních listů (genit. case, - "of the daily papers").
the daily papers.
With the daily papers it is so; the columns must be full day by day. Hence there are sometimes false advices in daily papers.
In spite of that we like to read the daily papers.
We read several daily papers.

Note 1. Adjectives ending in í, like demní, duešní, poslední, včerejsí, have the same termination in all genders and both numbers; and in the singular of the feminine gender they remain unchanged in all cases: in the masculine and neutre gender the genitive case is characterized by the termination ího, the dative by ímu, the locative and instrumental by ím, - corresponding with ého, émı, ém \& ým of the main order of adjectives.

In the plural, their declension is the same in all three genders,showing the termination ích in the genitive and locative, ím in the dative, and imi in the instrumental case.

Note2. There is also a class of adjectives derived from nouns denoting persons or animals, by means of the suffixes iov, ova, ovo, according to gender. They are called "possessive adjectives", and their sense is rendered in English by the "possessive cast" of the noun :
sousedův syn, sousedova dcera, sousedovo dítě, sousedovi synové, sousedovy dcery (děti), soŭsedŏvi tsĕry (d'et'i),
soŭsedoof syn, söŭsedŏvă tsĕră, saŭsedŏvŏ d'eet'e, soŭsedŏvi synŏvé,
the neighbor's son;
the neighbor's daughter; the neighbor's child;
the neighbor's sons;
the neighbor's daughters
(children).

From feminine nouns they are derived by the suffixes in, ina, ino (iny in the plural, in colloquial usage).
ženin klobouk, と̌eñin kloboŭk, the woman's (or wife's) bonnet; ženiny šaty, žeñiny shăty, the woman's (or wife's) clothes or dress.

Grammatically, these adjectives have their own mode of declension; but colloquially, they are declined just like adjectives of the main order : hodný, á, é.

Note 3. A few more examples of such possessive adjectives as are commonly in use, in connection with nouns of different gender, will make the student sufficiently familiar with them:

Otec, ǒtěts, the father :
otci̊v klobouk, m . őtsoof kloboŭk, the father's hat; otcova ěepice, f. ठtsovă chěpitsě, the father's cap; otcovo misto, n. ठtsovŏ meestŏ, the father's place;

Matka, mătk̆̈, the mother:
matčin pokoj, m. mătchin pŏkoy, the mother's room;
matčina stolice, f. mưtchină stolitsé,
matčino slovo, n. mătchinø̆ slov̌,
the mother's chair;
the mother's word.
Sestra, sestră the sister :
sestrinin šál, m. sest-rshin sharol, the sister's shaw l;
sestřina taška, f. sest-rshină tăshkă, sestřino piano, sest-rshinŏ piăno, the sister's piano.

Hoch, hŏkh, the boy :
hochův míč, m. hökhoof meech, the boy's ball;
hochova mapa, f. hŏkhovă măpă, hochovo pero, n. hơkhoč perŏ, the boy's map;
the boy's pen;
Holka, holkă, the girl:
holěin kufr, m . holchin kưffer $r$, the girl's ttunk;
holčina postel, f. holchină postell, the girl's bed;
holčlno prádlo, n. holchinð prádlŏ, the girl's linen.
remark. It will be noticed that in the derivatives from femining nouns ending in ka, ra, the hard consonants $\mathbf{k}$, $\mathbf{r}$, change into the soft consonants č, ř: matka, matčin; sestra, sestřin.

## LESSON XXII.

Mladý, á, é mlădee mladší mlăd-shee younger nejmladší ney-mlăd-shee youngest starý, á, é starší, nejstarši bohatší nejbohatší ney-bohăt-shee richest chudší kihŭd-shee poorer nejchudší ney-khŭd-shee poorest nejposlednější ney-posted-ٓ̃eyshee last of all, the very last jak se jmennje? $\quad$ ăk sĕ тепйyӗ, what is his name? bud' jak bud', bŭd' yăk bŭd', be it as it may; no matter how it is; není-li pravda? neyヘ̂i-li prăvdă, isn't it so?
je-li možná! yelli mơžná, is it possible! já myslel, yá mis-lel, I thought oni myslí, oñimislee, they think bydlíte, bidleetĕ you live (reside)
přitel, m. prshee-te obchod, m. ob-hkb̆d business obchodník, m. ob-khŏd-ñeek merchant, business man;
krám, m. krám store sklad, m. sklăd warehouse zboží, n . zbožee goods, stock of goods; železný, á, é želĕznee, of iron; železné zboží, želězné zbožee, hardware; konkurent, m. concŭrent, competitor; lidi, lidé, lid’i, lidé, people jeden z (ze), yěden z (zĕ), one of jeho yěhŏ his $\left.\begin{array}{ll}\text { zatím } & z a ̆ t ' e e m \\ \text { naopak } & \text { nă-opăłk }\end{array}\right\}$ on the contrary mezi mĕzi among přes prshĕs over, across skoupý, á, é skoŭpee miserly štědrýg á, é sht'edree liberal patří pătrshee belongs. známý, á, é známee, known; (used as a noun' acquaintance; půl leta, pool letă, half a year; ze všech, [zĕ fshêkh, of all.

Exercises.

Jsem rád že jste tu. Vy bydlíte teda $v$ B.?
Ano; už přes rok.
Já mám přítele*) v B.
Je bohatý obchodník; - má veliký sklad - a krám plný zboží na Washington ulici.
Jaký má obchod?
Železné zboží. (0bchod v železném zboží).
Jak se jmenuje?
Jmenuje se Josef Baldwin; - znáte ho?
Znám ho; - je bohatý, - ale jeho konkurent p. Adams je bohatší, - a pan Fleming je nejbohatší.

Bud' jak bud', pan Baldwin patří mezi nejbohatší obchodníky ve městě $\mathbf{B}$.
Ano, jest jeden z nejbohatších obchodníkio, - to je pravda.
Ale není pravda, že je skoupý; naopak, on je tuze štědrý.

Jeho soused pres ulici, pan Wild, je také můj známý; - myslím že je posud chudý muž.
Ano, je prý chudší než lidi myslí; - však není ten nejchudší obchodník ve městě.

I am glad that you are here.
You live, then, in B.?
Yes; already over a year;
I have a friend in $B$.
He is a rich merchant; - he has a large warehouse - and a store full of goods on Washington street.
What business has he?
Hardware. (A hardware business).
What is his name?
His name is Joseph Baldwin; - do you know him?
I know him; - he is rich, - but his competitor Mr. Adams is richer, and Mr. Fleming is the richest.
Be it as it may, Mr. Baldwin belongs among the richest business men in the city of $B$.
Yes, he is one of the richest mer-chants,-that is true:
But it is not true, that heis miserly; -- on the contrary, - he is very liberal.
His neighbor across the street, Mr. Wild, is also my acquaintance;-I think that he is still a poor man. Yes, he is said to be poorer than people think; - but he is not the poorest business man in town.
*) The noun prítel is somewhat irregular in its declension: prítele, prshee-telĕ, in the genitive and accusative case (of a friend: a friend); príteli, the dative, also the vocative (to a friend; friend!). The plural is přátelé, prshá-telé, the friends; přátel, pirshá-tel, of the friends.

Váš Robert je klerkem*), není-li pravda?
Ano, je ${ }^{* *}$ ) klerkem už pi̊l leta.
Myslím že Robert bude dobrý obchodník(or dobrým obchodníkem). Robert je pilný hoch, - ale Frank je pilnější, - a Edward je nejpilnější ze všech.

Není Frank starší než Robert?
Ne; Robert je starši a Edward je nejstarší.
Je-li možná! - Já mỵslel, že Robert je mladší než Frank, - a Frank zatím je nejmladší.

Your Robert is a clerk, is he not?

Yes, he has been a clerk for half-ayear.
I think that Robert will be a good business man.
Robert is an industrious boy, - but Frank is more industrious, - and Edward is the most industrious of all.
Is not Frank older than Robert?
No, Robert is older, and Edward is the oldest.
Is it possible!- I thought that Robert was younger than Frank, and Frank, on the contrary, is the youngest.
*) The noun klerk is here used in the instrumental case, answering the question čím je? cheem yě, what is he?

This is a common c nstruction. - We may ask: Co je váš syu? what is your son?-The answer would be: On je klerk, he is a clerk.

We may also ask: Cím je váš syn? (which, in English, is identical with the first question;) the answer would be: $\mathbf{O n} \mathbf{j e}$ klerkem, he is a clerk.

In a similar manner we say in Bohemian, using the instrumental case:
Jsem farmerem, I am a farmer;
on je farmerem, he is a farmer;
on je obchodnikem, he is a merchant;
je generalem, he is a general; etc.
**) Je, on je, on jest, he $i s$, the simple present tense of býti, to be, is also used in Bohemian for the perfect tense he has been. (See Lesson IX. Note 1.) Similarly we say;
jsem turok, I have been here a year;
já jsem tu rok, "
jsem farmerem deset let, I have been a farmer for ten years;
jsme doma týden, we have been at homea week; etc.

Máte také dcery?
Mám dceru; je ještě mladší než hoch Frank.
To je nejposlednější dítě. To je má celá rodina.

Have you also daughters?
I have a daughter; she is still younger than the boy Frank.
That is the very last child.
That is my whole family.

Note 1. In the English language, the comparative degree of adjectives is formed either by adding er, or by placing more before them. young, younger; industrious, more industrious.

The superlative degree is formed either by adding est (st), or by placing most before the adjective: youngest; most industrious.

In Bohemian, the comparative degree is formed by adding sí or ějsí (sometimes ejší) in place of the final ý (á, é):
mladý, á, é mlădee, young; mladší, mlădshee, younger; pilný, á, é pillnce, industrious: piln-ější, pill̃̃eyshee, mnre industrious.

The superlative degree is always formed by prefixing nej, ney, to the comparative degree:

| nej-mla dší, | neymlădshee, | youngest; |
| :--- | :--- | :--- |
| nej-pilnějši, | neypillıñeyshee, | most industrious. |

Note 2. Some adjectives, in Bohemian as well as in English, have an irregular comparison. The most common of them are the following:

| dobrý, | dobree, | good; | lepší, | lepshee, | better; |
| :--- | :--- | ---: | :--- | :--- | ---: |
| zlý, | zlee, | bad; | liorší, | horshee, | worse; |
| malý, | mălee, | small; | menší, | menshee, | smaller; |
| velký, | velkee, | large; | větší, | vyět.shee, | larger; |
| dlouhý, | dloŭhee, | long; | delší, | delshee, | longer; |
| vysoký, | viš̆kee. | high; | vyšsí, | vishee, | higher; |
| hluboký, | hlŭbokee, | deep; | hlubší, | hlŭbshee, | deeper; |
| široký, | shirokee, | wide; | širší, | shirshee, | wider; |
| daleký, | dălekee, | far; | další, | dălshee, | farther; |


| blízký, | bleeskee, | near; | bližší, | blishee, | nearer; |
| :--- | :--- | ---: | :--- | :--- | ---: |
| hezký, | hesskee,pretty,(nice); | hezčí, | hess-chee, | prettier; |  |
| lehký, | lěhkee, | light; | lehči, | lěh-chee, | lighter; |
| měkký, | myĕlcee, | soft; | měkči, | myěle-chee, | softer. |

The superlative is formed without exception by prefixing nej to the comparative.

## LESSON XXIII.

Já jel, yá yell, I rode, I went; čekal, chekăl, (be, waited; pravil, prăvil, (he) said; vešel, vĕshell went in; psala, psălă, (she) wrote; neviděl jsem, nĕvid'el sem, I did not
see;
milıjém se, milŭyem se, we love each other: postavím si, postăveem si, I shall build for myself; at' to stojí, $\alpha \mathbf{t}$ 'ť stoyee, let it cost; řka, rshkă, saying; řekl jsem, rshěkl sem, I said, I told;

I have said (told); mluvil jsem, mlŭvil sem, I have spoken; I spoke; slyšel jsem, slishell sem; I have heard; I heard;
sednouti si, sednoŭt si,: to sit down; tázati se, tíă̆t sĕ, to ask, to inquire;
domov, m. đठ̆møf, obydlí, n. ŏbidlee, svètnice, f. swyĕt̃̃itsĕ seduice, f. sedत्nitsě ložnice, f lož-ヘ̃itš̌, bedroom; dráha, f. $d r a ́ h a ̆, ~ r o a d, ~ r a i l r o a d ; ~$ po dráze, p̆ drázě, by railroad; nádraží, n. nádră-žee, depot; pohodlí, n. pð̌hodlee, comfort; pohodlný, á, é pơhode ${ }^{e}$ inee, comfortable; švagrová, shwăgrová, sister-in-law; dítko, n . d'eetkŏ, child, baby; nemoc, f. nĕmots, sickness; všelico, fskellitsŏ, different thing*; dlouho, dloŭ九ð, long, a long time'; onehdy, ठ̆něl-de, the other day; zdráv, a, o, zdráv, well, healıhy; unaven, a, e, йnăven, tired; takový, á, é, tălivvee, such; vedle, $\tau \check{e}$-dlĕ, next to; side by side; věru, vyĕrŭ, indecd;
zuistati, zoostăt, to stay, to remain; $\mid$ pro svlékni se, svlék $i$ i sĕ, undress! lehl jsem si, lě-hl sem si, I lay down; se, sebe, sě, sĕbě, oneself; myself thyself, himself, herself, itself; ourselves, yourselves, themselves; si, sobě, si, sðbbyĕ, to oneself: to myself, etc. etc. sebor1, sěboŭ, by or with oneself; etc. etc.

## Exercises.

Já jel*) onehdy do Chicago; mám tam bratra; - chtěl jsem ho vidět, - též jeho obydlí; -- on čekal ua mě v nádraží. - Já přijel po dráze C. \& NW.

Pravil mi: ''Rád tě vidím, bratře! -- Čekal jsem tebe; -- ukážu ti můj domov. - Dáme tobě naši největší ložnici.

Musís zůstati u mě aspoñ týden; - tak teda p jd' se mnou."

Řekl jsem mu, že já také rád ho vidím. - Jsi zdráv? tázal jsem se ho.
"Ano, jsem tuze zlráy", pravil on; '6má žena je také zdráva

I went the other day to Chicago; -I have a brother there;-I wanted to see him,- also his dwelling;- lie waited fcr me at the depot.-I came by the C. \& NW. railroad.

He said to me: "I am glad to see thee, brother!-I have been expecting thee; - I will show to thee my hom. - We shall give (to) thee our largest bedroom.

Thou must stay with me (i. e. at my house) at least a week; - so, then, come with me."

I told him that I also was glad to see him? - Are you well? I asked him.
"Yes, I am very well", said he; "my wife is also well and the baby
*) Jeti, yet' $i$ (commonly yet), to ride, to go by railroad or otherwise. Já j jem jel, yá sem yell, I rode, I went, -- I have gone; já jel, yá yell, is the past tense with the auxiliary jsem left out, as explained in Lesson X . The same applies to já přijel, yá prshi-yell I came (by train or other means of conveyance). From the verb jeti, yet'i, (or yet) to ride, or to go by some conveyance, about as many new verbs can be derived by prefixes as from jíti, yeeti, (or yeet) to go See Lesson XIII, Note 6.
a dítko je také zdrávo. - Jsme spokojeni a milujem se."

A věru, na něm neviděl jsem žáduou nemoc. - Švagrová psala pravdu 0 něm, že je zdráv.

Sel jsems nim. - Za piol hodiny byli jsme u něho. - Já šel napřed, on za mnou. - Jeho žena též ráda mě viděla; - ona také mě čekala.

Pǐinesl jsem jí všelico; - něco pro ní, něco pro její dítko. - Mluvil jsem s ní dlouho o všeličem, a slyšel jsem od ní muoho nového. - Ono bylo skoro všecko nové pro mě.

Myslil jsem si: Mají pěkný dům, - pohodlný domov. - Tolik svè-tuic!-Já si postavím takový dům; - malou ložnici pro sebe a dvě veliké ložnice pro rodinu. - Postavím sobě též vedle písárinu.

At' to stojí něco; - postavím to pro s. be. Anebo koupím si pèkný dům.

Sedl jsem si na sofa, řka: Jsem unaven!
${ }^{6}$ Udèlèj si polıodlí, - svlékni se,"- pravil bratr.

Já se svlékl a lehl jsem si.
is well, too.-We are contented and we love each other."

And indeed, on him I didn't see any sickness. - Sister-in-law wrote the truth about him that he was well.

I went with him. - In half an hour we were at his house.--I went in first, he (followed) after me. - His wife also was glad to see me; - she also expected me.

I brought to her different things; - something for her, something for her baby.-I spoke with her long about different things, - and I heard from her many news.-It was nearly ail news to me.

I thought to myself: They have a nice house, - a comfortable home. -So many rooms!-I sball build me such a house;-a small bedroom for myself, and two large bedrooms for the family. - I shall build myself also next to it an office.

Let it cost something; - I shall build it for myself.-Or, I shall buy me a nice house.

I sat down on the sofa, saying: I am tired!
"Make thyself comfortable,- undress (thyst lf)," - said my brother.

I undressed and lay (myself) down.

Note 1. The personal pronouns já, ty, on (ona, ono), show the following variation :


Note 2. Adjectives sometimes take an indefinite form: on je zdráv, $\quad$ on yĕ zdráv, he is well (or healthy); ona je zdráva, 厄̆nă yĕ zdrávă, she is well; ono je zdrávo, $\partial n \check{ }$ y $y$ ĕ $z d r a ́ v \check{o}$, it is well;
but when placed before a noun, the adjective must always have its definite form: zdravý muž, zdrăvee moož, a healthy man; zdravá žena, zdrăvá ženă, a healthy woman; zdravé dítě, zdrăvé d’eet'e, a healthy child.

The followi $g$ indefinite adjectives are of common occurence:

| nemocen, mrtev, | nĕmotsen, $m^{e}$ rtev, | instead of | nemocný, <br> mrtvý, | nĕmotsnee, $m^{e}$ rtvee, | sick; <br> dead; |
| :---: | :---: | :---: | :---: | :---: | :---: |
| stár, | stár, | ، " | stary, | stăree, | d; |
| mocen, | motisen. | ، ، | mocný, | motsnee, | capable; |
| znám, | znám, | ، 6 | známý, | známee, | known; |
| vesel, | vĕ-sell, | ، ، | veselý, | vesselee, | cheerful; |
| práv, | práv, | ، ، | pravý, | prăvee, | just; |
| bos, | bŏs, |  | bosý, | bosee, | barefort, |

Adjectives ending in rý and ný frequently take the indefinite form in the nominative case, changing their termination into $\mathbf{v}$ and ell (va, na in the feminine, vo, $\mathbf{n o}$ in the neutre gender).

Note 3. As observed in Note 2. Lesson XIII, the past tense of regular Bohemian verbs is formed from the infinitive by an 1 in place of the usual termination $\mathbf{t i}$ :

| jeti, | yeti $i$ or yet, | to ride; |  |  | ; |
| :---: | :---: | :---: | :---: | :---: | :---: |
| čekati, | chekăt, | to wait; | čekal, | chekăl, | waited; |
| mluviti, | mlŭvit, | to speak; | mluvi | mlŭvil, | spoke; |

But some verbs ending in outi show a slight deviation from this rule, changing outi into ul, and having besides a short form of the past tense, in which the letter 1 is substituted for the whole termination nouti, being attached immediately to the stem of the verb :
lehnouti, leh-noŭt'i (or leh-noŭt), to lie down; lehnul, leh1, leh-nŭl, le-hl, lay down;
sednouti, sednoŭt, to sit down, sednul, sedl, sednŭl, sedl, sat down; svléknouti, solék-noŭt, to undress; svléknul, svlékl, soléknŭl, solékl, undressed.

The verb svléknouti has also an irreguiar form of the infinitive : svléci, solét-si. In common conversation we hear sliknout, slíkl, slečený, sleeknoŭt, (to undress), sleekl, slěchěnee (undressed, - as past participle and adjective).

## LESSON XXIV.

At' jde, $\check{c} \mathbf{t} \mathbf{t} d \check{e}, \quad$. let him (her, it) come, or go;
zůstanem, zoostănem, we shall stay; zuistañ, zoostäñ, stay (thou); ukaž, ǔkŭsh, show (thou), let see; prijeti, prshi-yet, to come (by railway, etc);
přijedem, prshi-yědem, we shali come (by some conveyance);
to je škoda, tŏ yě shleolă, that is a pity;
pohostění, n. pohost'eñee, hospitality;
návštěva, f. náfsht'eva, visit; často, chăsto, often; bud' nebo, bŭd'...nebð, either..or; nemám co, nemám tš, I have nothing (to ... );
líbí se mi, leebee sě me, I like it (him, her); it pleases me; bude se jim líbit, bŭde sě yim leebit, they will like it; it will please them; bude jim milé, bŭdĕ yim milé, it will please them; doufám, doŭfám, v Chicago*), fchicago, in Chicago;
přijedou, prshi-yĕdoŭ, they will come; povídal jsem, poveedăl sem, I said, slíbiti, sleebit, t : promise; tajiti, tăyit, to hide: ukrývati, ŭkreevăt, to cover up: to hide, to conceal; nemůžem, nemoožem, we can not;

ExERCISES.

My zůstanem v Chicago, - pravil bratr; - pro nás je to dobré místo; - ukaž nám lepší! - At' rodina jde sem, - a zůstañ zde $s$ námi.

Já pravil : Vy máte zde pěkný domov; - líbí se mi u vás; - myslím že často př̌ijedem $k$ vám, -

We shall stay in Chicago, - sail (my) brother: - for us it is a good place; - show (to) us a better one! - Let (your) family come here. and stay here with us.

I said: You have here a nice house; - I like it here (i. e. at your house, with you,-ll vás);-I think that we
*) If we insist upon declining Chicago like a Bohemian noun of the neutre gender (ending in 0 ), we should say in the locative case; v Chicagu, fchicagŭ. However, this is rather an exception among the Bohemians in America, names of places of foreign origin being usually left unchanged, the same as in Eaglish This may not exactly satisfy unyielding grammarians but it is a rule dictated by common sense, the inflection of such proper names being not only useless, but in many cases perfectly absurd, and often impossible. Hence we say: do Milwaukee, y Milwaukee, za Milwaukee (to Milwaukee, in M., heyond M.); do Kewaunee, do Spring Valley, do Dubuque, do Des Moines, etc. To attempt an inflection of such names, according to the rules of some declension of Bohemian nouns, would be an intolerable absurdity. The name of Chicago, indeed, yields easily to the Bohemian declension, and hence it is now and then declined, the same is true of some other names. There are also a few names of places well known throughout the world, which are always declined in Bohemian, presenting no difficulty to such a process; such are for instance: New York, - Vew Yorku, do New Yorku, za New Yorkem (in New York, to N. Y., beyond N. Y.); Boston, - v Bostonu, do Bostonu, za Bostonem; Washington, do Washingtonu; and some others. - These names are masculine by force of their termination.
bud' já, nebo jeden z nás. - Ale zůstati s vámi nemi̊žem. - Náš domov je na venku.

Oni oba pravili: To je škoda!
Tázal jsem se jich, kdy přijedou k nám na návštěvu;-povidal jsem, že dáme jim také hezkou svètnici; - že se jim bude libit u nás, - jako se muè líbí u nich.

Slíbili přijeti na násštěvu. Doufám že pohostění od nás bude milé jim, jako je milé mnè od nich.
Ten den mluvil jsem s nimi dlouho; - nemám co tajiti před nimi; -- nemám co ukrývati. - Tak mluvili jsme, až nebylo už co mluviti.
shall often come to you, - either I, or one of us. - But to stay with you we can not. - Our home is in the country.

They both said: That is a pity!
I asked them, when they would come to us on a visit: - I said, that we should give (to) them also a nice room;-that they will like it at our place (u nás', - as I like it at their house (u nich).

They promised to come on a visit. - I hope that hospitality from us will be pleasing to them, as it is pleasing to me from them.

That day I spoke with them a long time; - I have nothing to hide from them;-I have nothing to conceal.So we spoke, until there was no thing further to speak about.

Note. The personal pronouns my, vy, oni (ony f., ona, n.) show the following variation, which has already become somewhat familiar to the student from the preceding lessons:

| my, | me, | we; | vy, | ve, | you; |
| :--- | :--- | ---: | :--- | :--- | ---: |
| nás, | nás, | us; | vás, | vás, | you; |
| nám, | nám, | to us; | vám, | vám, | to you; |
| S námi, | snámi, | with us; | s vámi, | svámi, | with you; |

oni, (ony, ona,) 厄̌几̃i, (ŏne, $\breve{o n a ̆), ~ t h e y ; ~}$
jich, yikh, of them, them;
jim, yim, to them;
je,. $y \check{\text { e, }}$
them:
v nich, $\quad v \tilde{n} i k h$, in them, (o nich, about them; od nich, from them; etc;)
S nimi, s̃ime, with them; (za nimi, behind or after them, etc.)

## L ESSON XXV.

Státi,
stojí,
stál, mluví, piojčil,
snáší se, smál se, podívej se, pod'eeveysĕ,look(thou): podívejte se, pod'eeveytě sĕ, look (you);
sejde se, seyd̆̆ sĕ, (he, she, it) will meet;
tisic, m. tiseets, thousand; stát, m . stát, state; úcta, f. ootstă, respect; rozprávka,f.ros-práfkă ) talk, con: hovor, $m$. høvor, $\quad\left\{\begin{array}{l}\text { versation, } \\ \text { discourse: }\end{array}\right.$ zoubek, m. zoŭbek, little tooth; $\begin{array}{lll}\text { něco, } & \text { ñets } \gamma, & \text { some; } \\ \text { než, } & \text { nesh, } & \text { than; }\end{array}$ rozen, a, o rbzen $\}$ born narozen, a, o nărðzen $\}$ právě jako, právyĕ yălcð, same as; nebyla u nás, nebillă ŭnáss, she was not at our house; she has not been to see us.

## Exercises.

Můj bratr je posud mladý; - je mladší než já. - Já jsem $o$ dvě leta starší než oll.

Dům mého bratra stojí teprv rok; - stál pèt tisic*) dollarů; - soused půjčil něco peněz mému bratru.

On má rád mého bratra; - on mluví $o$ mém bratru s úctou. - S mým bratrem každý se snáší dobře.

My brother is still young; - he is younger than I. - I am (by) two years older than he.

The house of my brother stands only a year; - it c.st five thousand dollars:-the neighbor loaned some money to my brother.

He likes my brother: - he speaks of my brother with respect.- With my brother everybody agrees well
*) Jeden tisíc, yěden t'iseets, one thousand; dva, tři, čtyry tisíce, diŏ̆, trshi, shtiri t'iseetsĕ, two, three, four thousand; pět tisíc, pyèt t' $i$ seets, five thousand; šest tisíc, shĕst t'iseets, six thousand; and so forth.

Moje švagrová je ze státu Indiana*), - rozena y Terre Hante; má żena je z Ohio.
Mojí švagrové**) líbí se v Clicago tuze; - mé ženě líbí se více na venku.
Rozprávka neb liovor s mojí švagrovon jest milý, - velmi milý, právě jako s moji ženon. - Nevím kdy sejde se s mou ženou zas; nebyla u nás dávno.

Podívejte se na moje dítko, má už zoubek! - pravila švagrová a smála se. - Hošík také smál se na mě. - To je mé dobré dítko! pravila matka.

My sister-in-law is from the state of Indiana, - born in Terre Haute; my wife is from Ohio.
My sister-in law likes it in Chicago very much: - my wife likes it more in the country.
A conversation or discourse with my sister-in-law is pleasant, - very pleasant,--the same as with my wife. -I don't know when she will meet (with) my wife again;-she has not been to see us a long time
Look at my baby, - he has already a tooth!- said my sister-in-law and laughed.-The little boy also smiled at me.-That is my good baby! said (his) mother.

Note 1. The so-called possessive pronoun mijj, mŭy (my, mine), takes in the feminine gender the form moje, má, and in the neutre gender moje, mé. Hence we say: můj bratr, my brother; moje sestra, or má sesira, my sister; moje dítě or mé dítě, my child - The variation of this pronoun is shown in the following table:

| můj, m. mŭy, | moje, má, f. | moyĕ, má; | my, mine; |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| mého, | méhơ; | mojí, mé, | moyee, mé; of my; |  |
| mému, mémŭ; | mojí, mé, | " | " $; ~ t o ~ m y ; ~$ |  |
| v mém, vmém; | v mojí, v mé, | v " | " $;$ | in my; |
| s mým, smeem; | s mojí, s mou, | smoyee, smoŭ, with my; |  |  |

*) Or Indiany. Se foot-note in Lesson XXIV.
**) Mojí švagrové, mé ženě, is the dative case, responding to the question komin? (to whom?, Komu se libi? to whom is it nleasing? (whom does it please?) - Líbí se mé švargové; -- líhí se mé ženě; - - it pleases 'to) my sister-in-law; it pleases (to) my wife.

The neutre gender moje, mé, shows in the other cases the same variation as the masculine mij, excepting the accusative or objective) and the vocative case, which are like the nominative: to je mé dítě, this is my child; vidím mé dítě, I see my child; ó mé dítě! oh my child!

Note. 2. The possessive pronoun tri̊j, m., twŭy (troje or trá, f., twø̆yĕ, twó; twoje or tré, n., twé., thy, thine, - agrees in its declension perfectly with mioj (moje, má, mé).

The same is true of the possessive pronoun svịj, (sroje, srá, f.; svoje, své, $\mathrm{n}_{:}$), swŭy, (swŏyě, swá, swé), which means "one's own". but frequently stands for mŭj, tvi̊j, jeho, její (my, thy, his, her), náš, váš, jTch (our, your, their).

Moji lidé, moye lidé, my folks; půda, f. poodă, ground, soil; krov, m. krof, roof; příbuzný, á prshee-bŭznee, relative, kinsman, relation; vlastní, vlăst-ñee, own; št'asten, sht'ăsten, happy: nazpèt, năspyĕt, back; spěchám, spyě-kicám, I hasten, I hurry;
radši jsem, rŭchi sem, I like better to be; nejradši jsem, nejrăclǐ sem, I like best to be;
nerad jsem, nerăd sem, I do not like to be;
sejulu se, seydŭ sĕ, I meet; kolem sebe, kolem sébĕ, around me (him, her, us, etc.)

## Exercises.

Mí přátelé*) v Chicagn všichni rádi mě viděli; - škoda že moji lidé nebyli se mnou.

Nerad jsem pryě od mých lidí; pokaždé spěchám nazpětk mým lidem.

Rád vidím své přátele; - rád se sejdu se svými příbuznými - ale

My friends in Chicago all liked (were glad) to see me; - it is a pity that my folks were not with me.

I do not like to be away from my folks; - every time I hasten back to my folks.

I like to see my friends; -I like to meet(with) my relatives;-but I like
*) See foot-note in Lesson XXII.
radši jsem doma. - Opravdu, nejradši jsem doma s mými lidmi.

Nejradši vidím kolem sebe své lidi. - Jsem št'asten se svými lidmi ve șém vlastním domově, - na své vlastní půdě, - pod svým vlastním krovem.
better to be at home. - I ruly, I like best to be at home with my folks.

I like best to see around me my folks. - I am happy with my folks in my own home, - on my own ground, -- under my own roof.

Ǹote 2. The plural of můj m. moje or má f., and moje or mé n. , is as follows : moji, mí, moye, mee, m moje, mé, moyě, mé, f. moje, má, moyĕ, má, n.
In common discourse moje, mé is used in the neutre as well as in the feminine gender. In English, we invariably employ my and mine.

In the plural number the folluwing variation takes place :
moji, mí; moje mé. moyi, mee; moyě, mé; - my, mine;
mých, meekh, of my (od mých, from my; v mých, in my; etc.), of mine; mým, meem, to my: to mine;
s mými, smeeme, with my, with mine; (za mými, after or behind mine, etc.)
The plural of tvůj m., troje, tvá f., tvoje, tré n. (thy, thine) is perfectly analogous: troji, tví m., twoji, twee; tvoje, tvé f. \& n. twoyĕ, twé (thy, thine); tvých, tweekh, of thine; tvým, tweem, to thine; s tvými, stweemi, with thine.

## LESSON XXVI.

Základ, m. záklăd, foundation; kolik světnic, kollik swyět-ñits, how many rooms;
kuchyně, f. kŭkhiñe, sklep, m. sklep,
kitchen cellar $\begin{array}{lr}\text { zahrada, f. zăhrădă, } & \text { garden } \\ \text { zahrádka,f. zăhrádka, small garden } \\ \text { strom, m. strom, } & \text { tree } \\ \left.\begin{array}{l}\text { stromy, pl. stromy, } \\ \text { stromoví, n. stromóvee, }\end{array}\right\} & \text { trees }\end{array}$


## Exercises.

Váš di̊m je nový, je-li pravda? Ano, náš dům je docela nový. Základ našeho domu je dobrý.

Ten velký lot patǐí $k$ vašemu domu, že ne?

Ten lot patří k našemu domu; je to zbytek akru piody co jsme měli dříve.

Co je ve vašem domě? kolik světnic máte?

V našem domě je kuchyně, pèt světnic a dobrý sklep, - studený v letě, teplý v zimě.

Doufám že jste spokojeni s vaším domem (or se svým domem).

Ano, jsme úplně spokojeni s niaším domem.

Váš dům má dvě patra, že ne?
Ne; pouze jedno patro.

Your house is new, isu't it?
Yes, our house is quite new.
The foundation of our house is goor.

That large lot belongs to your house, does it not?

That lot belongs to our house; it is a remainder of the acre of land (what) we had before.

What is in your house? how many rooms have you?

In our house there is a kitchen, five rooms and a good cellar,-- cold in summer, warm in winter.

I hope that you are satistied with your house.

Yes, we are porfectly sati-fied with our house.

Your house has two stories, hasn't it?

No; only one story.

Myslím že máte u vašeho domn malou zahradu a za vaším domem studni, též cisternu.

Ano, naše místo je pěkné; - na naší zahradě máme altán; - kolem naší zahrady je vysoký plot. - Je to příjemná zahrádka.

I think that you have by your house a small garden and back of your house a well, also a cistern.

Yes, our place is nice; - in our garden we have a bower; - around our garden there is a high fence. It is a pleasant little garden.

Naši lidé mají rádi stromoví*). -Naše stromy jsou ovocné.- $\quad$ jara dáváme**) mrvu $k$ našim ovocným stromůun.-Rád sedám**)s našimi lidmi ve stínu uašich stromů.

Our folks like trees. - Our trees are fruit-bearing. -- In the spring we put manure to our fruit-trees. - I like to sit with our folks in the shadow of our trees.

Note 1. The possessive pronoun náš, (naše, f. and n.) shows the following variation:
(Masculine and neutre gender.)
náš, m. naše, n násh, năshĕ, our, (ours),
našeho, năshěh̆ , of our; our (in the accus. or objectivecase);
našemu, năshĕmŭ, to our;
v našem, vnăshĕm, in our, (o našem, about our; etc);
(Feminine gender.)

| naše, | $n a ̆ s h e ̆, ~ o u r, ~ o u r s ; ~$ |  |
| :--- | :---: | :--- |
| naši, | $n a ̆ s h i$, | our (in the accus. or objective case); |
| naší, | $n a ̆ s h e e, ~ o f ~ o u r, ~ t o ~ o u r ; ~(v ~ n a s ̌ i ́, ~ i n ~ o u r!~$ |  |
| s naší, with our; etc.) |  |  |

*) Stromoví, strombvee, is a collective noun and means trees (stromy) in general.
**) Dáti, dát' $i$, to give: dávati, dávăt $\backslash$ i, to give repeatedly, to use to give; dáváme, dávámé, we use to give; we are giving. See Lesson XIII, Note 5. - Sedéti, sed'et'i, to sit; sedat'i, sedŭt'i, to sit repeatedly, to use to sit; sedám, I use to sit.
(Plural of all genders.)
naši, m. naše, f. \& n. năshi, năshě, our, ours;
našich, năstikk, of our; (v našich, in our; etc )
našim, năshim, to our;
s našimi, snăslimi, with our: (za našimi, beyond or back of our; etc.)
Note 2. The pronoun váš (vaše, f. and n.) is perfectly analogous with náš in its declension. (Instrumental case m. \& n. gender singular, omitted above : s naším, s vaším, snăsheem, svăsheem, with ours, with yours.)

The English words their and theirs are both expressed by jich, in common discourse nearly always jejich; yikh, yĕyikh. This is in fact the genitive of the personal pronoun oni (ony, ona), they, and naturally remains unchanged. For instance:
Jich dům, jich domy, or jejich dům, jejich domy; yikh dům, d̆mi; yĕyikh diom, dø̆mi; their house, their houses.

Ten dům jest jejich, ten dirm yest yĕyikh, that house is theirs. - Ty domy jsou jejich, ty d̆mi soŭ yĕyikh, those houses are theirs.

## LESSON XXVII.

The student is already somewhat acquainted with the indicative pronouns ten, ta, to, this or that; plural: ti, ty, ta, $\mathbf{t}^{\prime} \boldsymbol{i}$, ty, tă, these or those (in common discourse ty for all genders). Hence, in a short practical review of their variations he will only meet old acquaintances.

šindel, shindell, shingle může, moožĕ, can, may; učitel, と̆chitell, teacher
pokojný, á, é, pðkoynee, quiet prázný, á, é, práznee, vacant jistě, $y i s t ‘ \breve{e}$, surely, certainly;
býti za dobré, beet'iză dobré, to be on good terms;
na pravo, n $\breve{a} p r a ̆ \imath \check{o}$, to the right; na levo, nă lěvó, to the left.

Exercises.

Ten dům je věru pěkný; - je to zděný dům.
Střecha toho domu je ze šindele, není?

Myslím že je. - Nic nechybí tomu domu; -- jest přijemno bydleti v tom domě; -s tím domem každý může býti spokojen.

That house is indeed nice;-- it is a brick house.

The roof of that house is of shingle (i. e. covered with shingles), is it not?

I think it is. - Nothing is wanting to that house; -- it is agreeable to live in that house;-with that house everybody can be satisfied.

Ta zahrada má velkou cenu. V té zahradě je mnoho ovocného stromoví.

Tu zahradu mám radši než park. - Máme také kuželuu v té zahradě, pro naši (or pro svou) zábavu.

To místo $s$ tím stavením a $s$ tou zahradou má vysokoù cenu.

That garden has a large value. In that garden there are many fruittrees.

That garden I like better than a park. - We have also a bowling-alley in that garden, for our amusement.

That place with the building and garden has a high value.

Ti lidé co bydlí vedle nás, jsou pokojní sousedé;-žádný z těch lidí není zlý; - se všemi těmi lidmi jsme za dobré.

Viděl jsem doktora jiti k těm lidem na pravo od nás;-jistě někdo ie nemoceu.

The people who live next to us, are quiet neighbors; - nobody (not one) of those people is bad;-with all those people we are on good terms.

I saw the doctor go to those people to the right of us;-surely somebody is sick.

Kdo jsou ti lidé na levo? - Na levo od nás bydlí učitel, pan Stanton, se svou (i. e. s jeho) rodinou.

Ty loty za námi jsou prázné; ale budou prý stavět na těch lotech.

Kolik těch lotio je?-- Myslím že je šest těch lotǔ.

Who are those people to the left? - To the left of us lives a teacher, Mr. Stanton, with his family.

Those lots back of us are vacaot, - but, it is said, they will build on those lots.

How many of those lots are there: -I think that there are s x of those lots.

Note 1. The variation of the indicative pronouns employed in the foregoing is shown to be as follows : ten, m. to, n. tën, tø, this, that; ta, f. thu, this, that; toho, tø7 $\delta, \quad$ of this, of that; tomi, tømŭ, to this, to that; vtom, ftðm, in this, in that; (o tom, about that; etc). stím, st'eem, with this, with that; (za tím, beyond that; etc.
tu, $t \breve{u}$, this, that (accus. or objec. case);
té, té, to this, to that; $\mathbf{v}$ té, in that; o té, about that, etc. stou, stoŭ, with this, with that; za toll, behind that; etc.

## Plural:

ti, ty, ta, these, those;
těch, t'ekh, of those; v těch, $f \mathbf{t}^{\prime} e k h$, in those; etc.
těm, t'em, to those; stěmi, stemi, with those; za těmi, behind those; etc.

These indicative pronouns often occur in a compound form: tento, tato, toto, aiways meaning "this one"; in the plural: tito, tyto, tato, "these ones". Their inflection remains the same, with the suffix to attached to the original pronoun in every case: tohoto, to this one; tomuto, of this one: and so forth.

Note 2. The numeral jeden (f. and $n$. jedna, jedno), yĕden, $y$ 厄̌dnă, yědnð, one, -- agrees perfectly with ten, (ta, to) in its inflection:
jeden člověk tam byl, one man was there;
viděl jsem jen jednolı (accus. or objective case) I saw only one;
dal jsem to jednomn z nich (z $\widetilde{n} i k h$ )!, I gave it to one of them; v jednom z nich se mejlím*), in one of them I am mistaken;
šel jsem s jedním z nich, I went with one of them.
Jedua žena je zde, one woman is here; - vidím jednu ženu, I see one woman; - mám to od jedné z nich, I have it from one of them f.); - mluvil jsem s jednon, I spoke with one (f.).

## LESSON XXVIII.

| Sem, | sĕm, | hither, here; |
| :--- | :--- | ---: |
| sám, | sám, | alone; |
| čekáte, | chekátĕ, you expect, you |  |
|  | await (or you wait); |  | nečekám, nĕchekám, I do not expect; že přijde, žĕ prshiy-d̆̈, that he will (or would) come; na ulici, nă $\breve{u} l i t s i$, on the street, že jste? žĕ stě? you say you are? že s nikým? ̌̌̌̌ s̃̃ikeem, (literally: that with nobody?) you say with nobody?

*) Mejliti se, mýliti se, meylit sĕ, meelit sĕ, to be mistaken; mejlím se, meyleem sĕ, I am mistaken. - Zmejliti se, zmýliti se, zmeylit sě, zmeelit sĕ, to make a mistake; zmejlil jsem se, zmeylil sem sĕ, I made a mistake.
neotevru. ne̛o-tev-rŭ, I shall not mazati se, măzăt'i sĕ, to rub oneself; open; užívat, ひ̌žeevăt, to take medicine, ' otherwise: to use);

| jindy, | $y i n d y$, before; at other |
| ---: | ---: |
| times; |  |$|$ mazat se, măzătsĕ, to rub one's self.

## Exercises.

Myslim že někdo jde sem; - kdo je to?

Nevím; - koho čekáte?
Neč-kám nikoho; - dnes chci býti sám; néchci viděti nikoho.

Komı poslal jste to pozvání? Nikomu.

0 kom myslil jste včera, že při-jule?-0 nikom.

S kým mlıvil jste dues ráno na ulicit--S nikým.

Že s nikým? - Vy se mejlíte. Viděl jsem vás státi s někým na ulici.

Pravda; ale dnes nečekám ni-koho.-Je někdo zde; opravdu?

I ne; žádný tu není. -- Nevidím žádného a neotevru žádnému. -Já vím, že dues nechcete mluvit se žádıý in.

I think that mebody is coming here; who is it?

I do net know: - whom do you expect?

I do not expect anybody; - today I want to be alone; -- I do not want to see anybody.

To whom did you send that invitation? -- To nobody.

Of whom did you think yesterday, that he would come? - Of nobody.

With whom did you speak this morning on the street? - With nobody.

Ycu say, with nobody? - You are mistaken.-I saw you standing with somebody on the street.

That is true; but to day I do not expect anybody. - Is somebody here, really?

O no; nobody is here. -- I do not see anybody, and I shall not open to anybody. - I know that to-day you do not want to speak with anybody.

Zde něco máte; - co to je?
To je lék.
Jste nemocen?
Mám nastuzení a zlý kašel.
Že jste nastuzen? - od čelo to je?

Nevím čemu dáti vinu.
K čemu je ten lék?
Budu ho užívat po dávkách.
A co je v tom? - V čem? - V té malé lahvi. - To je liniment.

Cos tím budete dělat? - S čím? S tím linimentem.
Tím se budu mazat.
Čím jste se jindy mazal? - Ničím.

Here you have something;-what is it?
That is medicine.
Are you sick?
I have a cold and a bad cough.
You say you have a cold?-what is it from?

I do not know, to what I sbould charge it.
What is that medicine for?
I shall take it in doses.
And what is in that?-In what?In that small bottle. - That is a liuiment.

What will you do with that? -With what?-With that liniment.
With that I shall rub myself.
With what did you rub your.elf before? -With nothing.

Note. The student is, by this time, quite familiar with the interrogative pronouns kdo, co, $g d \breve{\delta}, t s \check{ }$, (who, what). This lesson is designed simply to serve as a review of their variation, already shown in Note 5, Lesson XVIII.

Kdo, co, $\quad g d \check{d}$, ts $\check{\text {, }}$ who, what;
koho, čeho, kŏhŏ. chěh̛̆, whose, whom; of what; od koho, (čeho), from whom (what;)
komu, čemu, kð̆mŭ, сhĕmŭ, to whom, to what; k ěemu, Fchĕmŭ, what for; $\mathbf{v}$ kom, $\mathbf{v}$ čem, fleom, fchem, in whon, in what; $\mathbf{0}$ kom, $\mathbf{o}$ čem, about whom (what); etc. kým, čím, keem, cheem, by whom, by what; s kým, s čím, with whom, with what.

## LESSON XXIX.

Číslo, n. cheesl̆̆, number; zdálo se, zdálŏ sě, it seemed; povèra, f. povyěrŭ, superstition; u stolu, ŭstolŭ, at (or by) the table; rokn, rŏkü, in the year; po roce, $\quad \mathrm{o}$ rotsě, after a year; in a year; všecko, folsětsko, everything, all; nynějsí, nỹ̃eyshee, present; sousední, soŭsed $\mathfrak{n} e e$, neighboring; společně, spolech $\pi$ e, jointly, together; přes, prshěs, over; před, prshěd, before, ago; teda, tědă, therefore; o to více, $\begin{array}{r}\text { ŏ tŏ veetsě. so much more; }\end{array}$ pouhý, á, é, poŭhee, pure, mere; neštastný, á, é nęshtuăstnee, unlucky, unfortunate; stěhovat se, st'ehovăt sě, to move: vystěhovat se, vy-st'ehovăt sě, to emigrate; přestěhovat se, prshě-st'ehovăt sĕ, to remove; usadit se, ŭsŭd’it š̌, . to settle; odtud ŏtŭd $\}$ from here, odsud, otsŭd from there: odtamtud, ŏtămtŭd, from there; kolik je, kölick yĕ, how many are; how much is; vám je, vám yĕ, you are; že je, 旼 $y \check{c}$, (that) there is, (that) there were; to prý je, tŏ pree y̆̌, that is said to be.

| Jedenáct, dvanáct, | yědenátst, dwănátst, | eleven twelve | čtyrycet, padesát, | shtiritset, pădĕsát, | $\begin{gathered} \text { forty } \\ \text { fifty } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ináct, | trshinátst, | irteen | ṡedesát, | shěděsát | ty |
| act, | nátst, | -n | sedmdesát, | sedŭmděsát, | seventy |
| atnáct, | pătnátst, | teen | os | ояйmđĕsát, | eighty |
| náct, | stnátst. | n | devadesát, | děvădĕsit, | ninety |
| náct, | sedŭmnátst, | nteen | sto jeden, | stŏ yěden, | hundred |
| osmnáct, | osưmnátst, | eighteen |  |  | and one |

devatenáct, děvătěnátst, nineteen $\begin{aligned} & \text { sto dva, stð dwă, one hundred }\end{aligned}$ dvacet, dwătset, twenty dvacet jeden, dwătset yěden, twenty one dvacet dva, dwătset dwă, twenty two třicet, trshitset, thirty třicet jeden, trshitset yěden, thirty one
třicet dva, trshitset dwă, thirty two
and one sto dvacet, stð̆ dioătset, one hundred and twenty dvě stě, droyĕ st'e, two hundred tři sta, trshi stă, three.hundred čtyry sta, shtiri stă, four hundred pět set, pyět set, five hundred šest set, shest set, six hundr d; etc.
tisíc, t'iseets, a thousand tisíc jedno sto, t'iseets yednð stð, one thousand one hundred; tisíc pět set, t'iseets pyĕt set, one thousand five hundred; dva tisíce, dioă t'iseetse, two thousand;
tři tisíce, trshi t'iseetsĕ, three thousand; čtyry tisíce, shtiri t'iseetsĕ, four thousand; pět tisíc, pyĕt t'iseets, five thousand; etc. tisíc osm set devadesát, t'iseets osŭm set děvăděsát, one thousand eight hundred and ninety; milion, milliŏn, a million; dva milliony, dwŏ milliŏny, two millions;
tři miliony, trshi milliony, three millions;
čtyry miliony, shtıri milliony, four millions;
pět milionů, pyět milliðnoo,five millions;
šest milionů, shest millionoo, six millions; etc.

Jednotka, yĕdnotk̆̆, a unit; dvojka, dwoykŭ, a two; the figure two; trojka, troykă, a three; čtyrka, čtverka, shtirkă, shtwerka, a four; pětka, $\quad p y$ ělkă, a five, desítka, dĕ-seetk̆̆, a ten; dvacítka, dwătseetkă. a twenty; třicítka, trshitseetkă, a thirty; čtyrycítka, shtiritseetk̆̆, a forty; padesátka, pădĕsátkă, a fifty; etc. stovka, stofk $\check{a}$, a hundred; tisícovka, t'iseetsofkă, a thousand.

Exercises.

Kolik je nás u stolu? - Je nás dvanáct. -- To je dobře; já myslel že je nás třiuáct a to prý je neštastné číslo.

## I, to je pouhá pověra!

How many are we at the table? There are twelve of us. - That is right; I thought there were thirteen of us, and that is said to be an unlucky number.
$O$, that is a mere superstition.

Kolik akrů má vaše farma? Sto šedesát akrů. - A farma vašeho otee? - Otec má tři čtyrycítky; já mám o čtyrycet akrů více.

Moje farma stála o tisíc dollarů více, nežli farma otcova.

Oba máte dobré farmy; - obě farmy jsou dobré. - To jsou dvě pěkné farmy.

Jaká je asi nynějsí́ cena těch dvou farem? - Asi devět tisíc dollarů.

Nám dvoum*) také patǐí osmdesátka lesa v souseduím townshipu.

Vám oboum*)? - Ano, nám dvoum*) společně.

Kdy jste se tu usadili?
Otec usadil se tu před čtyrmi lety; - já též; strýc před dvouma*) nebo tremi lety.

How many acres has your farm? One hundred and sixty acres.-And the farm of your father? - Father has three forties; I have forty acres more.

My farm cost one thousand dollars more than my father's farm.

Both of you have good farms; -both farms are good. - Those are two nice farms.

What is about the present price of those two farms?-About nine thousand dollars.

To us two also belongs an eighty of forest in the neighboring township.

To both of you?-Yes, to us two jointly.

When did you settle here?
Father settled here four years ago; - I also; uncle two or three years ago.
*) In ordinary discourse always : dvoum, oboum, dwouй, oboŭm, to the two; to both; před dvouma, před obouma, prshěd dwoŭmă, prshěd oboйтӑ, before two, before both. - The precise grammatical form is: dvěma, oběma, dwyěmă, obyĕmă; před dvěma, před oběma.

Nám třem zdálo se, že musíme bydleti pohromadě.

My vystěhovali se z Evropy²) do A'meriky2), - usadili se v Ohio, po roce přistěhovali jsme se do státu. Illinois, odtud po dvou nebo třech letech do Nebrasky²), a odtud po pěti letech do Kansasu.

To us three it seemed that we must live together.

We emigrated from Europe to America, - settled in Ohio, - after a year we removed to the state of Illinois, from there after two or three years to Nebraska, and from there after five years to Kansas.

Kdy jste narozen? - Roku tisíc osm set padesát dya. - Teda je vám třicet osm let.

Jak starý je váš otec? - Mi̊j otec je přes šedesát; mi̊jstrýc je skoro sedmdesát let stár; - je o pět let starší než můj otec.

Já jsem jen o rok starší než má sestra a o tři leta starší než můj bratr.

When were you ("are you") born? - In the year one thousand eight hundred fifty.two. - Then you are thirty eight years.

How old is your father? - My father is over sixty; - my uncle is nearly seventy years old;-he is five years older than my father.

I am only one year older than my sist $r$ and three years older than my brother.

Note 1. We have seen that the numeral jeden is declined (Note 2, Lesson XXVII!. The same is true of the numerals dva, tři, čtyry and oba. The feminine and neutre gender of dva and oba is dvě, obě; but the inflected cases are the same in all three genders. Ctyry is used in the feminine and neutre gender, and in connection with inanimate nouns of the masculine gender: čtyry ženy, čtyry děti, čtyry domy (four women, four children, four houses); whereas the masculine inanimate use čtyři; for instance: čtyři muži, čtyři hoši (four men, four boys). Colloquially, however, čtyry is used without any discrimination.
2) Evropa, Amerika, évropă, ămerikă; z Evropy do Ameriky, zěvropy dø ămeriky, from Europe to America. Nebraska, do Nebrasky, to Nebraska. Kansas, do Kansasu, to Kansas. - Evropa, Amerika, Netraska, are feminine, Kansas is masculine, by reason of their termination. See also foot-note in Lesson XXIV.

The variation of these numerals is set forth in the following exposé dva, oba m., dvě, obě, (f. \& n.) dwă, obă, dvyě, obyě, two, both; dvou, obou, duой, oboŭ, of two, of both; dvěma, oběma, (colloq. dvoum, oboum), duyĕmă, obyĕm̆̆, (dvoŭm, oboŭm), to two, to both; se dvěma, s oběma, (se dvouma, s obouma) with two, with both; etc.
tři, čtyři (čtyry), trshi, stirshi (shtiri), three, four; tří, třech; čtyr, čtyrech; trshee, trshekh, shtir, shtirekih; of three, of four; ve trech, ve čtyrech, in three, in four; etc.
trem, čtyrem, trshem, shtirem, to three, to four;
se třemi, se čtyrmi, sĕ trshĕmi, sĕ shtirmi (colloq. se třema, se čtyrma, with three, with four.

Note 2. The adverbial numerals once, twice, three times, four times, etc., are formed in Bohemian by adding the suffix krát to the cardinal number: jedenkrát, dvakrát, třikrát, čtyrykrát, etc.

In place of jedenkrát, yĕdenkrát, (once), the shorter form jeduou, $y \check{\text { édnoŭ, is generally employed: }}$

Kolikrát jste tam byl? how many times have you been there? Jen jeduou; only once.

Kolikrát se to stalo? how many times has it happened? Myslím že dvakrát; I think (that) twice.

Note 3. The ordinal numbers are as follows:

| priní, | $p^{e} r$ runee, | first | šestý, | shěste | sixth |
| :---: | :---: | :---: | :---: | :---: | :---: |
| druhý, | drŭhee, | second | sedmý; | sedmee, | seventh |
| třetí, | trshet'ee, | third | 0smý, | osmee, | eighth |
| rtý, | shtver rtee, | fourth | devátý, | děvátee, | inth |
| pátý, | pátee, | fifth | desátý, | dessátee, | enth |

From eleven to ninetcen they are formed by appending $\dot{\mathbf{y}}$ to the cardinal num er (corresponding with the English th): jedenáctý, yědenátstee, elevesth; etc.

Dvacet, třicet, čtyrycet have dvacátý, třicátý, čtyrycátý, ducŭtsátý, trshitsátee, shtiritsátee (twentienth, thirtieth, fourtieth). The rest of the tens are regular: padesátý, pădĕsátee, fiftieth, etc. - Stý, stee, one hundredth; tisící, t'iseetsee, one thousandth.

Dvacátý prvuí, twenty first; dvacátý druhý, twenty second; etc. Both tens and units take the ordinal form.

There is also a distinction of gender, the feminine terminating in á and the neutre in é (in place of the masculine $\dot{\mathbf{y}}$ ), corresponding exactly with the adjectives: dobrý, á, é (see Note 2, Lesson VI).

Hence we say: druhý muž, druhá žena, druhé dítě, the second man, the second woman, the second child;

The plural form druzí, druhé, drŭzee, drŭhé, means "the others".
Pruní, tretí, have the same termination in every gender, like adjectives ending in í. (See Note 1, Lesson XXI.

Ordinal numbers are declined like adjectives of a correcponding termination: prvního muže, of the first man; druhého dne, of the second day (or: on the next day); druhé ženy, of the second woman (or wife); druhého dítěte, of the second child; druhému, to the second; v druhém, in the second; s druhým, with the second.

Note 4. The adverbs formed from cardinal numbers by means of the suffix fold, denoting multiplication, are in Bohemian called special numerals and formed as follows:

| dvojí, | dwoyee, | twofold | paterý, | pătĕree, | fivefold |
| :--- | :--- | ---: | :--- | :--- | ---: |
| trojí, | troyee, | threefuld | šesterý, | shĕstĕree, | sixfold |
| čtverý, | shticěree, | fourfold | sedmerý, | sedmĕree, | sevenfold; |

and so forth, always appending erý to the cardinal number (in the fiminine gender erá, in the neutre eré).

From these there is derived a distinct class of multiplicative numerals by changing erý into ero and appending uásobný (which in English also means fold), only the first three forming an exception:

| drojnásobný, | duoy-násobnee, | twofold | (double); |
| :--- | :--- | :--- | :--- |
| trojnásobný, | troy-násobnee, | threefold | (treble); |
| čtrernásobný, | shucer-násobnee, | fourfold | (quadruple); |
| pateronásobný, păterŏ-násobnee, | fivefold (quintuple): etc. |  |  |

## LESSON XXX.

Všecek, fstiětsek, m. all, všecka, fshětskc̆, f. $\}$ whole) všecko, vše, fshětsko.fshĕ, n. whole) prodej, m. prodĕy, sale výprodej, m.veeprodĕy, selling out; zásoba, f; zásobă, stock látka, f. látkă, stuff látka na šaty, látkă nă shăte, dressgoods;
známka, f. známkă, labcl kupec, m. kйpets, buyer, purchaser, (kupci, pl. kŭptsi)
odkupník, m. odkŭpñeek, customer věc, f. vyěts, thing, article; výdělek, m. veed'elek, profit vi̊le, f. voolĕ, základ, m. záklăd, foundation základní, záklăd̃̃ee,fundamental kámen, m . kámen, stone zármutek, m zármŭtek, sorrow

silný, silnee, strong silně, silñe, strongly silněji, silñeyi, more strongly nejsilněji, neysiTñeyi, most strongly pěkně, $\quad p y e ̌ k \tilde{n} e, \quad$ nicely hluboký, hlŭbokee, deep $\left.\begin{array}{ll}\text { hluboko, } & h l u ̆ b \partial \hbar \check{ } \\ \text { lluboce, } & \text { hlŭbotš }\end{array}\right\} \quad$ deeply velice, vèlitsĕ, grtatly hezký, hesskiee, nice, pretty, fine; hezky, hesske, nicely, prettily,finely český, chesskee, Bohemian česky, (adv.), chesske,
po česku, p厄̆ chesskŭŭ, in Bohemian anglicky, (adv.), ănglitske, English francouzsky, frăntsoŭske, French španělsky, shpẵ̃elski, Spanish německy, $\tilde{n}$ emetske, German pozdě, pozd'e, late později, pozd'eyi, later
psáti, psátit $i, p s a ́ t, \quad$ to write učiti se, ǔchit sě, to learn vyprodán, a, o, veprodán, ă, $\check{\text {, sold }}$ out kladli jsme, klădli smě, we were laying: položili jsme, pŏložili smě, we lad;
dal jsem, $\quad$ ăăl sĕm, I gave, I put; ručím (za), rŭcheem I warrant; dojat, doyăt, moved trápilo*), trápilŏ, it grieved zbylo*), zbylð, remained, was left zemřel, zemrshel, died vál, vál, blew

## Exercises.

Měl jsem výprodej. - Můj krám je všecek vyprodán; - všecka zásoba je vyprodána; - prodal jsem všecko zboží lacino. - Vyprodal jsem všecko za hotové.

Ze všeho zboží zbylojen něco látky na šaty.

Ke všemu zboží dal jsem ceny; známky byly na všem. - Jsem ted' hotov se vším.

Všichni kupci, doufám, budou spokojeni; - všecky věci byly dobré; - na všech věcech měl jsem jen malý výdělek.

Všem svým odkupníkům ručím za zboží; - chci míti se všemi dobrou vůli.

I had a selling out. - My store is all sold out; - the whole stock is sold out; - I sold all goods cheaply. - I sold out every thing for cash.

Of all the goods there only remained some dress goods.

To all the goods I put (i. e. attached) prices;--labels were on every thing.-I have now done with everything.

All the buyers, I hope, will be satisfied; - all articles were good; on all articles I had only a small profit.

To all my customers I warrant my goods; - I want to have with all a good will.
*) Trápiti, trápit'i (trápıt), to grieve, to trouble, to torment: trípil, a, 0, (he, she, it) grieved, troubled, etc.

Zbýti, zbeet'i, (zbeet), to remain, to be left;
zbyl, a, o, (he, she, it) remained, was left;
zbylo, there remained. - Nee Note 2, Lesson IX.

Dnes je hezký den. - Ano, dues je hezky;-- slunce svití hezky.

Doufám že zitra bude také pěkný den a že slunce bude pěkně svítit.

Včera byl silný vítr. - Ráno vítr vál silně, odpoledne ještě silněji a nejsilněji $k$ večerı.

Váš di̊m má lluboký základ. Ano, položili jsme základy hluboko.

Když jsme kladli základní kámen, náš hošík zemřel a byl js•m hluboce dojat.

Byl to veliký zármutek; - trápilo nás to velice.

Kolik let mu bylo?*) - Bylo mu dvanáct let.
Mluvil anglicky i ěesky, - také psal po anglicku i po česku.

Později chtěl učiti se též francouzsky, španělsky i německy, aspoñ čisti a psáti trochu.

To-day is a fine day.-Yes, o-day it is nice; - the sun is shining nicely.

I hope that to-morrow will be also a nice day, and that she sun will shine nicely.

Yesterday there was a strong wind. - In the morning the wind blew strongly, in the afternoon more strongly yet, and most strongly toward evening.

Your house has a deep foundation. -Yes, we laid the foundations deep.

When we were laying the foundation stone, our little boy died, and I was depply moved.

It was a great sorrow; - it grieved us greatly.

How old was he?--He was twelve years

He spoke English and Bohesnian. -He also wrote in English and in Bohemian.

Later he wanted to learn also French, Spanish and German, - at least to read and write a little.

Note 1. Grammarians call všecek (all) an indefinite numeral; it also takes the form of všechen or všecken (femininine, všechna, všeckna, neutre, všechno, všeckno). The plural is všickni, všecky, všecka, všitsk $\tilde{n} i$, vshětski, vshĕtskă. In common discourse všecky or všeci is used in the plural in all three genders.
*) Kolik let mu bylo? (literally: how many years was it to him?) the same as: jak byl stár? how old was he? Bylo mu, the same as byl, he was.

This numeral is also declined and plesents the following variation of form :

Singular:
všeho, m. \& n fshěhð, (vší, f. fshee) of all (of the whole, of everything); všemu, fshĕmŭ; to all; ve všem, vĕ fshĕm, in all; se vším, sĕ fsheem, with all.
Plural:
všech, fshěkh, of all; ve všech, rě fshěkh, in all; všem, fshěm, to all; se všemi, sĕ fshěmi with all.
Note 2. Adverbs (qualifying verbs) are often derived from adjectives, qualifying nouns. This rule obtains in Bohemian as well as in English.

Such adverbs are formed in English by adding ly to the adjective : strong, strongly; nice nicely. In Bohemian, the terminal $\dot{\mathbf{y}}$ of the adjective is changed into an è :

## silný, silně; pěkný, pěkně.

In some cases, however, the final $\mathbf{y}$ changes into an $\mathbf{0}$, or the final syllable ký into ce: hluboký, hluboko, hluboce, deep, deeply; veliký, velice, great, greatly. In a few cases the formation of adverbs is wholly irregular: dobrý, good; dobře, well.

Som times the long ý simply changes into a short $\mathbf{y}$ : hezký, hezky, nice, nicely. This is generally the case, when the adjective is derived from the name of a nation : anglický národ, the English nation; mluvím anglicky, 1 speak English;-český jazyk, the Bohemian tongue; mluvím česky, I speak Bohemian. In these cases we can also use the form: po anglicku, po česku.

In common discourse, the distinction between such adjectives and adverbs as hezký - hezky, český - česky, etc., is obliterated, their pronunciation being the same.

Note 3. Many adverbs of quality have a comparison, like adjectives, in order to express various degrees of quality. In regular com-
parison, the second degree is formed by adding $\mathbf{j i}$ to the adverb, and the third degree by prefixing nejto the second degree : silně, strongly; silněji, more strongly; nejsilněji, most strongly. Some adverbs have an irregular comparison, which must be learned and remembered. The following are mostly in use :
dobře, dourshĕ, w'll; lépe, lép̆, better; nejlépe, neylépĕ, best; líp, leep, " ; nejlíp, neyleep, " ;
zle, zlĕ, bad'y; hinǐe, hoorshĕ, worse; nejhinře, neyhoorshĕ, worst; hůĭ, hoorsh, " ; nejhŭř, neyhoorsh, " ;
brzo, $b^{e} r z \not \subset$, soon; dříve, drsheevĕ. sooner; nejdříve, neydrsheevĕ, soonest; dřív, drsheef, " ; nejdřív, neydrsheef,
dluuho, dloŭł九ð, long; déle, délĕ, long↔r; nejdéle, neydélě, longest; dýl, deel, " ; nejdýl, neydeel, " ;
blízko, bleeskð, near; blíže, bleežĕ, nearer; nejbliže, neybleeže, nearest; blíž, bleež, " ; nejblíž, neybleež, " ;
daleko, dălěǩð, far; dál, dál, farther; nejdál, neydál, farthest; vssoko, vysðlıð, high; výše, veeshĕ, higher; nคjvýše, neyveeshĕ, highest; hluboko, $\hbar l u ̆ b ð k б ̆, ~ d e e p, ~ d e e p l y ; ~ h l o u l, ~ h l o u ̆ b, ~ d e e p e r ; ~ n e j h l o u b, ~ n e y h l o u ̆ b, ~$ deepest;
snadno, snădnð̆, easily; snáz, snáz, more easily; nejsnáz, neysnáz, most easily;
mnoho, mnŏlı̆, much. víc, více, veets, reetsĕ, more; nejvíc, nejvíce, neyveets, neyveetsĕ, most;
málo, málð, little; méně, míñ, méñe, meeñ, less; nejméně, nejmíñ, neyméñe, neymeẽ̃, least;
draho, draze, drăћð, drăzĕ, dear, dearly; dráže, drážĕ, dearer; nejdráže, neydrážĕ, dearest.

## LESSON XXXI.*)

Nesti (or uésti), to carry, to bear, is a verb denoting a continuous action.

By means of prefixes numerous other verbs are derived from it (see Note 6, Lesson XIII), denoting a finite or finished action, or a solitary act of that nature :
prinesti, prshinestit, or prshinest, to bring, to fetch; prenesti, prshĕ-nest, to carly over, to transplace;
nanesti, nănest, to bring a heap; to pile on;
odnesti, $\quad ð d n e s t, \quad$ to carry away; to take away;
donesti, donest, to carry to a place; to carry to so nebody;
podnesti, pø和est, to carry under;
prednesti, prshed-nest, to carry before; (hence: to lay before, to sul,mit, to deliver;)
pronesti, prŏnest, to carry through; pronesti se, to grow heavy, to tire out (said of a burden which is carried);
roznesti, rŏznest, unesti, ŭnest, vynesti, vinest, zanesti, zănest, to carry round; to scatter or spread; to deliver; to carry off, to kidnap; (also: to be able to carry); to carry out;
to carry behind, away, i. e. out of sight; (also: to enter in a book or list).
*) We bespeak the student's particular attention for this Lesson, designed as a systematic but easy and popular introduction to a complete mastery of the Bohemian verb, which is the most important and the most complicated part of the language. To a great extent, this introduction will not appear as a review of what has already been learned about the verb in the preceding lessons, and hence will be the more readily mastered by the student. There being only a few hundred verbs used in the ordinary intercourse of any language, their acquisition for practical every-day purposes is, after all, only a matter of a few wecks' application.

As before observed, the meaning of these derivatives becomes in most cases self-evident, when we bear in mind the signification of the prefixes, which constantly recur in this process of formation of new verbs:

| do, $d \breve{0}$, to | pře, prshě, ove | pod, pŏd, under; |
| :---: | :---: | :---: |
| $d$, from, off; й, on; | při, prshi, to, by, at; před, prshed, before; | nad, năd, over, up, above; pro, pr厄, through; |
| ё, in; | ob, 厄b ¢ round, | roz, rŏz, apart, asunder; |
| , vy, out; | 0, | za, zŭ, behind, away, |

The prefix za very often denotes a solitary action or fudden manifestation; for example:
pěti, zpívati, pyět'i, speevat'i, to sing; zapěti, zazpívati, zăpyĕt, zŭspeधvăt, to sing a song.
 bell once.

The prefix udenotes: 1. an action separating a part from the whole: seknouti, seknoŭt'i, to make a cut; useknouti, ŭseknoŭt'i, to cut off; - 2. a diminutive, momentary, or solitary action $\vdots$ šklebiti se, shklěbit'i $\begin{aligned} & \text { sĕ, to frown; - ušklebiti se, to make a frown; 3. a progressive destruc- }\end{aligned}$ tion or disappearance: páliti, pálititi, to burn; upáliti, to burn up. to burn at the stake; -4 . a completion or carrying out of something: dělati, delăt'i, to do, to make, to work: udělati, to make or finish something; to do a certain act.

These are the main modiflcations due to the pre fix $\mathbf{u}$, connected with verbs; there are, besides, two or three minor or incidental ones, which it is not necessary to mention.

The principal parts of a Bohemian verb, from which the entire conjugation may easily be formed by means of the proper endings, are the following:

The inflnitive: nesti, to carry; |the perfect indicative: nesl, carried; the presentindicative: nesu, I carry; the imperative: nes, carry (thou).


Note 1. The future tense of nesti is usually not formed by means of the auxiliary býti (to be) in connection with the inflnitive: budu nesti, budeš nesti, etc.; but by means of the prefix po, connected with the present tense: ponesu, pønessŭ, I shall carry; poneseš, pðnessesh, thou wilt carry; and so forth.

The derivatives mentioned above, formed by means of preflxes, have in fact no present, but only a past and a simple future tense; for example:
přinesti, to bring; přinesl jsem, I brought; přinesı, I shall bring; odnesti, to carry away; oduesl jsem, I carried away; odnesu, I shall carry away. (See Notes 4 and 7, Lesson XIII.)
*) Feminine nesla, nesslă; neutre neslo; - see Note 2, Lesson IX. - Já jsem nesl, já nesl, I carried; ty jsi nesl, ty's nesl, tuou carriedst; vy jste nesli, you carried. See Lesson X.

As already mentioned in Note 1, Lesson IX, the distinction brtween the perfect tense, so difficult and puzzling for the student of the English language, does not exist in Bohemian. Nesl jsem means both $I$ carried and I have carried; it also means I did carry and I was carrying, when the latter relates to a separate action.

Likewise the present, nesu, means not only 1 carry, but also: I am carrying, I do carry; or, if used interrogatively: nesu? do I carry?

The same observations apply to all other verbs, there being only one form of the present $t \in n s e$, and of the past tense, in Bohemian.
**) Feminine nesly; neutre nesla; see Note 2, Lesson IX.

The verbs lezu, I crawl; vezu, I carry: jedu, I ride; kvetu, I blossom; rostu, I grow, - and scme others, usually form their future in the same way as nesu, I carry. Hence we do not say budu lezti, ttc: but we say :
polezu, polëžu, I shall crawl; povezu, pocĕzŭ, I shall carry; pojedu, poyědŭ, I shall ride; pokvetu, pokretŭ, I shall blossom; porostu, porostŭ, I shall grow.

In the srquel we shall give the Ir ncipal parts of every verb, from which the stu dent can form the whole conjugation without any difficulty. There being a slight irregularity in the formation of the present tense from the infinitive in some cases, 1 his course will obviate any confusion which might arise therefrom, for a beginner.

Vezti, vězıí, vezt*), to carry (in a vehicle);
vezti se, vězti sě, to ride; vesti, vessti, to lead; lezti, lezztí, to crawl, to climb: kvesti, kivestic to binssom; čísti, cheestic to read; $\begin{array}{ll}\text { rǔsti, } & \left.\begin{array}{l}\text { roost }{ }^{2} i \\ \text { rosti, } \\ \text { rost' } i\end{array}\right\} \quad \text { to grow; }\end{array}$ plesti, plesst'i, to twist, to knit; to confuse, to mix up;
plesti se, $p . s \check{ }$, $\quad$ to be mistaken, confused; etc.**)
másti, másti, to confuse; másti se, másti sé, to be mistaken; mésti, méstí $i, \quad$ to sweep; klásti, klástí, to lay; krásti, krástí,$\quad$ to steal; pásti, pásti, to herd, to tend, to pasture.
pásti se, p. sě, to graze, to browse;

vedı, vědŭ, I lead; vedl sem, vědl sĕm, I led; ved', ved', lead; lezı, lĕzŭ, I crawl; lezl jsem, lězl sem, I crawled; lez, lĕz, crawl; kvete, kıčtě, it blooms; kvetl, kwětl, it bloomed; kvet', kwět', bloom: čtu, chtŭ, I read; četl jsem, chětl sem, I read; čti, cht’i, read; rostu, rostŭ, I grow; rostl jsem, rostl sem, I grew; rest', rost', grow; pletu, pletŭ, I knif; (pletuse, I get mixed up, etc.); pletl jsem, Iknitted; plet', plet', knit; matu, mŭtŭ, I confuse; matl jsem, mătl sem, I confused; mat', màt’, con-
fuse;
metu, metŭ, I sweep; metl jsem, metl sem, I swept; met', met', swet p; kladu, klădŭ, I lay; kladl jsem, klŭdl sem, I laid; klad’,klŭd’, iay; kradu, krŭclŭ, I steal; kradl jsem, krădl sem, I stole; krad',krăd',steal; pasu, păsŭ, I herd; pasl jsem, păsl sem, I herded: pas, păs, herd.

Pasák, m. păssák, the cowboy, the herdsman; dobytek, m. dobytek, the catıle chodník, m. khodneek, th sidewalk zloděj, m. zlod'cy, the thi.f červ, m. cherf, the worm jabloñ, m. yăbloñ, the appletree płáci, pl. ptátsi, dějepis, m. d'eyĕpis', the history cestopis, m. tsestorpis, the book of travtls; the herd the sheep sotva, sotioă, hardly, scarcely; snadno, nikam,
snc̆dnơ, п̃ikam,
datum, n . dătŭm, škola, f. shkolă, novela, f. novellă román, m. robmán $\left.\begin{array}{ll}\text { zem, f. } & z e m \\ \text { podlaha, } & \text { f. } \\ \text { podlălıă }\end{array}\right\}$ pastva, păstwă, ruka, f. rŭlĭ̆, n"ha, f. nőhă, mléko, n. mlékð, zeleniny, f. pl. zělẽ̃ inny, the vegetables; zamésti, zămést'i, to sweep up; dočísti, dŏcheest' $i$, to finish reading; mi̊že, moožě, he (she, it) can zábavný, á, é, zábăvnee, entertaining.

Exercises.

Co neseš? (co to neseš?)

Nesu oběd pro otce ${ }^{*}$ ).
Co rezete na trh? - Vezu trochu obilí.
Co veze váš soused? - $0 n$ veze brambory.
Kam vedete toho chlapce*)? - Yedu ho do školy. - Ze školy povedu ho zas domu.

Nelez na strom! - Já nelezn. Nelezl jsem nikam. -- Viděl jsem tě lezti.
Co to zde leze? - Červi zde lezou.

Všecko kvete. - Stromy už kveton. - Loni náš jabloñ kvetl krásně;- nevím jak pokrete letos.

> Co to čteš? - Já čtu zábavnou knihu; - a co vy čtete? - Dějepis Spojených Států**).

What doest thou carry? (what is it thou carriest?)
I carry dinner for my father.
What do you carry to market? - I carry some grain.
What does your neighbor carry? He carries potatoes.
Where do you lead (or "take") that boy? - I lead him to school. From school I shall lead him home again.
Do not climb (on) the tree!-I do not (climb). - I did not climb anywhere. - I have seen thee climb.
What is that crawling here? Worms are crawling here.
Everything blossoms. - The trees are blooming already.-Last year our appletree blossomed beauti fully: - I don't know huw it will bloom this year.
What is it thou readest?-I read an entertaining book;- and what do you read? - A history of the United States.

[^5]Včera četl jsem román; - večer jsem ho dočetl; - zítra budu čísti nějaký cestopis.

Když je teplo, všecko roste rychle.

- Ty zeleniny rostou rychle; po dešti porostou ještě rychleji.

Já často se pletu $v$ datum. -- Človèk snadno se plete; - já také často se matu.
Zamet' krám. - Zametl jsem ho už; - chodník zametu hned.

Ptáci nyní kladou rejce.
Zloděj krade kde může. -- Zloději kradou vše.
Pasák pase stádo. -- Dobytek se pase. - Orce se pasou.

Rád pasu krávy, kde je dobrá pastva.

Yesterday I read a novel; - in the evening I finished reading it; -to-morrow I shall read some book of travels.
When it is warm, everything grows fast.-Those vegetables grow fust; - after a rain they will grow still faster.
I am often mistaken in the date. One is easily mistaken; -- I also am frequently mistaken.
Sweep the store. - I have swept it already; - the sidewalk I shall sweep presently.
The birds now lay eggs.
The thief steals where he can. Thieves steal everything.
The cowboy tends the herd. - The cattle are grazing --The sheep are browsing.
I like to pasture cows where there is a good pasture.

Bíti, beeti, to beat, to strike; $\mid$ krýti, kreet'i, to cover; píti, peet'i, to drink; líti, leet $\mathbf{i}$, : to pour; $\left.\begin{array}{ll}\text { síti, } & \text { seet } i, \\ \text { seti, } & \text { set'i, }\end{array}\right\}$ to sow, to seed; mýti, meet'i,
to wash;
tríti, trsheet'i, to rub; príti se, pr\&lecti$i s e$, . to dispute; šíti, sheetio, to sew; žíti, žeetíi, to live*).
*) Notes 1 and 2, Lesson XIII, explain that in common dircourse the final $\mathbf{i}$ of the infinitive is nearly always dropped. Consequently we hear: beet, instead of beet $\boldsymbol{i}$; peet, instead of peet $i$; and so forth. Mýti is often pronounced meyt, krýti - kreyt. (See Note 3, Lesson VI.)- There is no difference of pronunciation between bíti (to beat), and býti (to be), except when the latter is vulgarly pronounced beyt.
biju (or biji), biyŭ, I brat; bil jsem, bill sem, I beat (have braten): bij, biy or be, beat (thou); piju (or piji), piy̆̆, I drink; pil jsem, pill sem, I drank; pij, piy (or pee), drink; iju or lejn, liyŭ or leyŭ, I pour: lil jsem, lil sem, I pourtd; lij or lej, liy, ley, pour; siju or seju, siyŭ, seyŭ, I sow; sil jsem, sil sem, I sowed; sej, sey, sow; $\mathbf{m y j u *}$ ), miyŭ, I wash; myl jsem, mill sem. I washed; myj, miy, wash; kryju, kriyŭ, I cover; kryl jsem, krill sem, I covered; kryj, kriy, cover; tru*), trŭ, I rub; třel jsem, trshell sem, I rubbed; tři, trshi, rub; pruse*), prŭ sě, I dispute; přel jsem se, prshell sem sĕ, I disputed; při se, prshisé, dispute;
šijn, she-y̆̆, I sew; šil jsem, shil sem, I sewed; šij, shìy (or she), sew; žiju, žìyŭ, I live; žil jsem, žil sem, I lived; žij, žìy, (or ži $i$, live;

Note 2. The paradigm of the presest indicative of biti would be: biju, biješ, bije, bijeme, bijete, bijou (I beat, thou beatest, he beats, we beat, you beat, they heat). In the written language, the forms biji and bijí (biye, biyee) are frequently employed in the first person singular and third person plural, in place of biju, bijou (biyŭ, biyoŭ), which are always used in conversation. The same is true of the other verbs of this class.

## Exercises.

Proč biješ to dítě? - Nebij ho! Já ho nebiju.
Hodiny**) bijou deset. -- Už bilo deset.

Why do you beat that child? - Dn not beat him!--I do not beat him. The clock strikes ten. - It has already struck ten.

[^6]Co pijaš? - Piju piro; - co ry pijete? - Pijeme víno; - děti pijou vodu. - Ráno všichni pili jsme mléko.

Lijeme mléko do kávy.
Služka myje zem. - Kryjeme podlahu kobercem.
Lil jsem liniment na ruku a třel jsem nohu.
Seju pšenici; - soused sil ječmen. - Sejeme časně. - Cojste vy seli? - Nic ještě; - budeme síti oves.

What doest thou drink? - I drink beer;-what do you drink? - We drink wine; - the children drink water. - In the morning we all drank milk.
We pour milk in coffee.
The servant-girl washes the floor. We cover the floor with a carpet.
I poured the liniment on (my) hand and rubbed (my) foot.
I sow wheat;-(my) neighbcr sowed barley. - We sow early. - What have you sowed? - Nothing as yet;- we shall sow oats.

Note 3. All verbs consisting of a simple root or stem, to which the termination ti is direct!y attached, belong to the first conjugation.

They may be divided in two leading classes, slighty diverging in their inflection, but following the same general principle, as shown in the preceding two groups of examples; namely, 1. those terminating generally in sti, an 12 . those terminating generally in íti :

1. nesti, to carry (nes in the root or stem); - nesu, neseš, nese, I carry, thou carriest, he carries; neseme, nesete, neson, we carry, you carry, they carry; - nesl jsem, I carried; - nes, carry:
2. píti, to drink (pí is the root or stem); - piju, piješ, pije, I drink, thou drinkest, he drinks; pijeme, pijete, pijou, we drink, you drink, they driak; - pil jsem, I drank; - pij, drink.

Note 4. A few exceptional verbs of this conjugation, with the grammatical termination of ci (but popularly cti) in their infinitive, show a slight deviation from the above paradigms. For instance:
peci, petsi, to bake; - peku, pečeš, peče, pečeme, pečete, pekou,
 bakest, he bakes, we bake, you bake, they bake ; pekl jsem, pèkll sem, I baked; peč, pĕch, bake;
teci, tetsi, to flow; teče, tekou, tekl, teč, těchě, těkoŭ, tekl, těch (it flows, they flow, it flowed, flow).

But colloquially, the forms peču, pečon, tečou (I bake, they bake, they flow) are used in place of pekn, pekon, tekou.

## LESSON XXXII.

Minouti, minoŭt'i, to pass by; - minu, minŭ, I pass by; (mineš, mine, minesh, minĕ, thou passest by, he passes by; mineme, minete, minou, minĕmé, minĕtě, minoŭ, we, you, they pass by ; -minul*) jsem, minǔlsem, I passed by or I have passed by; miñ, miñ, pass (thou) by.
hynouti, hynoŭt'i, to perish (or rather: to be perishing; -- hynu, hynŭ, I am perishing; lynul jsem, I was perishing; hyñ, hỹ̃, perish. zdvihnonti, zdwilnoŭt'i, to pick up, to raise; - zdvihnn, zdwihn ü**) $^{*}$, I shall pick up; I shall raise: zdvihnul jsem also zdvihl jseni, like the first conjugation), zdwilınŭl sem (zdwihl sem), I picked up, I rais ${ }^{\circ} d ;$ zdvihni, $z d w i h \widetilde{n} i$, pick up, raise.
kopnonti, kopnoŭt'i, to kick; - kopnu ${ }^{* *}$ ), I shall kick; kopnul jsem (also kopl jsem), kopnŭl sem, I kicked; kopni, kop $\mathfrak{n} i$, kick.
Dálka, f. dálk ${ }^{2}$, the distance osení, n. osseñee, growing crops; planina, f. plă $\mathrm{i} i n \breve{a}$, the plain takto, tăktð, in this way;

[^7]

Exercises.

Než hodina mine, budu zde,- pravil.
Hodina minula, - dvě hodiny minuly, - pět hodin minulo (i. e. it passed), - den minul, - a nebyl zde.
Až mineme ten les, budeme viděti více.
Jak brzy minuli jste les?
Minuli jsme ho za hodinu; - pak viděli jsme celou planinu.
Ti lidé nás brzy minou*). - Mineš mnoho lidí (lid'ee, gev. case).
Je sucho; - všecko hyne; - osení hyne;-zeleniny hynou.

Bylo sucho a všecko hynulo.
Takto všecko bude hynouti.
Zdvihni to jablko. - Už jsem ho zdvihnul (or zdvihl).-Zdvihnula (or zdvihla) jsem dvè jablka a hrusknu.

Before an hour passes by, I shall be here, -- he said.
An he ur passed,-two hours passed,

- five hours passed, -- the day passed by, - and he was not here.
When we pass that forest, we shall see more.
How soon did you pass the forest?
We passed it in an hour; - then we saw the whole plain.
Those people will soon pass us. Thou wilt pass many people.
It is dry; - everything is perishing; - the crops are perishing; - the veg tables are perishing.
There was a drought, and everything was perishing.
In this way everything will be perishing
Pick up that apple.- I have picked it up already. - I picked up (fem., two apples and a pear.

[^8]Zdvihli jsme se a hleděli do dálky. - Zdvihni se! - Zdvihněte se! -- Zdvihněte ruku (plural ruce, rŭtsě).
Kopni toho psa! -- Kopnul jsem ho trochu.

We raised ourselves and looked into the distance - Raise thyself! Raise yourself!-Raise your hand (your hands).
Kick that dog! - I kicked him a little.

Note 1. The root or stem of the verb minouti is min, to which the termination outi is attached. All rerbs ending in outi belong to the second conjugation.

Some of the verbs of this class are derived from adjectives, and their imperative is always formed like that of zdvilnouti: zdvilnni. For example :
bled-ý, bledee, pale; bled-nouti, blednoŭt'i, to grow pale; (blednu, I grow pale: blednul jsem, I grew pale; bledni, do grow pale); bohat-ý, bohătee, rich; bohat-nouti, bohătnoŭt'i, to grow rích; chud-ý, khŭdee, poor; chud-nouti, khŭdnoŭt'i, to grow poor; mlad-ý, mlădee, young; mládnonti, mládnoŭt'i, star-ý, stăree, old; stár-nouti, stárnout'i, slab-ý, slăbee, weak; sláb-nouti, slábnoŭtic, měk-ký, myěkee, soft; měk-nouti, myĕknoŭt'i, tvid-ý, two ${ }^{e}$ rdee, hard; tvrd-nouti, tvrdnoŭt't, to grow young; to grow old; to grow weak; to grow soft; to grow hard.

| Vi | vid'et'i, | to see: | ti, slishět $\mathbf{t}$, |
| :---: | :---: | :---: | :---: |
| seděti, | sed'et'i, |  | ti, slǔshet'i to fit to b |
| běžeti, | byě̌̌et' $i$, | to run, to go | styděti se, stud't'i $i$ sĕ, t |
|  |  | hurriedly; | uměti, úmyět |
|  |  | to hold; | rozımèti, rozŭmyět i, to |
|  | $m^{\text {e }}$ lchet $i$, | be si | házeti, házet' $i$, to thr |
| ti | horshět $i$, | bur | tinually |
| rseti | $p$ 'rshět | to rai | porouceti, poroŭchet $i$, to |

Vidím, rid’eem, I sec: - vidís, vilí, vid’eesh, vid’ee, thou seest, he sees; vidíme, vidíte, vidí, (colloq. also vidějí) vid'eemĕ, vid'eetĕ, vid'ee, colluq. vid'eyee, we (you, they) see; - viděl jsem, vid'el sem, I saw, or I have seen; viz, see (being an irregular imper.).
sedím, sed'eem, I sit; seděl jsem, sed'el sem, I sat; sed', sit.
běžím, byěžeem, I run; běžel jsem, byěžel sem, I ran; běž, byěž, run; dř̌ím, $d^{e} r$ ř̌eem, I hold; držel jsem, $d^{e} r$ žel sem, I held; drž, $d^{e} r \cdot \check{z}$, hold;
mlčím, $\quad m^{e} l c h e e m$, I am silent, mlčel jsem, $m^{e}$ lchel sem, I was silent; mlě, $m^{e} l c h$, be silent; hoří, horshee, it burns; hořel, horshel, burned; hoř, horsh, burn; prsí, $\quad p^{e}$ r rshee, it rains; pršelo, $p^{e}{ }^{e}$ rshěl̆u, it rained; prš, $p^{e}$. $r s h$, rain; slyším, slisheem, I hear; slyšel jsem, slishel sem; I heard; slyš, slish, hear;
sluší, slŭshee, it fits; slušelo, slŭshělð, it fitted.
stydím se, stid'eem sě, I am ashamed; styděl jsem se, stid'el sem sě, I was ashamed; styd' se, shame on thee!
umím, ŭmeen, I know, I can; uměl jsem, ŭmyêll sem, I knew; uměj, uॅmyĕy, know;
rozumím, rozŭmeem, I understand; rozuměl jsem, rozǔmyěll sem, I understood; rozuměj, rozŭmyĕy, understand;
házím, házeem, I throw (I am throwing); házel jsem, házel sem I was throwing; házej, házey, throw;
poroučím, poroŭcheem, I comman 1; porončel jsem, poroŭchel sem, I commanded; poroučej, poroŭchey, command.

Vlak, m. vlăk, opratě, f. pl. oprăt'e, poryk, m. pðvik, jazyk, m . yăzik, the tongue; prádlo, n. prádlð, the linen; šaty, pl. shăty, suit of clothes; kamení, n. kămeñee, stones (collectively);
the train; pevně, peoñe, tightly, fast: the lines; silně, sil̃̃e, strongly, hard; the cry; výborně, veeborñe, very well, excellently;
špinavý, á, é shpinăvee, dirty; jiný, á, é yinee, other, different; zapomněl jsem, zăpom-ñel sem, I
forgot;
pred tím, prished t'eem, before that; za něj, ză $\widetilde{\mathbf{n}} e y$, for him, of him, (for it, of it);
hráti, $\quad$ rrát'i, to pl:ly; už ne, $\quad \breve{u} s h n \check{e}$, not any more.

Vidíš něco? - Co vidíš? - Nevidím nic*).

Vidíte dobře? - Ano, vidim všecko. - Oni to vidí dobře.

Viděli jsme vlak; - viděli jste ho také?
Neviděli jsme ho; - děti ho viděly.
Zde budeme viděti všecko. - Naši přátelé budou viděti nás hned.
Kdo tu sedí? - To jsem já. - Proč tu sedíś? - Běž ven; - běžte oba veu.
Seděli jste pořád; -- večer budete seděti zas.
Drž koně a mlč. - Držte opratě a mlčte. - Držíte pevně? - Držíme perně.

Oni nás slyší. - Žádný nás neslyší. - Ta holka nás slyšela. - Slyšeli nás.
Prší; slyším to; - Slyšíte dešt'?
Neprší ještě; ale bude pršeti. Věera pršelo silně; - pred tím nepršelo už dávuo.

Doest thou see something? - What doest thou see?-I do not see anything.
Do you (or can you) see well? Yes, I can see all. - They see it well.
We have seen a train; - have you seen it too?
We have not seen it;- the children saw it.
Here we shall see all.- Our friends will see us immediately.
Who sits here? -It is I.--Why doest thou sit here? - Run out:- go out both (of you).
You have been sitting all the time; -in the evening you will sit again.
Hold (thou) the horse and keep still. - Hold (you) the lines and keep still. - Do you hold fast? - We hold fast.
They hear us.-Nobody hears us.That girl has heard us. - They have heard us.
It rains; I hear it.-Do you hear the rain?
It does not rain yet; butit will rain -Yesterday it rained hard; - be-fore that it had not rained for a long time.
*) There is a double negation in Bohemian, similar to the vulgar English way of speaking: 1 don't see nothing, See Note 1, Lesson V.

Ty šaty sluší vám výboruě.
Ten klobouk mi nesluší; stydím se za nèj.
Nestyd' se; sluší ti dobře dost.
Tvé prádlo je špinavé; nestydíš se? Styd' se!
Umís česky? - Ano já umím česky.
Umíte anglicky?-Trochı.
Umite německy? - Uměl jsem dobře; ale zapomněl jsem trochu.

Umíš hráti na piano? -- Neumím. - Umíte zpívati? - Neumím.

Naše děti umějí č̀esky a anglicky, - a žádný jiný jazyk.

Rozumějí německy? - Nerozumějí.
Házej kamení za plot. - Neházej kamení na cestu.

Házejte ty pytle dolu. - Neházejte tak rychle.
Házeli jsme dříví na hromadu. -a budeme házeti zas. - Otec to poroučí.
Házejí ty hoši kamení? - Neházejí. - Už neházejí.

## Už dávno neházeji.

That suit of clothes fits you very well. That hat does not fit me; I am ashamed of it.
Do not be ashamed; it fits thee well enough.
Thy linen is dirty; art thou not a-shamed?-Shame on you!
Doest thou know Bohemian?-Yes, I know Bohemian.
Do you know English? - A little.
Do you know German? - I knew it well: but I have forgotten it somewhat.
Doest thou know how to play on the piano?-I do not. - Can you sing? - I can not.
Our children know Bohemian and English, -- and no other tongue.
Do they understand German? They do not (understand).
Throw (thou) the stones behind the fence. - Do not throw the stones on the road.
Throw (you) the sacks down. Don't throw so fast.
We have been throwing the wood on a heap, -- and we shall throw again. - Father commands it.
Are those boys throwing stones? They are not. - They are not throwing any more.
They have not been throwing for a long time (i e. they stoppedthrow ing long since).

Note 2. The root or stem of the verb viděti is vid, to which the termination ěti is attached. All verbs ending in ěti or eti belong to the third conjugation.

The root of the verb is the usual form of the imperative: běž, run (thou); sed', sit; diž, hold; etc; - The third person singular and plural of the present tense are alike: vídí, he (she, it) sees; vidí, they see. But in colloquial usage it commonly takes the longer form: vidějí, sedějí (they see, they sit).

In some cases the imperative is formed by cutting off the terminal ti añ adding j: uměti, - uměj, know; házeti, - házej, throw; etc. These verbs always use the long form in the third person plural: umí, he (she, it) knows; umějí, ŭmyĕyee, they know, - házejí, házĕyee, they throw.

## LESSON XXXIII.

Činiti, chiñit'i, to do; sonditi, soŭd ${ }^{\prime} i \mathbf{t} i, \quad$ to judge;
choditi, khod'it'i, to walk; to go (frequently). mluviti, mlŭvit'i, to speak, to tell; věřiti, vyĕrshititi, to believe; učiti, ǔchit'i, to teach; učiti se, $\breve{u} c h i t t i s \check{ }$, to learn (i. e. to teach one's self); modliti se, modlitíi sĕ, to pray.
Činím, chiñeem, I do; - činiš, chiñeesh, thou doest; činí, chiñee, he (she, it) does; činíme, činite, činí (colloquially also činějí) chiñeemĕ, chiñeetĕ, chĩ̃ee or chĩ̃eyee we, you, they do; - činil jsem, chiñil sem, I did, or 1 have done; čiñ, do (thou); čiñte, chiñte, do (you);
chodím, khod'eem, I walk; chodil jsem, khod'il sem, I walked; chod', walk;
mluvím, mlŭveem, I speak; mluvil jsem, mlŭvil sem, I spoke; mluv, mlŭf, speak; věřím, vyĕrsheem, I believe; věřil jsem, vyĕrrshil sem, I believed; věř, believe;
učím, ǔcheem, I teach: učil jsem, ŭchil sem, I taught; uč, teach; učím se, ひ̌cheem sě, I learn; učil jsem se, ŭchil sem sĕ, I learned; uč se, learn;
soudím, soŭd'eem, I judge; soudil jsem, soŭd'il sem, I judged: sud', sŭd', judze;
platím, plăt'eem, I pay; platil jsem, plăt'illsem, I paid; plat', pay; svítím, sweet'eem, I shine (I light); svítil jsem, sweet'il sem, I shined (lighted); svit', shine (light);
budím, bŭd’eem, I wake; budil jsem, bŭd’il sem, I waked; bud', wake;
blázním, blázñeem, I aın crazy; bláznil jsem. blázñil sem, I was crazy; blázni, bláz̃̃i, be crazy ;
modlím se, modleem sĕ, I pray; modlil jsem se, I prayed; modli se, pray.

| Učitel ${ }^{*}$ ), m učitelka, f. | ŭchitel, $\check{u} c h i t e l k \check{a}$, | the teacher; a female | kresliti, <br> živý, á, é | kresslitic, živee, | to draw; <br> living; |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | the scholar; | nahlas, pilně, | năhlăs, pilñĕ, | aloud; diligently |
| soudce, m. | soŭtse, | the judge; | právě, | právyé, | rightly; |
| zákon, m. | zákon, | the law; | křivě, | krshivyě, | ron |
| kostel, | kŏstel, | the church; | podle, | рঠdlĕ, | according |
| lampa, f. | lămpă, | the lamp: | dríve, | drsheevě, | formerly. |

[^9]Exercises.

Čiñ dobré a budeš št’asten.
Co jsi učinil? Neučinil jsem nic. - On to učinil.

Chlapec chodí do škroly; - obě děti chodí do školy.
Chodíte často do města? - Dříve chodil jsem tam ěasto; - nyní tam nechodím.
Proč nechodíte? - Nemám čas.
Mluv nahlas; já tě neslyším. Muvil jsi s učitelem? - Nemluvil; ale mluvil jsem s učitelkou.

Vě̌̌í ti učitel? — On vždy mi věří, protože mluvím pravdu. - Tu rád slyším.
Učitel učí nás mluviti pravdu. Učil nás tomu vždycky.

Uč se pilině. - Učte se dobře. Uěme se společně.
Co se učíš̌*)? - Zeměpis. - Co vy se.učíte? - Kresliti. - Kreslíte dobře. - Ž̌ák kreslil pěkně.

Soudil jsem křivě. - Vy jste soudili právě. - Soudce soudil podle zákona.

Do good and thou shalt be happy. What hast thou done? - I have not done anything. - He has done it. The boy goes to school. - both children go to school.
Do you often go to town?-Formerly I went there often; -- now I do not go there.
Why do you not go? - I have no time.
Speak loud; I do not hear thee.
Hast thou spoken with the teacher? -- I have not (spoken); but I spoke with the lady teacher.
Does the teacher believe you?-He always believesme, because I speak the truth. - I like to hear that.
The teacher teaches us to speak the truth. - He has taught us that always.
Learn(thou)diligently.--Learn(you) well. - Let us learn together.
What doest thou learn? - Geography - What is it you learn? -To draw. - You draw well. - The scholar drew nicely.
I judged wrong. - You judged right. - The judge judged according to law.
*) This is the colloquial expression. In the written language, učiti and učiti se govern the dative case, responding to the question čemu? (See page 82). Hence we should write: čemu se učís? what doest thou learn? cemu učíte? what do you teach? And the answer would be: zeměpisu.

Zákon platí, vždy platil a misí vždy platit.
Budil jsem každé ráno celou rodinu časně.
Myslím že bláznís.s. - Ten člověk blázní. - Neblázni! - Bláznil jsi? - Ba bláznil jsem!

Měsíc ještě svítí; svítil celou noc. - Ta lampa svíti špatuě; včera svítila dobře.
Modli se! - Modleme se! - Lidé modlí se $v$ kestele. - Kněz modlil se za živé*) ì za mrtvé.

The law rules, always ruled, and must always rule.
I waked up every morning the whole family early.
I think that thou art crazy. - That man is crazy. - Don't be crazy! Wast thou crazy? - Surely, I was crazy!
The moonstillshines;ithasbeenshining all night. - That lamp shines badly; yesterday it shined well. Pray!-Let us pray! - People pray in church. - The priest prayed for the living and for the dead.

Note 1. The root or stem of the verb činiti is čin, to which the termination iti is attached. All verbs ending in iti belong to the fourth conjugation.

The root of the verb is the common form of the imperative: čiñ, do; chod', walk; mluv, speak; etc. In some cases, however, only the inal ti is thrown off to form the imperative: blázni, be crazy; modli se, pray.

Note 2. The verbs bydliti, mysliti, musiti (to reside, to think, must) are also written bydleti, mysleti, museti, and in popular language this form is always employed. This does not materially modify ther inflection, as the third and fourth conjugation are essentially almost identical. For instance :

[^10](Third conjugation) seděti, sed'et'i, to sit sedím, sed'eem, I sit seděl jsem, sed'el sem, sed', sed', sit (thou) ludu seděti, bŭdŭ sed’et'i I shall sit
(Fourth conjugation) činiti, chiñit't $i$, to do
činim, chĩ̃eem, I do činil jsem, chiñil sem, I did čiñ, chiñ, do (thou) budu činiti, bŭdŭ chiñit' $i, I$ shall do. The above three verbs, in colloquial discourse, always take in the third person plural the form: bydlejí, myslejí, musejí, bidlĕyee, mislĕyee, mйsёyee (they reside, they think, they must); whereas the proper gramma'ical form is like the third person singular: bydlí, myslí, musí.

## LESSON XXXIV.

Volati, volăt'i, to call; $\mid$ prodati, prodăt'i, to sell;
běhati, byěhăt'i, to run (about); čekati, chekăt'i, to wait; dělati, d'elăt' $i$, to do, to make, to work;
hledati, hlĕdăt'i, to seek, to look
for;
doufati, doŭfăt'i, to hope; prodávati*), prodávăt’i, to be selling; povídati, poreedăt̀i, to say, to tell; trestati, trestŭt'i, to punish; znáti, znát'i, to know; ptáti se, ptát'i sě, to ask, to inquire; plovati, plovăt'i, to swim. Volám, volám, I call; voláš, volásh, thou callest; volá, he (*he, it calls; voláme, voláte; volají, volámě, voláté, volăyee, we, you, they call; - volal jsem, volŭl sem, I called; volej, voley, call (thou); volejte, voleytě, call (you);
běhám, byěhám. I run; běhal jsem, byěhăl sem, I was running; běž, byе̌̌̌, run;
čekám, chekdm, I wait; čekal jsem, chekăl sem, I waited; čekej, chekey, wait;
dělám, d'elám, I do, I make; dělal jsem, d'elăl sem, I did, I made; dělej, d'eley, do, make;
hledám, hlědám, I seek; hledal jsem, hlĕdăl sem, I sought; hledej, hlědey, seek;
doufám, doŭfám, I hope; doufal jsem, doŭfăl sem, I hoped; doufej, doŭfey, hope;
prodám, I shall sell (having a future meaning; see Note 7, Lesson XIV; prodal jsem, prodăl sem, I sold; prodej, prodey, sell; prodávám, I am selling: prodával jsem, prodávăl sem. I was selling: prodávej, prodávey, sell; povídám, poveedám, I say; povídal jsem, p'veedăl sem, I said; povídej, poveedey, tell;
trestám (also tresci, trestsi), I punish; trestal jsem, trestăl sem, I punished; trestej, trestey, punish; znám, I know; znal jsem, znăl sem, I knew; znej, zney, know; ptám se, I ask; ptal jsem se, ptăl sem sĕ, I asked; ptej se, ptey sě, ask.

Květina, f. kwye̛t'ină kvítko, n. kweetko $\int$ flower kytka, f. kitkŭ, bouquet; majetek, m. măyětck, property; na přesrok, nă prshĕsrok, next year před lety, prshed lety, years ago; drızí, drŭzee, the otbers; naši, năshi, our folks;
spatřiti, spătrshiti $i$, to see (or to meet);
věděti, vyědet'ti, to know; poslušný, á, ė poslŭshnee, obedient; neposlušný, disohedient; tento (f. tato, n. toto), tentr, this one, this here.

Exercises.

Voláš mě? - Koho voláš? - Koho jsi volal?
Volám hocha; kde je? - Běhá venku; všechny děti bělají venku.

Volal jsem tě; kde's (abbrev. of kde jsi, byl?

Doest thou call me? - Whom doest thou call?-Whom didst thou call?
I call the boy: where is he? - He is running outside (i. e. out of doors); -all the children are running outs de.
I called thee; where hast thou been?

Běhal jsem na zahradě; - čekal jsem až mě budete volati.
Co jsi dělal na zahradě? - Nedělal jsem nic; hledal jsem kyětiny.

Je tam mnoho květin? - Ano.
Co druzí dělali na zahradě? - Hledali květiny se mnon.

Hledej pěkné květiny a dělej kytky. - Jděte*) oba, ty a Karel, a hledejte kvítka.
Doufám že napřesrok budeme živi a zdrávi. - Doufejme!
Doufal jsem spatrititi vás zde. Vǐichni doufali sme sejíti se s vámi.

Prodám svi̊j majetek. - Prodejte ho brzy. - Můj bratr prodal svüj majetek lacino.
Naši prodali farmu a povídají že půjdou do města.

Povídal jsem mu, že mám dům na prodej. - Prodávám všecko co mám.
Tento majetek není na prodej. Kdo to povídal? - Kdo vám to povídal?
Každý to povídá. - Všichni to povídají.
Znáš mě? - Znám tě dobře;-znal jsem tě už před lety.

I was running in the garden,-I was waiting until you would call me. What wast thou doing in the garden? - I was rot doing anything; - I was looking for flowers.

Are there many flowers there ?--Yes. What have the others beer doing in the garden?- They were looking for flowers with me.
Look for nice flowers, and make bouquets. - Go both of you, - thou and Charles, and look for flowers.
I hope that next year we shali be alive and well. - Let us hope!
I hoped to see (or meet) you here.We all hoped to meet you.

I shall sell my property. - S 11 it soon. - My brother sold his property cheap.
Our folks have sold the farm, and they say that they will go to the city.
I told him that I had a house for sale. - I am selling everything I have.
This property is not for sale. Who said so! - Who told you so?
Everybody says so. - They all say so.
Doest thou know me?-I know thee weil; - I knew you already years ago.
*) The infinitive is jíti, yeet'i, to go; See Lesson XIII.

Každý mě zná; - všichni mě $\mid$ Everybody knows me; - they all znají.
Znáte mého otce? - Neznám ho. - Zual jste mou mathu? - Neznal jsem ji.
Proč se ptáš: - Ptám se, protože chici vèděti.*)
Ptáte se po mè? - Ptal jsem se kde bydlíte; - povídali mi, že prodal jste svi̊j dủm. - Neprodal jsem ho ještě.
Neptám se co učitel porídal; já to rím.
Vědǎl jsem, že chlapec je neposlušný; — víte že musel jsem trestati ho.
To víme. - Všichní víme, že trestal jste ho často.
know me.
Do you know my father?- I do not know him. -- Did you know my mother? - I did not kn^w her.
Why doest thou ask?-I ask because I want to know.
Do you ask for me?-I asked where you lived;-they told me that you had sold your house.-I have not sold it yet.
I do not ask what the teacher said; I know it.
I knew that the boy was disobedi-ent;-you know that I was obliged to punish him.
We know that. - We all know that you punished him often.

Note i. The root or stem of the verb volati is vol, to which the termination ati is attached. Verbs ending in ati belong to the fifth conjugation.

Note 2. Fome verbs ending in ati form their present like the verbs of the first conjugation ending in iti, (bíti, to beat; lijju, biješ, bije, etc.); for example:
lıráti, hráti', to play: hrajı*), hraješ, lıraje, hrăyŭ, hrăyesh, hrăy̆e, I play, thou playest, he plays; hrajeme, hrajetr, hrajou**) hrăyemé, hrăyetě, hrăyoŭ we, you, they play; - hrál jsem, hrál sem, I played; liraj, liăy, play.
*) Věděti (to know) is one of the thoroughly irregular verbs: vím, vís, ví, veem, veesh, vee, I know, thou knowest, he (she, it) knows; víme, víte, vèdí, veeiné, veetě, vyèd'ee, we, you, they know; - věděl jsem, vyěd'el sem, I knew; vèz, vyžz, know thou; vèzte, ryězte, know you.
**) Hraji, hrají, (I play, they play) are considered the pure grammatical forms of the first person singular and third person plural; but lıraju, hrajou, are ex lusively used in the popular language.

However, this verb also follows the rule of the fifth coojugation in the present tense: hrám, hráš, hrá; hráme, hráte, hrají (I play, thou playest. he plays; we, you, they play).

A few verbs modify the letter á in the present tense:
Hřáti, hrshátíi, to warm; - hřeju (or hřeji) hřeješ, hřeje; hřejeme, hřejete, hřejou (or liřejí); I warm, thou warmest, he warms; etc. -- hǐál jsem, hirshál sem, I warmed; hřej, hrshey, warm;
přáti, prshátiti, to wish; - přeju (or přeji), I wish; přal jsem, I wished; přej, wish;
smáti se, smát'i sĕ, to laugh; - směju se (or směji se), smyĕyŭ sě, I laugh; smál jsem se, smál sem sé, I laughed; smèj se, smyĕy sĕ, laugh.

Note 3. There are some verbs essentially belonging to this conjugation, which show a considerable deviation in the present tense and imperative. Tbe following are most frequently met with:
bráti, to take; - beru, bereš, bere, bereme, berete, berou, berŭ, beresh, berě, berěmé, berěte,-beroŭ, (I take, thou takest, etc;; bral jsem, brăl sem, I took; ber, take;
práti, to wash; - peru, perŭ, I wash; pral jsem, prăl sem, I washed; per, wash;
psáti, to write; - píšu, peeshŭ, I write; psal jsem, psăl sem, I wrote; piš, pish, write;
kázati, to preach (or to command); - kážu, kážŭu, I preach; kázal jsem, I preached; kaž, preach;
tázati se, to ask; -- tážu se, tážŭ se, I ask; táeal jsem se, tázăl sem sĕ, I asked; taž se, ask;
plakati, to weep; - pláču, pláchŭ, (but also plakám,) I п eep; plakal jsem, plăǩ̆ll sem, I wept; plač, plăch, weep.
skákati, to jump; - skáču, słáchŭ, (but also skákám), I jump; skákal jsem, skíḱkăl sem, I was jumping; skákej, slcákey, jump;
stonati, to be sick; - stinñu, stoo $\mathfrak{n} \breve{u}$, (but also stonám; stðnám), I am sick; stůněš, stooñesh, thou art sick; stůně, stooñě, he is sick, etc.; stonej, stðney, be sick.

## LESSON XXXV．

Milovati，milðvăt＇i，to love； děkovati，d＇eǩovat＇i，to thank； litovati，litơvăt＇ic，to be sorry，to regret； jmenovati，тепб̆й̆ti $i$ ，to name，to call；
jmenovati se，$m$ sĕ，to be called； kupovati，kйрббй̆t＇i，to be buying；
pracovati，prătsðvăt’i，to wo．k； radovati se，rădठ̆văt＇t sĕ，to rejoice； opakovati，бpăkŏvăt＇i，to repeat； pamatovati，pămătठvăt̀ $i$ ，to remem－ ber； podporovati，$p \not \partial d p o r \check{v}$ văt’i，to sup－ port，to assist； ztravovati，străvŏvăt＇i，to board． Milıjı（or milıji＊）milŭyŭ；I love；milıješ，milŭyesh，thou lovest；milı－ je，milŭyĕ，he（she，it）loves；milujeme，milujete，milnjou（or milují＇）milŭyĕmĕ，milŭyĕtě，milŭyoŭ，we，you，they love；－ miloval jsem，milð⿱⿱㇒日儿口⿱亠𧘇 milŭytě，love（you）；
děkuju（or děkuji），d＇ekŭy̆̆，I thank；děkoval jsem，d＇ekðvoŭl sem，I thank－ ed；děkuj，d＇ekŭy．thank；
lituju（or lituji），litŭyŭ，I regret；litoval jsem，litø̌văl sem，I regretted； lituj，litŭy，regret；
jmenuju（or jmenıji），теnйyй，I nam ；jmenoval jsem，menðй̆l sem，I named；jmenuj，тепйy，name；
jmenuju se，menŭyŭ sĕ，I am called；jmenoval jsem se，menøृvăl sem sĕ， I was called；jmenuj se，menŭy sĕ，call yourself；
kupuju（or kupuji），kйpŭyŭ，I am buying；kupoval jsem；kŭpðvăl sem， I was buying；kupıj，kйрйy，buy（or rather：keep buying）；
＊）Miluju，milujou（I love，they love）is always used in ordinary conversation：miluji，milıji，milŭyi，milŭyee，（I love，they love）prevails in the written language，being considered the proper grammatical form． This applies to all verbs of this conjugation：dèkuju，děkujou，or děkuji， děkují（I thank，th -y thanz）；lituju，litujou，or lituji，litují（I regret， they regret）；etc．
pracuju (or pracují', prătsŭy̆̆, I work; pracoval jsem, prattsŏvăl sem, I worked; pracuj, prătsŭy, work;
raduju se (or raduji se), rădŭy̆̆ sĕ, I rejoice; radoval jsem se, rădŏvŭl sem sĕ, I rejoiced; raduj se, rădŭy sĕ, rejoice;
opakuju (or opakıji), орăkйy̆̆, I repeat;- opakoval jsem, б̆p̆̆k̆̆văl sem, I repeated; opakıj, брӑкйy, repeat:
pamatuju (or pamatuji), pămătŭyŭ, I remember; pamatoval jsem, pămătŏvăl sem, I remembered; pamatuj, pămătŭy, remember;
podporuju (or podporuji), pøбdporŭyй, I support; podporoval jsem, pøбdporŏvăl sem, I supported; podporuj, pødporŭy, support;
žalıju (or žaluji), ̌̌ălŭyŭ, I complain; žaloval jsem, ž ̌̌lðvăl sem, I complained; žaluj, žălŭy, complain.

Bůh ${ }^{\text {Th }}$, mooh, God; blížníw ${ }^{\left(w^{*}\right)}$ m. bleežñee, the fellow man, (neighbor); král, král, the king; královna, králobrnă, the queen; žebrák, m. žěbrák, the beggar; kamarád,m.kămărád, the comrade; objevitel,m.obyě-vitel, the discoverer;
svět, m . swyět. the world; země, f. zemyě, the country, the earth;
vlast, f. vlăst, one's country; dávati, dávăt $\mathfrak{i}$, to give, to offer; život, m . と̌ivŏt, life; válka, f. válkă, war;
osud, $m$ osŭd, fate: vychování, n. vylchŏvíñee, education; díl, m. d'eel, a part; výdělek, m. veed'elek, earnings. wages, profit;
který, á, é kteree or keree, which, what, who;
vespolek, vespðlel, $\left\{\begin{array}{l}\text { all together; } \\ \text { one another; }\end{array}\right.$ nazpamět, năspŭmyět, by heart; z paměti, spămyěti, from memory; svobodný, á, é swơbodnee, free; single; Řimané, rshimăné, the Romans; Václav, vátslăv, Venceslaus, Wencel.
*) Bůh, Boha, Bohu, s Bohem (booh, bøhă, bøhŭ, sbð九em), God of God (God's), to God, with God.
*: Nouns having the termination of adjectives are declined like adjectives of th : corresponding termination. Hence we deciine: blížní, blížního, of (our) fellow man or neighbor; bližnímu. to 'our) neighbor; s bliżním, with (our) neighbor. See Note 1, Lesson XXI.

Exercises.
Milıj bližního svého*). - Milajte Love thy neighbor. - Love (you) se vespolek.
Miluješ rodiče své? - Miluju! je velmi.
Matka miluje své dítě. - Děti miluji matku svou.
Washington miloval svou vlast. Řimané milovali válku.
Co kupuješ? - Kupuji obili. - Co kupoval jsi onehdy? - Kupoval jsem pár koní.

Kdo kupoval tento dům? - Naši kupovali ten dům; - dávali za něj dva tisíce.
Chceš něco jisti? - Ǹechci nic, děkuju.
Dal jsem žebráku pět centů a on děkoval mi.
Děkujme Bohu, že jsme zdrávi. Děkuj svému osudı, že jsi rozen ve svobodué zemi.
Děkujte rodičům za dobré vychování.
Lituju že musím pryč. - Litoval jsem, že musil jsem odejíti. Zůstañ zde, povídali všichni, nebo budeš litovati.
D. sest thou love thy parents: -- I love them greatly.
The mother loves her child. - The children love their mother.
W ashington loved his country; -The Romans loved war.
What art thou buying? - I am buying grain.- What wert thou buying the other day?-I was buying a pair of horses.
Who has been buying this $h$ use?-Our folks were buying that house; --they offered for it two thousand.
Doest thou want something to eat? I do not, want anything, thank yuu.
I gave to) the beggar five cents and he thanked me.
Let us thank God that weare healthy.

- Thank thy fate that thou wast born in a free country.
Thank (your) parents for a good education.
I am sorry that I must (go) away.I was sorry that I had to leave. Stay here, they all said, or thou wilt be sorry.

[^11]Jak se jmenuješ? - Jmenuju se Václav Zeman. - A jak vy se jmenujete? - Já se jmenuju Staněk. Jmenuj mi pět dílŭ světa.
Jak se jmenoval objevitel Ameriky? - Krištop Kolumbus.

Jak se jmenoval král, který ho podporoval? - Ferdinand. - A králorna? - Isabella.
Pracuj pilně a budeš radovati se nad výdělkem.
Rád pracuješ? - Ano, ale můj kamarád nerad pracuje; - on pořád žaluje, že musí pracovati.

## Pracovali jsme celý den.

Učitel žaloval mi, že jsi neposlušný; - opakuju, že musíš býti poslušný; - pamatuj si to!

Pamatuj co se učíš; - pamatuješ si to? - Pamatuju to dobře; - učím se to nazpamět.

Pamatujme na chudé; -- podporujme je. -- Pamatujto že život jest krátký.

What is thy name? - My name is Wencel Zeman.--And what is your name? My name is Staněk. Name (to me) the five parts of the world.
What was the name of the discoverer of America? - Christopher Columbus.
What was the name of the king who assisted him?-Ferdinand.- And of the queen? - Isabella.
Work diligently, and thou wilt rejoice over (thy) earnings.
Doest thou like to work?-Yes; but my comrade does not like to work; - he always complains that he must work.
We worked (or have been working, all day.
The teacher complained to me that thou art disobedient; - I repeat that thou must be obedient;-remember that!
Remember what thou learnest; doest thou remember it? - I remember it well;-I learn it by heart.
Let us remember the poor; - let us support them - Remember (you) that life is short.

Note. The root or stem of the verb milovati is mil, to which the termination ovati is attached. Verbs ending in ovati (when the termination is attached to the root) belong to the sixth conjugation.

## LESSON XXXVI.

| (Já) bych | bikh | I should | Abych (já) | ăbikh that I should |
| :--- | :--- | ---: | :--- | :--- | :--- |
| (ty) bys | $b i s$ | thou wouldst | abys (ty) | abbis that thou shouldst |

(my) bychom bikhðm ${ }_{66}$ bysme bismé $\}$ we should (vy) byste bistĕ you would (oni) by
bi

Byl*) bych bill bilih I shou'd be byl bys byl by
billbisthou wouldst be bill $b i$ he would be;
etc.

Byl bych byl, ) I should have byl bych býval, $\int$ veen; byl bys býval, thou wouldst have been; etc.

| Kdybych | gdibich if I should <br> kdybys |
| :--- | :--- |
| gdibis if thou wouldst <br> kdyby | if he would (or <br> simply "if). |

Abych byl ăbikh bill that I should be abys byl ăbis bill that thou shouldst be aby byl ăbibill that he should be; etc.

## Kdyloy ch byl,

 kdybys byl, kdyloy byl,if I were, if thou wert, if he were; etc.

Nesl bych, $n+s s l b i k h, ~ I ~ s h o u l d ~$ (or "would") carry; minul bych, minŭl bikh, I should pass
viděl bych, vid'el bikh, I should see
činil bych, $\quad c h i \pi ̃ i l b i k h, ~ I ~ s h o u l d ~$ do
volal bych, volŭl bikh, I should call miloval bych, miløvăl bikh, I should love
nesli bychom (or bysme) nessli bilihðm, we stould (or "would")carry minuli bychom, minŭli bikhom, we should pass viděli bychom, vid’eli bikhobm, we should see činilı bychom, chiñili bikhðm, we should do volali bychom, vŏlŭli bikhð̆m, we should call milovali bychom, milŏvăli bikhom, we should love.
*) In the feminine gender byla bych, byla bys, byla by; third person neutre: bylo by, it would be. See Lesson IX.

Byl bych nesl, I should have carried. bylbychminul,I should havepassed. byl byeh viděl, I should hav seen;
byl bych činil, I should have done; byl bych volal, 1 should have called. byl bych miloval, I should have
ioved.

| Kdyby, | gdibi, if | kufr, m. | $k$ lıff ${ }^{e} r$, | the trunk |
| :---: | :---: | :---: | :---: | :---: |
| kterýkoli | ktěreekoli, whichever, any | košík, m. | kosheek, | he baske |
| kdož ( same | as kdo), gdǒž, who | list, m. | list, | the letter |
| či, čili, | chi, chilli, or | vodopád, | rŏdð̌pád, | a waterfal |
| říci, | rsheetsi, to say, to tell | krajina, f. | krăyină, | section |
| rekni, | $r s h e ̆ k \widetilde{\mathbf{n}} i$, say, tell (thou) |  |  | country | řekněte, rshĕkñetĕ, say, tell (you) těžký,á, é t'eshkee, heavy, hard

počasí, u. pŏchăssee, the weather štěkati, sht'ekăt'i, to bark.

## ExErcises.

Nesl bych ten kufr, kdyby nebyl tak těžký.
Byl bych nesl ten kufr, kdybyste byli chtěli.
My bysme nesli košík a vy byste nesli pytel.
Četl bys tu knihu? Četl bych ji rád, kdybych ji měl.
My bychom (or my bysme) rádi četli dnešní noviny.
Které noviny byste rádi četli? Kterékoliv.
Byli bychom (or byli bysme) četli ten list, ale byl tuze dlouhý.
Pil bych pivo, kdyloych ho měl. Pil byste*) čaj? - Nepil bych nic.

I would carry that trunk, if it were not so heavy.
I should have carried that trunk, if you had wanted it.
We should carry the bask t, and you would carry the sack.
Wouldst thou read that book? - I would like to read it, if I had it. We should like to read today's newspaper.
What newspaper would you like to read? - Any newspaper.
We should have read that letter, but it was too long.
I should drink beer, if I had it. Would you drink tea? - I would not drink anything.
*) Speaking to one person and using the second person plural: vy, you; speaking to several persons, we should say: pili byste (would yuu drink).

Kdyby bylo pěkně, sil bych pšenici. Kdyby pes štěkal, kopnul bych ho. Viděl bych rád vodopád Niagara. Na cestě do Iowy viděli bysme řeku Mississippi.
Kdybyste přijeli k nám, vidèli by ste hezkou krajinu.
Kdybych věděl, jaké počasí bude, řekl bych vám.
Chodil bych k tobě, kdybys chtěl.

On by chodil k vám často. - Proč by nechodil? - Jen at' chodí!

Věřil bys tomn? - Věřil byste že nemám čas? - Nevěřil bych to ${ }^{* *}$ ). -
Věřili by nám? - Myslím že věřili by vám to.
Prodal bych rád můj obchod. Těžko byste prodal nyní.
Litoval bych, kdybyste prodal ten obchod. - Já bych nelitoval nic.

Je ěas, abych šèl. - Řekni mu aby šel.

Chci abys přišel brzy. - Chci aby ste odešli.
Chcete abych to koupil?

If it were nice*), I should sow wheat. If the dog barked.I should kick him. Ishould like to see the Niagara Falls. On (our) way to Iowa we should see the river Mississippi.
If you would come to us, you would see a nice country.
If I knew what kind of weather it will be, I should tell you.
I should come to thee (i. e. "come to see thee often" ,if thou wouldst wish it.
He would come to you often.-Why should he not come?-Do let him come!
Wouldst thou believe it? - Would you believe that I have no 1ime? - I should not believe it.

Would they believe us?-I think that they would believe you (it).
I would like to sell my business. You would find it hard to sell now.
I should be sorry, if you would sell that business. - I should not be sorry at all.
It is time that I should go.--Tell him to go or to come (i.e. tell him that he should go).
I want thee to come soor.- I want you to leave.
Do you want me to buy that?

[^12]Kdybys byl zde býval, byl bys viděl všelico.
Kdybych tam byl, bylo by dobře. Kdybych tam byl býval, byl bych rád.

Note 1. The English conjunctions if, whether, ussd to intro-
conditional sentence, are expressed in Bohemian by the suffix li,
Note 1. The English conjunctions if, whether, ussd to intro-
duce a conditional sentence, are expressed in Bohemian by the suffix li, or byjestli, zdali, pakli, yestli, zdăli, păkli:
Jsem-li, sem-li if I am, jsme-li, smě-li if I am, jestli jsem, yestli sem $\}$ whether I jestli jsme, yestli smě \}hether $\left.\begin{array}{lr}\text { Jsem-li, } & \text { sem-li } \\ \begin{array}{l}\text { jestli jsem, } \\ \text { zdali jsem, }\end{array} & y e s t l i \text { sem } \\ \text { zdăli }\end{array}\right\} \begin{array}{r}\text { if I am, } \\ \text { whether I } \\ \text { am; }\end{array}$

If thou hadst been here, thou wouldst have seen different things.
If I were there, it would be well.-If I had been there, I should be glad.
byl-li jsem, billi sem $\}$ if I jestli jsem byl, yestli sem bill $\}$ was, zdali jsem byl, zdăli sem bill $\begin{aligned} & \text { if I } \\ & \text { have } \\ & \text { been. }\end{aligned}$ pakli jsem byl, păkli sem bill $\}$ beeu. budu-li bŭdŭ-li) if I shall budu-li bŭdŭ-li) if I shall jestli budu, yestli bŭdŭ) be; etc.

jsme-li, smĕ-li, if I am, zdali jsme, zdăli smě we are; byli-li jsme, billi-li smě) if we jestlijsmebyli, yestlisměbilli $\int$ were, if we zdali jsme byli, zăli smĕ billi \} bave paklijsme byli, păklismĕbili) been; budeme-li, bŭdĕmé-li) if we jestli budeme, yestli bŭdĕmĕ $\} \begin{array}{r}\text { shall } \\ \text { be; etc }\end{array}$ $\left.\begin{array}{l}\text { nesl-li jsem, } \quad \text { nesslli sem } \\ \text { jestlijsem nesl, yestli sem nessl }\end{array}\right\} \begin{aligned} & \text { if I } \\ & \text { car- } \\ & \text { ried }\end{aligned}$ směti, smyět'i, to be allowed, to dare; smím-li, smeemli, if I may; víte-li, veetěli, if you know; slibiti, sleebit'i, to promise; pověděti, povyěd'et'i, pověz, povyĕz, ntratiti, ŭtrăṫ $i \mathbf{t} i$, vzíti si, vzeet'isi, vezmu si, vĕzmŭ si, I shall take (to myself),

Note 2. The pronoun si has the same meaning as sobě, sobyĕ, "to one's self", for one's self". It often accompanies verbs, denoting the closest relation between the subject and its predicate, somewhat after the manner of reflexive verbs (connected with se, the same as sebe, one's self f . For instance:

Vzíti means simply "to take"; vzíti si means "to take to one's self", - to take for one's own use or exclusive possession. - Vzíti kytku, to take a flower; vzíti si kytku, to take (and keep for one's self) a flower. - Vzíti si ženu, to take to one's self a wife; vzal si ženu, he took unto himself a wife.

Vezmi si peníze, take (to thyself) money, or the money; vezměte si piva, take (yourself) some beer; vezmème si vína, let us take (ourselves) some wine.

Koupím klobouk, I shall buy a hat; konpím si klobouk, I shall buy (myself) a hat,-I shall buy me a hat; kup si klobouk, buy (thyself) a hat.

Dej udělat obraz, (děy ǔd’elăt obrăz), let ( hou) a picture be made; order a picture to be made; $\mathbf{d - j}$ si udělat obraz, let a picture be made for thyself. - Dejte udělat šaty, have a suit of clothes made; dejte si udĕlat shaty, have a suit of clothes made for yourself.

Note 3. The finite verb vziti (to take) has only a past and future tense, - the continuous verb bráti (to take) supplying the present: beru, I take. See Note 3 on page 153.

Vzal jsem, vzal jsi, vzal, I took, thou tookest, he took; vezmu, vezmeš, vezme, I shall take, thou wilt take, he will take; vezmi, vezměte, take (thou, you).

In common discou"se we often hear vemu, vemeš, vème, věmŭ, vと̌mesh, vĕmé, in place of vezmu, rezmeš, vezme; and vem, vemte, věm, věmtě, in place of vezmi, vezměte.

## Exercises.

Ptáte se, jsem-li rád? - 0všem že $\mid$ You ask if I am glad? - Of course jsem rád.
Ptal jsem se, jsou-li našiz zde.-Arci že jsou, - pravil pan Hronek.

I am glad.
I asked if our folks were here. - Of course they are, - said Mr. Hron nek.

Rád bych vèdèl, jestli sestra přijela.
Ráda bych věděla (f.), zdali bratr přijel.
Rád bych slyšel, je-li můj syn živ nebo mrtev.
Co myslíte, bnde pršet? - Kdož ví, bude-li pršet čili nebude.
Myslíte-li že bude pršet, nepuijdu nikam.
Chci vèdět má-li peníze; - nemáli, at' odejde.
Dám-li mu peníze, utratí je. -Dá-me-li mu dollar, bude spokojen. - Dáte-li mi něco, budu rád.

Podívám se, zdali je otec doma. Pověz mi pak, je-li doma nebo není.
Povèzte mi, musím-li jíti domu nebo ne. - At' poví ti, musíš-li jiti do školy.
Povězte mi, smím-li vzíti si rioǔi. - Smíś; ale nikdo jiný nesmí.

Vezmi si tu kytku. - Já nesmím.
Proč nesmiš? - Nesmiš-li ty, nesmím já.
Nesmí-li nikdo, nesmíme ani my.
Nevím smíme-li, nebo nesmíme.
To nesmíš dělat! - Jestli nesmím,
teda nebudu.
Otec slíbil mi dollar, hudu-li hodný.

I should like to know, if sister has arrived.
I should like to know if brotherbas arrived.
I should like to hear whether my son is alive or dead.
What do you think, will it rain? -
Who knows if it will rain or not.
If you think that it will rain, I shall not go anywhere.
I want to know if he has money; if he has not, let him go away.
If I give him money, he spends it.If we give him a dollar, he will be satisfied. -- If you give me something, I shall be glad.
I shall see if father is athome.-Tell me then if he is at home or not.

Tell me whether I must go home or not. - Let him tell thee, whether thou must go to school.
Tell me if I may take a rose. - Thou mayest; but nobody else may.
Take that flower. - I dare not (I must not).
Why must thou not? - If thou must not, I must not.
If nobody is allowed, then we too are not allowed.
I don't know whether we may or not.
Thou must not do that! - If I must not, than I shall not.
Father promised me a dollar if I am (i. e. shall be) good.

Jestli ti ho slíbil, dá ti ho.
Povězte mi, vite-li zač je tuna sena. - Víte-li pak, zač jsou prasata?
Znáte-li pak mě? - Víte-li*) pak, že jsem zde dávno?

If he has promised it (to thee), he will give it to thee.
Tell me if you know what is a ton of hay worth. - Do you know what hogs are worth?
Do you know me? - Do you know that I have been here a long time?

Note 4. The present participle being varies in Bohemian according to gender and number:
jsa, sc̆,m. - jsouc, soŭts, f. and n. - jsouce, soŭtsĕ, pl. of all three genders.
The past, having been, is rendered thus:
byv, bif, m. - byvši, bifshi, f. and n. - byvše, bifshě, pl. of all three genders.

The following models will amply suffice for the verbs of all conjugations:

| nesa <br> nesouc nesouce | nessă, m. <br> nessoŭts, f. \& n. nessoŭtsĕ, pl. | carrying | sedě <br> sedíc, <br> sedíce, | $\begin{aligned} & \text { sed'e, m. } \\ & \text { sed'eets, f. \& n } \\ & \text { sed'eetsĕ, pl. } \end{aligned}$ | sitting |
| :---: | :---: | :---: | :---: | :---: | :---: |
| pije | piyĕ, m . | drinking | vol | volăy̆̈, m. | calling |
| pijíc | piyeets, f. \& n , |  | volajíc, | volăyeets, pl. |  |
| pijíce | piyeetsĕ, pl. |  | volajíce, | volăyeetsĕ, p |  |
| miluje | mitlŭy ${ }^{\text {e, m }}$ | loving | piv | pif, m. | drauk |
| lujíc | millŭyeets, f. \& n . |  | pivši | pifshi, f. \& |  |
| milujíce | millŭyeetsĕ, pl. | . | pivše | pifshě, pl. |  |

seděv, séd’ef, having sat; volav, volăf, having called; etc.
*) We may ask, for instance : víte zač je mouka? "do you know what flour is worth ?" But if we ask : víte-li pak zač je monka? or zdali pak víte, zač je mouka? there is a peculiar emphasis in the question, as if we say in English : "I wonder if you know what flour is worth?" - Znáte mě? "do you know me?" Znáte-li pak mě? or zdali pak mě znáte? "I wonder if you know me!"

Viděti, "to sec", is irregular, forming its partic. like nesti : vida m. vidouc f. \& n., vidonce, pl. (vidŭ, vidoŭts, vidoŭtsĕ), seeing.

These participles occur in the written language and sometimes in solemn discourse, but are never used in ordinary conversation. Expressions may be greatly shortened and made incisive by their use; for instance :
"As he was going away from here, he fell down", - may be translated into Bohemian: Jda odsud, upadl. In common discourse, however, people would say: Když šel odsud, upadl (or upadıul.*)

A verbal adjective is formed in Bohemian by adding an í to the present participle (f. and n.). jsoucí, soŭtsee, being; nesoucí, nessoŭtsee, carrying; pijící, piyeetsee, drinking; volajíci, vッlăyeetsee, calling; milnjící, millŭyeetsee, loving. - They are rarely employed in common conversation, but frequently in writing:
Muž nesoucí kufr minul mě; a man carrying a trunk passed me. Rodiče milujíci své děti json starostlivi o ně; parents loving their children are anxious about them.

## LESSON XXXVII.

The passive verb. In English the "past participle" is also the passive participle, employed to form the "passive voice" or passive verbphrases : I am carried; I was carried; I shall be carried.

In Bohemian there is a special "passive participle", ending in n'na in the feminine, no is the neutre gender, - ni, ny, na in the plural), by which the passive voice of transitive verbs is formed:
Jsem nesen, sem nessĕn (nesena, nessĕna f., neseno, nessĕn̆ n.), I am carried; jsme neseni, y, a, smĕ nesseत्ni, we are carried;
byl jsem nesen. bill sem nessěn, I was carried;
budu nesen, bŭd̆̆ nessĕn, I shall be carried.

[^13]Jsem viděn, sem vid'en, I am seen; |jsem volán, sem volán, I am called; jsem učen, sem ŭchen, I am taught; jsem milován, sem millován, I am loved;

The passive participle of verbs of the first conjugation ending in iti, and of verbs of the second conjugation (ending in outi) terminates in it and ut; for instance, - bíti, minouti (to beat, to pass :
Jsem bit, sem bit, I am beat (whipped or punished); byl jsem bit, I was beat; budu bit, I shall be beat ;
jsem minut, sem minŭt, I am passed; byl jsem minut, I was passed; budu minut, I shall be passed.
The imperative of the passive voice is expressed in Bohemian by at', which is already familiar to the student as an equivalent of the English "let":
At' jsem nesen, $\mathbf{a}, \mathbf{o}, \quad \check{t} \mathbf{t}$ ' sem nessĕn, let me be carried; at' jsem bit, a, o, ăt' sem bit, let me be whipped; at' jsem volín, a, o, ŭt' sem volán, let me be called; at' jsem mileván, a, o, ŭt' sem millován, let me be loved.

In English the past or pa-sive participle is often used as an adjective; for example: "An invited guest."

In Bohemian every passive participle may be changed into an adjective by adding $\dot{y}$ (and changing a into á in the feminine, o into é in the neutre gender. For instance:
nesen, a, o: nesený, á, é, carried bit, a, 0 : bitý, á, é, beaten minut, a, o: minutý, á, é, passed
viděn, a, 0 : viděný, á, é, seen volán, a, o: volaný, á, é, called milován, a, 0 : milovaný, á, é, loved, beloved.

In the termination án, ána, áno the long vowel á is shortened when the participle changes into an adjective :
$\left.\begin{array}{lll}\text { volán m., volána } \mathrm{f} & \text { voláno, } \mathrm{n} . \\ \text { velaný m. } & \text { volaná f. } & \text { volané, } \mathrm{n} .\end{array}\right\}$ called (as past participle and adjective). Potential forms.
The potential mood employing the auxiliary may is formed in Bohemian by means of the verb moci, motsi (commonly mocti, vulgarly moct, mŏtst), which has an irregular inflection :

I might
mohl bys, mőhlbis, thou mightest molll by, molll bi, he might
Mohu býti nesen, I may be carricd mohu býti bit, I may be whipped mohu býti viděn, I may be seen mohu býti milován, I may be loved
mižeme, moožĕmĕ, we may můžete, moožětě, you may mohon, mðhoŭ, they may; mohli, ( y, a) bychom (or bysme'; mŏhli bismĕ, we might mohli byste, $m$. bistě, you might mohli by, $m$. $b i$, they might mohl bych býti nesen, I might be carried mohl bych býti bit, I might be whipped mohl bych býti viděn, I might be
seen
mohl bych býti milován, I might be loved. Mohl jsem býti nesen, mŏhl sem betti $i$ nessĕn, I might have been carried; mohl jsem býti bit, $\quad m \not \partial h l$ sem beet'i $i$ bit, I might have been whipped. Otherwise moci has the meaning of "can" or "to be able": Mohu to udělati; - nemohu to u- $\mid$ I can do it; - I cannot do it; dělati;
mohl jsem to udělati; - nemohl jsem to udělati; budu moci to udělati; - nebudu moci to udělati. Mǔžete přijíti? - Nemǔžeme přijíti. Mohon choditi? - Nemohou choditi.

I coulddo it (or: I could have done it): - I could not do it;

I shall be able to do it; - I shall not be able to do it;
Can you cr me? - We cannot come.
Can they walk?--They cannot walk.

In common discourse mohu (I can), and mohou (they can) are displaced by mǐžı and můžon, moož̌̆, moožoŭ, making the present tense consistent, if not reguiar.

Reiterative form.
The English reiterative form of "used to" is rendered in Bohemian: 1. - By reiterative verbs derived from simple verbs as explained in Note

5, Lesson XIII; for instunce: hráti means "to play"; hrávati means "to play often", to use to play:
hrál jsem tam; hrával jsem tam;

- hráli tam; hrávali tam.

I played :here; I used to play there; - they played there: they used to play there.

2; - By verbs having in themselves a reiterative meaning; for instance : přicházeti, prshikházět'i, means "to come often" (also "to be coming"); docházeti, dŏkházět'i, means "to go often somewhere", to make frequent calls, (also "to be on the decline");
on přichází $k$ nám; on přicházel $k$ nám; - my docházeli k němu; budeme docházeti $k$ němu. come to us; - we used to go to him; we shall often go to him.

## LESSON XXXVIII.

English participles may be used substantively, or charged into nouns; for instance :
speaking, - the speaking; sitting, - the sitting; calling, - the calling.
In Bohemian, nouns are derived from verbs in two different ways, illustrated by the following examples :

$$
1 .
$$


hyn-outi, hynoŭt'i, to be perishing; - hyn-ntí, hinŭt'ee, the perishing; kop-nouti, kopnoŭt'i, to kick; - kop-nutí, kopnŭt'ee, the kicking, a kick
nes-ti, nesst'i, to carry; - nes-ení, nesseñee, pás-ti, prist'i, to herd;--pas-ení, păsseñee, vid-ěti, vid'et'i, slyš-eti, slishět'i, mluv-iti, mlŭvit'i, volati, volăt'?, milov-ati, milonăt' $i$,
to hear; - slyš-ení, slishě̃̃ee, the hearing;
to see; -- vid-ění, vid'eñe $e$, the seeing; the vision;
to speak; - mluv-ení, mlŭvẽ̃ee, the speaking:
to call; - vol-ání, voláñee, the calling or call;
to -love; - milov-ání, milðváñee, the loving.
The simple rules of derivation are apparent from the above list.

1. Verbs terminating in íti (forming a subdivision of the flrst conjugation; Note 3, p. 138;) are changed into nouns by a simple transfer of the long í píti, to drink, - pití, the drinking.
2. Verbs ending in outi (which belong to the second conjugation) become nouns by a change of its termination into utí : bodnouti, to stab, (bodnu, I shall stab), - bodnutí, the stabbing, or "a stab".
3. Verbs ending in exti, eti, iti (which form the third and fourth conjugations) become nouns by changing their termination into ění or ení : viděti, to see, - vidění, the seeing, or "the vision"; mluviti, to speak, - mluvení, the speaking.
4. Verbs ending in ati (which form the fifth and sixth $c$ njugations) become nouns by changing that termination into ání : volati, to call, - volání, the calling, or "the call".

When the long vowel á occurs in the root of a simple verb, it is shortened in the process of deriving a noun :
pásti, pásst' $i$, to herd (or "to pasture"; pas-ení, păssĕ̃̃ee, the herding; psá-ti, psát'i, to write; psa-ní, psăñee, the writing.

In some cases the derivation of nouns from verbs of the first conjugation is somewhat irregular, the same as the formation of the tenses for instance :
čísti, cheest'i, to read; (čtu, čteš, čte, chtŭ, chtĕsh, chtě, I read, thou readest, he reads); - čte-ní, chtě̃ $\tilde{e} e$, the reading;
plesti, plest'i, to twist; (pletu, pleteš, plete, I twist, thou twistest, he twists); - plete-ní, plětĕñee, the twisting;
klásti, klást'i, to lay; (kladu, kladeš, klade, I lay, thou layest, he lays); -klade-ní, klădẽ̃ee, the laying;
másti, mást'i, to confuse (to mix up); mate, he confuses; - matení, mătě̃̃ee, the confusion or mixing up;
mesti, mest'i, to sweep; -mete, he sweeps;--metení, mĕtẽ $\tilde{\mathbf{n}} e e$, the sweeping; vesti, vesst'i, to lead; vede, he leads; - vedení, vどḑ̆

## LESSON XXXIX.

Verbs classified.

1.     - As before observed (in Lesson XXXI) nesti, "to carry" or "to be carrying", is a verb denoting a continuous action.
2. --By means of prefixes other verbi are derived therefrom, which denote a limited or FINISHED action and are called fINITE verbs; for example:
donesti, dolnesst'i, to carry somewhere or to somebody ; prinesti, prshinesst'i, to bring, to fetch.
3.     - Many continous verbs have a corresponding form denoting a Repeated or reiterated action; for instance :
nesti, nesst'i, to carry; $\quad$ nositi, nossit'i, to carry repeatedly; vezti, veãt' $' i$, to carry (in a vehicle ; resti, vessti, to lead; čísti, cheest'i, to read; pásti, pásst'i, to herd; letěti, let'et'i, to fly; jeti, yet'i, to ride; voziti, vozit'i, voditi, vod't'i to lead repeatedly; čítati, cheetăt'i, to read repeatedly; pásati, pássăt̀i, to herd repeatedly; lítati, leetăt̀i, to fly repeatedly; There are, besides, reiterative verbs derived in the manner explained in Note 5, page 61, and denoting so to say a customary action; for instance:
nositi, voziti,
voditi,
čítati,
pásati,
lítati, jezditi,
to carry repeatedly (in a (vehicle),
to carry repeatedly, to lead repeatedly, to read repeatedly, to herd repeatedly, to fly repeatedly, to ride reveatedly;
nosí- va-ti, nosseeră t' $i$, to use to carry, rozí-va-ti, vozeevăt $\mathbf{t}$ i, to use to carry,
rodí-va-ti, vod'eevăt to $\mathbf{i}$, to use to lead, čítá-va-ti, cheeeávăt'i, to use to read. pásá-va-ti, $p a ́ s s a ́ v a ̆ t i, ~ t o ~ u s e ~ t o ~ h e r d, ~$ litá-va-ti, leetávăt̀i, to use to fly. jezdí-va-ti, yezd'eevăt' $i$, to use to ride.
4. -- Cerlain verbs denote an action which is simply momentary. As a rule they terminate in iti, belonging to the fourth conjugation. For instance : skočiti, skobchit'i, to jump, to leap, - that is, to make a jump or leap.

From these are derived finite verbs in the same manner as from continuous verbs (1.), namely by prefixes. For instance :
kročiti, to make a step, zakročiti, zălirochit'í, to step between, to interfere;


Note 1. Such is the general classification of Bohemian verbs in regard to the duration of the action or process they denote. But for practical purposes it is sufficient to distinguish two great classes of verbs, namt ly:

1. Continuvus verbs, denoting a continued or repeated action. This class comprises the simple verbs of all conjugations except some ending in outi and iti. For instance: nesti, to carry; plouti, to float; viděti, to see; činiti, to do; volati, to call; milovati, to love.
2. Finite verbs, denoting a finished or momentary action or proccss. This class comprises many verbs of the second and fourth conjuga-
tions, ending in outi and iti; for instance: minouti, to pass; bodnouti, to stab; skočiti, to leap; streliti, to shoot (to discharge a shot).

Mcst of the verbs derived from others by prefixes also belong to this class; for example: ryskočiti, to jump up; donesti, to carry somewhere; pominouti, to pass over; uviděti, to catch a sight; učiniti, to do a certain act; zavolati, to call out or up; pomilovati, to fondle a little.

The finite verbs have in fact only a past and a future tense, and no present, because their present form denotes a future action:
donesu, I shall carry somewhere; uvidím, I shall see;
minu, I shall pass;
udělám, I shall make;
zavolám, I shall call;
pomiluju (or pomiluji) I shall fondle; střelím, I shall shoot.

## LESSON XI.

Every language has peculiar ways or modes of expression, wbich cannot betakenliterally; or translated closely into another language. They are called idiomatic expressions or idions. Many of them are of frequent occurence in ordinary intercourse.

The student will naturally desire to know the Bohemian equivalents of such English expressions as are in coustant use in common conversation. He will find most of them in the following list, the English expression always preceding in Bohemian, in order to facilitate their study. The beginner should often peruse these phrases until he has a perfect command of them, or - to use an English idiom - until "he has them at his fingers' ends."

All along, all over, all is over,
all in all,
all one,
all the same,
venkoncem, veskrze, |venliŏntsĕm, vesk ${ }^{e} r$ rě; všude,
je po ršem,
vůbec,
vše jedno,
vshŭdĕ;
yě pofsЋem;
voobets;
fshĕ yednø̆;
all the time, all the better, all hollow, all of a sudden, along-side, af far as I can, as far as possible, as far as I am concerned as far as that is concerned.
at any rate, at all events, at last, at length, at once, all at once, at large,

Be it as it may,
be perfectly easy, by ard by, by the bye, by the way, by day,
by night,
by the day, by the week, by the piece, by all means,

Call for me, can it be possible? can't do it !
stále, pořád,
tím líp,
na dobro,
najednou, z nenadání, vedle,
pokud mohn, pokud možná, co se mě týče, co se toho týče,
\} bud' jak bud',
\}konečuě,
\} lined, najednon,
vi̊bec, celkem,
bud' jak bud', at' je jakkoli;
bud'te bez starosti,
hnedle, znenáhla, i mimo to,
apropos,
za due,
v noci,
na den,
na týden,
od kusu,
na všechen spůsob,
stavte se pro mě,
je-li možná?
nejde to !
stálĕ, pubrshád;
t'eem' leep;
$n \breve{a} d \check{b} b r$;
năyednoŭ, znĕncidáñ̃;
vĕdlě;
$p \nLeftarrow k u ̆ d$ mŏ $7 \breve{u}$;
pőkŭd možná;
tsð sě myě teechě;
tsð sĕ tøhð teeché;
$b \breve{u} \mathbf{d}^{\prime}$ ' $y a ̆ k ~ b u ̆ u \mathbf{d}$ ';
kŏnechñĕ;
hnĕd, năyednoŭ;
voobets, tselkem.
bŭd’ yăk bŭd'; ăt' $y$ ě yăklooli;
bŭd'tě bestărŏst'i;
lnedlě, znĕnáłllă;
$\operatorname{mim} \check{\sigma} t 8$,
ăpropo,
ză dnĕ;
vnotsi;
$n \check{a}$ den;
nă teeden;
бd kŭsŭ;
nă fshlěkhen spoosob.
stăftĕ sĕ pro myĕ;
yelli možná?
nĕyď̆ tð!
come on,
come along, come and see us,

## \}pojd': pojd’te:

přijd’te nás navštívit,
což neslyšíte?
což nevidíte?
což to nevíte?
to nestojí za řeč, o jemine !
ve dne v noci, den co den, dělejte jak myslíte, pište mi pár řádek,
odpust'te !
každon chvíli,
\}s bohem-na zdar !
zhůru! -vstañte !
ven!-pojd'te ven!
připravte se! dejte mi pokoj !
\}jen dál!
poy $\mathbf{d}$ ', poy $\left.\mathbf{d}^{\prime} t e^{*}\right)$;
prshid'te nás năfshteevit.
tsðsh nĕslisheetȩ?
tš̆sh nëvid'eetě?
tsð̆ヶ tð nĕveetĕ?
tð nestoyee ză rshĕch;
o yëminé;
ve dně vnotsi;
den tsð den;
d'ěleytě yăk misleeté; pishtè me pár rsháděk.

Excuse me!

- very now and then,

Farewell!
Good-bye!
get up!
git out!
get ready!
give me a rest !
gu ahead!
go on!

Help yourself !
hire an l there, hurry up !
he is good at it !
poslužte si! vemte si! račte !
sem tam, honem!
on to umí! on to zná! | ðn tð ŭmee! øn tð zná!
odpŭstě!
kăždoŭ khwoel?;
sbðhem ! - nă zdăr !
zhoorŭ ! -fstăñté!
ven!-pðd'tĕ ven!
prshiprăftě sé!
deytě me pðkoy!
yen dál!
${ }^{*}$ ) Colioquially $p \not \partial \mathbf{d}, p \not \subset \mathbf{d} t \not \subset$, (thou, you) come on. - I pojd'te už! $i$ pŏd'té ŭsh! come on, now! do come along!
he is good for nothing； he is on the lookout； he is well off； he means no harm； he took a hint； he keeps out of sight； he has a head of his own；
how do you do？ how are you？

I am glad of it ！
I bet，－I guess，
I don＇t care；
I have a mind．
I made up my mind，
I can＇t afford it；
I can＇t stand it（rean－ ing：I hate it）；
I can do without it；
I have taken a fancy to it；
I have no hand in it；
I had some words with him；

## I had rather

I would sooner
I am no match for him； I am very anxious；

I am sorry for it：
I will make him do it；
není k ničemu； on čílá；
on se má dobře；
on to zle nemyslí， dovtípil se；
on sestraní；
on má vlastní hlavu；
\}jak se máte?
to mě těší！
vsadím se，－myslím，
nedbám；to je mi jedno； hodlám，
odhodlal jsem se， nejsem sto；
nemoliu to vystát（vy－ státi）；
mohu být bez toho； zalíbilo se mi to；
nemám s tím co dělat； mèl jsem s nim hádku；
\}raději bych
já s něho nejsem；
mám starost；＊）－tuze rád bych＊＊）
lituju toho；
já ho donutím；
neyฐ̃i k̃̃ichĕmŭ；
øn cheehá；
ðn sĕ má dðbrshě；
øn tð zlĕ němislee；
døf＇t＇eepil sĕ；
ठn sĕ străп̆ee；
ðn má vlăstก̃̃ee hlăvŭ；
$y$ ăk sĕ mátě？

## tø myě t＇ĕshee！

fsăd’eem sĕ，— misleem， nĕdbám；tб yĕ mi yedn̆ hodlám，
бdhodlŭ̈̀ sem sĕ， neysem stó；
nĕmŏhŭ tŏ vistát；
тйhŭ beet bes tøクб；
zăleebilð sĕ mi ť；
nĕmám st＇eem tsŏ d＇elăt； myěll sem s̃̃im hádkŭ；
rădlĕy bikh
yá sヘ̃ĕho neysem；
mám stărost；－toozĕ rád bikik；
litŭy̆̆ tøん万̆；
yá $7 \check{0}$ dŏnŭt＇eem；
${ }^{*}$ ）When it means an anxiety，care or suspense about something．
＊＊）When it means an impatience to de or to know something．

I will see you paid; I am in no hurry;
I must be off:
I think much of him; if you please;
indeed;
it is all over;
it is of no use;
it is none of your business;
it is your turn;
it is a bargain;
it is a pity;
it grew into a habit;
it wears well (of a dress or stuff);

Keep still!
keep in line!
Let it go: - let go !
let me alone;
let me in;
let me know;
look here;
look out!
Mind you;
No doubt;-no mat'er; no matter how it is;
no matter who it is; never mind;
postarám seo váš plat; nemám na spěch; musím pryč;
já si ho moc vážím;
prosím; - račte;
opravdu; - skutečně; je po všem;
není to nic platné (meaning: it will do no good); - není to k ničemu (meaning: it is of no service); vám po tom nic není;
ted je na rás;
zuistane při tom;
to je škoda;
stalo se zvykem;
dobře se nese;

Ticho!-Bud'te zticha!
do řady!
nechte to být;--pust'te; nechte mě;
pust'te mě tam;
dejte mi vědět;
hled'te;
pozor!
pamatujte;
zajisté; - nic nedělá;
at' je to jakkoli;
at' je to kdokoli;
nic nedělá; - co na tom;
postărám sĕ ovásh plăt; nĕmám nă spyěkh; mŭseem prich; yá si hð mots vížeem; proseem; - răchtě; oprăvdŭ; skŭtech̃̃e; yě pofshem;
neỹ̃i tơ ñits plătné; $n e y \widetilde{\mathbf{n}} i \not t k \widetilde{\mathbf{n}} i c h e ั m u$;
vám pb tăm $\mathbb{\mathbf { n }} i t s$ ney $\widetilde{\mathbf{n}} i$;
ted' yĕ nă váss; zoostănĕ prshttorm;
tð yě shkŏdŭ;
stŭlo sĕ zwikem;
dobrshĕ sĕ nessě;
t'ikh̆̆! -bŭd'te st'ikhă! dŏ rshădy!
nekhtě tŏ beet! - pŭstě!
nekhte myĕ;
pŭstĕ myĕ tăm;
deytĕ mi vyĕd'ět;
hled'lĕ;
pŏzor!
pămătŭytě;
zŭyisté; $\mathfrak{\mathbf { n }}$ its nĕd’elé;
ŭt’ yě tr yăck̆ŏli;
ăt' yě tŏ gd̆̆koli;
त̃its nĕl'ělá; - tsð nă torm;
not yet；－not at all；ještě ne，－dokonce ne；
now and then； now we are even；

Of course； on a sudden； on purpose； on the contrary；
on the wing؛ once for all； one by one；

Piece by piece； plenty time！
Send me word；
served him right ！
Take care！
the more the better；
the other day；
the time is up；
that＇s it！－that will do；
that＇s right ！
that is out of my way： they like to show off； to be short about it； to be sure！
to call and see，（to pay a visit）；
to find fault；
to get rid（of some． thing ；
to give a blowing；
to come about；
to no purpose；
časem，－chvílemi；
ted＇jsme kvit；
ovšem；－to se rozumí；
náhle；－z nenadání；
schiválně；－naschvál．
naopak；
v letu；
jednou na vždy；
po jednom；－jeden za druhým；
po kusu；
dost času！
zkažte mi；
dobře tak ！
pozor！－dejte pozor！
čím vic tim líp；
onehdy；
čas prošel；
to je to！－to je dost；
to dostačí；
to je dobǐe！
to je mi z ruky；
rádi se ukazujı；
krátce řečeno；
zajisté！
navštívit；
vytýkat；
zbavit se（čelıo）；
vymluvit，
státi se，
zbytečně，
yesht＇e né；－dəlkontsĕ né；
clıăssem；－khrceelemi ted＇smé kwoit：
ofshěm；－t૪ sĕ rozŭmee；
náhlĕ；znĕnădáñi；
skhwálでビ；năskhwól；
năopăk；
vletŭ；
yednoŭ n̆̆ vždy；
pð yědnom；－yĕden z̆̆ drŭheem；
$p ð$ kŭsŭ；
dost chăssŭ！
skăshtě me；
dobrshě tăk！
pðzor！－deytě pðzor！ cheem veets t＇eem leep；
бně九dy；
chăss proshell；
$t \check{y}$ yĕ tó；一 t厄 yě dost；
tð dðstăchee；
tø yĕ dobrshĕ！
tð yĕ me z rǔky；
rád＇i se $\breve{u} k c ̆ z u ̆ y e e ; ~$
krátsě rsllěchĕnð；
zăyisté！
nčfsht＇eevit；
vyteekăt；
zbŭvit sé；
vymlŭvit；
státici sé；
zbytěchก̃̌；

Well？－Very well． well to do，well off；
what of that？－what
does it matter？
what is the matter？
what is the question？
what is the matter with you？
what next？
what will become of us？
we had better go；
we had better go and see；

You are right；
you are wrong，
you are mistaken；
you are late；
you are safe；
you are gone up！
you are welcome to it；
year by year；
you must not find fault； you ought to be glad； －－you ought to be gone；
nuže？－dobře； zámožný，
co na tom？coz toho？
co se děje？（i．e．what is happening）？
oč se jedná？oč běží？
co je vám？
co dále？
co z nás bude？co se s námi stane？
abysme raději šli；
abysme se raději podí－ vali（i．e．šli podívat）；
máte pravdu；
mejlíte se；
julete pozdě；
jste v tom dobře；
s vámi je konec！
vemte si to；－přeju vám to；
rok co rok；
nesmíte dělat výčitky；
měl byste být（or býti）
rád；－měl byste být pryč；
$n$ ǔžě？－dठbrshě；
zámožnee；
tsŏ nă tom？tsठ stơhb̌？
$t s \check{0}$ sĕ d＇ěyě？
$\breve{c h}$ sĕ yedná？－ăch byě： žee？
$t s \check{\text { Ø }}$ yĕ vám？
tsŏ dálé？
$t s ð$ znáss bŭdě？tsð sě snámi stăně？
ăbysmě rădlĕy shli；
ăbysmĕ sĕ răd＇ĕy po－ d＇eevăli；
mátĕ prăvdŭ；
meyletě sě；
dětě pozd’é；
stĕ ftom d厄brshě；
svámi yě kŏnets！
vemtĕ si tð；－prshěy̆u vám ţ；
$r \check{ }$ に tsð rŏk；
nesmeetě d＇ělăt veechitky m＇yell bystě．beet rád；一 m＇yell bystěbeet prich．

## PARTIII.

## Bohemian conversation.

Note 1. In the following conversations we shall invariably obsirve the common rule of politeness, which requires the use of the personal pronoun vy (you) in addressing another person. Hence all verbs employed in the same will appear in the second person plural (for instance: jste, máte, (you are, you have), and not in the second person singular jsi*), máš, (thou art, thou hast), which is properly confined to familiar or very intimate intercourse, as fully set forth in Section 9, Part I; otherwise the use of the second person singular (ty, thou) is out of place and in fact vulgar, although freely indulged in by some ill-informed or ill-bred persons among the Bohemians in America.

Throughout these conversations we give the Bohemian pronunciation in full ${ }^{* *}$ ). It is true that the student, having advanced so far, may be supposed to be able to pronounce every word and to read Bohemian without difficulty; but the pronouncing column will nevertheless continue to be an aid, especially welcome in such cases as may appear to be somewhat obscure and doubtful.
*) In common discourse we frequently hear ty jseš, ty sĕsh, in place of ty jsi. - Ty jseš velký, ty sĕsh velkee, thou art tall. - Jseš rád (instead of jsi rád)? sĕsh rád? art thou glad? - Jseš zdráv, sesh zdráf? (f. jseš zdrava? sesh zdrávă? art thou well? - Jseš hotov? sěsh hŏtof? (f. jseš hotova? sĕsh hðtŏvă??) art thou ready?
**) The rules given in Sections 2 and 4, Part I, are supposed to have been thoroughly digested and practiced by the student, as well as the forty introductory lessons contained in Part II. Unless that is done, it will be useless and disappointing to proceed with this eminently practical part of our Bohemian Course.

In regard to the pronunciation of Bohemian infinitives（for instance： míti，to bave；činiti，to do；dělati，to make）we again remind the student of the explanation given in Note 1，Lesson XI．In the pronouncing col－ umn of these conversations we shall as a rule follow the colloquial custom of dropping the final $i$ ，to simplify matters and to present the sentences as they are generally heard in actual intercourse．

The student will always bear in mind that Bohem：an orthography and pronunciation are on the whole governed by the rule which appears to be the ideal of many would－be reformers of English orthography，namely：
$A$ sound for every letter and a letter for every sound，and no silent letters．－

In regard to capital letters the rules in Bohemian are the same as in English，excepting that adjectives derived from names of nations or coun－ tries are not written with a capital letter；for example：English，Bohemian， European．anglický，český，evropský（ănglitskee，cheskee，ěvropskee）．

## Bohemian end English． ČEŠTINA a ANGLIČINA．

The Bohemian Ian－ guage；－the Bohemi－ an tongue．
Do you know Bohemi－ an？－do you speak Bohemian？
Yes，I speak Bohemian well．
Do you speak English？
Perfectly；－a little；－ not much．
Do you understand English？－I do．

> Česká řeč；－český
jazyk．
Uníte česky？－mlu－ víte česky？

Ano，mluvím česky dobře．
Mluvíte anglicky？
Dokonale；－trochı； －ne mnoho．
Rozumíte anglicky？－ Rozumím．
chesská ŗ̛hĕch；－chess－ kee yăzyk．
ŭmeetě chesske？－mlŭ－ veetĕ chesske？
ŭnð，mlŭveem chesske dঠbrshě．
mlŭveetĕ ănglitske？ dঠ̆kठпйľ̌；— trokhŭ；— nе゙ mnŏれで．
rozŭmeetĕ ănglitske？－ rоzйтеет．

In America everybody has to know English. I am learning English. Do you learn Bohemian?
I want to learn Bohemian.
I want to know ${ }^{\circ}$ (i. e. to acquire) Bohemian.
I would like to learn Bohemian.
I would like to know Bohemian.
I must learn (i. e. acquire) Bohemian.
Yes, do learu Bohemian
I am learning Bohemiau.
How long have you been learning**) Bohemian?
I have been learning Bohemian since last year.
How long did you learn English?
I learned (or: I was learning) English one year.

V Americe každý má uměti*) anglicky.
Učím se anglicky. Učíte se česky?

Chci se učiti česky.
Chci uměti česky.
Rád bych učil se česky.
Rád bych uměl česky.
Musím se naučiti česky.
Ano, naučte se česky. Učím se česky.

Jak dlouho učíte se česky?

Učím se česky od lonska.

Jak dlouho učil jste se anglicky?
Učil jsem se anglicky rok.
vămeritsĕ každee má $\breve{u}$ myet ănglitske. ŭcheem š ănglitske. ŭcheetě se chesske?
khtsi sĕ ŭchit chesske.
khtsi ŭmyet chesske.
rád bikh ŭchil sĕ chesske.
rád bikh ŭmyell chesske.
mŭseem sĕ năŭchit chesske.
ăno, năŭchte sĕ chesske ŭcheem sĕ chesske.
$y a ̆ k ~ d l o u ̆ h \check{u ̆ c h e e t e ̌ ~ s e ̌ ~}$ chesske?
ŭcheem se chesske od lonskă.
yăk dloŭhð ŭchil stě sĕ ănglitske?
ŭchil sem se ănglitske rơk.
*) Míti (to have) often in connertion with another verb signifies $o^{\prime}$ bligation or necessity, the same as in English: Mám uměti, I have to know, I am obiiged or expected to know: mám jíti, I have to go; - má uměti, he has to know; Laždý má uměti, everybody has to know.
**) The present tense in Bohemian is also used for the English perfect tense: (jak dlouho) učíte se, - (how long) have you been learning. S : e second foot-note on page 98 .

I learned (i. e. acquired) English in one year.
To learn English is not difficult.
Neither is Bohemian.
How soon shall I learn Bohemian?
If you will be (or if you are) diligent, you will learn it soon.
About tow soon?
In a few months.
I have been learning Bohemian only two months, and already I know a good deal.
I am getting along well.
Already I understand nearly all.
It is not difficult; - it is easy
Only plenty of exercise! then you make good progress.
Do you understand Bohemian?
I understand a little.
I understand already a good deal.
I understand already nearly all.
Do you understand G rman?

Naučil jsem se anglicky za rok.

Ǹaučiti se anglicky není těžké.
Česky také ne.
Jak brzo naučím se česky?
Budete-li pilný, naučíte se brzo.

Jak brzo asi?
Za pár měsíců.
Učím se česky teprv dva měsíce, a už umím hezky.

Jde to dobre. *)
Uż rozumím skoro všecko.
Není to těžké; - je to lehké.

> Jen hodně cviku! pak to jde*)!

## Rozumíte česky?

Rozumím trochu.
Rozumím už hodně.

Rozumím už hnedle všecko.
Rozımíte německy?
năŭchil sem sĕ ănglitske $z \check{a} r o l c$.
năŭchit sĕ ănglitske ney $\mathfrak{\mathbf { n }} i$ t'ěshlé.
chesske tăké nĕ.
yăk $b^{e}$ rzo năŭcheem sĕ chesske?
bŭdĕtĕ li pilnee, năŭcheetě sĕ $b^{e} r z \check{~ . ~}$

ză pár myĕseetsoo.
$\breve{u} c h e e m ~ s e ̆ c h e s s k e ~ t e p ~ e r f ~$ đwoă myĕseetsĕ, ă ŭsh ümeem hesske.
dĕ tŏ dobrshě.
ŭsh rozŭmeem skŏrŏ fshětskð.
neỹ̃i tŏ t’ĕshlué; - yě tŏ lehlié.
yen hodñĕ tswikŭ! păk ť dē!
rozŭmeetĕ chesske?
rozŭmeem trokhŭ. rozŭmeem ŭsh hod̃ॅॅ.
rozŭmeem ŭsh hnedlĕ fshětsko.
rozŭmeetĕ $\mathbb{\mathbf { n }}$ ĕmetske?
*) Jde to dobrée; literally: it goes well. Pak to jde; then it goes.

I do not.--I understand a little bit.
Do you know (how) to write Bohemian?
Not yet; but I shall learn) it.
I shall know (it) soon.
1 must know both to read and to write Bohemian.
You will learn that easily.
I expect to learn it in half a year.
Why does not John learn English?
He is going to learn;he must learn it well.
When will he commence to learn?
Shortly.
My neighbor's boy speaks English perfectly and understands also Latin.
Annie is learning to read and write Bohemian.
Have you a Bohemian newspaper? - lend me it.
Lend me a Bohemian book.
What book? - Any book.

Nerozumím. - Rozumím něco málo.
Umíte psáti po česku?
Ještě ne; ale budu se učiti.
Budu uměti brzo.
Musím uměti čísti .i psáti po česku.

To se naučíte snadno.
Hodlám se to nančiti za pŭl leta.
Proč se Jan neučí anglicky?
On se bude učiti ; $-\mathbf{m u}{ }^{-}$ sí se naučiti dobře. Kdy se začne učiti?

## Co nevidět.

Sousediv hoch mluvi anglicky dokonale a rozumí také latinsky.
Anna učí se česky čísti a psáti.

Máte české noviny? půjčte mi je.

Půjěte mi českou knihu.
Jakou? - Jakoukoli.
nĕrozŭтеem - rozŭmeem ก̃ětsŏ málð. ümeete psít p̆ chesskŭ?
yesht'ĕ nĕ; ălĕ bŭd̆̆ se ŭchit.
$b \breve{u} d \breve{u}$ ŭmyĕt $b^{e} r z \check{c}$. mŭseem ŭmyet cheest $i$ psát pð chesskŭ.
tŏ sĕ năŭcheetĕ snădnŏ.
hodlám sĕ tŏ năŭchit zŭ pool letă.
$p r o ̆ c h ~ s \breve{e} ~ y a ̆ n ~ n \check{e ̆ c h c h e e ~}$ ănglitske?
бn se bŭdĕ ŭchit;- $\quad$ mŭsee sĕnăŭchit dobrshĕ. gdy s̆̈ zăchn̆̆ ŭchit?
tsŏ nĕvidlĕt.
soŭsedoof $h \nsucc k \hbar ~ m l u ̆ r e e ~$ ănglitske dokkonălĕ a rozŭmee tăké lăt'inske.
ăn̆̆ ŭchee sĕ chesske cheest a psát.
mátĕ chesské nŏviny? pŭchtĕ me yě.
pŭchtĕ me chesskoŭ k̃̃ihŭ.
yăkoŭ? - yăkoŭlioli.

This is Bohemian, is it not?
What is it in English? - Tell me it in English.
How is it in English?
I don't know how to pronounce it.
How is it in Bohemian?
How do you call it in Boh mian? - how in English?
Speak Bohemian; speak Bohemian with me;-speak only Bohemian.
Speak as you wish.
Do you like to speak Bohemian? - Why do you not speak English?
Because I cannot;-because I know it only a little. - Do speak; you will get along.
Speak English or Bohemian, as you please;

- I understand both;

You speak Bohemian very well.
Speak slowly, that I may understand you;*)

Tohle je česky, není?
Co je to po anglicku? - Povèzte mi to po anglicku.
Jak je to po anglickn?
Nevím jak to vysloviti.
Jak je to po česku?
Jak se to jmenuje česky? - jak anglicky?

Mluvte česky: - mluvte se mnou česky; mluvte jenom česky.

## Mluvte jak chcete.

Mluvíte rád česky? Proč nemluvite anglicky?

Protože neumím; -málo.-Jen mluvte, piojde to.
Mluvte anglicky nebo česky, jak clıcete; rozumím obojí.
Vy mluvíte česky tuze dobře.
Mluvte pomalu, abych vám rozuměl.
tøhlĕ $y$ é chesske, ney $\tilde{\mathbf{n}} i$ ?
tsð yĕ tð p̆ ănglitstu?

- Pбvyёztĕ me tĕ pø ănglitskŭ.
yăk yĕ tr pð ănglitskừ? nĕveem yăk tる vislovit.
yăk yĕ tठ pŏ chesskŭ?
yăk se to menŭyě chesske? - yăk ănglitske?
$m l u ̆ f t e ̆ ~ c h e s s k e ;-m l u ̆ f$ tĕ sĕ mnoŭ chesske; mlŭftĕ yĕnom chesske.
$m l u ̆ f t e \check{y a ̆ k} k \hbar t s e ̆ t$ 厄̌.
mlŭveetě rád chesske? - prŏch nĕnlŭveetĕ ănglitske?
protơž̌̆ nӗйmeem; protơ̌̌ӗ йmeem yen málठ̆, - yen mlŭftě, $p u ̆ d \check{~ t o ̆ . ~}$
mlŭftě ănglitske nĕbð chesske, yăk khtsětě; - roz̨ŭтеет б̆bðуеe. ve mlŭveetĕ chesske toozĕ dobr'shé.
mlŭftě pomălŭ, ăbilih vám rozŭmyell.
*) Abych, abys, aby, that I should, that thou shouldst, that he should (see Lesson XXXVI), also signifies: "that I nay, that thou mayest, that he (she, it) may". Hence we translate: abych rozuměl, that I may understand;-abych rozuměl vám, or abych vám rozuměl, "that I may understand you".

Concerning the freedom of transposition of wordsin Bohemian sentences see Note 2, Lesson VI.

Did you understand me? - I did not; repeat it slowly:
Do not speak so fast; I should not understand you.
Do you know what I said? could you understand?
I could understand a little;-now I understood well.
When you don't understand, tell me; - I want to teach you.
I am glad of that; - if you will teach me, I shall soon know.
In a quarter of a year I shall understand all.
Do I pronounce it right? - did I pronounce it righ1?
You have a good pronunciation; - you pronounce everything right.
That was not right; see here; - I will pronounce it slowly.
Is that right?
Once arain!
That's it;-now it was right; first-rate.
Very we!l! you make quick progress.

Rozuměl jste mi?-Nerozuměl; opaku!̣te to pomalu.
Nemlurte tak rychle; já bych vám nerozuměl.
Víte co jsem povídal ? -porozuměl jste?

Porozuměl jsem troš-ku;-ted' jsem rozuměl dobře.
Když nerozumíte, řekněte mi; - já chci vás učiti.
To jsem rád; - budeteli mě učiti, budu brzo uměti.
Za čtvrt leta budu všemu rozuměti.
Vyslovuju to dobře? vyslovil jsem to dobř̀e?
Máte dobrou výslovnost; - vyslovujete všecko dobře.

To nebylo dobře; dejte pozor; - já to vyslovím pomalu.
Je to dobře?
Ještě jednou!
Tak; - ted' to bylo dobře; tuze dobře.
Výborně! - děláte rychlý pokrok.
rozŭmyell stě me? - nĕrozŭmyell; -брйlıйyiě tð pomălŭ.
nĕmlŭftě tăk rikłlě: yá bikh vám nĕrozŭmyell.
veetě tsð sem poveedăl? - pðrozŭmyell ste?
pðrozŭmyell sem troshku; - téd sem rozŭ myell dðbrshe.
gdiž nĕrozŭmeetě, rshěl:त̃etě me; - yá kht.i vás ŭchit.
to sem rád; -- bŭdětě-li $m y e ̌ ~ \breve{u} c h i t, b u ̆ d \check{u} b^{e} r z \check{\delta}$ ŭmyĕt.
$z \breve{a}$ shtro ${ }^{e} r t$ letă $b \breve{u} d \breve{u}$ fshĕmŭ rozümyet
vislovŭyй tð dobrshé? visluvil sem to dठbrshě?
máte dðbroŭ veesl̆vnost; - vislovŭyetě fshětslı̆ dð̌brshě.
t̆ něbillð døbbrshě; deytĕ pøzor; - yá tŏ visloveem pomălŭ.
yě tð dóhrshě?
yesht'ě yednoŭ!
tăk; -- těd' tø billð d brshě; toozĕ dðbrshě. veebor̃̃e! - -d'ĕlátĕ rikh-
lee polkrok.

I wish I had more opportunity to speak Bohemian.

Rád bych měl více pří- $\mid$ rád bilih m'yell veetsě ležitosti mluviti če. sky.

Vocabulary.

Slovo, n. slow $\breve{\text {, the word }}$
slovník, m. sloṽ̃eek, the dictionary
slovníček, m.*) slovñeeehek, the vocabulary
vysloviti, vislovit, to pronounce
vyslovím, vislovím, I shall pronounce
vyslovovati, vislovŏvăt, to be pronouncing;
vyslovuju (or vyslovuji), vislovŭyŭ I am pronouncing;
výslovnost, f. veeslovnost, the pronunciation;
čeština, f. chesht'ină, the Bohemian language;
angličina, f. ănglichină,the English language;
pokrok, m. polkrok, progress;
přiležitost, f. prsheeelě̌̌itost, opportunity;
rád bych měl, rád bikh m'yell, I wish I had (or: I would like to have);
$\left.\begin{array}{l}\text { hezky, hesske, } \\ \text { hoduě, hodñě, }\end{array}\right\}$ a good deal;
něco málo, त̃ĕtso málŏ, a little bit;
učiti se, ŭchit sě, to learn, to be learning;
nenčiti se, neŭchit sĕ, not to learn. naučiti se, năŭchit sě, to learn or acquire (something);
rozuměti, rozŭmyet, to understand; rozumím, rozŭmeem, I understand porozumèti, рø̆roz̆йmyet, to under-
stand; or "to catch the meaning": zičnouti, zăchnoŭt, ) to begin, to začíti, zăcheet, S commence;
začne, zŭchně, will commence;
půjjčiti, pŭychit'i, (colloquially: pŭchit), to lend;
půjčte mi, pǔchtě me, lend me; povězte mi, po-vyĕztě me, tt ll me. jak se jmennje, yăk sĕ menŭyĕ, how is - he, she, it -- called.
těžký, á, é, t’ĕshkee, difficult, hard; rychlý, á, é, rikhlee ’’ fast;
rychle, adv. rikhlĕ
pomalı, pomălŭ, slowly;
hnedle, $7 n e d l e$, nearly, (also "soon", 'quick");
co nevidèt, tsŏ nĕvid'et, in no time, shortly;
*) Slovníček is simply a diminutive of slovník, meaning "a little or short dictionary". See Note 1, Lesson XvIII.
trošku, (same as trochu), troshlkŭ, a little;
snadný, á, é, snădnee, easy. snadıo, snădnð, easily;
dokonalý, á, é, dǒkonălee, perfect. dokonale*), døたkonŭlĕ, perfectly; výborný, á, é, veebornee $\}$ first-rate.

## Greetings and compliments. POZDRAVY A POKLONY.

Good morning, Sir! (gentlemen, - Mad-am,-Miss - ladies).

Good afternoon, Mr. Brown!
Good evening, Mrs. Brown!
My compliments!
Good night, doctor!

Good bye! - Farewell! Farewell!

Dobré jitro**), pane! (pánové, - paničko, - slečno, - dámy).

Dobré odpoledne, pane Braune!***)
Dobrý večer, paní Braunová!
Má úcta!
Dobron noc, pane doktore ${ }^{4}$ )!
S bohem!-Na zdar !
Mějte se dobř̌e!
dŏbré ye-trŏ, pŭně! ipánŏvé, — păп̃ichk亢, slĕchnơ, — dámy, — slĕcllny).
dŏbré odpolĕdnĕ, pănĕ Brownĕ!
dдbree rĕcher, pẵ̃i Brownơvá!
má ootstă!
dŏbr'oŭ nots, pănĕ doktorě!
sbठhem!-nă zdăr!
myĕy-tĕ sĕ dठbrshě!
*) See Note 2, Lesson XXX, about the derivation of adverbs from adjectives. In this case, as well as in some others, the final $\mathbf{y}$ changes into a simple e: dokonalý, - dokonale.

Mostly it changes into an ě: výborný, - výborıě ; and sometimes into an 0: snadný, - suadno. This, however, is rather optional, as we may equally say: snadně, snŭdत̃ĕ, (easily). dðbbritro!
***) It is proper to use the vo ?ative case in addressing a person; but in ordinary discourse the proper name is generaily left in the nominative: dobré jitro, pane Braun!
4) We cannot say in English "Mr. doctor", two titles in this case being incompatible; but it is customary in Bohemian to say: pane doktore, pane professore, or (in common parlance) pane doktor, pane professor, leaving the title in the nominative case. "Mr. editor", - pane redaktore, pănĕ redăktoré, - is an anaiogous expression in English.

Good luck to you!
I wish you good luck! I wish you Godspeed!
A happy journcy!
A happy return!
To driak one's health. Your health!

How do you do? How are you?
How are you getting along?
Very well, thank you.
How is everything with you?
Tolerably well.
How is your health?
Are you well? Are you in good health?
I am pretty well, thank you.
I am all right.
I feel very well.
I am perfectly well.
And how are you?
I am also well, thank you.
You are looking well.
I am very well; I cannot complain.
How is your wife (your lady)?
She is well, thank you.
How is your family?
They are all well.

Na zdar vám!
Přeju vám šiěstí!
Št'astnou cestu!
Štastný návrat!
Píti na zdraví.
Na vaše zulraví!

## Jak se máte?

Jak se vám vede?
Tuze dobře. děkuju. Jak se vede?

Projde to. - Ujde to. Jak vám zdraví slouží? Jste zdráv?

Je mi dost dobře, děkuju.
Mám se hezky. Je mi tuze dobře. Jsem docela zdráv.
A jak vy se máte? Taky dobře, děkuju.

## Vypadáte dobře.

Mám se výborině; nemohu stěžovat.
Jak se má vaše žena (vaše pani)?
Dobře, děkuju.
Jak se má vaše rodina?
Jsou všichni zdrávi.
$n \breve{a} z d \breve{a} r$ vám!

sht'tustnoŭ tsěstŭ!
sht'ŭstnee návrŭt!
peet'i n̆̆ zdrăvce.
$n \breve{a}$ văshĕ zdrăvee!
yăk sĕ mátě?
yăk sĕ vám věale?
toozĕ dŏbrshĕ, d'ěkŭyŭ. yăk sĕ vědĕ?
proydĕ ť, - ŭyd̆ t̆. yăł vámzdrăveesloŭžee? stě zdráf?
yĕ me dost dơbrshĕ, d'ě-
кйуй.
mám sě hesske.
ye me toozĕ dơbrshĕ.
sem dotsĕlă $z d r a ́ f$.
ă yăk ve sĕ mátě?
tăke døbbrshĕ, d'ěkŭyŭ.
vipădátě dobrshĕ.
mám sĕveebor̃̃ $\theta$; nemŏ$\hbar \breve{u} s t \backslash e ̌ \mathbf{z} o ̆ v a ̆ t . ~$
yăk sě má văshě ženă ( $p$ व̆ $\mathbf{n} i$ )?

yăk sĕ mávăshĕrod'inc̆.?
soŭ fshilkhヘ̃i zdrávi.

I am glad of it.
I am glad to hear it.
That is right.
I am very glad to see you (or: to meet you).
I have notseen you for a long time.
I would like to see you often.

My regards!
Greet him (her, them)!

- Give him my regards.
Give (him, etc.) my best regards!
My best regards!
Give my regards to all.
Remomber me to your wife. - My best re spects to your wife.
My best regards to your wife!
My compliments to your sister!
Good bse!
My best respects!

To mě těší.
To rád slyším.
Toje dobře.
Jsem tuze rád že vás vidím.
Neviděl jsem vás už dávno.
Rád bych viděl vás často.
t̆ my é t’ĕshee.
tŏ rád slisheem.
tð yě dŏbrshě.
sem toozĕ rád žě váss vid'eem.
nevid'el sem váss ŭsh dáunる.
rád bikh vid'el váss chăsstð.

Že pozlraviju!
Pozdraviute ho (ji, je)!

Vyřid’ie mé pozdrave. ní.
Pěkné pozdravení!
Pozdravujte ode mne všecky!
Mou úctu vaší choti!

Pěkné pozdravení manželce!
Mou poklonu vaší sestře!
Poroučím se!
Pěkné poručení!
žě pozdrăvŭyŭ!
pozdrăvŭyte h̆ (ye, $y$ ě)!
virshiđ’tě mé pozdrăvĕ$\widetilde{\mathbf{n}} i^{*}$ )
pyěkné pozdrăveñi!
pozdrăvŭytě ठdĕ myĕ fshĕtske!
moŭ ootstŭ văshee khŏt $\mathbf{i}^{\prime}$
pyĕkné pozdrăvẽ̃i mănželtsĕ!
moŭ poklðnŭ văshee sĕstrshĕ!
poroŭcheem sé!
pyěkné porŭcheñi!
*) Nouns ending in ní are neutre (see znamení, Note 2, Lesson XIV). The finnlíhas the long sound of ee But in common discourse the length of the sound is immaterial and it is u*ually shortened; hence we ${ }^{\circ}$ represent it in these conversations by a simple $\widetilde{\mathbf{n}} i$, instead of $\widetilde{\mathbf{n}} e e$.

Páubůh (i. e. Pán Bůh) pánbooh, the Lord God;
jitro, n. same as ráno), yitro, the morning;
pozdrav, m. pozdrăf $\}$ greetpozdravení, n. pøzzdrăveñi $\}$ ing; pozdraviti, pozdrăvit, to greet (once); pozdravovati, pozdrăvŏvăt, to greet; to send greetings;
poklona, f. pőklonă, compliment, bow;
úcta, f. ootsta, respect;
navrat, m. návrăt, return;
zdraví, n. zdrăvee, health;
chot', m. \& f. khot', the spouse, husband or wife;
stěžovati, st'ežovăt,, to complain;
vypadati, vipădăt, to look.

## A call. <br> NÁVŠTĚVA.

Give me a call. - Call and see me.
Call at my house.
Call at my store.
Call at my office
Did you call at my place?
I called at your house, but nobody was at home.
Call again.
And when?-Any time.
When will you be at home.
To-morrow surely.
When will you call and see me?

Navštivte mě.-Přijd'- $\mid$ năfsht't‘ftě myĕ. te ke mè.
Přijd'te ke mě domu. Přijd’te ke mě do krámu.
Přijd’te do mé písárny.
Byl jste u mě?
Byl jsem u vás, ale žádný neloyl doma.

## Přijd'ie zas.

A kly?-kdykoli.
Kdy budete doma?

Zejtra** jistě.
Kdy mě navštivíte?

Prshid'te*) ke mye. prstiid'tĕ kĕ myĕ dŏmŭ. pr'shid'tĕ kĕ myĕd $k$ kráтй.
prshid'tě do mé peesár$n y$.
bill stĕ ŭ myĕ?
bill sem ŭ váss, ălĕ žádnee nĕbill dŏmă.
pr\&hid'te ză.ss
$\breve{a}$ gdy?
$g d y$ bŭdětě àŏmă?

gdy myě nafsht'iveetě?
${ }^{*}$ ). Colloquially this is still more condensed and sounds like prshi-te. **) Zejtra or zítra (to-morrow), derived from zjitra, zajitra, next morning.

I shall give you a call to-morrow or day after to-morrow.
Yes, do call; I shall be expecting you.
Somebody is knocking. - Some one rings.

Go and see who that is.
Go and open the door.
It is some gentleman, - some stranger.

It is Mr. 'Arbes.
Let him come in.
Come in!-Walk in!
Come in, 'if you please.
Sit down.
Take a seat, if you please.
Please take a seat.
Here is a seat.
Stay with us to dinner. Excuse me, I cannot; I have no time.
Are you in a hurry?
Yes, I am in a hurry
Where do you hurry?
I have an appointment with Mr. Coleman.
Don't be in such a hurry; wait a little.
Indeed I cannot;I shall soon come again
Do so, if you please!
Please, come again.

Navštivím vás zejtra nebo pozejtří.

Ano, navštivte; budu vás očekávat.
A ěkdo klepá. - Někdo zoaí.
Jděte se podívat kdo to je.
Jděte otev̌̌íti.
Je to nějaký pán, - nějaký cizinec.
Je to pan Arbes.
At' vejde!
Dále !
Yejlěte, prosím!
Sedněte si.
Posad'te se, prosím.
Račte se posaditi.
Tady je židle.
Zuistañte u nás na oběd.
Odpust'te, nemohu; nemám čas.
Máte na spèch?
Ano, mám na spěch.
Kam spěcháte?
Mám schi̊zi s panem Kolmanem.
Nespěchejte tak; počkejte trošku.
Opravdu nemohu; přijdu brzo zas.
Prosím, přijd’te!
Račte přijíti zas.
năfsht'iveem váss zsytrŭ něl̆̆ pozeytrsћiee.
ănठ̆, năfsht̀tfté; bŭdŭ váss ŏche̛kávăt
п̃egd̆̆ klĕpá. - п̃egılð zкð̃七e.
d'etĕ sĕ pod'cevăt gdŏ t̆ $y$ е.
d'etĕ òtèvrsheet.
yĕ tŏ ñeyăkee pán,-п̃eyăkee tsizinets.
yӗ t̆ păn Arbes.
ǔt' veydĕ!
dálé!
reyd'etě, proseem?
sednetĕ si.
posădtĕ sĕ, proseem.
răchtĕ sĕ posăd’it.
tădy yě židlě.
zoo tañte ŭnáss năobyěd odpŭstĕ, nemŏhŭ; ne mám chăss.
mátě na spyěkh?
ănð, mím nă spyĕkh.
kăm spyěkhátě?
mám skhoozi spănem Kolmănem.
nespyělikeytĕ tăk; pochkeytě troshkŭ.
oprăvdŭ nĕmठれŭ; $p r s h i y d \breve{u} b^{e} r z \check{ }$ zăss proseem, prshid'té! răchtĕ prshiyeet zăss.

Drop in，when you｜Zaskočte sem，kdjž｜zăsłどchtě sem，gdyž má－ have time．
I will come here as soon as I have time． Good day！
máte čas．
Přijda sem，jakmile budu mít čas．
Poroučím se！
Vocabulary．
tを̌ chăss．
prshiydŭ sem，yăkmilĕ bŭdŭ meet chăss．
poroŭcheem sě！

Návštěva，f．náfsht＇evă，a call，a visit；
navštíviti，năfsht＇evvit，to visit； očekávati，ochêlkávăt，to await； zaskečiti，zăskochit，to drop in；
porončeti，poroŭchet，to command； poroučeti se，poroŭcheti sĕ，to take leave；
poroučím se，poroŭcheem sĕ，good day！
sednonti si，sednoŭt si $\}$ to sit down． posaditi se，posăd’it sě $\}_{\text {totakea place；}}$
cizinec，m．tsizinets，a stranger；
spěch，n．spyekk，the hurry；
schioze，f．skhoož，meeting，ap－ pointment；
židle，f．židlé，the chair；
klepati，klepŭt，to knock；
zvoniti，zwo $\mathfrak{n} i t$ ，to ring；
otevříti，otěvrsheet，to open； odpustiti，odpŭst＇it，to excuse，to forgive．

Day and night．
I worked all day．
I did not sleep all night．
I work day and night．
We sat up late at night．
He came late at night． and wanted a night＇s lodging．
The day was clear，the night was dark．
Today，－yesterday．
This morning，－this noon，－－this evening， －this midnight．

Den a noc．
Pracovaljsemcelý den．
Nespal jsem celou noc．
Dělám ve dne v noci．
Seděli jsme dlouho do noci．
Příšel pozdě na noc a chtěl nocleh．

Den byl jasuý；noc by－ la tmavá．
Dnes，－vèera．
Dues ráno，－＇dnes $v$ poledne，－dnes ve－ čer，－－dnes o půlnoci．
den $\breve{a}$ nots．
$p r a ̆ t s o v a ̆ l ~ s e m ~ t s e ̆ l e e ~ d e n . ~$ nespăl sem tsěloŭ nots． d＇elám vé dnè vnotsi． séd＇eli smĕ dloŭhð dð notsi．
prshishell pozd＇e n̆̆ nots a kht＇el notslěh．
den bill yăsnee；nots bil－ lă tmăvá．
dness，— fcheră．
dness ráno，－dness fpo－ ledné，－－dness recher dness o poolnotsi．

This forenoon it rained －this after ：oon it was fine．
Until evening；－until morning．
In broad day－light．
To－night he will come home．－To－nighthe came home．
IIe canne last night，－ last evening，－carly in the morning，－late in the eveniug，－ about midnight．
Evening before last；－ night before last．
When was it？－Last night．
When did it happen？－－ Night before last．
When shall I take that medicine？
In the morning，at noon and at bed－time．
Yesterday was a holi－ day．－Day before yesterday there was a fire．
To－morrow I shall leave；－day after to－ morrow I shall be in St．Louis．

Dnes dopoledne pršelo； －dues odpoledue by－ lo hezky．
Až do večera；－až do rána．
Za bílého die．
Dnes v noci přijile do－ mu．－Dnes v noci přišel domu．
Prísel minulou noc，－ včera večer，čas－ ně ráno，－poziě̀ ve－ čer，－kolem půl－ noci．
Předminulý večer；－ předminulou noc．
Kdy to bylo？－Dnes v noci．
Kdy se to stalo？－Vče－ rav noci．
Kdy mám užívati？
Ráno，v poledue a na noc．
Věera byl svátek．－ Předevčírem hoře－ lo．

> Zejtra odjedı；－po－ zejtří budu v St． Louis．
dnessdðpoledněp ${ }^{e} r$ rshel－ lð；－dness ðddpoled－ nĕ billd hessky．
ăsh do věcherăă；－ăsЋ dŏ ránă．
ză beeléhみ dnĕ．
dness vnotsi prshiclĕ dゐ－ mŭ．－dness vnotsi 1，r8lii－shell dठmŭ．
prshi－shellminŭloŭ nots －fcheră věcher，－ chassп̃e ránと，－pozd＇e vĕcher，－kolem pool－ notsi．
prsłе̌d－minŭlee věcher；－ prshëd－minŭloŭ nots， gdy ť billŏ？－dness vnotsi．
gdy sĕ なく stălơ？－fchě－ rŭ vnotsi．
gdy mám ư̌̌eevăt？
ránð，fpolednĕ ă n̆ nots．
fcheră bill swátek．－ prshĕdě－fcheerem ho－ rshělð．
zeytră odyĕdŭ；－po－ zeytrshee bŭd̆̆ v St． Louis．

Vocabulary．

Nocleh，notslěh，a night＇s lodging； svátek，swátek，a holiday； státi se，stát sĕ，to happen，to occur；
stalo se，stălð sĕ，it happened；
stane se，stănĕ sě，it will happen；
stane－li se，stăně－li sĕ，if it happens．
j :snf, á, é, $y$ ăssnee, bright, clear; tmavé, á, é, tmăvee, dark;
minulý, á, é, minŭlee, past, last;
předminuly, prshěd-minŭlee, before last;

This week I am in good health; - last week I was sick.
The last two weeks I was on the road (i.e. traveling).
Next week I shall again leave.
Next week I expect my brother.
In two weeks I shall get money; -- in five weeks I shall be in Europe.
In how many weeks will you return? - I shall return in about a month.
In how many months shall I see you? - In two months;-in five months.
When shall we meet again? - In a quarter

Tento týden jsem zdráv;-minulý týden byl jsem nemocen.
Poslední dvě neděle byl jsem na cestách.
§ neděle zase odjedu.
Budoucí týden čekám bratra.
Za dvé neděle dostanu peníze; - za pět neděl budu v Evropě.

Za kolik neděl se vrátíte? - Vrátím se asi za měsíc.

Za kolik měsíců vás uvidím? - za dva měsíce; za pět měsícui.
Kdy se sejdeme zas? -Za ětvrt leta,*) za
tento teeden sem $z d r \dot{a f}$;

- minŭlee teeděn bill sem nëmotsĕn.
posledत̃ee droyě néd'elě bill sem nă tsestákh.
sněd'elě zăssě odyĕdŭ.
bŭdoŭtsee teedĕn chekám brătră.
ză dwyĕ ned'elě dઠ̆stannŭ peñeezĕ; - z̆ pyět ned'el bŭdŭ věvropye.
zð kolik ned'el sĕ vrát'eeté? - vrát'eem se ăsi ză myěseets.
ză kolik myěseetsoo váss ŭvid'eem? - ză drŏ̆ myӗseetš̌; -ză pyět myёseetsoo.
gdy sĕ seydemě zăss? $z a$ shtio ${ }^{e} r t$ letă, - $z \breve{a}$
*) Ordinarily leto, n. means "summer"; but the noun rok, m. (the year) has in the plural leta, let: dvě leta, two years or "two summers"; pèt let, five years or "five summers"; etc. See Lesson XIX, and foot-note on page 83.

The same is true of fractions: čturt leta, shtwo ${ }^{e} r t$ letă, a quarter of a year; půl leta, pool letă, half a year; tři čtvr'ti leta, trshi shtio ${ }^{\text {e }} \mathbf{r} \mathbf{t} \mathfrak{i}$ letă, three quarters of a year.

However, we may also say; dva roky, two years; pět roků, five years etc. Likewise: čtvrt roku, pùl roku, tríi čtvrti roku.
of a year, - in half a year, - in a year.
I shall be here within a year.
My son has been gone five years; -he writes to me once a year (once in a year, once y. arly).
In how many years do you expect him?
In three years, - in six years.
I think he will arrive shortly, - speedily, - before long.

In a short time we shall see him.-In a short while we shall be together.
It is a week since I was in New York.
It is scarcely two weeks since fatherwashere.
It will soon be a year since I was in the old country.
It is very near two years since I sold the farm.

This day a year (or: a year ago to-day) Otto was here;--four years ago to-day we were together at San Francisco.
půl leta, - za rok.
Budu zde do due do roka.
Syn je pryč pět let; píše mijednou do roka (or: jednou za rok, - jednou ročně).

Za kolik let ho čekáte?
Za tři leta, - za šest let.
Myslím že přijede za krátko, - v krátkosti, - za nedlouho.
Za krátký čas ho uvidíme. - Za krátkou dobu budeme pohro madě.
Je tomu tyden co jsem byl v New Yorku.
Je tomu sotva dvě neděle, co zde byl otec.
Bude tomu brzo rok, co jsem byl ve staré vlasti.
Budou tomu hnedle dvě leta, co jsem prodal farmu.
Dnes rok byl zde 0tto; - dnes čtyry leta byli jsme spolu v San Franciscu.
pool letă, - ză rok.
$b \breve{d} d \breve{u}$ zdĕ dð dne dð rokŭ.
syn yě prich pyět let;peeshě me yednoŭ do rok̆̆ (or: yednoŭ z̆̆ rok, - yednoŭ roch$\widetilde{\text { ne }}$ ).
ză kolik let hð chekate?
ză trshi letă, - ză shĕst let.
misleem že prshiy̌̌ď̆ za krátkð, - fkrátkost'i, - ză nedloŭhb.
z̆ krátkee chăss $h ૪$ ưvid'cemé, - zむ kratkoŭ dঠbŭ bŭdemě pðhro. măd’e.
yӗ tðmŭ teeděn tsð sem bill v Newo Yorkŭ.
yе tðmŭ sotwă dwye něd'elě tsð zdě bill otets bŭdと $t \varnothing m$ ŭ $b^{e} r z ð ~ r \gamma k$, tsð sem bill vé stăré vldast'i.
bŭdoŭ tðmŭ hnedlě droyě leta, tsð sem prodăl farmŭ.
dness rok bill zde Otto; - dness shtiry lětă billi sme spolŭ fsan. frănciscŭ.

To-morrow it will be a year since Mary left; two years ago yesterday mother died. The other week our folks were here.
It is scarcely a werk since they left;-it is just a month since they arrived.

It will shortly be a month since it happened.
It is not long since; it was a short time since; - it was the other day.
How long is it since you have been here?
Day before yesterday it was a year. - It was half a year (last) Sunday. - It will be four months on Mon-day.-It will be eight months on Tuesday.
When was it?-Wednesday a week; - two weeks ago on Thursday; - a week ago last Friday; - three weeks ago last Saturday.

Zejtra bude rok co Mary odjela; - včera dvê leta matka zemřela.
Onen týden byli tu naši.
Je tomu sotva týden co odjeli;-je tomu zrovna měsíc, co přijeli.

Hnedle bude měsíc co se to stalo.

Je to nedávno; - bylo to nedávno; - bylo to onelidy.

Jak dávno tomu co jste tu?
Přede včírem minul rok. - Minulo půl leta v neděli. - Budou čtyry měsíce $v$ pondělí. Bude osm měsícủ v úterý.

Kdy to bylo?-Ve středu týden; - ve čtvrtek dvě neděle; - v pátek minul týden; - v sobotu minuly tři neděle.
zeytră bŭdě rok tsŏ $M a$ ry od-ycllă; - fchěră dwyĕ letă mătkă zemrshellă.
onen teedĕn billi tŭ năshi.
$y$ 厄̌ tðmŭ sotwă teeतĕn tsð od-yelli; —yě tठmŭ zrovnă myĕseets tsŏ prshi-yelli.

Ћnedlĕ bŭdĕ myĕseets tsØ̆ sĕ tð stðllð.
yĕ tŏ nedávnŏ;-bill̆ tŏ nedávň̆; - billŏ tó бnehdy.
yăk dávnð tơmŭ ts̆ stĕ tŭ?
prshědĕ fcheerem minŭl rok.--minŭlઠ pool le゙tă vněd'eli. - bŭdoŭ shtiry myĕseetsĕfpond'elee. - bŭd̆̌ оsŭm myĕseetsoo vooteree.
gdy t̆ billb:-vĕ strshe dŭteedèn;-vĕshtwo ${ }^{e} r$ tek dıгyé ned'elĕ; fpátek minŭl teeděn; fsobottŭ minŭly trshi ned'elě.

Before a year passes we shall be one an－ other＇s（i．e．man and wife）．
Before two years pass away，all will be over．
Will it be long？－It won＇t be long．
Will it last long？－It won＇t last long．

It takes long．－It took long．－It didn＇t take long．－O yes，it did！

How coon will it be？－ It will be right away． －It is done already．

Než mine rok budeme svoji．

Než minou dvě leta， bude po všem．
Bude to dlouho？－Ne－ bude to dlouho．
Bude to dlouho trvati？ －Nebude to dlouho trvati．
To trvá dlouho．－Tr－ valo to dlouho．Ne－ trvalo to dlouho．－ Ba trvalo ？
Jak brzo to bude？－ Bude to hned．－Už je to．
nesh minĕ rok，bŭdemĕ swoyi．
nesh minoŭ droyě letŭ， bŭđе゙ pð fshěm．
bŭdé tð dloŭhð？－－nebŭ－ dě tø dloŭЋð． bŭdĕ tð dloŭhð t ${ }^{\text {ervăt？}}$ －－nebŭdĕ tð dloŭhð $t^{e} r v a ̆ t$ ．
$t \varnothing t^{e} r v a ́ d l o u ̆ \hbar \check{-}-t^{e} r v a ̆$ $l \check{t ð}$ dloŭhð．－$n$ ĕt ${ }^{e} r$ vălơ tひ̆ dloŭhる．－b̆̆ $t^{e}$ roălð！
$y$ प̆k $b^{e} r z \check{\text { to }}$ tŏ bŭdlě？－－bŭ－ dĕ tø hned．－йsЋ yĕ $t ð$.

Vocabulary．

Neděle，něd＇elě，Sunday
pondělí，pond＇elee，Monday úterý，ooterree，Tuesday středa，strshĕrlă，Wednesday čtvrtek，shtro ${ }^{\text {chtele，Thursday }}$ pátek，pátek，Friday sobota，søbotŭ，Saturday nedávio，nědávnŏ，not long since jak dávno，yăk dávň，how long since

## co，tsठ since

sotva，sutwŏ̆，scarcely，hardly
$\left.\begin{array}{l}\text { budoucí，bŭdoŭtsee } \\ \text { přiští，prsheesh－t＇ee }\end{array}\right\}$ future，next
dostati，dostăt，to get，to receive；
$\left.\begin{array}{l}\text { za krátko，ză krátkc̆ } \\ \text { v krátkosti，flerátkð st＇i } i\end{array}\right\}$ za nedlouho，ză nědloŭ－

za krátký čas，ză krát－\} in a short kee chǔss $\}$
za krátkon dobu，z̆̆ ）

$$
\text { krátkoŭ } 1 \triangleright b \text { ŭ }
$$

denně，dẽ̃e，daily
týlně，teed $\tilde{\mathbf{n}} e$ ，weekly
měsíčně，myĕseechñe，monthly
ročně，rochñe，yearly．
na cestách，nă tsestákh，（literally ： ＂on the roads＂），traveling；
stará vlast，stărá vlăst，the old country．

## The hour. HODINA.

Have you a watch? -- Máte hodinky? - | mátě hod’inky?-mám. - I have.

Does it go right?--It is too slow (i. e. it goes late);-it loses;-it is (it goes) too fast.
It is a few minutes too late. -- It is five minutes too fast.
It stopped (literally: it stands).
It is not wound up. It was not wound up.
Wind up the watch, the clock.

Is that clock right (lit. "does it go right"?)-I think it is.
What o'clock is it (or: what time is it? How late is it?
Don'ı you know what o'clock it is?--I don't know.
See what o'clock it is. I will see (or look).
It is one o'clock. -It is a quarter past one.

Mám.
Jdou*) dobře? - Jdou pozdě; - pozdí se;-jdou napřed.

Jsou 0 pár minut pozadu. - Jsou o pèt minut napred.
Stoji. - Zůstaly státi.
Nejsou nataženy. Nebyly nataženy.
Natáhněte hodinky, hodiny.
Jdou ty hodiny dobře? Mysilím že jdou.

Kolik je hodin? - Jak je pozdè?

Nevíte kolik je hodin? Nevím.

Podívejte se kolik je hodin.-Podívám se. Je jedna hodina. - Je čtvrt na dvě (or na druhon).
doй dobrshĕ? - dŏ̆ pozd'e; - pozd'ee sě; - doŭ năprshed.

Soŭ o pár minŭt pozădŭ. -- Soŭ o pyět minŭt năprshed. stoyee. - zoostăly stát.
neysoŭ nătăženy. --nĕbilly nătăženy.
nătáh̃̃etě hod'inky. -hod'iny.
doŭ ty hod'iny dŏbrshĕ? -- mysleem žě doŭ.
kolik yě hod'in? - yăk yӗ pozd’e?
nĕveetě kolik yĕ hod'in? - nĕveem.
pod'eeveyť sě kolik yě hid'in.-pod'eevám sě $y e ̆ ~ y e d n a ̆ ~ h o d i n n u ̆ . ~-~ y e ̆ ~$ shtwo ${ }^{\text {e }}$ rt nc̆ dwyĕ (nă drŭhoŭ).
*) Hodinky (the watch) and lodiny (the clock) are plural nouns; consequently the succeeding verb must appear in the plural form: jdon, jsou (they go, they are). This has already been pointed out in a foot-note on page 137. -- Hodina, hodinka, in tue singular, means: 'the hour", "the small hour".

It is half past one.-It is a quarter to two,

It is two o'clock - Is it so late already? Yes,itistwo (o'clock) already.
It is past two o'clock:It is five minutes to three. - It is very near three o'clock.
It is past three. - It wants ten minutes to four.
At what o'clock shall we go?-We shall go at a quarter past four.
That is too soon; we shall wait till half past four. Very well, then.
We shall go at five o'clock. - All right.
We started at five o'clock in the afternoon.
Did you come in time? -- Didn't you come late?
It was time enough; there was no hurry.
We came there a few minutes after six.
We arrived there before seven, - after seven, -early in the

Je půl druhé. - Jsou trí čtvrtě na dvě (or na druhou).
Jsou dvě hodiny. Už je tak pozdě? Ano, už jsou dvě.

Jsou dvě hodiny pryč. - Je pět minut do třech. - Jsou hne. dle tři hodiny.
Jsou tři pryč. - Chybí deset minut do ctyrech.
V kolik hodin piojdeme? - Pinjdeme ve čtvrt na pět.
To je tuze brzo; počkáme do půl páté. Tak teda.
Půjdeme v pět hodin. - Třeba.

Vyšli jsme o páté hodině odpoledne.

Přišli jste v čas?-Nepřišli jste pozdě?

Bylo dost času; nebyl žádný spěch.
Přišli jsme tam pár minut po šesté.
Došli jsme tam před sedmou, - po sedmé, -s večera, - pozdě
$y$ と̌pool drǔhé.-soŭ trshi shtwo ${ }^{e} r$ t'e $n a$ duye ( $n \breve{a}$ drŭhoŭ).
soŭ droyě hod'iny.-ŭsh yétăk pozd'e? - anð, ŭsh soŭ dwyě.
soŭ duye hod'iny prich. - yě pyět minǔt dð trshěkh. - soŭ hnědle trshi hodiny.
soŭ trshi prich.-khibee dĕset minŭt dð shtyrekh.
flkolik hod'in pŭydeme? --pŭydeměvé shtıo $r$ rt nă pyět.
tð yと tooze b ${ }^{\text {e }} r z ð$; pochkámě dð pool páté. tăk tědă.
pŭydemě fpyĕt hod'in. — trshěbă.
vishli smě ð pátě hod’iก̃e $\partial d p o l e d n \check{e}$.
prshishli ste fchăss? nĕprshishli ste pozd'e?
billð dost chăssŭ; nebill žádnee spyekh.
prshi-shli smě tăm pár minŭt pð shèsté.
dðshli sme tăm prshěd sedmoŭ, - pð sedmé, - svěcheră, - pozd'e
evening，－late in the evening－at mid－ night．
We got there in an hour，－in an hour and a half，－in two hours，－－in flve hours．
We were here just at twelve o＇clock．
We were here exactly at noon．
I must be therebetween one and two；－be－ tween two and three； －between four and five．
We must be there be－ fore evening，－early in the evening，－to－ wards evening．

The clock strikes．
Hear how many（what o＇clock）it strikes．
It strikes twelve．
Did you hear the clock strike？
How many（i．e．what o＇clock）did it strike？
It struck one；－it struck two ；－－it struck three； －it struck five；－it struck six
večer，－o pi̊lnoci．

Došli jsme tam za ho－ dinu，－za půldruhé hodiny，－za dvě ho－ diny，－za pět hodin．
Byli jsme tu zrovnave dvanáct hodin．
Byli jsme tu navlas $v$ poledue．
Musím tam býti mezi jeduou a druhou；－ mezi druhou a třetí； －－mezi čtvrtoa a pá－ tow．
Musíme tam býti před večerem，－brzo s večera，－na večer．

## Hodiny bijou＊） <br> Slyṡte kolik bijou！

Bijou dvanáct．
Slyšel jste hodiny bíti？

## Kolik bilo？

Bila jedna；－bily dvě； －bily tři；－bilo pět；－bilo šest．
vëcher，－Ø poolnotsi．
dŏshii smĕ tăm ză hod＇i－ nŭ，－ză pooldrŭhé ho－ d＇iny，－ză dwyĕ $九 o d ’ i$－ $n y,-z \check{a} p y e ̆ t ~ h o d ' i n . ~$ billi smĕ tŭ zrŏvnă vĕ dwănátst hod＇in．
billi smĕ tŭ năvlăss fpo－ lednĕ．
mŭseem tăm beet mĕzi yednŏ̆ $\breve{\text { a drŭhoŭ；－}}$ mĕzi drŭ孔ぃoŭ ă trshě－ $\mathbf{t}$＇ee，－mĕzi shto ${ }^{2} r$－ toй $\breve{a}$ pátoŭ．
mŭseemĕtămbeet prshed vĕcherem，－${ }^{\text {e }}$ rzo swĕcherŭ，－nă vĕch－ er．
hod＇iny biyoŭ． slishtě lkolik biyoŭ！
biyoŭ dwănátst． slishell stě－hod＇iny beet？

## kolik bullob？

billă yednă；－billy dwyĕ；－billy trshr； — billŏ pyĕt；— billŏ shěst．
＊）Bijou or bijí（they strike）．See Nòte 2，and also foot－note on page 137.

It has just struck half past six.
It has already struck seven.
It is soon going to strike eight.
I shall wait till half past eight.
I shall wait till nine.
Let us wait till ten.
Wait till midnight, or until morning.
I shall wait gladly
I do not like to wait.
Waiting is not agreable.
I do not like long waiting.

Právě bilo půl sedmé.
Už odbilo sedm.
Hnedle bude bíti osm.
Budu čekati do půl deváté.
Počkám do devíti. Počkejme do desíti.
Počkejte do pi̊lnoci, nebo do rhua.
Rád počkám.
Nerad čekám.
Čekání není milé.
Nemám rád dlouhé če. kání.
prívyĕ billo pool`sedmé.
ŭsh odbillŏ sedŭm.
hnedlľ bŭdĕ beet osŭm.
bŭdŭ chekăt dŏ pool dĕváté.
pochkám d̆ děveet'i.
pochkeymĕ dठ desseet'i. pochkeytě dð poolnotsi, nebð dб ránă. rád pochlcam. nerăd chekám.
chek $f$ Ti ney in milé.
nemám rád dloŭhé chekáñi.

Vocabulary.

Hodina, f. hodinč, the hour;
hodinka, f. hod'ink , the small hour;
hodiny, pl. hod'iny, the clock;
hodinky, pl. hodinliy, the watch;
lék, m. lék, the medicine;
spéch, m. spyěkћ, the hurry;
čekání, n. chekííni, the waiting; napred, năprshĕd, ahead, before;
natahneuti, nŭtǎhnoŭt, to wind up;
nataženy, wh̆tăž̌̌ny, wound up; čekati, chek ${ }^{\text {cht, to }}$ to to be waiting;
čekím, chekím, I am waiting;
počkati, pockleăt, to wait;
počkám, pochkím, I shall wait;
pozadı, pozŭdŭ, behind.

> Age and date.
> $V E K K a D A T U M$.

How old are you?
I am twenty years I am over twenty.

Jak jste stár? Kolik je vám let?
Je mi dvacet let. - Je mi pres dvacet.
yăk stě stár? kolik yě vám let?
yĕ me dwoŭtset let. - y̆̌ me prshěs dwoŭtset.

I shall soon be twenty five years.
I am nearly thirty years.
I am already thirty five years.
I. was forty years in January.
You are still young.
I shall be fifty years in February. - I am getting old.
That is not a great age.
You look young.
You don't look so old.
You look well for your age.
When were you born?
What year? - In what year?
I was born in the year 1840. -I was born in May in the year 1850 .

I was born in the month of June 1862.

The first of August is my birth-day.

Bude mi brzo dvacet pět let.
Je mi málem třicet let.
Už je mi třicet pět let.
Bylo mi čtyrycet let $v$ leduu.
Jste ještě mladý.
Bude mi padesát let $v$ únoru. - Stáruu.

To není velké stáří. Vypadáte mladý. Nevypadáte tak starý. Vypadáte dobře na svi̊j věk.
Kdy jste*) narozen? Kdy jste se narodil? Který rok ? - V kterém roce?
Jsem narozen roku 1840. - Jsem rozen v máji leta 1850.

Narodil jsem se veřsící červnu 1862.

Prvního srpna je můj den narození.
bŭdĕ me $b^{e} r z ð ~ d w o x t t s e t ~$ pyêt let.
yĕ mi málem trshitset let.
$\breve{u} s h$ yĕ me trshitset pyĕt let.
billd me shtiritset let vlednŭ.
stĕ yesht'e mlădee.
bŭdĕ me păděsát let voonorŭ. - stárnŭ.
tð neỹ̃i velké stárshee. vypădátĕ mlădee.
něvypădátĕ tăk stăree. vypădátě dðbrshě nă swoŭy vyěk.
gdy sť̌ năroัzĕn? gdy stĕ sĕ nărod'il?
ktĕree rŏk? - fktĕrém rotsě?
sem nărð̌zĕn robkŭ t $\mathbf{i}$ seots osŭm set shtiri-tset.-sem r. $z z e ̆ n ~ v ~ m a ́-~$ yi letă t'iseets osŭm set pădĕsát.
nărod'il sem sĕ vmyěseetsi chervnŭ t'rseets osŭm set shědĕsát dwă.
$p^{e} r v \tilde{\mathrm{n}} e e \nprec s^{e} r p n \breve{a}$ yӗ mŭy den nărozẽ̃ $i$.
*) In Bohemian the passive participle rozen or narozen is used in connection with the present tense : kdy jste rozen? kdy jste narozen? "when are you born"?

How old is that child? It is ten days. - It is two weeks (old).
It is a month (old).-It is two months.-It is five months.

It is one year (old). It is two years (old). -It is five years (old).
It will be a year in September. It will soon be three years.
It is going on two years (it is in its second year). - It is going on flve years. How old is that girl?
She will be four years at Christmas. - She will be five years at Easter. - She will soon be six years.

What day of the month is it?-what date is it?
To-day is the first,--the second, - the fifth.
What day of the month is 'i. e. will be) tomorrow?
To-morrow is ("will be") the third, - the tenth, - the twentieth.

What date was yesterday?

Jak staré je to dítè? Je mu deset duí. Jsou mu dvě̀ neděle. Je mu měsíc. - Jsou mu dva měsíce. Je mu pèt měsíců.
Je mu rok.-Jsou mu dvě leta.-Je mu pět let.
Bude mu rok v září. Budou mu brzo tři leta.
Jde mu na druhý rok. Jde mu na pátý rok.

Jak stará je ta holka? Budou jí čtyry leta o vánocích. - Bude ji pèt let $\mathbf{o}$ velkono-cích.-Bude ji hnedle šest let.

Kolikátélıo je? - jaké je datum?
Dnes je prvního, dru hého, - pátého.
Kolikátého bude zejtra?

Zejtra bude třetího, -desátého,-dvacátého.

Kolikátého bylo včera?
yăk stăré yĕ to d'eet'e? $y$ е̌ mŭ dĕset dत्nee.- soŭ mŭ dwyĕ nĕd'elě.
$y$ е̌ $m$ ŭ myĕseets. - so mŭ dıă myёseetsě. yёmŭpyĕt myĕseetsoo. $y$ 厄̌ $m$ ŭ $r ð k$. - soŭ $m \breve{u}$ droyĕ letă. - yě mŭ pyĕt let.
bŭď̌ mŭ rðk vzárshee.

- bŭdoŭ $m \breve{u} b^{e} r z б$ trshi letă.
dĕ $m$ ŭ nă drŭشee rठk.dĕ $m$ ŭ nă pátee rơk.
yăk stărá yĕ tă holkă? bŭdoŭ yee shtiry let̆̆ $\begin{array}{r}\text { б }\end{array}$ vánotseekh.--bŭdě yee pyět let $\quad$ velkðnotseekh.—bŭdě yee hnědle shëst let.
kolikátého yę? - yăké $y$ と dătum?
dness yě $p^{e} r v \tilde{\mathbf{n}} e e h ð,-$ $d r u ॅ h e ̂ h ð,-p a ́ t e ́ h ð . ~$
kolikátéhð bŭdĕ zeytră?
zeytră bŭde trshe̛t'eehð,
- dessatéhð, - dıătsátéhð.
kolikátéhð billð fcheră:

Yesterday was the twenty-first.
What day of the month will be next Sunday? -The twenty-second.
On what day of the month was Frank here? - He was here on the fifteenth and he will come again on the twenty-fifth.
This month?-Yes; he will stay here until the last.
On the first I shall re ceive new goods.
When will Mr. Danesh pay (his) bill? - Before the last.-On the first of next month.

When will the agent arrive? -- About the ninth.
When will the time run out? When will it be due?- About the fifteenth.
That is, about the middle of the month. I shall pay towards the end of the month.
Next month I expect to be gnne.- Before two months pass away, I shall be back.

Včera bylo dvacátého prviílio.
Kolikátého bud? v neděli? - Dvacátého druhého.
Kolikátého byl zde Frank?-Byl zde patnáctélio a přijde zas na dvacátého pátého.

Tento měsíc? - Ano, zustane tudo posledního.
Na prvińho dostanu nové zboží.
Kdy pan Daneš zaplatí účet?-Do posledního. - Na prvního budoucí měsíc.

Kdy přijede agent? Asi devátélio.

Kdy vyjde čas? Kdy vypadne lhita? - Kolem patnáctého.

Teda v polou mèsíce. Zaplatím ke konci měsíce.

Na druhý měsíc hodlám býti pryč. - Než uplynou dva měsíce, budu nazpèt.
fcheră bullð dwătsátéhð $p^{e} r v \pi$ п̃eh .
koliliátéh̆ bŭdĕ vnĕd'e-li?- droŭtsátéhŏ drŭhéhơ.
kolikátéhð bill zdě
Frank? - bill zdĕ pătnátstéhð ă prshiđĕ ac̆ss n̆̆ dwătsátéhð pátéhð.
tentठ myĕseets? - йno; zoostănĕ tŭ dð posledпиeehð.
$n \breve{a} p^{e} r v \tilde{1} e e h \breve{o} d \breve{s t a ̆ n u ̆ ~}$ nové zboさ̆ee.
gdy păn Dănesh zăplŭt'ee oochet? - dॅ рй-
 ппeeh̆ bŭdoŭtsee myĕseets.
gdy prshiyědĕ ǎkent? ă:i dèvátéhŏ.
gdy veede chŭss? gdy vyp व̆dnĕ lhootă? - kŏ lem pătṇátstéhŏ.
tědă fpoloŭ myĕseetsĕ. zăplăt'eem ke kontsi myĕseetsĕ.
nă drŭhee myĕseets hoḋlám beet prich. nesh ŭplinoŭ dioŭ myěseetsĕ, bŭdŭ năspyět.

We shall expect you some time in October; - or in the beginning of November; at latest before the first of December. The fourth of July is a national holiday, the day of independence.
Thanksgiving day is usually in November.
On new-year's day; before New-year's;-after New-year's.

Budeme vás čekati nè. kdy v říjun; - nebo počátkem listopadu; - nejdýl do pryního prosince.

Čtrrtý červenec jest národuí svátek, den neodvislosti.

Den díki̊vzdání bývá v listopadu.
Na nový rok; - do nového roku; - po novém roce.
bŭdĕmĕ váss chekăt $\widetilde{\mathbf{n}} e$ gdy frsheeynŭ; - n̆̈b̆ pochátkem listopă-dŭ;-neydeeldљ $p^{e} r v$ ก̃eeho prosintsĕ.
shtwo ${ }^{\text {ertee chervĕnets }}$ yest národ̃̃ee swátek, - den néodvislost'i.
den d’eekŭvzdáñee beevá vlistopădŭ.
nă novee røk; - dŏ novéҺб̆ rơkŭ; - pð novém rotsĕ.

Vocabulary.
$\left.\begin{array}{l}\text { Věk, m. vyěk } \\ \text { stáří, n. stárshcee }\end{array}\right\}$ the.age stárnouti, stárnoŭt, to grow old; naroditi se, nărðd'it sĕ, to be born; narození, n. nărozẽ̃i, the birth; počátek,m. pochítek, the beginning; Ihinta, f. lhoota, tho given time, the term;
vánoce, pl . vánotse, Christmas; velkonoce, pi. velkŏnotsĕ, Easter; svatodušní svátky, pl. swătơdŭshñee suátky, Whitsuntide;
vypadati, vypŭdŭt \} to look, to apvyhlížeti,vyhleežet $\}$ pear;
vyjíti, viyeet, to go out, to run out; uplynouti, ŭplynoŭt, to pass away; zaplatiti, zăplăt'it, to pay up;
někdy, $̃ e g d y$, sometimes;
r polow, fpoloŭ, in the middle;
$\left.\begin{array}{l}\text { nazpět, năspyĕt } \\ \text { zpátky, spátky }\end{array}\right\}$ back
neodvislost, f. něodvislost, the independence.

Leden, lěden, January únor, oonor, February březen, brshězèn, March
duben, dŭbĕn april, ăpril

červen, chervĕn, June
červenec, chervěnets, July
srpen, $s^{p} r p e ̆ n$, August
září, zárshee, September
říjen, rsheeyĕn, October
listopad, listopŭd, November
prosinec, prosinets, December.

## The weather.

 POČASf.How is the weather?
It is fine; - it is beautiful weather.
It is clearing up;-it is a fine morning; - it will be a nice day.
The heaven is clear.The sun shines, warms (i. e. makes it warm), -burns.
In the sun it is hot.
It is warm;- it will be hot;-there will be a great heat to-day.
Yesterday there was a great heat.
Howdoesthe thermometer stand? - Eighty five in the shade.
The thermometer is rising, - is falling.
What a heat!-I am perspiring; let us go into the shade;-I feel hot.
What wind is it?-East wind, - West wind, South wind,--North wind.
I think there will be a

Jaké je počasí?
Je pěkně; - je krásné počasí.
Vybírá se; - je krásné ráno; - bude pěk. ný den.
Nebe je jasné. - Slın ce svítí - hreje pálí.

Na slunci je horko. Je teplo; - bude hor-ko;-bude dues vel. ké parno.
Věera bylo silné vedro.
Jak stojí teploměr? Osmdesát pèt ve stínu.
Teploměr stompá, klesá.
To je horko!-Já se po* tím;pojd'medochládku. - Je mi horko. Jaký je vítr? - Vý. chodni, - západní jižní, - severní.

Myslím že bude změna misleem že bŭď̆ zmyĕ-
y̆̆ké yĕ pø̆cれăsee?
yě pyěkñe; - yě krássné росЋăsee.
vybeerá sě; - yě krássné ránð;:-bŭdě pyěknee den.
něbĕ yĕ yăsné.-slŭntsě sweet'ee.—hrshĕyě, pálee.
nă slŭntsi yě horkð. yĕ teplð; - bŭdě lorkð,

- bŭdĕ dness velké parnð.
fcheră billð silné vědro.
yăk stoyee teplðmyĕr? - osŭmdessát pyět ve st'eenŭ.
teplðmyěr stoŭpá,-klěsá.
tð yě horkŏ! - yá sĕ po-t'eem;pod'mědðkkhlád-kŭ;-ye me horkð.
yăkee yĕ veet ${ }^{e} r$ ? -- veekhod $\widetilde{\mathbf{n}} e e,-z a ́ p a ̆ d \widetilde{\mathbf{n}} e e$,
- yižñee, -sěverñee.
change in the weath－ er；－the wind chang－ es．－Now it blows from the East．
Very likely there will be a change．
It is dry；we need rain； －I wish it would rain！ －There is a great deal of dust．
Is it going to rain？－It looks like it；it is get－ ting cloudy．
It is cloudy；－the sky is clouded；－the sky is overcast：－it is damp．
Do you see those dense， black clouds？－－They bring rain，－a heavy rain．
I think a rainstorm is coming，－a heavy rainstorm．

The weather is bad；－ the weather is nasty； －it is wet and mud－ dy．
It is very nasty out of doors；－it is rainy； －too much rain！
It sprinkles；－it rains a little；－it rains；－it pours；－how muddy it will be！
počasí；－vítr se mě－ ní．－Ted＇vane od východu．

Dost možná，že bude změna．
Je sucho；potřebujeme dešt＇．－Kéž by jen pršelo！－Je moc prachu．
Bude pršet？－Vypa－ dá to tak；mračí se．

Je zamračenọ；－je pod mrakem；－obloha je zatažena，－je vlh－ ko．
Vidíte ty lusté，černé mraky ？－ $\mathbf{Z}$ toho bude dešt＇，－hodný dešt．
Myslím že bude liják， －silný liják．

Je špatné počasí；－je škaredá povětrnost； －je mokro a blati－ vo．
Jetam ošklivě；－je de－ štivo；－mnoho de－ ště！
Krápe；－poprchává； －preší；lije se；－ to bude blata！
$n \breve{a}$ pochăsee；－veet ${ }^{e} r$ se myẽ̃ee．－tĕd＇vănĕ od veekhodŭ．
dost mŏ̌̌ná že bŭdĕ zmyĕnă．
yĕ sŭkhð；potrshěbŭye－ $m \check{~ C ~ d e s h t ' . ~-k e ́ z ̌ ~ b e ~ y e n ~}$ $p^{e}$ rshelð！－yě mots prăkhŭ．
bŭdĕ $p$ e rshět？－vypădá $t$ t tăk；mrăchee sě．
yĕ zămrăchenð；－yĕ pod тrăkem；－oblðhă yе $z a ̆ t a ̆ \mathbf{z} e n \check{a} ;--y$ ě $v^{e} l h k o$.
ved＇eete ty hŭssté，cher－ né mrăky？－stoh̆ bŭdĕ desht＇，－hodnee desht＇．
misleem žĕ bŭdど liyák， －silnee liyák．
yĕ shpătné pochăsee；－ yĕshたăredá povyět ${ }^{e} r$－ nost；－yĕ mokrð．
yĕ tăm oshklivyě；一 ye desht＇ivð；－mnohð desht＇b！
krápě；－pop ${ }^{\text {r }}$ rkhává；－－ $p^{e} r s h e e ;-l i y e ̌ ~ s \check{e} ;-$－ڭ buतĕ blătă！

It rains in torrents．－－It las ceased to rain al－ ready．
That was a heavy rain－ storm，－a cloudburst； －it rained in torrents． －It caused a flood．
It is calm，－no wind，－ not a leaf is stirring． －It is sultry；the air is heary．
The wind rises；－－it is windy；－it blows hard；－－there is a strong wind．
A storm is brewing；－ there will be a hurri－ cane；－a cyclone is coming．
A thunderstorm is com－ ing．－It lightens．－ Now there was a flash of lightning．－－What flashes of lightning！
Do you hear the thun－ der？－Yes，it thun－ ders；the thunder rolls from afar；－a thun－ derstorm is coming The thunder roars；－ the lightning has struck；ithasstruck somewherei－the lightning set fire．
This is a terrible storm，

Pršíjen se lije．－Už prestalo prěeti．

To byl příval，－prů－ trž mračen；－pršelo jen se lilo．－Byla z toho povodeñ．
Je ticho，－bez vêtrin， —ani se list nelıýbe． －Je dusno；vzduch je těžký．
Dèlá se vítr；－je větr－ no；－－fouká hodně； －je silný vítr．

Bude z toho bouře；－ bude vichǐrice；－－cy－ klon se blíží．

Talıne bouřka．－－Blý－ ská se．Ted’ se za－ blesklo．－－To je blý－ skání！

Slyšítehřímati？－Ano， hřímá－－hrom hučí z daleka；－bouřka se blízí．

Hrom burácíg－hrom ulıodil；－někde u－ h odilo！－blesk za－ pálil．

To je hrozná bouře，－
$p^{e} r$ shee yen se lиye．． üsh prslıĕstălð $p{ }^{e} r$－ sh厄t．
tŏ bill pr＊heevăl，－proo－ $t^{e} r$ rsh mrăchĕn $n ;-{ }^{e}{ }^{e} r$－ shellð yen sě lillð．－
 yĕ tikh̆す，－bĕz vyětrŭ，－ ă $\mathbb{n} i$ sě list nĕheebĕ．－ $y$ と̆ dŭssnð；vzdŭkh yĕ t＇eshkee．
d＇elá sĕ veet ${ }^{e} r ;-y$ ӗ vyě－ ternð；－foŭká hod̃̃e； －yĕ silnee veet ${ }^{e} r$ ．
bŭdĕ støhð boŭrshĕ；－ bŭdĕ vikh－rshitsé；－ tsiklon sĕ bleežee．
tăhnĕ boŭrsh－kŭ．－blee－ skí\＆sě．－ted＇sĕ zăbles－ kl̆̆．一t厄 yĕ bleeskáñi！
slisheetĕ hrsheemăt？－ ănð，hrsheemá；－hrom九ŭchee zdălekă；－boŭ－ $r s h k \breve{a}$ sĕ bleežee．
hrom bŭrátsee；－－hrom ŭhod＇il；－ d’ilŏ！—blesk zăpálil．
－an awful thunder－ storm．－The cra hing of thunder is inces－ sant．－Flash after flash，one thunder－ clap after the other．
Thatwasathunder－clap －a thunderbolt from a clear sky．
It hails．－This is a big hailstorm．
It will destroy the crops －the hail will destroy everything．－The hail－storm destroyed the crops；－hailstones of an enormous size were falling．
strašné hromobití．－ Hrom bije neustále． －Blesk za bleskem． rána za ranou．

To byla hromová rá－ na；－uhodilo z čista jasna．
Padají kroupy．－To je silné krupobití． Potluče；－kroupy všecko zničí．－ $\mathbf{P o}_{0}$－ tlouklo；－padaly kroupy ohromné ve－ likosti．

It is foggy；－this morn－ ing there was a thick fog．
Dew is falling；－there is a heavy dew．
There is a hoary frost， －a gray frost．
It is cold；－it is chilly； －it is frosty．
I feel cold；－I am freez－ ing．－a cold wind is blowing．
I want to warm my－ self．－Are you cold？ Warm yourself．－It is warm here，－al－ most too warm．

Jest mlhavo；－ráno by－ la hustá mlha．

Padá rosa；－je siluá rosa．
Je jinovatka，－šedý mráz．
Je zima；－je sichravo； －je mrazivo．
Je mi zima；－mrazí mě；－fouká stude－ ný vítr．
Chci se ohřáti．－Je vám zima？－0hǐeje se．－Zde je teplo，－ až moc teplo．
străshné hromobit＇ee －－hrom biyĕ nĕŭstálĕ． －blesk ză bleskim， ránă ză rănoŭ．
tð billŭ lıromơvá ránă； —ŭhod＇il̆ schistă yă－ snă．
pădăyee kroŭpy．－tð yě silné krŭpobit＇ee． potlŭchě；－kroŭpy fshět－ sko zกiichee．－potloŭ－ klo；－pădăly kroŭpy olıromné vęlikost＇i．
yest $m{ }^{e}$＇lhŭvб̆；－ráno bil lă hŭsstá me ${ }^{e} h \hbar \check{a}$ ．
pădí rossă；－yĕ silná rossŭ．
yĕ yinovătkŭ，－shĕdee mráz．
yе̌ zimă；－yě sikhrăvŏ； $y$ е̌ mrăzivð．
yё mi zima；－mrăzee myĕ：－foŭká stŭděnee veet ${ }^{e} r$ ．
khtsi sĕ ohrshát．－yど vám zimŭ．？olurshĕytě sě．－zdе゙ yĕ tepl̆̆，－ăsh mots teplð．

It is going to snow; it snows;-it is snowing.
What a snow-storm!a great snow-storm.
A great deal of snow fell;-there are snowdrifts.
How many degrees is it?- It is twenty below zero; - a severe cold.
The ice is thick; we can skate.
It will grow warmer;-it is growing warmer; -the wind is shifting; - it blows from the South.
The ice breaks; - the snow thaws and the ice melts.-there is a big thaw.
In the spring the weather is mild; - in the summer it is usually hot;-in the fall it is cool;- in the winter it is cold and it freezes.
Wisconsin has a hard winter; - Louisiana has a mild winter.In Texas the winter is short and the summer long.

Bude padati sníl; padá sníh; - sněží.

To je vánice! - velká metelice.
Napadlo mnoho snělıu; -jsou závěje.

Kolik je stupñi̊? - Je dvacet pod nulou; krutá zima.

Led je silný; måžeme se klouzati.
Ono se oteplí;-otepluje se;-vítr se obra-cí-vane od jihu.

Led puká; - sníh taje a led se rozpouští; je hodná obleva.

Z jara je míné počasí; - v letě bývá horko; - na podzim je chladno;-v zimě je zima a mrzne.

Wisconsin má tuhou zimu; - Louisiana má mírnou zimu. V Texasu je krátkí zima a dlouhé leto.
bŭdと pădăt s̃̃eeh;-pă$d \dot{\alpha}$ s̃̃eeh;--s̃̃ežee.
ť yě váñitsě! - velká mětellitse.
năpădlo mnohð s̃̃ehŭ; - soŭzávyと̆yĕ.
kolik ye sitŭp dwătset podnŭlloŭ;krŭtá zimă.
led yě silnee; moožemě sě kloŭzăt.
бnð se oteplee;-otөplŭ$y$ еॅ se; - veet ${ }^{e} r$ sĕ $o$. brătsee; - vănĕ od yeehŭ.
led pŭłá; - sñeeh tăyĕ a led sӗ rozpoйsht'ee; yě $\hbar \partial$ dná oblĕvă.
zyăr̆ yĕ meerné pochăsee; - vlet'e beevá horǩ,; - nă podzim ye khlădnð;- vzimyě $y \check{e} z i m \breve{a} \breve{a}$ m ${ }^{\ominus} r z n \check{e}$.
wisconsin má tŭhoŭ zimŭ; - louisiana má meernoй zimŭ. - ftexasŭ yě krátkí zimă ă dloŭhé lelð.

The summer season is warm, - the winter season is cold.
In the winter days are short and nights are long.
The day shortens; - the day lengthens.
The night shortens.

Letní počasí je teplé, - zimní počasí je studené.
V zimě jsou krátké dni a dlouhé noci.

Den se krátí; -- dne přibývá.
Noc se krátí; (noci ubývá).
let̃̃ee pochăsee yĕ teplé, -zim stŭdĕné.
vzimyĕ soŭ krátké dत̃i ă dlouhé notsi.
den sě krát'ee; - dnĕ prshibeevá.
nots sĕ krát'ee; (notsi ubeevá).

Vocabulary.

Počasí, n. pochăsee povětrnost,f. povyět ${ }^{e}$ rnost $\left\{\begin{array}{c}\text { the } \\ \text { weath- } \\ \text { er }\end{array}\right.$ počasí, n. doba, f. $\downarrow \check{b \breve{a}}\}$ the season; nebe, n. něbĕ, the heaven obloha, f. oblðれă, the sky stín, $m$ st'een, the shade, the shadow chládek, m.khládek, the shady place prach, m. prăkh, the dust blato, n. blătð, the mud
list, m . list, the leaf
velikost, f. velikost, the greatness
kéž by, I would that....; would to heaven that..... ; I wish it would....;
východ, m. veekhðd, the east západ, m. zápăd, the west
$\left.\begin{array}{l}\text { jih, m. yeeh } \\ \text { poledne, } \mathrm{n} \text {. poledne }\end{array}\right\}$ the south sever, sěver půlnoc, poolnots $\}$ the north
jiho-východ, m. the south-east severovýchod, m. the north-east jihozápad, m. the south-west severozápad, $m$. the north-west východní, veekhod̃̃ee, eastern západní, záp ăd̃̃ee, western $\left.\begin{array}{l}\text { jižní, yeežñee } \\ \text { polední, poledñee }\end{array}\right\}$ southern


Vitr, m . veet ${ }^{e} r$, the wind vichrice, f. vikh-rshitse, the gale, the hurricane;
foukati, foŭkăt vanouti, vănoŭt $\}$ to blow
bouře, f. boŭrshě, the storm bouřka, f. boŭrshkă, the thunderstorm,
hřímati, hrsheemăt, to thunder hřímání, n. hrsheemáñee, the thundering
hrom, m. $h r \not r m$, the thunder
hromová rána, a peal or crash of thunder;
hromobití. n. hromolnt'ee, peals of thunder;
buráceti, bŭrátset, to roar, to crash blýskati se, bleeskǔt sě, to lighten

Dešt', m. desht', the rain
liják, m. liyák $\}$ the rainstorm, příval, m. prsheevăl $\}$ the heavy
shower:
průtrž mračen, proot ${ }^{e} r s h ~ m r a ̆ c h e ̆ n, ~$ the cloud-burst;
povodeñ, f. prvoden, the flood mrak, m. mrăk
mračno, n. тrăchnð $\}$ the cloud
mračiti se, mrăchit sĕ, to grow cloudy;
krápati, krápăt poprchávati, $p \not \supset p$ erkhívăt $\} \begin{aligned} & \text { to sprin } \\ & \text { kle; }\end{aligned}$ pršeti, $p^{e} r s h e t$, to rain
líti se,leet $\delta \breve{e}$ (colloq. leyt sĕ), to pour přestati, prshěstŭt, to stop.

Kroupy, pl. kroйpy, the hail
krupobití, n. krŭpobit'ee, the hailstorm;
blýskání, n. bleeskáñee, the lightning blesk, the flash or stroke of lightning; the thunderbolt;
zablesklo se, zăbleskll̆ sé, there was a flash a lightning;
uhoditi, $\breve{u} h o d ' i t$, to strike zapáliti, zăpálit, to set fire.
potlouci, potloŭtsi, to knock down, to destroy;
zničiti, zũichit, to annihilate
milha, f. $m^{e} l h a ̆$, the fog
mllıavo, $m^{e}$ ㄴhăvð, foggy
rosa, f. rossŭ, the dew
jinovatka, f. ye-novătlcŭ, hoary frost sníl, m. s̃̃eeh, the snow suěhu, s̃ehu, of the snow; sněžiti, sగ̃ey̌it, to snow metelice,f. metělitsĕ $\}$ the snow-storm, vánice, f. váñitsé $\}$ the blizzard; závěje, pl. f, závyĕyĕ, snow-drifts led, m. led, the ice
náledí, n. náled'ee, glazed frost
mráz, m. mráz, the frost
mrznouti, $m$ er $r$ noŭt, to freeze
táti, tát'i$i$, to thaw -
$\left.\begin{array}{l}\text { tání, n. tíñee } \\ \text { obleva, oblěvă }\end{array}\right\}$ a thaw

Vybírati se, vybeerăt sĕ, to clear up měniti se, my̌̌-- init sě, to change páliti, pálit, to burn přibývati, prshibeevăt, to increase, to lengthen;
ubývati, ǔbeevăt, to decrease, to shorten;
potiti se, pot'it sě, to sweat.
černý, á, é chernee, black
hustý, á, é hŭsstee, thick, dense;
škaredý, á, é shkărědee, nasty, ugly; mírný, á, é meernee, mild
ohromný, á, é ŏhromnee, enormous, terrible;
strach, m. străkh, fear
strašný, á, é strŭshnee, fearful
hriza, f. hrooză, horror, terror;
hrozny, á, é hrŏznee, horrible; shocking.

Blativo, (adv.)*), blŭțiv̆, muddy deštivo, deshtitivo, rainy mokro, mokrŏ, wet
vlhko, $v^{e} l h k \check{\delta}$, damp
sucho, sŭkih̆, dry
teplo, tepl̆, warm
horko, hork̆̆, hot
parno, parnð̆, very hot
dusno, dŭssnð, close, stifling;
zima, zimă
studeno, stŭdĕn̆́ $\}$ cold
chladno, khlŭdnŏ, cool
sichraro, silchrăv̆, chilly
mrazivo, mrăzvðð, frosty, freezing cold.

Teploměr, m. teplðmyĕr, the thermometer
stupeñ, m. stŭpeñ, a degree
nula, f. nŭlă, zero
nad nulou, n̆̆d nŭloŭ, above zero pod nulou, below zero;
stoupati, sto ${ }^{\text {upăt, to rise; }}$
klesati, klessŭt, to go down.

## Health and sickness.

ZDRAVÍa NEMOC.

I hope you are well.
Only middling; - I am so so.
Yo do not look so well as (you did) lately. Do you think so? Well, you are right; - I do not lnok well.

Doufám že jste zdřáv. Jen tak prostředně;jen tak tak. Nevypadáte tak dobře jako nedárno.
Myslíte? - Ba máte pravdus-nevypadám dobře.
doŭfám z̀e stě zdríf. yen tăk prostrshĕdत्ie $e$ yen tăk tăk. něvypŭdátĕ tăk dobrshẹ̆ y $̆ k$ б̆ nĕdd́vnð.
misleetě? - bŭ mátě prăvdŭ;--něvypŭdám dŏbrşそe.
*) The adjectives are : blatıvý (á, é), deštivý, mokrý, etc.
Je tam blativo, it is muddy out of doors; - blativý chodník 'm.), a muddy sidewalk; blativá cesta (f.), a muddy road; blativé pole (n.), a muddy field.

Je deštivo, it is rainy; - deštivý den, a rainy day.

I think I look bad（bad－ ly）；－I look worse．

O no！you do not look badly．
Don＇t I？－I guess I do！ Listen to me（i．e．letme tell you）：you look better than you did the other day．
O，be still！－you flat－ ter me．

You look bad（badly）；－ I do not like your looks．
What is the matter with you？－is anything the matter with you？
Do you not feel well？－ what is the matter？－ what ails you？－
Nothing ails me；－noth－ ing is the matter with me．
Why do you look so．bad （badly）？－That＇s nothing！
You deny it（i．e．con－ ceal it）．－Don＇t deny it！
I deny nothing；－why should I deny？
If auything is the mat－ ter with you，tell me！

Myslím že vypadám špatuě；－vypadám hŭř．
0 ne！nevypadáte zle．
走eno？－Myslím že ano！
Dejte si Y̌íci：vypadí－ te lépe než onehdy．

## I dejte pokoj！－vy mi pochlebujete！

Vyhlízíte špatně；－ne－ líbíte se mi．

Co je vám？－chybí vám nêco？

Není vám dobře？－co vám chybi？－co vás bolí？

Nic mi neuí；－nic mi nechybí．

Proč vypadáte tak špá－ tněe？－To nic není！

Vy zapíráte．－Neza－ pírejte！

Nic nezapírám；－proč bych zapíral？
Je－li vám něco，řek－ nexte！
misleem že vypădám
 hoorsh．
0 ně！něvypădútě zle．
že ně？－misleem že ănð！ deytě si rheetsi：vypă－ dátě lépě nesh ðněh－ $d y$ ．

E deyte $p$ ðkoy！－－vy me рঠkれlělŭyetě．
vyhleĕžeetě shpŭtत्ñe；－ něleebeetě sě me．
tsб yě vám？－klibee vám $\mathbf{n} e t s o ̛ ? ~$
 tsð vám khibee？－tsð váss bolee．
$\widetilde{\mathbf{n}} i t s$ me ney $\widetilde{\mathbf{n}} i$ ；－－$\widetilde{\mathbf{n}} \mathrm{i} t s$ me někhibee．
proch vypădatě tălc shpătñe？－to $\mathbb{\text { nit }}$ ts neyヘ̃i！
vy zăpeerátě．－nĕzăpee－ reytě．

пitts nĕzăpeerám；－proch bikh zăpeerăl？
yělli vám $\mathbb{\mathbf { n }} e t s ð, ~ r s h e ̌ k-~$ ñte！！

Tell me what is the mat－ ter with you？－does anything ail you？－ tell me if anything ails you．
If anything were the matter with me，I should say so．

There is something the matter with you！
You don＇t feel well；－ I see it by your looks！
You are right；I am not well．
What is the matter with you？－I do not know what ails me；－I do not feel quite well．
I am not so well as usu－ al．－A little time ago I felt better．
To－day I feel bad（bad－ ly）：－I was taken sick．
I feel badly．
Are you sick？
Yes，I am sick；I do not feel well；－I feel bad （badly）．
I hear that Edward is sick．
He has been taken sick； －he has fallen sick； －he is very sick；－he

Povězte co je vám？－ bolí vás něco？－po－ vèzte chybí－li vám něco．

Kdyby mi něco bylo， rekl bych to．

Vám něco je！－Vám nêco chybí！
Vám není dobře；－vi－ dím to na vás！
Náte pravả̛u；není mi dobre．
Co je vám：－Nevím co mije；－necítím se docela dobře．

Nejsem tak zdráv jak obyčejně．－－Ještě ne－ dávno bylo mi líp．
Dnes je mi špatně；－－ přiŝlo mi nanic．
Je mi nanic．－Je mi zle．
Jste nemocen？
Ano，jsem nemocen；－ není mi dobře；－je mi zle．
Slyším，že Edward je nemocen．
Roznemohl se；－upadl do nemoci；－je sil－ ně nemocen；－－je
$p ð v y$ ĕztĕ tsð yĕ vám？－ bolee váss त̃etsð？ vyĕzte khibeeli vám त्netsర？
gdyby me त̃etsð billð， $r s h^{e} k l$ bikh tと．
văm п̃etsð yě！－vám त्netsð khibee！
vám ney $i$ i $d ð b r s h e ̌ ; ~-~$ vid＇eem tみ nă váss！
mátě prăvdŭ；neyヘ̃i me dðbrshĕ．
tsð yĕ vám？－nĕveem tsð me yĕ；－nĕtseet＇eem se dotsellă dðbrstıě．
neysem tăk zdrúf yăk obichey $\tilde{\mathbf{n}} e .-Y e s h t ' e$ nĕdávnる billo me leep． dness yě me shpătก̃e；－ prshishlo me nẵ̃its． yě me năヘ̆its．－yĕ me zlĕ．
sť nĕmotsĕn？
ănర，sem nĕmotsĕn；－ neyñi me dðbrshé；一 yĕ me．zľ．
slisheem $\mathbf{z} e$ Edward yě nĕmotsĕn．
roznĕmð ${ }^{e} l s$ se；— йpй－ $d^{e} l d \varnothing$ nĕmotsi；－yě sil̃̃e nĕmotsĕn；－yě
has been sick a long time.
What is the matter with him?--what happenened to him?
He caught a cold:-- he has a bad cold.
Anthony is also sickly: - but to-day he already feels better.
I was long in poor health;-I was ailing seriously.
What was the matter with you? - Indeed I do not know what ailed me.
I had no appetite, - I had no sleep,-- I had a feeling of weariness. -- But it all passed -away.
Take care of yourself; - be careful of your health!
Health is above everything; it is the greatest treasure.
An unheaithy man is unhappy.

Whasis the matter with you: are you sick? you are not sick, are you?
Only a little; it is not
dlouho nemocen.

Co mu je? - co se mu stalo?

Nastudil se; - má silné nastuzení.
Anton je také churavý; - ale dues už je mu lépe.
Já dlouho churavěl; povážlivě jsem churavèl.
Co vám bylo? - Ani nevím co mi bylo.

Neměl jsem chut' k jídlı, - neměl jsem spaní, - cítil jsem unarenost. - Ale minulo to.
Dejte na sebe pozor; -- bud'te opatriń na zdraví!
Zdraví je nade všecko; je to největší poklad.
Člověk nezdravýje nešt'astný.

Co je vám? stůněte? snad nestůněte?

Jen tak trochu; není
dloŭhб nĕmotsĕn.
$t s \breve{\sigma} m \breve{ } y$ ӗ? - $t s \check{\circ} s$ se $m \breve{u}$ stălo?
năstŭd’il sĕ; — má silné năstŭzẽ̃ $i$.
ănton yĕ tăke khŭrăvee;

- ălĕ dness ŭsЋ yĕ тй lepe..
yá dloŭhる khŭrăvyell; pơválivyĕ sem khŭrăvyell.
tsŏ vám billơ? - nala nüveem tsð me billŭ.
nemyellsem khư̆'ek-yeedlŭ, - nemyell sem spẵ̃i, - tseet'il sem ひ̆năvĕnost. - alĕ minŭlð to.
deytĕ n̆̆ sěbě pŏzor; -bŭultĕ ðpăt ${ }^{\text {r }}$ rnee nă zdrăvee.
zdrăvee yĕ nădĕ fshĕtskŏ; yĕ tŏ neyvyĕtshee pőklăd.
chlovyĕk nĕzdrăvee yĕ neshtŭ̌ssnee.
tsð yĕ vám? stooच̃etě?snŭd nĕstooñetĕ?
yen tăk trŏkhhŭ; neyฐ̃i
bad．－－I have a pain in the bowels．
That will pass away；－－ it will stop of itself． －－I hope so．
Do you have it often？－ Quite often；－it comes upon me from time to time．
What do you do against it？－－Nothing；I lie down and remain quiet．
That is the best medi－ cine．－I think so．－－ That helps．
It always heips me；－ nothing else helps me．
At least it gives relief． Yes，I feel instant relief．
It relieves instantly；－－ it is good for relief．
to zlé．－－Mán bole－ ní．
To zase přejde；－－to prestane samo．－ Doufám．
Míváte to často？－Dost často；－přichází to na mě ob čas．

Co děláte proti tomı？ －Nic；lehnu si a jsem tiše．

To je nejlepsíi lék．－－ Já myslím．－To po－ mahá．
To mi vždycky pomůže； nic jinélıo mi nepo－ mahá．
Aspoñ to ulehčí．－A－ no，lined se mi u－ lehčí．
Hued se ulevi；－－je to dobré pro úlevi，（pro ulehčení）．
třalé．－mám bolẽ̃i．
tðzŭss prsれどydĕ；－－tð prshěstăně sămð．－ doŭfám．
meevítě tð chăsstơ？－－ dost chĕsstठ；－－prshi－ kházee to nă mye ob chăss．
$t_{s ð}$ d＇elátě prot＇i tømŭ．？ －－त̃its；lehnŭ si ă sem t＇ishĕ．
tð yĕ neylepshce lék．－ yá misleem．－－tð po－ măhá．
to mi v̌̌ ditsky（ditske） pomoože；－－̃its yiné－ hŏ тe nĕpomălá́．
ăsspõ̃ tð йlěh－chee．－ ăn̆，hned sĕ me ŭlěh－ chee．
hned sĕ ŭlèvee；－－yě tð d̆̆bré pro oolěvй（pro йlěh－chẽ $i$ ）．

Vocabulary．

Nastuditi se，nŭstŭd＇it sě，to catch a cold；
nastuzení，n．nŭstŭzě̃i，a cold；
churavěti，khŭrăoyĕt，to sicken，to be sickly；
churavý，á，ė khŭrăvee，sickly，in－ disposed；
churavost，f．kihurăvost，sickliness， indisposition；
pomahati，pomăh̆̆̆t，to help； $\left.\begin{array}{l}\text { pomahá，pomăhá } \\ \text { pomǔze，pomoožĕ }\end{array}\right\}$ it helps $\left.\begin{array}{l}\text { nepomahá } \\ \text { nepomůze }\end{array}\right\}$ it does not help； pochlebovati，pokihlěbovăt，to flatter zapírati，zăpeerăt，to deny cítiti，tseet＇it，to feel citím，tseet＇eem，I feel
mívati (reit. form of míti, to have; see page 168;) meevăt'i, to use to have;
přicházeti, prshikházet, to use to come;
přestati, prshĕstăt, to stop;
 $\left.\begin{array}{l}\text { ulehčení, n. ŭleh-che } \widetilde{\mathbf{n}} i \\ \text { tleva, f. oolĕvă }\end{array}\right\}$ relief
necitím, nĕtsect'eem, I do not feel; boleti, bølet, to ache, to ail;
bolení, n. bolě̃̃i, pain, (especially in the bowels, belly-ache);
je mi nanic, yĕ me năへ̣its, I feel sick něco mi chybí, ñetsð me khibee, something ails me; there is something the matter with me.

Chut', $\mathrm{f} k h u ̆ t$ ', the taste, the appetite,*)
chut' $\mathbf{k}$ jídlu, khŭt' $k$ yeedlŭ, appetite for food;
spaní, n. spăñee, the sleep;
lék, m. lék the medicine medicina,f. meditsină $\}$
poklad, m. poklăd, the treasure;
pokoj, m. pðkoy, peace, rest;
dejte pokoj! deyť prkoy! give me a rest! keep still!
ob čas, $\partial b$ chăss, from time to time:
zdravý, á, é zdrăvee, healthy, well, sound;
nezdravý, á, é nĕzdrăvee, unhealthy, unwell, unsound;
opatr'ný, á, è ðpăt érnee, careful
obyčejný, á, é bbicheynee, usual, common;
obyčejně, ðbicheyñe, usually, commonly;
povážlivě, $p$ бvážlivyě, seriously prostředně, prostrshěd-त्ñ, middling ticho, n. t'ikh $\delta$, silence, quiet, calm, tiše, t'ishé, quietly, calmly.

## The human being.

## LIDSKÝ TVOR.

Tělo, n. t'eľ, the body;
tělesný, á, é t'elessnee, bodily;
úd, m. ood, the member, the limb; kost, f. the bone;
kostra, f. loostră, the skeleton; kostnatý, á, é lcostnătee, bony; morek, m. špik, m. shpik, $\}$ the marrow;
*) Chut' means also "a desire or inclination", mám chut’ jíti tam, I have a mind to go there; - mám chut' vyhnati ho, I have a mind to chase him (or: to turn him out); - mám chut' ríci mu tos, I have a mind to tell him so ; mám chut' do práce, I have a desire to work, or a taste for work; I feel like working; - pracuju s chutí, I work with a will; etc.
$\left.\begin{array}{l}\text { kůže, f koožě, } \\ \text { plet', f. plět', }\end{array}\right\}$ the skin plet', f. plět', pokožka, f. pðkožkă, the cuticle blána, f. blánă, the membrane maso, n. măssð, the flesh masitý, á, é massiter, fleshy tlustý, á, é tlŭstee, fat hubený, á, é hưbĕnee, lean, thin; sval, m. svăl, the muscle svalnatý, á, é svălnătee, muscular slachy, pl. shlăkhy, the sinews
žláza, f. ̀ láză, the gland $\left.\begin{array}{l}\text { tuk, } \mathrm{m} . t \breve{u} k, \\ \text { sadido, m. s⿱㇒́dll },\end{array}\right\}$ the fat $\left.\begin{array}{l}\text { nerv, m. nerf, } \\ \text { čiva, f. chivă, }\end{array}\right\}$ the nerve
 ceva, f. tsěvă, the vessel žíla, žeelă, the vein

Hlava, f. $k l a ̆ v a ̆, ~ t h e ~ h e a d ~$ lebka, f• leblcad, the skull temeno, n. temĕnð, the crown or top of the head;
týlo, n. teeld, the back of the head; kůže na hlavě, koože nă đlăvyě \} the skalp,m. skălp $\quad\}$ scalp mozek, m. mø̆zek, the brain spánek, m. spánek, the temple $\left.\begin{array}{l}\text { spánky, pl. spánky } \\ \text { skráně, pl. slcríne }\end{array}\right\}$ the temples

Oko, n. $\nless k o$, the eye oči, pl. $\varnothing c h i$, the eyes oční důlek, ochĩee doolek, the socket
hlavní žíla, hlŭvñee z̀. \} the srdeční žíla, $s$ erdechñeežz. $\int$ artery tepna, f. tёрпӑ, the pulse
žilka, f. z̀ilkă, a small vein;
žilnatý, á, é žilnătee, sinewy
krev, f. kreff, the blood
krevnatý, á, é krěvnătee,full blooded chudokrevný, á, é khŭdokrěvnee, bloodless, anaemic
krvavý, á, é $k^{e} r v a ̆ v e e, ~ b l o o d y ~$ $\left.\begin{array}{l}\text { vlas, vlăss } \\ \text { vlasy, }\end{array}\right\}$ the hair on the head $\left.\begin{array}{l}\text { chlup, khlŭp } \\ \text { chlupy, pl. }\end{array}\right\}$ the hair on the body $\left.\begin{array}{l}\text { vlasatý, á, é vlăsătee } \\ \text { chlıpatý,á, é } k h l u ̆ p a ̆ t e e ~\end{array}\right\}$ hairy vnitřnosti, $v \widetilde{\mathbf{n}}$ itrsh-nost' $i$ viscera;

 zevně, zeṽ̃ $e\}$
čelo, n. chellð, the forehead
tvář, f. twarsh $\}$ the cheek
líce, $n$. leetsě
$\left.\begin{array}{l}\text { tvář, f, twársh } \\ \text { obličej, m.oblichey }\end{array}\right\}$ the face
lícni kost, leetsñee kost, the cheekbone
čelist, f. chellist, the jaw-bone
brada, f. brăd̆̆, the chin
laloch, m. lălokh, double chin dŭlek, m . doolěk, the dimple vrásky, pl. m. vrássky, the wrinkics.
oční jablko, ochñee yăb ${ }^{e} l k \dot{d}$, the eyeball
koutek, m. koŭtek, the corner
rohovka, f. rohofl:ă, the cornea
duhovka, f. dŭhoftič, the iris zřítelnice, f. arshcetelnitse,, the pupil klapka, f. klăpkič, the eyelid

Ucho, $\mathrm{n} . \breve{u} k h \check{\text {, }}$, the ear
uši, pl. $\breve{u} s h i$, the ears

Nos, n. $n \not \partial s s$, the nose
špička uosu, shpichkă nossŭ, the tip of the nose.

Ústa, pl. oostŭ, the mouth
pysk,m. pisk $\}$ the lip

Zub, m. zuby, pl. zŭb, zŭby, the tooth, the teeth
přední zuby, prshed-ñee zŭby, the fore-teeth
zadní zuby, zăd̃̃ee zŭby, the backteeth
špičáky, m. shpicháky, the canines
Vousy, pl. foŭsy, the beard
licousy, pl. litsoŭsy, the whiskers
Hrdlo, n. $\hbar^{e} r d l d$, the throat
krk, m. $k^{e} r k$, the neck
$\left.\begin{array}{l}\text { hrtán,m. } \pi^{\circ} \text { rtán } \\ \text { chǐtán,m. } \mathrm{m} \text { rshtán }\end{array}\right\}$ the larynx
hrdelnice,f. $h^{e}$ rdel-п̃itsĕ, the jugular vein:

Trup, m. trŭp, the trunk
hrud', f. hrŭd', the chest
prsa, pl. $p^{e} r_{s}$, the breast
žebro, n. žebrð, the rib
řasy, pl. rshăssy, the eyelashes $\left.\begin{array}{l}\text { brvy, pl. } b^{e} r v y \\ \text { obočí, } \\ \text { n. obochcee }\end{array}\right\}$ the eyebrows
 the ear;
laloček, m. lŭloc chek, the lobe
chřípě, pl krshee-pyě) the nosové dírky, pl.nosso-\} nostrils vě d'eerky
pysky, pl.
rty, pl. the lips
stolička, f. stolichkiŭ, the molar
kořen zubu, korshĕn zŭbŭ, the root of the tooth;
dáseñ, f. dásseñ, the gum
dásnè, pl . dássũe, the gums
patro, n.pătro, the roof of the mouth jazyk, m. yăzyk, the tongue.
kníry, pl. kñeery, the moustaches plnovous, m $p^{\circ} \ln \varnothing f o \breve{u} s$, the fullbeard pri̊dušnice, f. proodŭshnitsĕ, the windpipe
maudle,pl. măndlé, the tonsils, the almonds;
ohryzek, m. 九htryzěk, Adan's apple.
klíční kost, f. kleechñee kost, the collar-bone
prsní kost, f. $p^{e} r$ rinee kost, the breast-bone
záda, pl. zíd̆̆, the back
zadek, m. zŭdek, the back part, the backside;
predek, m . prshědek, the fore-part, the front;
hirbet, m. hrsbet \} the backbone, páteř, f. pátersh $\}$ the spine;
Život, m . život, the abdomen bricho, n. brshikh $\delta$, the belly pupek, $m$ pŭpek, the navel
bok, m. $b \gamma k$, the hip
slabina, f. slăbinc̆, the side
kǐíž, krsheež, the small of the back; zadnice; f. zŭd $\mathfrak{n} \imath t s \check{\text { e, }}$ the seat, the bottom;
$\left.\begin{array}{l}\begin{array}{l}\text { pi̊lky, pl.f. poolky, } \\ \text { zadní tváre, pl.f. zül } \ell \text { ñee } \\ \text { twoárshĕ }\end{array}\end{array}\right\} \begin{gathered}\text { the } \\ \text { buttocks }\end{gathered}$
Ruka, i. rŭkc̆, the hand
ruce, pl• rŭtsĕ, the hands; v rukou, vrŭkoŭ, in the hands; na rukou, $n$ п̆ $r$., on the hands $\left.\begin{array}{l}\text { rámě, } \mathrm{n} . \text { rámyě } \\ \text { paže, } \mathrm{n} . \text { păžze }\end{array}\right\}$ the arm
dolní část paže, dolñee chást păže, the fore-arm
horní část paže, horñee chást p., the upper arm
rameno, n. rămenð ) the shoulder or paždí, n. pư̌̌d'ce $\int$ top of the arm; podpaždí, n. podpăžd' $i$, the armpit loket, m. lǒket, the elbow prehyl, m. prshěhib, the wrist pěst, f pyěst, the fist
zlatá žíla, f. zlătí žeelŭ, the spinal cord;
plece, sing. \& pl pletsĕ, the shoulder lopatka,f.lopŭthă, theshoulder-biade obratel, m. obrơtel, the vertebra obratle, pl. obrătlě, the vertebrae.
rit', f. rshit', the anus
pohlaví, n. pohlăvee, the sex
pohlavní úd, pollŭconce ood, the sexual parts
mužský úd,m. mŭskee ood, the penis zálupa, f. zúlŭрй, the fore-skin varle, (pl. varlata), varlĕ, the testicle
rodidla, pl. rod'icllu, the genitals.
kloub, m. kiloǔl, the joint dlañ, f. dlăñ, the palm prst, m. $p^{e} r s t$, the finger palec, m. pălets, the thumb malík, m. măleek, the little finger ukazovák, $\breve{u} k a ̆ z o v a ́ k, ~ t h e ~ f o r e f i n g e r ~$ prostřední prst, prostrshedñeep ${ }^{e} r s t$, the middle finger
článek prstu, chlínek $p{ }^{e} r s t u ̆$, the phalange
špička prstu, f. shpichkĭ̆ $p^{e} r s t u ̆$, the tip of the finger;
nehet, m . něhet, the nail
nehty, pl. něhty, the nails
kotník, m. kotneek, the knuckle
kloub, m. kloŭb, the joint.

Noha，f．nøluc̆，the leg，the foot； nohy，pl．nothy，the legs，the feet； chodidlo，n．khod＇idll，the foot tlapa，f．tlăpă，the sole of the foot； stehno，n．stěhnð，the thigh stehenní kost，f．stěhěñee kost，the thigh－bone
linát，m．hnát，the shin
lýtko，n．leetk $\delta$ ，the calf of the leg； koleno，n．kolĕnð，the knee prehyb kolena，m．prshěhyb kolěnă， the knee－joint

Srdce，n．$s^{e} r d s e$ ，the heart ostrdí，n．oss ${ }^{〔} r \mathbf{d}$＇ee，the pericardium komora，f．kðmoră，the ventricle plíce，pl．pleetse，the lungs játra，pl．yátra，the liver slezina，f．slezină，the spleen ledvina，f．ledvină，the kidney měchyŕ，m．myěkheersh，the bladder žluč，f．žlucch，the gail，the bile；
pata，f．pŭtă，the heel
prsty u nohy，pl．$p^{e} r$ sty $\breve{u}$ nøhy， the toes
palec unohy，n．pălets $\breve{u} n \not \partial h y$ ，the big toe；
malík u nohy，m．măleek $\breve{u} n \nsucceq 7 h y$ ， the little toe；
plosko－nohý，ploskð－nð゙hee，flat－foot－ ed；
kolo－nohý，kolð－nð九ce，bow－legged．
žluční měchýŕ，m．žlŭchñee $m$ ．，the gall－bladder
žaludek， m ．と̌ălŭdek，the stomach střevo，n．strshervð，the intestine，the gut；
streva，pl．strshĕvă，the bowels
tenká streva，the lesser intestines
tlustá střeva，tlŭstás．the larger in－ testines；
konečník，m．konechñeek，the rectum．
vydechnouti，vyděkinoŭt，to draw breath；
vydechnouti ze sebe，v．zě sěbě，to exhale，to force out the breath；
vdechnouti do sebe，vděkhnoŭt dð sěbé，to inhale；
oddechnouti si，oděkhnoŭt si，to breath easily，to feel re lief；
tráviti，trávit \} to digest, to conztráviti，strávit $\}$ sume：
zažívati，zŭ̌̆ eevăt，to digest
trávení, n. tráve $\mathbb{n} i$ zažívání, n ză̛̌eeváñi $\}$
digestion zažívací ústrojí, zăžeevătsee oosiroyee, digestive apparatus; moč, m. møch, the urine močení, n. mð́chẽ̃i, urination močiti, mðchit, to urinate stolice, f. stolitsě, stool, evacuation; míti stolici, meet stolitsi, to go to stool; to have open bowels; výkal, veekăl, the excrement, the discharge;
$\left.\begin{array}{l}\text { lejno, } \mathrm{n} . \text { leynð } \\ \text { trus, } \mathrm{m} . \text { trŭss }\end{array}\right\} \quad$ the dung
oběh krve, m. obyе̌̆九 $k^{e}$ rrvě, circulation of the blood;
krváceti, $k^{e}{ }^{e}$ ruátset, to bleed
krvácení, n. $k^{e}$ rvátseñ $i$, the bleeding měsíčné, n. myěseechné, the menstruation
plod, m. plod, the fruit
ploditi, $p l \delta \mathrm{~d}$ 'it, to bear (fruit etc.); to beget;
plození, n. plŏzeñi, the bearing, the begetting;
porod, m. childbirth
poroditi, por $\begin{aligned} \\ \text { di} \\ i\end{aligned}$, to be delivered; pracovati ku porodu, prătsovăt kŭ porødŭ, to be in labor;
šestinedělí, n. shěst'ined'elee, lying-in šestinedělka, f. shěst’ined’elkă, a woman in childbed;
je těhotná, $y \check{e r} \mathbf{t}^{\prime} e h \partial \not t n a ́$, she is with child;
Čeká se do kouta, cheká sě dð koŭtă, she expects to be confined; je v koutè, yと fkoŭt'e she isconfined, slehla, slěhlă $\quad$ (inchildbed); po koutě, $p \check{\text { k } k o u ̆ t ' ~} e$, after childbirth, after confinement;
obcování, n. obtsðváñi, the intercourse
obcovati, obtsðvăt, to have intercourse;
pohlavní obcování, poЋlăvñee o. tělesné obcování, t'elessné o.
sexual intercourse.
smysl, smissl, the sense zrak, m. zrăk, the sight
sluch, m. slŭkh, the hearing chut', f. $k h \check{u} \mathbf{t}$ ', the taste
cich, cit, m. chich, tsit, the smell, the feeling;
hmat, m. hmăt, the touch pamět, f. pămyĕt, the memory smyslný, á, é smisslnce, sensual smyslnost, f. smisslnost, sensuality nesmysl, m. nësmissl, nonsense nesmysiný, á, é něsmisslnee, senseless, nonsensical.

A sound body, - a sound mind.
A sound mind in a sound body
I have sound limbs, and that is a great gift.
The bone is hollow aud contains marrow
That man is lean but muscular.
That lady has excitable nerves.
Young blood - hot blood,
The pulse beats slowly, beats fast.
The pulse is normal, regular, - irregular.

The beating of the heart and the beating of the pulse agree.
Every little vein in the body contains blood.
Fair hair and blue eyes prevail in the north, - dark hair and black eyes in the seuth.
Long hair, short wit, says an old proverb.

The European race has a white skin, the Af-

Zdravé tělo, - zdravý duch.
Zdravý duch ve zdra= vém těle.
Mám zdravé údy, - a to jest veliký dar.

Kost je dutá a obsahuje morek.
Ten člověk je hułený, ale svalnatý.
Ta dáma má popudlivé nervy.
Mladá krev - horká krev.
Tepna bije pomalu, -bije prudce.
Tepua je normální, -pravidelná,-nepravidelná.
Tlukot srdce a bití tepny se shodijou (or shodıjí).
Každá žilka v těle obsahuje krev.
Plavý vlas a modré oči panují (or panujou) na severu, tmavý vlas a černé oči na jihu.
Dloulıé vlasy, krátký rozum, praví staré přísloví.
Plemeno evropské má bílou plet', plemeno
zdrăvé t'elo, - zanŭvee dŭth.
zdrŭvee dŭlik vĕ zdrăvém t'elĕ.
mám zdrăvé oody, - $\breve{a}$ tŏ yest vělikee dar.
kost yĕ dŭtá ă obsc̆̆hŭyĕ morel.
ten chlovyěk yě hŭlĕnee, ŭlĕ svălnătee.
tă dímă má popŭdlivé nervy.
mlădá liref - horliá kiref.
tepnă biyĕ pomălŭ, — biyě prŭdlsĕ.
tepnă yĕ normál̃ $e e$, — prăvidelná, — nĕprăvidelnú.
tlŭkot s ${ }^{e} r d s$ ĕ ă bit'ee tep$n y s$ š s-hodŭyoŭ.
$k a \check{z} d a ́ ~ z ̌ i l l k a ̆ ~ f ' t ' e l e ̌ ~ o b s u ̆-~$ Ћйyё kref.
plăveevlăss ă modréðchi pănŭyee nă sĕvĕrŭ, tmăvee vlăss ă cherné厄chi nă yeehŭ.
dloŭhé vlăsy, kraitkce rozŭm, - pravee stŭré prshceslovee.
plĕmen̆ ěvropské má beeloŭ plet', plěmenă
rican race a black skin.
Youth has a smooth face,-old age makes wrinkles.
A high forehead, a keen eye, long moustaches, - such was the young man.
The eyes are the organ of sight, the ears (are the organ of) hear-ing;-the nose is the organ of smell.
Young girls usually have coral lips.
Babies have chubby cheeks.

You still have a full set of teeth (literally:"all the teeth").
I have all (my) front teeth, but a few molars are wanting:- I had them pulled.
Whydid you have them pulled? - Because they ached me; they were decayed.
A decayed tooth always aches; - it is best to pull it out.
The pulling of teeth is a painful operation,
africké cernou.

Mádí má hladké líce, - stáří dělá vrásky.

Vysoké celo, bystré 0ko, dlouhé kníry, takový byl mladik.

Oči jsou orgán zraku, uši sluchu; - nos je Hástroj čichu.

Mladé dívky mívajíkoralové rty.
Děcka mají boubelaté tváře.

Vy ještě máte všechny zuby.

Mám všechny prední zuby, ale pár stoliček mi chybí; - dal jsem je vytrhnouti.
Proc jste je dal trhati? - Proto že mě bolely; byly vyž̀rané.

Vyžraný zub vždycky bolí; nejlíp ho vytrhnouti.
Trhání zubů je bolestná operace, - ob=
afritské chernoŭ.
mlád'ee má hlădké leetsĕ, -stárshee d’elá vráss. ky.
visðké chellð, bistré Økర̆, dloŭhékñeery,-tǎkovee bill mlăd'eek.
ðchi soŭ orgán zràkŭ, ŭshi slŭkhŭ; - noss yĕ nástroy chikhŭ.
mlŭdé d'eefky meevăyee korălðvé rti.
d'etskă măyee boŭbellăté tvárshé.

## vy yesht̀e máte fshěkh-

 $n y$ zŭby.mám fshěkhny prshědп्пee zŭby; ălĕ pár stolichek me khibee; dăl sem yěvyt ${ }^{e} r h n o u ̆ t ~$ proch stě yě dăl terhăt? — proto z̀e mye bolely; billi vǐ̌̀răné.
vyと̌ranee zŭb ditski bolee; - neyleep $h \varnothing$ vy$t^{e} r h n o u ̆ t$.
$t$ ¢̣rháñee zŭboo yě bolestná operătsě,--obzlásht'
-especially when the tooth has a big root. Children lose the milk-teeth;-they fall out of themselves.
With the teeth we bite; hence they are of a very hard substance.
The teeth are set (liter. "sit")in the jaw-bone

The windpipe carries the air into the lungs, where the blood is oxydized.
Theribs inclosethe thoracic cavity.-There are true ribs and false ribs.
The spinal column is composed of links, which we call vertel.rae.

Burdensaremost easily carried (i.e. "we carry") on shoulders.
The hand is an exceedingly important member. - The hand has five fingers.
The negroes usually bave strong arms.
Whoever walks a great deal,musthave sound legs.
The stubbing of the big toe causes pain.
zylášt' má-li zub velký kořen.
Děti ztrácí mléčné zuby; - vypadají samy.
Zuby kousáme; proto jsou z velmi tvrdé látky.
Zuby sedí v ěelisti.

Prŭdušnice rede vzduch do plic, kde krev se okysličí.

Žebra zavírají hrudní dutinu. - Jsou pra. vá žebra a falešná žebra.
Páteř skládá se ze článků, které nazýváme obratle.

Bremena nosíme nejsnáze na plecích.

Ruka jest úd nesmírně důležitý.- Ruka má pět prstů.

Negrové mívaji silné paže.
Kdo chodí mnoho pèšky, musí míti zdravé nohy.
Zakopnutí palce unohy dělá bolest.
má-li zŭb velkee kor. shěn.
d'et'i strátsee mléchné zŭby; - vypădăyee sămy.
zŭby koŭsámě; protð soŭ zvellmitv ${ }^{\text {e }}$ rdélát$k y$.
zǔby sẽ̛’ee fchělist'i.
proodŭsh $\widetilde{\mathbf{n}} i t s$ ěvĕdĕ vzdŭkh dð plits, gď̆ kref sě okyslichee.
žebră zăveerăyee $h r u ̆ d-$ च्nee dŭt'inŭ. - soŭ prăvá žebră ă făleshná žebră.
pátersh skládá sě zě chlínkoo, které năzeevámé obrătlé.
brshěmĕnă noseeměneysnázě nă pletseskh.
rǔkă yest ood nĕsmeer च̃e dooletě̌itee. - rŭk má pyět p irstoo.
nĕgrové meevăyee silné $p a ̆ \mathbf{z ̌}$ е.
gdб khod'ce mnð7ı pyěshky, mŭsee meet zdrăvé nð̆
zăkopnut'ee păltsĕ ŭ nðhy d'elá bðlest.

The digestive appara－ tus is a vital organ．
Food is digested in the stomach and in the bowels．

Zažívací ústrojí jest ži－ votní orgán． Pokrm ztráví se v ža－ ludku a ve střerách．
zăžeevătsee oostroyee yest z̀ivotñee orgán． pok ${ }^{〔} \mathrm{rm}$ strávee sĕv žă－ lŭdkŭ a vě strshど－ vákh．

Vocabulary．

Dar，m．$d \check{d} r$ ，the gift tlukot，m．tlưkot，the beating kyslík，m kissleek，oxygen
okysličiti，okisslichit，to oxygenate dusik，m．dŭsseek，nitrogen vzduch，m．vzdŭkh，the air pokrm，m．pok ${ }^{e}$ rm，the food orgán，m．
nástroj，m．nústroy $\}$ the organ článek，m．chlánek，the link neger， m. neg $^{e} r$ ，the negro mládí，n．mlálee，youth mladik，m．mld̆d＇eek，the young man dívka，f．deefte a，the girl
látka，f．látk̆̆，the material，the stuff； žilka，f．žilka，a small vein；
plet＇，f．the skin
prísloví， n ．prsheeslovee，the proverb plemeno，n．plëměnð $\}$
plémé，n．plémyě $\}$ the race bremeno，n．brshěmenð，the burden dutý，á，é dŭtee，hollow prudký，á，é $p r u ̛ d k e e, ~ f a s t ~$ prudce，adv．prŭdsě，fast，rapidly；
 normální，normálñee，normal pravidelný，prăvidelnee，regular pravý，á，é prăvee，true，right； falešný，á，é falcéshnee，false
plavý，á，é plăvee，fair，blonde；
koralový，á，é korălovee，coral（adj．） boubelatý，á，é boŭbělătee，chubby bolestný，á，é bolestnee，painful vyžraný，á，é vyžrănee，decayed důležitý，á，é doolě̌̌itee，important takový，á，é tăkovee，such
nesmírnè，nĕsmeer $\widetilde{\mathbf{n}} e$ ，exceedingly pěsky，pyĕshky，on foot
obsahovati，obsăhðّvăti，to contain panovati，pănovăt，to reign，to pre－ vail；
shodovati se，shodðrvăt se，to agree chyběti，khibyět，to be wanting；
trhati，$t^{e} r h a t$ ，to pull，to tear；
trhání，n．$t^{e} r h a ́ \tilde{n} e e, ~ t h e ~ p u l l i n g ~$
vytrhnout，vyt ${ }^{\theta}$ rhnoŭt，to pull out； padati，$p \check{d} d x t$ ，to fall
$\left.\begin{array}{l}\text { vypadati，vypadat } \\ \text { vypadnouti，vypădnoŭt }\end{array}\right\}$ to fall out； kousati，koŭsăt，to bite
nazývati，năzeevăt，to call（by a name）
skládati se（ze），sklúdăt sě，to be composed（of）；
zavirati，zăveerăt，to inclose（also ＂to shut＂）；
zakopnouti，zăkopnoŭt，to stub；
zakopnutí，n．zăkopnŭt＇ee，the stub－ bing．

## Disease and oure. <br> NEMOC a LÉČENÍ.

Nemoc, nĕmots, sickness, illness, dinease;
lehká nemoc, lěhká $n$. light disease; těžká nemoc, t’ežká $n$. acute or dangerous disease;
nemocen, cna, cno nëmotsen) sick, nemocný, á, é*) nemotsnee $\}$ ill, diseased
těžce uemocen, țeshtsĕ $n$. very sick, dangerously sick;
býti nemocen, beet nermotsěn (to be stonati, stonăt $\}$ sick; roznemoci se, $r$ Øznĕmðtsiš) to fall rozstonati se, rostonăt $\& \check{\varepsilon},\left\{\begin{array}{l}\text { sick, to } \\ \text { be taken } \\ \text { sick; }\end{array}\right.$ choroba, f. khðrrobă, ailment, affection;
chorobný, á, é klırrobnee, ailing, affected;
marod, (coloq.) mărod, ailing, sickly; maroditi, mărod'it, to be ailing;
neduh, m. nĕdŭh ailment, affecneduživost, f. $n$ どdŭ- $\}$ tion, infirmzivost, ity , disorder; neduživý, á, é nědŭǔivee, siling, infirm;
neduživec, $m$. nĕdŭživets, ) sickly or maroda, m. mărodă $\}$ infirm person;
mrzák, m. $m^{e} r z a ́ k$, cripple zmrzačiti, $z m^{e} r a \check{c} c h i t$, to cripple
zmrzačen, a, $\boldsymbol{o}^{* *}$ ) zm ${ }^{\text {e }}$ ră̆chĕn $\}$ cripzmrzačený, á, ézm ${ }^{\text {e }} r$ ăchĕnee $\}$ pled zmrzačenost, f. $z m^{e} r$ răchěnost, the crippled condition;
rána, f. ránă, the wound
$\left.\begin{array}{l}\text { ramiti, ră } \mathfrak{n} i t \\ \text { poraniti, porã̃it }\end{array}\right\}$ to wound
rauěný, á, é rẵ̃enee, wounded poranění, n. porc̆̃̃̃ $\mathfrak{n}$ ee ) thewoundúraz, m. oorăz \}ing, a hurt or injury;
ubližiti, ŭbleežit ) to hurt, uškoditi, ŭshkod'it $\int$ to injure; uhoditi, $\breve{u} h o d ' i t$, to strike, to hurt by striking;
pohmožditi, pðhmožd'it, to bruise; polımoždění, n. pøhmožd'eñee, the bruising, a bruise;
uskř̀pnouti, ŭskrsheepnoŭt, to jam, to squeeze;
uskř́pnutí; n. ǔskrsheepnŭt’вe, a contusion by squeezing;
říznouti, rsheeznoŭt, to cut říznutí, n. rsheeznŭt’ee \}
rez, $\quad \mathrm{m}$. rshĕz $\}$ a cut;
píchnouti, peekhnoŭt \} to stab, to bodnouti, bodnoŭt $\}$ pierce, to prick; kousnouti, koŭsnoŭt, to bite kousuutí, n. koŭsnŭt'ee, a bite.
*) Nemocny is the definite, nemocen the ind finite adjective. See Note 2 on page 103.
**) Zmrzačen is the passive participle (see Lesson XXXVII), from which the adjective zmrzaceny is derived.

Lékar̀, m. lékarsh, the physician doktor, m . doktrrr, the doctor lékařství, n. lékarsh-stwoe, the medical profession:
lékařský, lékarshkee, medical
porodní lékař, pørodñec lékarsh, the accoucheur
porodníbába, $p . b a ́ b a ̆ a\}$ the midwife babička, băbichka ranlıjič, m. rănhðyich, the surgeon zabní lékař, zŭbñee lélcarsh, the dentist
vyléciti, vyléchit, vyhojiti, vyhðyit $\}$ to cure, to heal uzdraviti, ǔzdrǎvit
vyléčení, vyhojení, uzdravení, the cure
uzdraviti se, $\check{z d r a ̆ v i t ~ s e ̆ ~) ~ t o ~ g e t ~}$ pozdravitise, pozdrŭvitse \} well; vystonati se, vystðnăt š̌ to recover; umríti, ŭmrsheet, zemřiti, zemrshest $\}$ to die skonati, skonăt
boleni, n . bolẽ̃ $i$ S the ache; bolení břicha, b. brshikhă, belly-ache kolika, f. kolikŭ, the colic mám boleni, I have a pain in the bowels or stomach;
bolení hlavy, b. hlăvy, head-ache
66 zubu, č. zŭbŭ, tooth-ache bolest $\mathbf{v}$ životě, $b$. vživot'e, pain in the abdomen;
66 v kříži, b. flershee-ži , pain in the small of the back;
umírati, ŭmeerăt, to be dying;
vypustiti ducha, vypŭst'it dŭkhŭ, to breathe one's last;
smrt, f. $s m^{e} r t$, the death
náhlá smrt, náhlá s., sudden death prohlédnouti, prohlédnout ) to examproskoumati, proskoŭmat \} ine, to vyšetřiti, vyষћětrshit probe;
raditi se, răd'it sé, to consult
předepsati, $p r s \hbar \check{\text { čdĕps }}$ ăt, to prescribe dieta, de-ětă mírnost v jídle, meernost $v$ yeedlé
sbírati se, sbeerăt sě, to be recovering;
hubnouti, $\hbar \check{u} b n o u ̆ t, ~ t o ~ l o s e ~ f l e s h ; ~$ tloustnouti, tloŭstnoŭt, to gain flesh; slábnouti, slábnoŭt, to grow weak; síliti, seelit, to gain strength;
slabost, f. slăbost, weakness síla, f. seel̆̆, strength.
bolest $\mathbf{v}$ zádech, $b$. vzáděkh, pain in the back;
66 v noze (v nohou), b. vnðž (v$n \not \partial h o \breve{u}$ ), pain in the leg, or foot (in the legs, or feet);
${ }^{6}$ v ruce (v rukou), b. vrŭtsě (v$r \breve{u} k o \breve{u})$, pain in the hand, or arm (in the hands, or arms);
bolest u srdce, $b$. $\check{u} s{ }^{e} r d s \check{e}$, pain in the heart region;
66 uvnitř, b. ŭv置itrsh, pain inside
bolestný, á, é bolestnee, painful bolavý, á, é bolăvee, sore boule, f. boŭlé, a boil, a bump; vřed, m. vrshĕd, ulcer krtice, pl. $k^{e} r$ t'itsé, scrofula rak, m. r $\check{d k}$, cancer otok, m. $\varnothing t \varnothing k$, a swelling; oteklý, á, é ðtěklee, swelled,swollen oteci, ðtëtsi, to swell
horký, á, é horkee, hot
lorkost, f. \} the heat, the ferozpálenost, f. $\}_{\text {ver,the feverishness }}$
$\left.\begin{array}{l}\text { Zápal, m, zápăl } \\ \text { záuět, m. záñet }\end{array}\right\}$ imflammation $\left.\begin{array}{l}\text { zapálený, á, é zăpálĕnee } \\ \text { zanícený, á, é zẵ̃eetsĕnee }\end{array}\right\}$ inflamed zápal plic, zápălplits,inflammation of the lungs;
zápal mozku, z. mðzkŭ, inflammation of the brain;
66 mozkové blány, z. mozzkové blány, meningitis;
zápal střev, z. strshěf, inflamma-- tion of the bowels;
zápal pobřišnice, z. pobrishishñitsĕ, peritonitis;
66 pohrudnice, z. pohrŭd̃̃itsĕ, pleurisy;
souchotè, pl. soŭkhot'e
úbytě, pl. oobyt'e
tuberkule, pl.tŭberkŭlĕ $\}$
the consumption;
 mrtvice, f. $m^{e}$ rtvitsĕ, apoplexy záškırt, m. záshk ${ }^{e} r t$, diphtheria
rozpálen, a, o rospálĕn, feverish; horečka, f. horěchkă ) thetyhorká nemoc, horká němots \}phus hlavnička, f. hlăvñichk̆̆ fever; zimnice, f. zim $\tilde{\mathbf{n}} i t s e$, , the ague žlutá zimnice, žlŭtá $z$. the yellowfever;
mraziti, mrăzit, to chill
mrazení, n. mrăzẽ $\mathbb{n} i$, a chill, a shiver mrazí mě, mrăzee myĕ,I feel a chill;
třásti se zimou, trshást sĕ zimoŭ, to shiver with cold.
krup, m. krŭp, the croup psotník, m. psottieek, the fits $\left.\begin{array}{l}\text { spála, m. spálă } \\ \text { sarlát, m. shdarld́t }\end{array}\right\}$ the measles osutiny, pl. ossŭt'iny, the chickenpox
neštovice, pl. neshtorvitsě, the smallpox
očkovati, $ð c h k o v a ̆ t$, to vaccinate očkování, $\partial c h k o v a ́ n ̃ i$, vaccination očkovaný, á, é ðchkovănee, vaccinated
výraz, m. veerăz, eruption vyražený, á, é vyră̌̆èenee, full of eruption;
kožní nemoc, f. kožñeo nĕmots, skin-
desease;
lišej, m. lishey, the lichen
mol, m . the ringworm svrab, $m$. the itch
svrběti, sv 'rbyět. to itch
strup, m. strŭp, the scab, the scurf; strupovitý, á, é strŭpðvitce, scabby
$\left.\begin{array}{l}\text { hostec, } \mathrm{m} . \text { hostěts } \\ \text { revma, } \mathrm{n} \text {. revmăa }\end{array}\right\}$ rheumatism hostečný, hostěchnee ) rheurevmatický, revmătitskee $\}$ matic srdeční vada, f. $s^{e} r d e ̆ c h n ̃ e e ~ v a ̆ d \breve{a}$, heart-disease;
vodnatelnost, f. vðdnătellnost, dropsy;
vodnatelný, á, é vðdnătelnee, dropsícal
záduch, m. zádŭkh, asthma zádušlivý, á, ézádŭshlivee, asthmatic
kašel, m. kăshel, the cough modrý kašel, modree $k$., the whooping cough
kašlati, kăshlăt, to cough vyhazovati, vyhăzŏvăt, to throw up; dáviti, dávit blíti, blect
$\left.\begin{array}{l}\text { Zlomiti, zlomit } \\ \text { zlámati, zlámăt }\end{array}\right\}$ to break zlomený, á, é zloměnee, broken zlámanina, f. zlámẵ̆ină $\}^{\text {a }}$ broken zlomenina, f. zlom....... $\} \begin{aligned} & \text { bone, }{ }^{\text {b }} \text { fracture; }\end{aligned}$ puklá kost, f. pǔklú kost, a cracked bone;
vymknouti, vymknoŭt, to dislocate: vymknouti kloub, v. kloŭh, to sprain
a joint;
vymknutí, n. vymknŭt'ee, a dislocation, a sprain;
srovnati kost, srơvnăt kost, to set a bone;
křeče, pl. krshechě, cramps
mdloba, f. faintness, fainting fit; mdly, á, é mdlee, faint;
omdleti, $\not m$ dlět, to faint, to swoon; omdlévání, n. ðmdlěváñi, fainting fits, swooning.
nezáživnost, f. nĕzáživnost ( indišpatné trávení, n. shpătné $\int$ gestion záživný, á, é záživnee, digestible nezáživný, nĕzážionee, indigestible větry, pl . vyětry nadouvání, n nădouváñi $i\} \begin{gathered}\text { wind, flatu- } \\ \text { lence; }\end{gathered}$ nadýmání, n. nădeemáñ $i$
nadmutý, á, é nădmŭtee, flatulent běhavka, f. byěhăfka \} the průjem, m. prooyem diarrhea zástava, f. zástăvă stoppage in těžká stolice, t'eshká $\left.\begin{array}{c}\text { stolitsě }\end{array}\right\} \begin{aligned} & \text { the bowels, } \\ & \text { constipation, } \\ & \text { costiveness; }\end{aligned}$ úplavice, f. ooplăvitsě, dysentery.
dáti do desek, dát dð děssek, to splint obvázati ránu, ðbvázăt ránŭ, to dress a wound;
obvazek, m. ðbvăzek, a dressing, a bandage;
průtrž, m. proot ${ }^{e} r s h$, the rupture průtržní pás, m. the truss hrb, m. $h^{e} r b$, a hump, a hunch; hrbáč, $h^{e}$ rbách, a humpback; hrbatý, á, é $h^{e} r b a ̆ t e e, ~ h u m p b a c k e d ; ~$ kulhati, kŭlhăt, to walk lamely; kulhavý, á, é kŭlhăvee \} lame chromý, á, é khromee $\}$ dopadati, dðّpădăt, to halt.

It is said that Mr. Hanush is sick.
Is he laid up?-Yes,he took to his bed.
Is he very sick? - I think it is serious.

Call a physician.-Send for a doctor
We have sent for him. - The doctor has been here already.
When was Mr. Hanush taken sick?-Yesterday morning; all at once he felt a chill, then he felt feverish.
What is the trouble? What disease has he?
I think it is inflammation of the lungs.
That would be dangar-ous.-What does the physician say?
The doctor thinks that he has inflammation of the lungs.
Then I pity him.
How is Mr. Swoboda to-day? is he better?
Always the same thing; - no better, no worse; - there is no change.

Pan Hanuš je prý nemocen.
Leží ?-Ano, ulehnul.
Je mu tuze zle? - Myslím že je to povážlivé.
Zavolejte lékaře.--Pošlete pro doktora.
Poslali jsme pro něj. - Doktor už tu byl.

Kdy se pan Hanuš rozstonal? - Věera ráno; z nenadání dostal mrazení, pak horkost.
Co je mu?- Nač se rozstonal?
Myslím že na zánět plic.
To by bylo nebezpečné. - Co povídá lé. kař ?
Doktor myslí že má zápal plic.

## To lio lituju.

Jak je panu Svobodovi dnes? Je mu líp?
Pořád stejně; - ani líp, ani hůǐ; - nic se to nemění.
păn hănŭsh yé prey němotsĕn.
ležee? - ̆̆nð, ŭlělınŭl.
yě $m \breve{u}$ toozĕ zlě? - misleem ̀̀ と̌ yě ť pðvážlivé.
zăvoleytě lêkărshě. - poshlětĕ prð dðktoră.
$p \not \subset s l a ̆ l i ~ s m e ̌ ~ p r ð \widetilde{\mathbf{n}} e y$. dðktor ŭsh tŭ bill.
gdy se păn h. rostø năl? - fcheră ránð; zne nădáñi dostăl mrăzěni $i, p a ̆ k ~ h o r k o s t . ~$
$t s ð$ yĕ mự̆ - năch sĕ rost $\delta n a ̆ l ?$
misleem že n̆̆ záñet plits.
ť bi billð něbespěchné. - tsð poveedá lékarsh?
dðłktor mislee že má zápăl plits.
tð $\hbar ઠ$ litŭyŭ.
yăk yě pănŭ suð孔ठбdठvi dness? yฮ̌ тй leep. porshád steyñe; - dत̃ $i$ leep, ă $\mathbf{1} i ~ h o o r s h ; ~-~$ ก̃its sé tø nemyẽ̃ee.

It does not grow worse, - it doesn't grow better;
What disease has he?-
What is his disease? - What ails him?

The physician himself doesn't know yet; until it develops.*) It is not known what will come of it.
I hope it will not be so bad.
I hope he will recover. - Perhaps he will soon get well.
I don't know if he will get over it. - Who knows if he will get well.
He is well along in years already.
Well, he needs good nursing. - Give him the best care possible. We nurse him faithfuliy. - We tend him as best we can.
Yes, tend him as well

Nehorší se to, - nelepsí se to.

Co má za nemoc? Jakou má nemoc? Nač stůně?
Lékař sám neví ještě; - až jak se to uká že. - Neví se co z toho bude.

Doufám že nebnde to tak zlé.
Doufám že z toho vyjde. - Snad se brzo uzdraví.
Nevím vyjde-liz toho. - Kdož ví jestli z toho vyjde.

## Už je r letech.

Inu, potřebuje dobré ošetření.-Dejte mu všemožnou péci.
Ošetřujeme ho pilně. - Sloužíme mu co nejlíp můžeme.
Ano, služte mu co
něhorshee se tø゙ - nelepshee sétŏ.
tsð má z̆̆ nĕmots? yălcoŭ má nĕmots? nŭch stooñe?
lékarsh sâm něvee yesh-
 ǔkáže; - nĕvee sě tsð

doŭfám že něbưdě tŏ tăk zlé.
doŭfám že støૅ7ð veedě. - snc̆d se b ${ }^{e} r a \check{u}$ $z d r a ̆ v e e$.
něveem veeděli stŏhŏ. gdð̌̆ vee yestli støhð veede.
üsh yě vletěkh.
inŭ, potrshěbŭyĕ dðb oshětrshěni.-deytě mŭ fshĕmožnoŭ péchi.
øshětrshŭyěmě hŏ pil-ne.-sloŭžeemě $m u ̆$ tsø neyleep moožemé.
ănð, slŭshte $m u \quad t s \check{ }$
*) Až jak se to ukáze, - until it shows itself or develops, - is in fact an elliptical sentence, meaning : "We must wait, until it develops". Sentences of this character are frequently used; for instance :

Až jak bude, "until (we see) how it will be;" - "(it depends upon) how it will be".

Až jak to dopadne, "until (we see) how it will come out"; -- (it depends upon) how it will come out".
as you can. - Nurse him in every possible manner.
We are with him day and night.
Has the doctor prescribed for him? Yes, he wrote a prescription.
Have you sent to the drug-store?- We sent there right away. The druggist prepared it immediately.
The patient takes his medicine regularly.
I hope to God that he will get well.
I hope that he will soon be on his legs.
I fear that he will soon be "on the board" (i. e. doad).

Iam afraid that nothing will help him.
I fear that he will die.
Is it true that Mr. Alesh died?
I am sorry to say it is true.
When did he die?-He died at midnight. He died toward morning.
možná. - Obslužte ho se vším.

Jsme u něj ve dne $v$ noci.
Předepsal mu doktor? - Ano, napsal recept.

Poslali jste do lékárny? - Poslali jsme tain hned. - Lékárník to připravil okamžitě.
Pacient užívá pravidelně.
Dá bůh že se pozdraví.
Doufám že bude brzo na nohou.
Bojím se že bude brzo na prkně.

Bojím se že nic mu nepomůže*).
Obávám se že umře.
Je to pravda, že pan Aleš umřel?
Bohužel, je to pravda.
Kdy zemřel - Skonal o půlnoci. - Skonal k ránu.
možná.—obslŭshtě hŏ sĕ fsheem.
$s m e ̆ \breve{u}$ ก̃eyvĕ dnĕvnotsi.
prshědĕpsăl mŭ dylctor? - anð, năpsăl retsept.
$p ð s l a ̆ l i ~ s t e ̌ ~ d o ̆ ~ l e ́ k a ́ r n y ? ~ ? ~$ - pðslăli smĕ tăm hněd. - lékárĩik to prshiprăvil ðkămžit'e.
pătsient ŭžecvá prăvidel̃̃e.
dá booh z̀e sě pozdrăvee.
doŭfám z̀e bŭdĕ $b^{e} r z \breve{ }$ nă nøhoŭ.
boyeem sĕ z̀ bưdĕ $b^{e} r z \check{~}$ $n \breve{a} p^{e} r k \tilde{\mathbf{n}} e$.
boyeem š̆ že $\tilde{\mathbf{n}} i t s m u ̆ n \check{e}-$ рбтоойе:
ðbávám se že ǔmrshě.
$y$ č ţ prăvdă že păn $A$ lesЋ ŭmrshell?
bðhǔžel, yě tø prăvdŭ!
gdy zemrshell? - skonăl Ø poolnotsi. skonăl kránŭ.
*) See Note 1 on page 36, about double negation.

What did he die of？－ Of inflammation of the lungs．
Very few get over that， －at his age．
Indeed very few！－ There was no help for him．－The doctor said so right off．
He said：There is no help for him：－－the disease has been neg－ lected．
He neglected it．－He sent for the doctor too late．
He should have sent for the doctor sooner．－ When the doctor came；it was too late．
A disease must not be neglected．
Old Mrs．Hoshek died this morning．
She died suddenly，－－ of heart disease．
She was taken sick and in half an hour it was all over with her．
That was a sudden death．
It is better than to suf－ fer long．
Preserve us from long suffering！

Nač umřel？－Na zapá－ lení plic．

Z toho málo kdo vy－ jule，v jeho věku．
Ba málo kdo！－Nebylo mu žádné pomoci．－ Doktor povídal to hned．
Pravil：není mu po－ moci；－nemocje za－ nedbána．

Zanedbal to．－Poslal pro doktora pozdě．

Měl poslati pro dokto－ ra dříve．－Když dok－ tor prisel，bylo poz－ dě．
Nemoc nesmí se zane－ dbati．

Stará paní Hošková skonala dues ráno．
Zemřela náhle，－na srdeční vadu．
Prišlo Jí zle a za půl hodiny bylo po ni．

To byla náhlá smrt．

Je to lepší než trápiti se dlouho．
Jen ne dlouhé trápe－ ní！
$n \breve{c h}$ ŭmrshell？－n̆̆ zăpáleñi plits．
stðЋð málð gdð veede， — vyどれ̆ vyěkŭ．
Bă málo gdð！！－nebillŏ mŭ žádné pomotsi．－ ďctor pðveedăl tŏ hněd．
prăvil：neyฐ̃ $i$ m̆ $p_{0}$ motsi；－nĕmots yě zănedbánă．
zănedbăl ť．－pðslŭl pro doctðră pozd＇e．
myěll pðsld̆t pro doctð－ ră drsheevě．— gdyž doctðr prshishell，billŏ pozd＇e．
nĕmots nĕsmee sĕ ză－ nedbăt．
stărá păñi hoshkơvá skonălă dness ránŏ． zemrshellă náhlĕ，— nŭ $s^{e} r d e c h \tilde{\mathbf{n}} e e$ vădŭ．
prshishlð yee zlĕ ă z̆̆ pool hod＇iny billo pð กi．
tみ billä náhlá sm ert．
yě tð lepshce nesh trá－ pit sě dloŭhð．
yen nĕ dloŭhé trápĕ̃ $i$ ．

Chronic consumption is a slow disease；－ acute consumption bas a quick run．
Drowning is a cruel death；－so is strang－ ling．－Hanging is an easy death，if the neck is broken．
A．took his own life．－ he committed suicide
He drowned himself；－－ he hanged himself．－ he poisoned himself； －he shot himself；－ he cut his throat；－ he thrustaknife into hig breast．

And why did he do it？
－Most likely he was insane．

Chronické souchotiny json zallouhavá ne－ moc；－akutní soucho－ tex maji rychlý běh．
Utopenije těžká smrt； udušení taky．－0－ běšení je lohká smrt，zlomí－li se vaz．
A．vzal sí život；－spá－ chal samov̀raždu．
Utopil se；－oběsil se； otrávil se；－zastře－ lil se；podřezal si krk；－rrazil sí nůž do prseu．

A proč to udêlal？－ Nejspíš byl šílený．
khronitské soŭkhot＇iny soŭzdloǔhăvánĕmots；
－đ̌kŭtп̃ee soŭkhot＇e măyce rykhlee byěh． ŭtðpeñiyet＇eshkásm ${ }^{e} r t$ ； －ŭdŭshẽ̃i talke．－
 sme ${ }^{e} r t$ ，zlomee－li se vaz．

A．vzăl si život；－spá－ $k h a l l ~ s a ̆ m ð v r a ̆$ 安dŭ．
ŭtopil sě；－૪byĕsil sě； —otrávil sě；— pod－ $r s h$ そ̌ăl si ${ }^{e} r k$ ；－ vrăzil si noož dみ $p^{p} r$－ soŭ．
ă proch tŏ ŭd＇elăl？－ neyspeesh bill sheelě－ nee．

## Vocabulary．

Nemocný，m．nĕmotsnce the male pacient，m．pătsiènt $\}$ patient； nemocná，f．nĕmotsná the female pacientka，f．pătsiěntkă patient； lékárna，f．lékárnă \} the drug store, apatyka，f．ăpătikă $\}$ the pharmacy； lékárník，m．lékárñik，\} the druggist apatykár，m．̆pătikarsh $\}_{\text {apothecary }}$ ； horkost，f．horkost，the fever heat； mrazení，n．mrăzẽ̛i，the chill předpis，m．prshĕdpis the fprescrip－ recept，$m$ ．retsept $\{$ the recipe． předepsati，prshědĕpsø̆t，to prescribe
priprariti，prshipravoit，to prepare； péče，f．péchě，the care pečovati（o），pěchovăt，to care（for）； ošetřenf，n．oshětrshẽ̃ $i$ ，the nursing ošetrovati，oshětrshðvăt，to nurse， to tend；
sloužiti，sloŭžit $\quad$ to serve，to wait obsloužiti，obsloǔžit $\}$ on，to tend： potřebovati，potrshěbðvăt，to want， to nee 1 ；
báti se，bát sě，to fear obávati se，obávăt sě，to apprehend trápiti se，trápit sě，to suffer
trápení，n．trápẽ̃i，the suffering； zanedbati，zănĕdbăt，to neglect zanedbán，a，o neglected měniti se，myěñit sě，to change nemění se，nemyĕ̃̃ee se，it does not change；
horšiti se，horshit sě，to grow worse nehorší se，nehorshee sě，it does not grow worse；
ukázati，$\breve{u} k d z a ̆ t$ ，to show
ukáže se，ǔkážě sě，it will show it－ self；
vyjíti z foho，ve－yeet strh૪，to come out of it；
nebezpeči， n ．nĕbespěchee，the danger nebezpečný，á，é něbespěchnee，dan－ gerous
okamžik，m．okămžik，the moment málo kdo，málð gdð，very few people bohužel，bo孔hŭžell，alas；I am sorry to say；
vaz， $\mathrm{m} . v \breve{a} z$ ，the back of the head； the neck：

## Drugs and medicines． <br> LÉC゙IVA a LÉKT．

Míra，f．meeră，the measure
váha，f．váhă，the weight
měřiti，myĕrshit，to measure
vážiti，vážit t，to weigh
míchati，meekhăt，to mix $\left.\begin{array}{l}\text { prosíti，proseet } \\ \text { prebrati，prshěbrăt }\end{array}\right\}$ to gạrble
libra，f．libră，a pound
unce，f．ひ̆ntsě，an ounce
lot，m．（about half an ounce）；
kvintlík，m．quintleek，（about $\frac{1}{8}$ of an ounce）；
grán，m．a grain
lžíce，f，ľ̌eetsě or žeetsě，a spoon，a spoonful；

Prášek，m．práshek，a powder
66 na zuby，$p$ ．n̆̆ $z \breve{u} b y$ ，tooth－p．；
66 šumivý，$p$ ．shŭmivee，Seidlitz－ powder；
66 perský，Persian powder；
lžička，f．lžeechkă or žeechk ă，a small spoon；a small spoonful；
kávová lžíčka，f．a coffee or tea spoonful；
čajový šálek，m．chayovee shálek，a tea－cup；
sklenice，f．skleñitsě，a glass
vinná sklenice，f．vine－glass
hrstka，f．$\hbar^{e}{ }^{\text {rstk }}$ ）a kand
přehoušle，f．prshěhoŭshlé ful
špetka，f．shpetkă，a pinch
kapka，f．kăpkă，a drop
kapky，pl．kăpky，drops
pět kapek，pyět kăpek，flve drops；etc． dávka，f．daffǩ，a dose．
prásky，pl．práshky，powders
pilulka，f．pillŭlkă，a pill
pilulky，pl．pills
kašička，f．k̆̆̆shichkŭ，a poultice
těstičko，n．t＇est＇ichloč，a paste
mazání, n. măzd̃ $\mathbb{n} i$, an ointment mast', f. mŭst', salve
lektvar, $m$. confection
tinktura, f. tinctooră, tincture
$\left.\begin{array}{l}\text { flastr, m. flăst }{ }^{e} r \\ \text { náplast, m. náplăst }\end{array}\right\}$ piaster
fizikátor, m . vesicatory
olej, m. olĕy, oil
extrakt, m. extract výstřelek, m. veestrshělek, spirit
$\left.\begin{array}{l}\text { semeno, n. semĕnб } \\ \text { semínko, n. semeenk }\end{array}\right\}$ seed
list, m. list, leaf
listí, n. list'ee, leaves
kořen, m. korshĕn, root
kořínek, m. korsheenek, little root
bobule, f. bobŭlě, bulb
kůra, f. kooră, bark, peel
št'áva, f. sht'ávă, juice
bylina, f. billină, herb
lékařská bylina, lékarshská b., medicinal herb;
odvar, $m$. decoction $\left.\begin{array}{l}\text { nálev, m. nálef } \\ \text { výmok, m. veemok }\end{array}\right\}$ infusion

Aloo, n. ăloě, aloes
anjelika, f. ănyellică, angelica
anýz, m. ăneez, anise
arabská guma, f. gum arabic
arnika, prha, f. arnica
Baldrian (odolen, kozlík), m. wateravens;
balšám, balzám, m. bălshám, bǔlzám, balsam
bavina, f. băv $!$ lnă, cotton
roztok, m. rostðk, solution
dávidlo, n. emetic
počist'ovadlo, n. pochist'ovădľ, purgative
lehký, á, é lěhkee, light soft, easy
prudký, á, é prŭdkee, drastic
projímavý,á,é proyeemăvee, laxative
sílicí, seelitsee, tonic
silivka, f. silifkă, a tonic
pro spaní, pro sp $\check{a} \mathbf{n} i$, soporific $\left.\begin{array}{l}\text { narkotický, narkotitskee } \\ \text { omamující, omămŭyeetsee }\end{array}\right\}$ narcotic močohnavý, mochðhnăree, diuretic pijavka, f. piyăfkă, a leech
pijarky, pl. piyăfky, leeches
bañka, f. cupping-glass
příjemný, á, é prshee-yemnee, agreeable, pleasant;
 ošklivost, f. oskklivost, nausea kyselina, kissellină, acid kysličník, kisslichñeek, oxide siran, m. seerăn, sulphate.
bedrník, m. bed ${ }^{£} r$ ñik, pimpernel bezovy květ, m. bĕzovee kvyět, elder flowers;
běloba, f. byělob̆̆, white lead;
bílkovina, f. beelkøvinc̆, albumen
blín, m. bleen, henbane
bobko-třešně, f. cherry-laurel
bolehlav, m. bolěhlŭv, hemlock boží tráva (řecké seno), fenugreek seed
brambořík (svinský chleba, svinský ořech), sow-bread;
broskvové lístí, n. peach-leaves; brutnák obecný, m. borage bǐíza,f. brsheeză, birch,(betula alba);

Celík, m. tsellik, golden-rod cesmina (lesní kopřiva), f. holly cink, m. tsink, zink
citron, m. tsitron, lemon
citronová kůra, f. lemon juice cukr, m. tsǔk ${ }^{e} r$, sugar
cukr hroznový, glucose
cukr mléčný, ts. mléchnee, sugar of milk;
cukr olověný, ts. olovyĕnee, sugar of lead.

Dáviěný kámen, m. dávichnee kímen, tartar emetic;
dehet, m . děૉět, tar
divizna, f. diviznă, mullein
dubrá mysl, f. see marjánka;
dračí krev, f. drăchee hréf, dragon's blood;
draslík, m. (kalium, n ), drăssleek, potassium
draslo, n. see salajka;
dřevo myší, n . drshěvo mishee, bitter sweet
dřevo sladké, liquorice
dřín, m. drsheen, dogwood
dřistal, m. barberry
drnavec, m . $d^{\text {e }} r$ năvets, wall-pellitory droždí, see kvasnice;
dubinky, pl. nutgall, galls;
durman, $m$ (panenské jablko pichlavé), stramonium seed; dusík, m. dŭsseek, nitrogen dusičnan olovnatý, nitrate of lead.

Ether, m éter, ether
euforbium, eйforbiŭm, euforbia.
Fenikl, m. fennel
fialka, f. fiŭlkă, violet
fík, m feek, fig
fosfor, m phosporus.
Gdoulové semeno, n. quince seed; granátevé jablko, $n$. pomegranate guma arabská, f. gum arabic
${ }^{66}$ elastickí, f. gum elastic
Heřmánek, m• hershmánek, chamomile
hořčice, f: horchitsě, mustard hořec, m. horshets, gentian
houba, f. houbă, sponge
houby, pl. mushrooms, liřebíček, m. rshěbeechek, cloves hulevník, $m$. hedge-mustard

Chinin, m.khinin, quinine china, f. cinchona, Pe chinník pravý, m. $\}$ ruvian bark; chlorové vápno, n. khlorơvé vápnð, chloride of lime;
chmel, m. kihmell, hops.
Ibiš (proskurnik), m. ibish, marshmellow

Jalovec, m. yăllověts, juniper jaternk, m. yăter̃̃ik, liverwort

jelení roh, yelltuee rbh, hartshorn
66 li̊j, $y$. looy, hart's tallow jeřáb, m. yersháb, mountain ash; jetelice, f. (janovec,m.) broom tops jod, m. yód, iodine.

Kafr, m. kŭf ${ }^{e} r$, camphor
kalamín, m calamine
kalanka, f. pinkroot
kamenec, m. kămeněts, alum
kampeška, f. kămpeshkŭ, logwood kastoreum, n. castor
kaštan, m. kăshtăn, horse-chestnut; kaučuk, m. India rubber;
klejt, (kysličník olovnatý) m. kleyt, oxide of lead;
klejicha bulvatá, butterfly-weed kmín, m. kmeen, caraway seed;
kmín vodní, $k$. vcd̃̃ee, water-hemlock (fine-leaved);
konítrud, m. hedge-hyssop
konopí, n. kðnopee, hemp
konopí indické, k. inditské, Indian hemp;
konopný extract, m. extract of hemp
kopytník tupolistý, m. asarum Europaeum;
kopr, m. kop ${ }_{-}^{e} r$, dill
kořalka, f. see pálenka;
korek, m. cork
kořen hadí, m. korshěn hŭd'ee, bistort
66 maliny, blackberry root;
66 omanu, elicampane
66 omějjový, aconite root;
kosatec, m. kossătets, blue flag, iris versicolor;
kozinec, m. kozinets, tragacanth
kozlík odolen, m. valerian kožokvět, m. queen's root; křen, m. krshěn, horst-radish krevnice, f. krěvnitsě, bloodroot kǐída, f. krsheedă, chalk kroupy, pl kroŭpy, pearl barley;
krtičník, m. ke ${ }^{e}$ t'ichñeek, figwort krušinka, krŭshinkŭ, dyer's weed, genista;
krušíček, (pampalík), m. marigold kůra dubová,f. kooră dŭbðvá, blackoak bark;
${ }^{6} 6$ divoké třešně, wild cherry bark
${ }^{66}$ vrbová, $k . v{ }^{e} r b \gamma v a ́$, willow bark;
${ }^{6}$ © jilmová, $k$. yilmðvá. elm bark;
66 červenéjilmy,slipperyelmbark
kvasnice, pl. kwăssฐ̃itsĕ, yeast
květ, m. kwyĕt, flowers
květel, f. kwyětell, common toad flax
kyprej, m. kiprey, loosestrife
kyslík, m. kissleek, oxygen
kyselina, f. kisselină, acid
66 citronová, citric acid
66 karbolová, carbolic acid;
66 sanytrová, nitric acid;
66 solná, muriatic acid;
66 vínová, tartaric acid.
Lep na ptáky, m. bird-lime lentyšek, m. mastic
levandule, f. lavender
lih, m. leeh, alcohol
lílek ěervený, see dřevo myší;
limonka, f. marsh rosemary;
listí bobkové, n. laurel leaves; lomilınát, m. common groundsel; lopuch, (hořký kořen) m. burdock lůj, m. looy, tallow;
66 jelení, hart's tallow;
${ }^{6}$ skopový, mutton suet
lžičník, m. lžichñik, common scur-vy-grass;
lék proti hlistám, vermifuge.

Mák, m. poppy-seed
mandle hořké, pl. măndlĕ horshké, bitter almonds;
66 sladké, sweet almonds; mařena, f. mărshěnă, madder marjánka, f. măryánkă, coınmon marjoram;
máta, (marulka) f. catnip
máta peprná, f. peppermint máta kadeřavá, pennyroyal
med, m. honey
měd', f. myěd', copper
medokvět, m. mědðłlvoyět, marsh trefoil, buckbean;
medvědice obecná, medvyěd’itsĕ obetsná, bearberry leaves;
mejlí, n. (mispule, f.) meylee, mistletoe
melasa, f. molasses
mléko, n. milk
mlékový punč, milk-punch toddy; morušová št'áva, mulberry juice; mouka bílá, $\mathbf{1}$ - moŭkă beelá, wheat flour;
66 černá, $m$. cherná, rye flour; 66 ovesná, m. ověssná, oatmeal;
mrkev, f. $m^{e}$ rkef, carrot seed; mýdlo, n. meedlð, soap

66 mazavé, soft soap
66 amygdalinové, amygdaline soap;
66 mandlové, almond oil soap; myrha, f. myrrh

Naháč, m. see ocún;
námel, m. ergot
náprstník červený, m. foxglove
narcís kadeřavý, m. daffodil
nátrž̌ník, m. tormentil
netík, m. see ženský vlas;
netýkalka, f. touch-me-not
nové koření, n, nové korshě̃ $i$, allspice;
nickamínek, see skalice; nátrium, sce sodík.

Ocet, m. otset, vingar ocún, m otsoon, colchicum seed;
odolen, m. valerian
olej, m. ðley, oil
66 bavlněný, cotton-seed oil
${ }^{66} \mathrm{z}$ bergamotek; oil of bergamot
${ }^{6} 6$ citronový, lemon oil
66 dymianov'́, oil of thyme, oil of origanum;
${ }^{66}$ Loř̌čičný, oil of mustard
66 herrmánkový, chamomile oil
66 jantarový, oil of amber
${ }^{66}$ kafrový, camphor oil
${ }^{66}$ kokosový, cocoa-nut oil
${ }^{66}$ koprový, oil of dill
66 krotonový, croton oil
66 Iněný, flaxseed oil
olej mandlorý, almond oil
${ }^{6} 6$ olivový,
66 dřevèný
66 brabancový
${ }^{66}$ ricinový, castor oil
${ }^{66}$ růžový, oil of roses
${ }^{6} 6$ sesamový, benne oil
${ }^{66}$ skořicový, cinnamon oil
66 terpentinový, oil of turpentine
${ }^{66}$ z volské nohy, neats-foot oil
olovo, n. olðvð, lead
ořech, m. orshěkh, nut
${ }^{6}$ muškátový, nutmeg
orlíček, m. orleechek, columbine osládič, m. oslád’ich, male fern ožanka, f. (gamandr), germander.

Pálenka obyčejná, f. whiskey
66 vinná (francouzská), brandy pampeliška (smetanka), f. dandelion paprika, f. red pepper, cayenne p. pekelný kamínek, m. lapis infernalis;
pelynek, m. wormwood
peltrám, m. pellitory
pepř, m. pěprsh, black pepper petružel, f. parsley-root
pijavky, pl. f. piyăfky, leeches
pížmo, n. peežmð, musk
plavıin, f. lycopodium
plicník, m. plitsñik, Iceland moss: ploštičník, m. black snakeroot, cimicifuga;
pomoranč, m. pomorănch, orange pomorančový květ, orange flowers; pomorančová kủra, orange peel;
popel z kostí, m. popell skost'i, bone ash;
posed, m. white bryony
potaš (draslo), see salajka;
potměchut', f. $\}$ bittersweet psí víno červené, n. Jo protěž, f. cudweed,life-everlasting; pryskyřice, f. pryskyrshitsě, resin, rosin;
pryskyrky, see španělské monchy;
psí rmen, m. mayweed
pukarec (vlči mák), m. pŭlĭŭvets, red-poppy petals;
puškvorec, m. pŭshkworets, sweet flag;

Rauta, f. răŭť, rue
rebarbora, f. rebarbø̆ră, rhubarb
rozinky, pi. f. raisins
rozmarina, f. rosemary
rozrazil, m. speedwell
rtut', f. rtatt', mercury
rulík zlomocný, m. deadly nightshade, belladonna root;
rum myrtevý, m. bay-rum
rumělka, f. cinnabar
růže stolistá, f. hundred-leaved rose.

Sadec, m. sădets, eupatorium, thoroughwort;
sádlo, n. lard
salajka, f. sălăykč, potash salmiak, $m$. sal amoniac sanytr, m. sŭnyt ${ }^{e} r$, saltpeter semeno lněné, n. flaxseed, linseed;

66 tykvové, pumpkin seed;
semínko citvárové, European wormseed;
senes, m. purging cassia;
senesové lístí, n. senna leaves
seno řecké, n. senð rshětské, fenugreek;
sesamové listí, n. benne leaf síra, f. seeră, sulphur, brimstone; siran, f. seerăn, sulphate
síran draselnatý, sulphate of potash síran mèd’natý, sulphate of copper; sirob, m. sirup
skalice bílá, f. skăllitsę beelú, white vitriol;
skila, f. squile
skořice, f. skorshitsě, cinnamon 66 bilá, canella
sladká vrbka, f. bittersweet slíz, m. sleez, common mallow
smola, f. pitch
sodík, m. (natrium), n. sodium soda suchá, f. (suchý nátron, kysličník sodnatý, dry soda, protoxide of sodium;
soda žíravá, (nátron žíravý, hydrát soduatý), caustic soda,hydrate of soda;
sporýš, m. see železnik; starček, m. see lomihnát;
sůl kuchynská, f. sool k., common salt;
-6 hořká, (Glauberova), Glauber’s salt, Epsom salt:
${ }^{6} 6$ morská, bay salt;
6' křištálová, nitrate salt;
suřik, $m$. red oxide of lead;
svlačec, m. solăchets, scammony.

Šafrán, m. shăfrán, saffron šalvěj, m shăloyĕy, sage šípek, m. sheepek, dog-rose, hip;
šišák, m. shishák, scullcap
škrob, m. shlkrob, starch
škrobovina americká, f. arrow-root škumpa jedovatá, f. poison-oak španělské mouchy, pl. f. Spanish flies, cantharides;
špargl, m. shpargl, asparagus
št'ovík, m. sht'ovik, sorrel
šrestky, pl. f. shwǒstky, prunes
Tabák, m. tăbák, tobacco
tavola, f. hardhack terpentýn, m. terpenteen, turpentine tinktara arniková, f. tincture of arnica;
tis,m. common European yew tree; tojest, f. dog's-bane
tolije, f. tolliy̌, parnassia palustris; tomel virginský, persimmon trán Jaterní, m. cod-liver oil; trnka, f. $t^{e}$ rnkŭ, wild plumtree;
trojpecka, f. troypetskac, fever root tremdava, f. dictamnus, bastard dittany;
třezalka, f. St. John's wort; tuk velrybí, m. spermaceti turan, m. fleabane, erigeron.

Uhel dřevèný, m. charcoal uhel zvírecí, animal charcoal; boneblack;
uhlik, m. ŭhleek, carbon
uhličitan hořečnatý, m. carbonate of magnesia;
uhličitan sodnatý, carbonate of soda wǎanka, f. hound's tongue.

Vanilka, f. vanilla
vápno. n. lime; quicklime;
vápno chlorové, chloride of lime; vápno karbolové, carbolate of lime; vavrín, m. laurel tree;
vejce, n . vèytsě, egg
bílek, m. beelek, the white
žloutek, m. žloŭtek, the yelk vinný kámen, m. cream of tartar; víno bílé, n . veen $\delta$ beelé, white wine

66 červené, v. chervěné, red wine, virginská hadovka, f. Virginia snakeroot
vitod, m . veetod, bitter polygala; vlašt'ovičník,m. vlăsht'owich̃̃ik, celandine
voda čistá,f. vðdă chisstá,pure water voda minerální, mineral water koupel, f. koŭpell lázẽ̃, f. lázeñ $\}$ bath vodička, f. voalichkă, wash, lotion; vodička na oči, v. nă ochi, eye-wash vosk bílý, m . white wax vosk žlutý, yellow wax
vraní oko, n. vrẵ̃ee okð, paris quad rifolia;
vrátič, m. vrát’ich, tansy
výstřelek, m. veestrshěllek, spirit
66 pižmový, spirit of musk;
66 terpentinový, spirit of turpentine;
vyzí klí, n. vizee klee, isinglass.
Zázvor, m. ginger
zázvor divoký, wild ginger
zeměžluč, f. zemyěžlŭch, common centaury;
zerav, m. zerăf, arbor vitae; zimostráz, m. box plant;
zmijovec, m. zmeeyðvets, skunk cabbage;
žíbník, m. žáb̃̃ik, water-plantain žebříček, m. žebrsheechek, yarrow železnice lysí, s. snake-head, turtlehead;
železník, m. z̀elez̃̃ik, vervain ženský vlas, m. maidenhair
žluč volská, f. žlưch volská, ox-gall žlutidlo, n. turmeric
žlutodřev, m. prickly-ash.

## At home. <br> DOMA.

I like domestic comfort.
We have a comfortable home on tenth street.
We have a hall, five rooms and a kitchen

Miluju domácí pohodlí.
Máme pohodlný domov na desáté ulici.
Máme sín, pět pokoji̊ a kuchỹ̃ dole, a
millŭyŭ domátsee pohodlee.
mámě pohod ${ }^{e}$ Inee dб̆mof nă dĕsáté ǔlitsi. mámĕ seeп̃, pyět połðyoo ă kŭkhiñ dðle,
down stairs，and four bedrooms upstairs．
The stairs bave a rail－ ing．
We have new furni－ ture，－tables，chairs， sofas and beds．
The writing－desk and library stand in the front room．
The windows have both shutters and curtains．
On the walls there are pictures in frames．
Our clothes press is very handy．
The fuel we keep down cellar．－Haid and soft water is in the house．
We have a good stove and the chimney does not smoke．

It is time to eat－The meal is ready．
The table is spread；－ everything is on the table：dishes，plates， forks，knıes．
Come and eat；－sit down by the table． Hand（thou）me that chair．－Hand（you） me the soup；I shall deal it out．
čtyry ložnice naho－ re．
Schody mají zábradlí．
Máme nový nábytek，－－ stoly，židle，pohov－ ky a postele．
Psaci stiol a knihovna stojí v přední světni－ cl．
Okna mají okenice i záslony．

Na stěnách jsou obra－ zy v rámech．
Naše šatnice je tuze příručná．
Palivo máme ve skle－ pê．－Tvrdá i mexk－ ká voda je v domě．

Máme dobré kamna a komín nekoưí．

Je čas k jidlu．－Jídlo je hotovo．
Je prostřeno；－všecko je na stole ：mísy， talíře，vidličky，no－ ze．
Poju＇te jísti；－sedněte ke stolu．
Podej mi tu sesli．－ Podejte mi polívku； já rozdám．
ă slıtiri lož̃itse nă－ horshe．
sklıŏdy măyee zábrad－ lee．
mámĕ novee nábytek，－ stolly，z̀icllĕ，pohofliy a postellü．
psătsee stool ăkत̃ihovnă stoyee fprsれeとd $\mathbb{\mathbf { n }} e e$ sucyětत̃itsi．
oknă măyee okẽ̃itse e． záslony．
nŭ st＇enúkh soŭ obrăzy vrámekh．
năsれそ̌ shŭtก̃itsě yĕ tooze prsheerŭchná．
pălivð mámĕ vĕ sklepyě． －tv ${ }^{e}$ rdí e myěká vo－ dฮ̆ yĕ vdठmyĕ．
mámě dobré kămnă a komeen někoŭrshee．
$y$ е̌ chă．ss $k$－yeedlŭ．－ yeedlð ye hotðvð． yé prostrshĕnð．—fshě－ tsko yě n̆̆ stolě：mee－ sy，taleershě，vidlich－ ky，noze．
pod＇te yeest；－senत̃ete kě stollu．
podĕy me tŭ sessli．
podĕyť me poleeflcŭ； yá rðzdám．

Is it not salt enough? - Here is the salt; take some more salt. The meat is cut; - I shall cut up the roast into pieces.
Help yourself; - here is roast goose,-here is fried chicken.
Take a piece of bread.
Do you eat pastry? Sometimes.
Do you want a cup of coffee? - or a cup of tea?
Is the coffee sweet e-nough?-Here is sugar.
After a meal a cigar tastes well.
Will you smoke?-Here are cigars; light one;

Hand me the matches. - There in the corner is a spittoon.

It is growing dark. It is dark. - Make a light.
Here is a candle-stick and a candle.--Light the lamp;-light the gas.

Není dost slaná?-Zde je sůl; přisolte si.

Maso je nakrájeno; rozdělím pečeni na porce.
Poslužte si; - zde je pečená husa, - zde smažené kư̌e.
Vemte si kousek chleba.
Jite pečivo? - Někdy.
Chcete šálek kávy? anebo šálek čaje?

Je káva dost sladká?Zde je cukr.

Po jídle chutiná doutník.
Budete kouřiti: - Tu jsou cigara; zapalte si.
Podejte mi sirky. Tam v koutě je plivátko.

Stmívá se.-Je tma.-Udělejte světlo.

Zde je svícen a svícka. - Rozžete lampu; rozžete plyn.
ney $\mathbb{\mathbf { n }} i$ dost slăná?-zdĕ yĕ sool; prshisolltěsi.
măssð ye năkráyěnð; rozd'eleem pěcheत̃i n̆̆ portse.
poslŭshtě si; - zdě yě реॅchĕná $\hbar$ ŭss̆̆, — zdĕ smăž̀né kŭrshě.
vemtě si koŭsek kihlĕbŭ.
yeetě pěchivo? $\mathbb{\mathbf { n }}$ egdy.
khtsětě shálek kávy? ănebð shálek chăyĕ?
ye kávă dost slădká? $z d e ̆ y e ̆ ~ t s u ̆ k{ }^{e} r$.
$p ð$ yeedlĕ kihŭtná doŭt$\widetilde{\mathrm{n}} i k$.
bŭdëtě koŭrshit? - tư soŭ tsigară; zăpŭltĕ $s i$.
podĕytě me seerky. tăm fkoŭt'e yě plivátk $\delta$.
stmeevá sĕ. - yĕ tmă. ŭd'eleytě sinyětlo.
zdе゙ yĕ sweetsen d̆ sveechкӑ. - rožetĕ lămpй; - rožete plyn.

It is growing chilly， isn＇t it？－Make a fire．
There is a fire already in the stove．
It is late；－let us go to sleep．
It is time to go to bed．
Is the bed made？－The beds are made for all．
I shall lie down on the sofa．－Do as you please．
Undress；－take off your clothes；－pull off your boots；here is the boot－jack．
Sleep well．－Good night！

It is time to get up．－ Our folks are up．
Wencel is still sleeping； －wake him up；or he will oversleep．
How did you sleep？－ I slept well．
Didn＇t that noise wake you up？－I slept fast；nothing disturb－ ed me．
I had a bad night；－ I could notfall asleep very long；－I only fell asleep towards morning．

Dělá se chladno，je－lı pravda？－Zatopte．

Už je oheñ v kamnech．
Je pozdě；－pojd’me spat．
Je čas jiti do postele． Je ustláno？－Je ustlá－ no pro všechny．
Já si lehnu na sofa．－ Jak chcete．

Odstrojte se；－svlék－ něte se；－zujte se， －tu je zourák．

Spěte dobře．－Dobrou noc！

Je čas vstáti．－Naši jsou zhůru．
Václav posud spí；－ zbud＇te ho，sice za－ spí．
Jak jste spal？－Spal jsem dobře．
Nebudil vás ten hluk？
－Spal jsem tvrdě；
－nic mě nebudilo．
Já měl zlou noc；－ nemohl jsem usnou－ ti dlouho；－usnul jsem teprvé k ránu．
d＇êlá se khlădno，yelli prăvdă？－zătoptě．
ŭsh yĕ ohẽ̃ fkămněkh．
yĕ pozd＇e；－pod＇me spăt．
yě chăss yeet dð postellě． yĕ ŭstlánơ？－yĕ ŭstlá－ n̆ pro fshěkhny
yá si lehnŭ nă sofă．－ $y$ ăk khtsette．
odstroytě sĕ；－svlékñ̃e－ tě sě；一 zŭyť sě；－ tŭ yĕ zoŭválc．
spyĕtě dobbrshĕ．－－dб̆broŭ nots．
yĕ chăss fstát．－năshi soŭ zhoorŭ．
vátslăv posŭd spee；－ $z b u ̆ d ' t e r ~ h o, ~ s i t s e ̆ ~ z a ̆-~$ spee．
$y a ̆ k$ st厄 spăl？－spăl sem clðbrshě．
nebŭd’il váss ten hlŭk？
－spăl sem tv ${ }^{e} r \mathbf{d} e$ ；
ヘ̃its mye nĕbŭd＇ilo．
yá myěll zloŭ nots；－ nĕmoh ${ }^{e} l$ sem ŭsnoŭt dloŭhð；－ŭ．snŭl sem tep＂rvé kránŭ．

Henry says he never shut his eyes（i e．had no sleep at all）．

Jindřich povidá že ani $\mid$ yindrshikh poveedá že oka nezamhouřil．
ă $\mathbb{1} i$ okă nĕzămoŭ－ rshil．

Vocabulary．

Siñ，f．see⿱艹乙，the hall schody，pl．m．skhody，the stairs zábradlí， n ．the railing stěna，f．st＇enă，the wall
šatnice，f．shăt̃̃itsě，the clothes press；
kumbál，m．kŭmbál，the closet
kout，m．koŭt，the corner
okenice，f．okě̃itsě，the blind
záslona，f．záslonă，the curtain domácí，dø̆mátsee，domestic nábytek，$m$ ．the furniture $\left.\begin{array}{l}\text { stoly，} m \text { stðly } \\ \text { tahule，f．tăbŭlě }\end{array}\right\}$ psací stůl，psătsee stool，the writing－ desk
židle，f．židlě $\}$ the chair or chairs；

obraz，m．obrăz，the picture
rám， m ．the frame
Palivo，n．pŭllivð，the fuel kamna，pl．kĭmnă，the stove komin，m．komeen，the chimney kouřiti，koŭrshit，to smoke oheñ，m．ठheñ，the fire；
svícen，m．swoetsen，the candlestick
svička，f．swoechklŭ，the candle
plyn，m．the gas
rozžíti，rožeet，to make a light； zapáliti，zăpálit，to light
sirka，f．sirkc̆，a match
$\left.\begin{array}{l}\text { cigaro，n．tsigă̆ro } \\ \text { doutník，m．doŭtп̃ik }\end{array}\right\}$ a cigar $\left.\begin{array}{l}\text { plivátko，n．plivátko } \\ \text { plivník，m．pliṽ̃ik }\end{array}\right\}$ spittoon．

Prostríti，prostrsheet，to set the table； misa，f．meesă，the dish
talír，m．talleersh，the plate
šálek，m．shálek，the cup
sůl，sool，the salt
slaný，á，é slănee，salt，salt d；
přisoliti，prshi－solit，to put in some more salt；
sladký，á，é slŭdkee，sweet
nakrájeti，năkráyet，to cut in pieces； rozděliti，rozd＇elit，to divide rozdati，rozdăt，to deal out； pečivo，n．pěchivo，the pastry pečený，á，é pěchenee，roasted smažený，á，é smă̌̆enee，fried husa，f．$九 u ̆ s s \breve{a}$ ，goose
kuře，n．kŭrshě，chicken．

Stmívati se, stmeevăt se, to grow dark;
odstrojiti se, odstroyit se, to undress zouti se, zðŭt se, to pull off one's boots;
zouvák, m. zoŭvák, the boot-jack ustlati, ŭstlăt, to make the bed; usinouti, ŭsnoŭt, to fall asleep; zaspati, zăspăt, to oversleep buditi, bŭd'it, to wake, to disturb;
zbuditi, zbŭd'it, to wake up, to call; vstáti, fstát, to get up;
zhŭru, zhoorŭ, up;
nahoře, năhorshě, up stairs;
dole, dঠlé, down stairs;
$\left.\begin{array}{l}\text { tvrdě, } t v^{\theta} r \mathbf{l d}^{\prime} e \\ \text { pevně, } p e v \tilde{n} e\end{array}\right\}$ fast
hluk, m. $\imath l u ̆ k$, noise
je-li pravda? yelll prăvd̆̆? isn't it su?

## Buying and selling.

KOUPĚ a PRODEJ.

How much is this? What is the price of it?-How much does it cost?
What do you sell it for?
What do you want for it? --What do you ask for it? - How much shall I give you for i: ? What is t?e price?
A dollar and ten cents.

- A dollar and a quarter.
Two dollars and*a half.
- Two and a haif dollars.
Five dollars sixty cents

It costs a little over six dollars.
Is it worth that much?

Zač je to? - Co to stojí? - Co to kuštuje?

Po čem to prodáváte? Co za to chcete? - Co za to žádáte? - Co vám za to dám?

Jaká je cena?
Dollar deset centů. Dollar a čtvit.

Dva dollary a půl. Půl třetílo dollaru.

Pě̀t dollarů šedesát centŭ.
Stojí to něc pres šest dollarů.
Stojí to za to?
zăch yě tठ? - tsð tð stoyee? - tsð tr koshtŭyé?
pð chem tr prodáváte? $t s ð$ ă̆ tð khtsětě? - tsð ză tð žádáté? - tsð vám ză tð dám?
$y$ ăká yě tsenă.?
dollăr desset sentoo. dollăr a shtio ${ }^{e} r$ rt.
dwă dollăry ă pool. pool trshét'eehð dollŭ$r u ̆$.
pyět dollăroo shĕdessát sentoo.
stoyee tð $\mathbb{\mathbf { n }}$ etsð prshěs shest dollăroo.
stoyee tð ză tr?

I think it is; - why should it not be?
It seems to me too much.- I think it is dear.

Myslím že stojí;-proč by nestálo?
Mně se to zdá moc. Myslím že je to drahé.
misleem že stoyjee; proch be nestálర?
myĕ sě tð zdá mots. misleem że yĕ tð drăhé.

That is too much, That is too dear.-I won't give so much.
That is too much;--will you take off something?
You must take off something.
I shall not take off any-thing.-I cannot take off anything.
We have a fixed price. - We sell at a fixed price.
It is cheap. It is lowpriced.
I shall get it cheaper elsewhere.
You will not get it cheaper anywhere.
I will try it. - I don't want to haggle - I don't like to haggle over the price.
That is the lowest price;

- it cannot be any cheaper.

To je moc. - To je drahé. - Tolik nedám.
To je tuze mnoho; slevíte něco?

Néco musíte sleviti.
Ǹ slevím nic. - Nemoliu sleviti nic.

Máme pernou cenu. Prodáváme za pevnou cenu.
Je to laciné. - Je to levué.
Dostanu to levnějijin de.
Nedostanete to levnějui nikde.
Zkusím to. - Nechci smlouvati. - Nerad smlouvám.

To je nejnižší cena; nemůže býti laciuěj. ší.
t厄 yĕ mots. - tr yĕ drẵhé. - ťlik nĕdám.
ţ yĕ tooze mnohð; slĕveetě ñetsð?
̃̃etsð mŭseetě slevit.
něslěveem $\mathbb{\mathbf { n }}$ its.- nĕmб$h \breve{u}$ slevit $\widetilde{\mathbf{n}} i t s$.
mámě pevnoŭ tsenŭ. prodávámĕză pevnoŭ tsenŭ.
yě tð lătsiné. - yě tð levné.
dostănŭ ť levヘ̃ey yindě.
nedठstănetě tð levñey ธi igdě:
skŭseem tб - někhtsi smloŭvăt. - nerăd smloŭvám.
tð yĕ ney $\mathbf{n} i s h e e ~ t s e n a ̆ ; ~$ - nĕmoože beet lătsiпеуshee.

What do you wish? What is your pleasure?
What can I do for you?
Have you satchels for sale?-I want to buy a satchel.
I would like to get a nice traveling bag.
We have a stock of them. - We have a large choice.
Show me some. - I wish to see them.
This is the best kind we have. - They are good.
This one is nice -This will suit you.
How much is it: What is the price?
Four dollars and a half. -That is the regular price.
That is alittle too much. - don't you think so?

I do not think so.
I will give four dollars for it. - Will you sell it for that?
I cannot. - I cannot take off anything.
The price is fixed.
Then I will not buy it. - Do as you please;

Co si přejete? - Co tsð si prshĕyeté? - tsð račte?

Čím mohu sloužiti? Máte tašky na prodej? --Chci koupit tašku.

Rád bych nějakoa pěknou kabelu.
Máme je na skladě. Máme velký výbèr.

Ukažte mi některé. Podívám se na ně.
Tohle je nejlepší druh co máme. Ty jsou dobré.
Tahle je pěkná. - Ta se vám hodí.
Zač je? - Co stojí?
Ctyry dollary a pŭl.To je pravidelná cena.
To je trochu moc; -nemyslíte? Nemyslím.
Dám za ni čtyry dollary. - Dáte ji za to?

Nemohu. - Nemohu nic sleviti.
Cena je perná.
Teda ji nekoupím. Jak vám libo. - Ne-
răchte?
cheem mohŭ sloŭžit? mátě tăslıky nă prodey? - khtsi koŭpit tăshku.
rad bikh ก̃ákoŭ pyěknoŭ kdbellŭ.
mámé yě nă stclăd'e. mámě velkee veebyĕr.
űkăshte me $\widetilde{\mathbf{n}}$ ekteré.-pođ’eevám sénă $\mathbb{L} e$ tðhlĕ yĕ neylepshce drŭh tsð mámě. - ty soŭ dðbré.
tăhlĕ yě pyěkná. - tă sé vám hod'ee.
zŭch yě - tsð stoyee?
sltiry dollăry ă pool.tð yě prăvidelná tsěnй.
tð ye trokh̆̆ mots; nĕmisleetě? nëmisleem.
dám ză $\mathbb{\mathbf { n }} i$ shtiry dollă$r y$ - dátě ye ză to?
nemohŭ.- nemohŭ $\mathbf{n} i t s$ slĕvit.
tsĕnă yĕ pèvná.
tèdă ye někoŭpeem. yăk vám leebð.- ney-
-it is not dear at that price.
You will not getit elsewhere. - They have not got them elsewhere.
They are not to be had elsewhere. - Only I alone have them for sale.
They have not got these goods on hand any where.
I keep honest goods on hand.
Small profits, quick sales - that is my motto.
Small but frequent profits.

Have you some pocketbooks?
We have a large stock.

- What kind do you wish,-expensive? -cheap?
What is the price of these? - How much are they?-- How do you sell them?
A dollar a piece.-They are good and lasting.
Those are dearer; a dollar and a half.
ní drahá za tu cenu.
Jindeji nedostanete.-Jinde je nemají.

Nejsou jinde k dostání. - Jenom já je mám na prodej.

Nemají to zboží na skladễ nikde.

Já držím poctivé zboží.
Malý zisk, rychlý prodej, - to ¡e mé heslo.

Malý ý́dělek, ale častý.

Máte nějaké tobolky?
Máme velkon zásobu. - Jaké chcete, -drahé? - laciné?

Zač jsou tyhle? -- Po čem json? -- Po čem je prodáváte?

Po dollarn kus.-Json dobré a trvanlivé.
Tam ty jsou dražši; po dollaru a pål.
$\widetilde{\mathbf{n}} i d r a ̆ h a ́ z a ̆ ~ t u ̌ ~ t s e n u ̆ . ~$
yindě ye nědostănĕtĕ.yindé ye nemăyee.
neysoŭ yindè gdostáñi.

- yenom yá yě mám nă prodey.
nemăyee tð zbožee nŭ sklŭđ̀'e त̂igdé.
yá $d^{e} r$ zù em potstivézbožee.
mălee zisk, rylkhlee prodey, - tŏ yě mé hesslo.
mălee veed’elek ălé chăsstee.
mátê ヘ̂íké tǒbolky?
máme velkoŭ zásobŭ. yăké khtsětě, - drăhé? - lătsiné?
zăch soŭ tyhlé? -- pø 'chem soŭ? - pø chem yě prodáváte?
$p$ dollŭrŭ kŭss. -- soŭ dobré ă t reănlivé.
tŭm ty soŭ drăshee; p厄
dollarŭ ă pool.

They are somewhat｜Jsou trochu lepsí． better．
I will take one；－wrap it up for me；
Here is the money；give me back．
There is fifty cents com－ ing to you．－Here is half a dollar back．

I should like to buy a few tons of coal；but I have no money．
I will take it on credit； －will you trust me？
I do not trust anybody； －I sell only for cash．

I give no credit．－I want cash．
I want to have no bad debts．
I need money．－I am raking up money to buy goods；－－I do not want to borrow．
For cash one buys cheap．

How is business？－So so：－tolerably good．
Have the goods a ready sale？－I have a good sale，but a small prof－ it，

Rád bych koupil pár tun uhlí；ale nemám peníze．
Vezmu ho na dluh；－ pockáte mi？
Nečekám žáduému；－ prodávám jen za ho－ toré．
Nedávám kredit．－Chei hotové．
Nechci míti žádné špat－ né diuhy．
Potřebuju peníze．－ Sháním peníze na zboží；nechci se dlu－ žiti．
Za hotovékoupí se la－ cino．

Jak jde obchod？－Tak tak；－projde to．
Jde zboží na odbyt？ Mám dobrý odlbyt， ale malý zisk．
soŭ trokhŭ lepshee．
vezmŭ si yednŭ；－z̆̆ bălte me ye．
¿й soй peत̃eezど；deytě me spátlky．
prsheedé vám pădessát sentoo．－zdӗ yè pool dollărŭ̆ spátky．
rád bikh kơ̌pil par tŭn ŭhlee；ălĕ nĕmám pe－ กาeеะе．
vezmŭ hð nă dlooh；－ pochkátě me？
nĕchekám žádnémŭ；－－ prodúvám yen zŭ ho－ trové．
nědávám credit．－khtsi hotrvé．
nekhtsi meet ̀̀ ádné shpătné dloohy．
potrshěbŭyŭ реп̃ееž．－ sháñeem peñeeze n̆ zbǒ̀ee；－někhtsi sě dlŭžit．
ză hotð̛vékoŭpee sě lătsi－ $n$ そ．
$y \breve{a} k d \check{e}$ obkh $\partial d ?$－tăk tăk；－proyd $t$ to． dězbožee nă odbyt？－ mám dðbree odbyt，$\breve{a}$－ le mălee zisk．

I often sell at a loss. I have a loss on my sales.
That is bad. - Have you a large stock?
I have still many goods on hand; - I expect again fresh goods;-they are on the way.
I was in New York to make purchases.
Did you make a good bargain? --I am satisfied.

Prodávám častose škodou. - Mám na tom ztrátu.
To je zlé. - Máte velkou zásobu?
Mámi ještě hodně zboží; - čekám zase čerstvé zboží;-je už na cestě.

## Byl jsem v New Yorku nakupovat.

Koupil jste dobře? Jsem spokojen.
prodávám chăsstð sě skhodoŭ. - mám nă tom strátŭ.
ţ yĕ zlé. - mátĕ velkoŭ zásobŭ?
mám yesht'e hod $\mathbb{\mathbf { n }} e z b o$ žee; - chekám zăss cherstvé zbožee; - yě ひ̆sh nă tsest'e.
bill sem vnew-yorkŭ năkŭpovăt.
koŭpil stě dðbrshě? sem spokoyěn.

Vocabulary.

Na skladě, nă skilŭd $e$, on hand;
odbyt, m. sale (of goods);
zisk, m. profit
škoda, f. shkodă \}
ztráta, f. strátă $\}^{\text {loss }}$
taskka, f. tăshkă | satchel,
kabela, f. kăbellŭ $\{$ traveling bag;
tobolka, f. tðbolkă, pocket book;
heslo, n. hěssľ̌, motto pevný, á, é peonee, fast, fixed;
trvati, $t^{e}$ rvăt, to last
trvanlivý, á, é $t^{〔}$ rvănlivee, lasting.
Stojí to, stoyee tr, it costs, it is worth; koštuje; loshtŭyĕ, it costs dostati, dostăt, to get dostanu, dostănŭ, I shall get;
dostanete, dठstčnĕle, you will get; je k dostání, yĕ gdðstáñi $i$, is to be got; is to be had;
držeti, $d^{e} r$ žet, to keep
hoditi se, hodit sě, to suit; to fit;
sleviti, slěvit, to take off;
smlouvati, smloŭvăt, to haggle; to bargain;
sloužiti, sloŭžit, to serve
$\left.\begin{array}{l}\text { dlužiti se, dlŭžit sǔ } \\ \text { vydlužiti se, vydlưžit sé }\end{array}\right\}$ to borrow pockati, pochkăt, to wait, to trust; nečekám, něchekám, I do not wait; I do not trust;
nakupovati, nakŭpovăt, to make purchases;
zabaliti, z$\breve{a} b a ̆ l i t, ~ t o ~ w r a p ~ u p . ~$

## In a grocery store.

U GROCERISTY.

I want some groceries
Please, command;-we have fresh goods of all kinds.
Give me a pound of coffee, two pounds of sugar and a package of chicory.
Anything eise?
Five pounds of rice, half a dozen of lemons and some spices. How do you sell eggs? Twenty cents a dozen. Give me two dozen of eggs, three quarts of kerosene and a pint of sirup.
How do you sell kerosene by the gallon?
I will take a bottle of mustard, a pound of raisins, a pound and a half of dried apples.
Besides, I want four ounces of pepper.
Send me a sack of flour and five pounds of barley.
I want the best kind of flour, - patent flour.

Chci nějaké grocerie. Poroučejte; - máme čerstvé zboží všelıo druhu.
Dejte mí libru kávy, dvè libry cukru a pakliček cikorie.

## Ješte nexco?

Pêt liber ry̌ze, půl tuctu citronů a nějaké koření.
Zač prodáváte vejce?
Dvacet centio tucet.
Dejte mi dva tucty vajec, tri kvarty petroleje a pint sirobu.
Zač prodáváte petrolej na gallony?
Vezmu si lahev horčice, libru rozinek, půldruhé libry křížal.
Ještě chci čtyry unce pepře.
Pošlete mi pytel mouky a pět liber krup.

Chcinejlepsí druh mouky, - patentuí mouku.
khtsi ñáké grocerié. poroŭcheyte; - mámè cherstve zboぬee fshě$\hbar \check{\square} d r u ̆ \hbar u ̆$.
deytě me librŭ kávy, duyĕ libry tsŭkrŭ a păkleechek tsikoriě.

## yeshter etso?

pyĕt liber reyž $e$, pool tŭtstŭ tsitrŏnoo ă $\mathbb{n}$ áké korshẽ̃i.
zđch prodávátě veytsę? drod̆tset sentoo tŭtset.
deytè me duă tŭtsty văyets, trshi quărty pětroleyĕ ă pint sirobŭ.
zŭch prodáváte petroley nă găllony?
vezmŭ si lăhev horchitsě, librŭ rŏzinek, pooldrǔhé libry krsheežăl.
yesht'e khtsi shtiry ŭntse pĕprshe.
poshlětě mi pytel moŭky a pyĕt liber krŭp.
klutsi neylepshee drŭh moŭky, - pătentत̃ee moйkй.

A bushel of potatoes and a peck of onions. Give me five cents worth of cinnamon, five cents worth of mace and ten cents worth of ginger.

Bušl bramborŭ a pek cibule.
Dejte mi za pět centŭ skořice, za pèt centů květu a za deset centi̊ zázvoru.
bŭshel brămboroo a peck tsibŭle.
deytě me ză pyět sentoo skorshitsě, z̆ pyět sentoo kwyětŭ ăz̆̆ desset sentoo zázvorŭ.

Vocabulary.
Note. Many articles sold in groceries are to be found under the heading "Drugs and medicines".

Cukr kouskový, tsŭk ${ }^{e} r$ koŭskovee, crushed sugar;
66 zrukový, ts. z ${ }^{e}$ rnkovee, granulated sugar;
66 utlučený, ts. ŭtlŭchence, pulverized sugar;
66 linèdý, ts. hñedee, brown sugar;
káva pražená, kávă prăžená, roasted coffee;
66 mletá, k. mlětá, ground coffee
koření, n. korshẽ $i$, spice nové koření, allspice
květ, m. kwoyět, mace
dymián, m. thyme
šafrán, m. shăfrán, Spanish saffron rozinky, pl. f. raisins
drobné rozinky, currants
křižaly, pl. f. krsheežăly, dried ap. ples;
sušené švestky, pl.f. sŭshěnéshucest$k y$, prunes
cibule, f. tsibŭľ, onions česnek, m. chessnek, garlic
zázvor loupaný, bleached gingerroot;
zázvor neloupaný, unbleached gin-ger-root;
prášek na pečení, práshek nă pecheñi, baking powder;

suché kvasnice, dry yeast;
lisované kv., compressed yeast;
salajka, f. sălăykă, saleratus
praci soda, f. prătsee sodă, washing soda;
kornout, n. kornoŭt, paper cornet; paklík, m. păkleek, package paklíček, m. păkleechek,small package;
balík, m. băleek, bundle, parcel; zabaliti, zăbălit
zapakovati; zăpăkðvăt $\}$ to pack up zavázati, zăvázăt, to tie up;
svázati, svázăt, to bind or tie together.

## Garments.

$O D E ̌ V$.

Dry g. o ' $^{\text {'s have a ready }}$ sale.
I intend to start a dry goods store.
My brother has a cloth-

- ing store

He employs many tailors.
The tailor make (liter. sews) clothes.
Thread and needle, scissors and shears, a thimble, a sad-iron and a press-board are his touls.
Nowadays much sewing is done on the ma hine.
The sewing machine is a useful invention.
It is an American invention.

I need a suit of clothes. - I want a new suit.

Take my measure.
The cutter takes measure and cuts the cloth What sort of stuff do you want?
Show me your patterns This wears well,

Loketní zboží jde rychle na odbyt.
Hodlám založiti střižní krám.
Minj bratr má oděvvií krám.
Z amèstnáv á mnoho krejecích.
Krejčí šije šaty.
Nit a jehla, nůžky a velké niožky, náprstek, cihlička a koza jsou jeho nástroje.
Dnes mnoho šije se na stroji.

Šicí stroj jest užitečný vynález.
Jest to americký vynález.

Potřebinju oblek. Chci nový oblek. Vemte mi míru.
Kraječ bere míru a nakrájí sukno. Jakou látku chcete?

[^14]loketñee zbožce dĕ rikiklĕ nă odbyt.
hodlám zăložit strshižñee krám.
mŭy brăt ${ }^{e} r$ má ollevñee krím.
zămy.ĕstnává mnohŏ lreycheekh.
kreychee she-yĕ shăty.
त̃it ă yěllŭ, nooshley ă velké nooshky, náp ${ }^{e} r$ stek, tsihlichkĕ ̆̆.kб̆z̆̆ soŭ yěh̆ŏ nástroyĕ.
dness mnohŏ she-yĕ se nă stroyi.
shitsee stroy yest ŭžitechnee vynález.
yest to ămeritskee vynález.
potrishĕbŭy̆̆ oblek. khtsi novee oblek. vemtĕ me meerŭ.
kráyĕch berĕ meerŭ ̆̆ năkráyee sŭkno.
yăkoŭ látkŭ khtseté?
ŭkăshtě me své vzory trhle sẹ dत̆brshe nesse,

How willyouhave your coatmude i．e．sewed）？
After the present fash－ ion．
Try your coat on．
It pinches me under the arms－It is too tight．
It is too wide round the waist．－It makes folds．
The skirts are long e－ nough．It has pock－ ets behindand breast－ pockets．
Make me a pair of pants Get it done pretty soon； －take a good stuff．

Do you want lining in your pants？
I do not want any lin－ ing．－Without lin－ ing．

Jak chcete míti kabát ušitý？
Dle nynější mody．
Zkiste váš kabát．
Svírí pod pažema．－ Je tuze těsný．
Je tuze volnýv půli．－ dělá faldy．

Šosy jsou dost dlouhé． －Má kapsy v zadu a kapsy na prsou．

Udělejte mi pár kalhot Zhotovte je hezky br－ zo；vemte dobrou látku．
Chcete podšivku do kalhot？
Nechci žádnou podšiv－ ku．－Bez podšiv． ky．
yăk khtset厄 meet kăbát ŭshitee？
dlĕ nyヘ̃eyshee mody
skŭstě vásh kăbát．
sжeerá pod păžemă．－ yе̌ toozě t＇essnee．
yě toozě vilnce fpooli．
－d＇elá făldy．
shððsy soŭ dost dloŭhé． －má kăpsy vzădŭ ̆ kŭpsy nă $p^{e} r s o u ̆$.
ŭd＇eleytè me pár kălhot． zhotofte ye hesskee $b^{e} r$－ zð；－vemtе dঠbroй látku．
khtset厄 podshifkŭ dð kălhot？
nekhtsi žódnoŭ pod－ shifkŭ．－běs pod－ shifky．

Vocabulary

Kabát，m．kăbát，the coat
frak，m．frăk，a dress－coat
sırchnik，m．sv ${ }^{e} r k h \widetilde{n} i k$ ，an over－ coat
zimník，m．zim $\tilde{\mathbf{n}} i k$ ，a greatcoat
plášt＇，m．plásht＇，a cloak
$\left.\begin{array}{l}\text { kalhoty，pl．} \\ \text { spodky，pl．}\end{array}\right\}$ pants，trousers；
nohavice，f．nohăvitsé，leg of the pants；
vesta，f．vestă，the vest
kazajka，f．kăzăykă，the jacket bunda，f．bŭndŭ，the sack－coat
límec，m．leemets，the collar
laple，f．lăplě，the lapel rukáv，m．rŭkaf，the sleeve šos，m．shŏss，the skirt sev，m．shẹf，the seam štych，m．shtikh steh，m．stěh podširka，f．podshifkŭ，the lining záplata，f．záplătă，the patch
kapsa，f．kăpsŭ，the pocket knoflík，m．knofleek，the button knoflíková dírka，the button－hole；

Prádlo，n．linen，underclothing； košile，f．koshille，the shirt spodní košile，spodñee $k$ ．，the under－ shirt
$\left.\begin{array}{l}\text { podvlečky，pl．} \\ \text { spodni kalhoty }\end{array}\right\}$ the drawers punčochy，pl．f．pŭnchokhy，the stockings，the socks；
podvazky，pl．podvăsky，the garters šandy，pl．f shăndy ）the šle，pl．f shlě $\mid$ suspenders šátek，m．shútek，kerchief
š．na krk，sh．nă $k^{e} r k$ ，neckerchief š．do kapsy，sh．d̆ kčpsy，pocket handkerchief；
mašle na krk，mŭshlĕ nă $k{ }^{〔} r k$ ，a necktie．

Sukno，n．sŭľn̆，cloth，broadeloth； samet，m．sŭmmet，velvet
pliš，m．pli．sh，plush
atlas，m．̆九tlc̆ss，satin
hedvábí，n．hedvábee，silk
plátno，n．linen
kartoun，m．kurtoŭn，cotton，print； šñůra，f．sh $\widetilde{n}$ oorŭ，cord civka，f．tsifleă，a spool
klubko，n．klŭbleo，a ball
přadýnko，n．prshădeenko，a skeın hrubá nit，f．hrŭbá $\mathfrak{n} i t$ ，a coarse thread；
tenká nit，a fine thread
hrubá jehla，f．h．yelilŭ，a coarse needle；
tenká jehla，a fine needle；
štepovací jehla，shtepovătsee yčhlă， darning needle；
drát（na pletení），m．knitting nee－ dle；
střihati，strshihŭt，to cut with a pair of scissors；
žehliti，žehlit，to iron．
Klobonk，m．kloboŭk，the hat ženský klobouk，a bonnet，a lady＇s hat；
と́epec，m．chěpets，the hood čepice，f．chěpitsě，－the cap
cilindr，$m$ ． tsilind $^{e} r$ ，a beaver，a silk lat；
nízký klobouk，Tnecskee kloboŭk，a low hat．

Śvadlena，f．shwc̆dlenă，a needle－ woman
šička，f．shichlkŭ，a sewing－giri
alodistka，f．a milliner
modní zboží， $\bmod$ ñeezbožee，millinery
šaty，pl．shăty，a dress
život，m．y̌ivot，the waist，the bust；
šněrovacka，f．shñerovachkĕ，the corset，the bodice；
spodnička，f．spodũichkar，the petti－ coat
košile（ženská），koshillě，the chemise karnýr，m．karneer，a flounce
karnýrek，$m$ ．a ruffle pentle，f．pentle，a ribbon
Mašle，f．măshlĕ，a saph
mašlička, f. măshlichkă, a bow klička, f. klichkă, a loop krajky, pl. krăyky, lace obruba, f. obrŭbă, hem, border; pinta, f. pintă, belt závoj, m. závoy ' the veil flor, m. floor. černý flor, chernee floor, crape
týl, m. teel, mosquito bar;
pera na klobouk, pl. plumes
perka, pl. tips
rukavičky, pl.f.rŭkăvich- )
rukavice, pl.f.rŭkăvitsĕ,
pár rukavic, pár rǔkăvits, a pair of gloves;
štucel, m. shtŭtsell, a muff.

## Shoemaking.

## obUVNICTVÍ.

Obuv, f. obŭv, footgear obuvuík, obŭṽ̃ik $\}$ shoemaker švec, shuets
obuvnickýkrám, obŭv-
ñitskee krám boot and
ševeorský krám, shef $\}$ shoe store; tsofskice $k$.)
bota, (pl. boty), f. bottă, boot střevíc, ( pl . střevíce), m. shtrshĕveets, shoe
pár bot, a pair of boots; pár střevíců, a pair of shoes; botky (ženské), pl. gaiters pantofle, pl. păntoflĕ, slippers svrchní střevice, sw ${ }^{e} r k h \pi ̃ e e ~ s t r s h し ̆-~$ vitsĕ, overshoes.

Holínka, f. holeenkh̆, leg of a bcot; podešey, m, poděshef, the sole

nárt, m. the vamp
přaska, f. prshăsskă, the buckle
kanice, f. kẵ̃itse, shoe-lace, shoestring;
floky, pl. pegs
nejtky, pl. neytky, brass nails
šronbek, m. shroŭbek, a screw
lastyng, m . serge
dratev, f. drătef, waxed thread;
potěh, m. port'eh, strap
knejp, m. knĕyp, knife
kladivo, n. kilăd'ivŏ, hammer
kopyto, n. kopytð, last
štipce, sht'iptsĕ, a pair of pincers;
nádobí ševcorské, n. nádơbee shef-
tsofské, findings
kīže, f. koǒ̆と̌, leather.

## Diverse trades. ROZLIC̆NÁ ŘE YESLA.

Barvír, barveersh, dyer barvír domŭ, house painter bednář, bednírsh, cooper cihlář, tsihlérsh, brickmaker. cukríř, tsŭkrársh, confectioner čalouník, chăloŭñik, upholsterer doutníkíř, doŭtūilkírsh, cigar-maker dlaždič, dlăžđ̉'ich, paver Pormár, formársh, moulder hodinář, hod'inársh, watchmaker havír, hăveersh, miner kameník, kuămeñik, stone cutter klempiŕ, klempeersh, tinner knihař, kñilưrsh, bookbinder kloboučnik, kloboŭchinik, hatter kolář, kolírsh, wagn-maker kotlář, kotlársh, boiler maker kovář, kovársh, blacksmith koželuh, koželŭh, tanner kožešník, kož̌es/niik, furrier krejčí, kreychee, tailor kufráí, kŭfrárısk, trunk-makir lakýrnik, lăkeerninik, laquerer
litec, litets, founder
malír, măleersh, painter mydlář, mydlársh, soap-maker mlynáŕ, mlynársh, miller natěrrač, nc̆t'erĕch, painter obuvník, (švec), obŭvñik, (shucets) shocmaker
pekař, pekarsh, baker
plynorodnik, gas-fliter
puškař, pushikarsh, gunsmith
Y̌eznik, rsh $\epsilon_{k} \approx \tilde{\mathbf{n}} i k$, butcher
rybář, rybársh, fisherman rytec, rytets, engraver: sazeč, săzech, typesetter sedlářr, sedlársh, saddler sekerník, sekerñik, millwright sládek, brewer
sochař, sokilarsh, sculptor stavitel, builder strojuík, stroy $i k$, machinist tesař, tessarsh, carpenter tiskař, t'issliarsh, printer
tkadlec, kădlets, weaver
truhlář, (stolař), trǔhlúr maker
zahradıík, zăhrŭd zámečník, zámechñ $2 k$, locksmith zeduík, zed $ٓ i k$, stone-mason, Lricklayer;
zlatník, zlăt̃̃ik, goldsmith.
Barviriství, n. barveershtwoe, the dyer's trade;
bednářství, $n$. bednárshtwee, the cooper's trade;
dontníkářství, doŭtnikárstwee, cigarmaking;
krejčorství, kreychofstivee $\} \begin{aligned} & \text { thetailor's } \\ & \text { trade, tai- }\end{aligned}$ krejčovina, kreychoovinăa $\begin{array}{r}\text { trade, tai- } \\ 1 \text { ring; }\end{array}$ ševcorství, shěflsof- the shoemak stivee, \}er's trade,
ševcovina, shĕftsovină shoemaking; sazečství, săzĕchstwee, type-setting, etc.

## On the farm．

$N A F A R M E ̌$.

I want to go ou a farm．
Do you want to be a farmer？
Yes，I want to buy land．
What is land worth in this neighborhood？
What are improved farms worth？
Fifty to sixty dollars an acre，and over．
How is the soil？－The soil is good，frrtile．
Good land all over．
What is the character （or＂lay＂）of the land？
The land is level，fla ${ }^{\dagger}$ ， broken，hilly）．
The land is loamy， sandy．
Black loam，－mixed with sand．
Gravel at the bottom，－－ in some places clay．
Rich land；－poor land．
That land is bad－ swampy；－it has no drainage．
That land looks poor． －Everything grows here；－but it wants manuring．

Chei na farmu．
Chcete býti farmerem？
Ano；chei koupiti po－ zemek．
Co stojí pozemky v tom－ to okolí？
Co stojí vzdělané far－ my？
Padesát až šedesát dol－ larů akr，i více． Jaká je pida？－Pùda je dobrí，úrodná．L Samá dobrá zem． Jaká je poloha？

Pi̊da je rovná（plochá， lomená，kopèitá）．
Zem je hlinitá，－pís－ čitú．
Čeruá hlína，－smícha－ uá s piskem．
Štěrk vespod，－někde jil（mazník）．
Bohatá půda；－chudá påda．
Ten pozemek je špat－ ný，－bahnitý；－ nemí odpad．
Ta pioda vypadá hube－ uá．－Všechno zde roste；－－ale musí se hnojiti．
khtsi nŭ farmŭ．
khtsétĕ beet farmerem？
ănб；khtsi koŭpit pøzě－ mek．
tsŏ stoyee pozemliy ftom－ $t \check{0}$ oleolee？
tsð stoyee vzd＇elăné far my．
pădessát ăsh shědessát dollăroo ăle ${ }^{〔} r$ ，e veetsĕ． yăká yě poodǎ？－poodă yĕ сlðbrá，oo：odná．
sămá dðbrá zem．
yăká yĕ polohư？
poodă yĕrovná，（ploliká， lomèná，hopchití́．
zem yěhliñita，．－pees－ clictá．
cherná hleenč．－smee－ lihăná speeskem．
slt＇erk vespod，－пnegdĕ yeel（măzก̃ik）．
bohătá poodă；－khŭdá poodă．
ten pzzemek yĕ shpătnee －८ăhĩitee；－nĕmá odpйd．
ti九 poodla vypădrí hưbe－ ná．－fs sheたたhnð zdと rostě；－̆̆lĕ mŭsee sě hnoyit．

How will the harvest be? - good? - bad?
How does grain look?Grain shows a good stand-Wheat stools out thickly.
Rye is in bloom.-Barley is heading.
Wheat : as lodged;-the rainstorm laid it flat.
It has a good ear;-the berries are plump.
Corn is poor; - early corn looks better than late corn.
Have you a great deal of corn? - We have twenty acres of it.
We planted it towards the end of May. - I think it will pick up.
Our neighbor planted corn in the sod. How does it grow? Poorly.

How is the pasture?Poor.
Everything is parched up. - Hay will be short.
Do you raise a great deal of stock?
About fifty head.
What do you feed (to your stock)?

Jaká bude úroda?--dobrá? - špatná?
Jak stoji obilí? - Obilí stojí dolire. Pše= nice nasazuje hustě.

Žitoje ve květu. - Ječmen vymetá.
Pšenice lelha; - ten liják ji položil.
Má dobrý klas; - zrıo je jadrné.
Kukuřice je špatní; ranná korna je lepší než pozlní.
Máte moho korny? Máme jí dracet akrio.
Sázeli jsme ji ke konci máje. - Já myslím že se sebere.
Soused sázel kornu do drin. - Jak roste?

- Mizerně.

Jaká je pastra? - Hubená.
Víecko je vyprahlé. Sena bude málo.

Chováte moho dohytka?
Asi padesát kusů.
C'ím krmíte?
yăkábŭdĕ oorodă?-dŏbrá? - shpătná?
yčk; stoyee olrilee? - 0 lilee stoyee dobbrshĕ. - pshẽ̃itsè nŭssăzŭyĕ hŭsst'e.
žito yě vĕ kuyyětŭ. yĕchmen vymêtá.
pshiđ̃itwe lehlŭ; -ten liyák ye položil.
má dঠbree lilŭss;-z ${ }^{e} r$ nð ye y̆̆d ${ }^{e}$ rné.
kŭkŭrsłittsě yĕ shpŭtná, - răná kornayye lepsluce nesh pozdत्йee
mútě mnohð liorny? -mímě ye dioŭtset kiroo.
sázelli smě ye kě liontsı máyě. -yá mislecm že sě sĕberé.
soŭsed sázel kornŭ dŏ dernŭ. - y 斤̆k roste? - mizerп̃e.
yăłkí yĕ păstvă. - خŭběná.
fshĕtsko yě vyprăhlé.sennă bŭdĕ málð.
khovátě mnoľ dobbyt$k \check{c}$ ?
ăssi pădessát kŭ̌̌ssoo. cheerm $k^{e}$ rmeeté?

What do you feed your stock upon?
What do you feed to your horses?
Do you fatten your stock for the butcher (liter. "for meat")?
Last yearI fattened fifteen head of beefsteers.
I feed many hogs for the market.
I have a stock farm not far from here.
There is a creek on it; - but now it is almost dry.
This is a dry year (a dry season);--there is nomoisture (no rain).
A wet year (wet season) is better.
There is a great deal of insects this year.
Grasshoppers we never had;-neither did we have chinch pugs.
Farming implements cost a great deal.
At present we have machines for every thing Farming is improving.

## Co dáváte dobytkužráti? <br> Čím krmíte koně?

Krmíte dobytek na maso?

Loni vykrmil jsem patnáct volŭ na maso.
Krmím mnoho prasat pro trh.
Mám dobytčí farmu nedaleko odtud.
Je na ní potok; - ale ted' je skoro suchý.

Je suchý rok; - není vlálıy.

## Mokrý rok je lepší.

Je síla hmyzu letos.
Kobylky nikdy jsme neměli; - polní ště. nice také ne.
Rolnické nářadi stojí mnoho.
Ted' máme stroje na všecko.
Rolnictví se zvelebıje. Vocabulary.
tsŏ dúvátĕ dobytkŭ žrát?
cheem $k^{e}$ rmeetĕ koñe?
$k^{e}$ r'mectĕ dŏbyteli nă măssØ! !
loñ vyk ermil sem pătnátst voloo nă mŭssŏ.
$k^{e}$ rmeem mnohơprăssăt pro terk.
mám dǒlitchee furmŭ nedălekð otŭd.
yĕ nă п̃ee pðtok; - ̆̆lĕ ted' yě skorŏ sŭkhee.
yĕ sŭklice rok; - neỹ̃i vláhy.
mokree rok yĕ lepsivee.
yĕ seelă hmizŭ letoss.
kobylky $\tilde{\mathbf{n}}$ igdy smĕ ně-myělli;-pollñee sht'eत̃itsĕ tắké ne.
rolnitské nárshăd’ee stoyee mnohð.
ted' mámĕ stroyě nă fshětskŏ.
rolñitstıce sĕ zvelĕbŭyĕ.

Note. From the preceding lessons the student is familiar with a great many words and phrases relating to agriculture; To repeat the same in the following vocabulary would be a waste of space.

## LAND and harvest. Půda a žeñ.

$\left.\begin{array}{l}\text { Dolina, f. dollină } \\ \text { úpad, m. oopăd }\end{array}\right\}$ bottomland výšina, f. veeshinč, upland svah, m. svăh, slope stráñ, f. stráñ, bluff rokle, f rocklě, ravine, gully; mez, f. měz, boundary, line; pěšina, f. pyěshină stezka, f. steskic̆ \}path lávka, f. lífkŭ, footbridge $\left.\begin{array}{l}\text { mostek, m. mŏstck } \\ \text { mistek, m. moostek }\end{array}\right\}$ little bridge kanál, m. kŭnál, culvert stroula, f stro九̆hă, ditch břelh, m. brshčh, bank hráz (hráze), f. hráz, dam.

Orati, orĕt, to plow
vláčeti, vláchet, to harrow přeorati, prshĕorăt, to backset přivláčeti, prshi-vláchet, to scour oráč, m. orách, plowman
brázda, f. brázdă, furrow
kolej, f. kolley, rut
hmojiti, hnoyit, to manure

Tráva, f. trúvă, grass
plevel, m. plěvell, weeds
pleti, plet, to weed
koukol, koŭkol, cockle
jetel, m. yetell, clover
pohanka, f. pohănkă, buckwheat
proso, n. prosš, millet
linojivo, n. hnoyiv̆̆, ) manure, hniij, m. hnooy $\quad$ e dung; mrva, f. $m^{e} r v a ̆$ zaseti, zŭsset, to sow, to seed (with);
zaseto, zăssetŏ, sown, seeded;
 zasázeno, planted

$\left.\begin{array}{l}\text { sekati, sekŭt } \\ \text { posekati, pŏsekй̆t }\end{array}\right\}$ to cut
skliditi, sklid'it, to harvest
sláma, f. slámă, straw
snop, m. sn̆̆p, sheaf
vázati, vázăt, to bind
stoh, m. stŏh, stack
stohovati, stŏhovăt, to stack
kıpa sena, kйр̆̆ sennă, hay-stack kıpka sena, kŭpk"̆̆ s., hay-rick
voziti, vozit \} to haul, svážeti, svážet $\}$ to carry;
droliti se, drolit sĕ, to shed, to shell;
zralý, á, é zrălee, ripe
přezralý, á, é prshězrălee, over-ripe. Plants.
Ros:liny.
hrách, m. hrákh, pease
$\left.\begin{array}{l}\text { boby, bŏby } \\ \text { fazole, făzolĕ }\end{array}\right\}$ beans
čočka, f. chochkă, lentils
$\left.\begin{array}{l}\text { řepa, f. rshĕp̆ } \\ \text { řípa, f. rsheepă, }\end{array}\right\}$ beets
řepa pro dobytek, rutabaga
vodnatka, f. turnips
ker, m. kersh, shrub
živý plot, živee plot, hedge
háj, m. híy, grove
houština, f. hoŭshtinŭ, thicket, copse;
chıastí, n. khrăst‘i, brushwood, undergrowth;
pařez, m. părshěz, stump
klada, f. kilădŭ, trunk
větev, f. vyětef, branch, bough;
větvička, f. vyětvichkkă, twig
ratolest, f. ヶprig
$\left.\begin{array}{l}\text { kíceti stromy, kátset } \\ \text { porážeti } 66 \text { porážet }\end{array}\right\}$ to fell (trees)

Teams and domestic animals.
Potah a domácí zv řata.

Potah, m. pøtŭh, a team
pár koní, pár koñee,a pair of horses pár volì, pár voloo, a yoke of oxen pár mladých volio, a pair of s eers; na koni, nc̆ $k 0 \widetilde{n} i$, on horseback;
jeti na koni, yet nй koni, to ride a horse;
jeti s koñma, yet skoñ $m$ ă, to drive horses;
zapřahuonti, z"̆prshăhnoŭt, to harness;
uvízati, ŭvázăt, to hitch
náklad, m: náklučd, the load
nakládati, năkládăt, to load
skládati, skládŭt, to. unload
uváznouti, йvciznoŭt, to get fast, to stick fast;
splašiti se, splăshit sě, to run away lekati se, lekăt se, to shy
zarážlivý kůñ, zarcúžlvee kooñ, a balky horse;
zlý kioñ, zlee kooñ, a vicious horse;
klus, m. klŭss, trot
krok, m. pace
krmiti, $k^{e} r m i t$, to feed
napojiti, năpoyit, to water.
$\left.\begin{array}{l}\text { Klisua, f. kilissn̆̆ } \\ \text { hřebice, f hrshebitsé }\end{array}\right\}$ broad mare; hřelnía, hishębná, with foal;
hříbě, n. hrsheebyě, foal hǐebeček. m. hrshěběcheck, colt hřebička, f. hrshěbichlkí̆, filly cucati, tsŭlsŭt, to suckle cucák, m. tsŭtsík, a suckling $\left.\begin{array}{l}\text { hřebec, m. hrshĕbets, } \\ \text { hengst, m. hengst }\end{array}\right\}$ stallion

Kráva, f. krávă, cow
dojnice, f. doỹ̃itsě, milch cow;
jalovice, f. yăllovitsĕ, heifer
tele, n. tellé, calf
bulík, m. bulleek, bull calf;
jalovička, f. yăllovichlcă, heifer calf ročmí, rochñee, yearling
stelná, stellná, with calf
jalová, yăllová. farrow
pometati, pðmetăt, to slink, to slip the calf;
běhati se, byěhăt sě, to be bulling; to want the bull;
$\left.\begin{array}{l}\text { býk, m. beek } \\ \text { bejk, běyk }\end{array}\right\}$

Ovce, f. oftsé, sheep
bahnice, f. băhヘ̃itsě, ewe
beran, m. berăn, ram, buck;
jehně, n. yěhne, lamb
bahnění, n. bălñeñi, lambing season vlna, f. velnă, wool
stříhání, n. strshcehánĩi, shearing.
Prase, n prăsse vepř, m. veprsh , pig, hog;
kanec, m. kănets, boar svině, f. sweeñe, sow sele, n. sellě podsvinče, n. podsuinché $\{$ sug.

Mezek, m. mězeß, mule osel, m. Ø̆sell, donk+y
koza, f. lizzŭ, goat, she-goat;
kozel, m. liŏzell, he goat
kỉzle, n. koozľ, kid
pes, m. pess, dog
čuba, f. chŭbč, bitch
štěně, n. sht'eñe, whelp
kočka, f. kðchkc̆., cat
kocour, m. kotsoŭr, tom-cat.
Drůbež, f. drooběsh, pouliry slepice, f. slepitsě, hen, chicken;
kvočna, f. kwơclınŭ, clucking hen: kuǐe, n . koorshě, chick, young chicken;
kohont, m. kohoŭt, rooster $\left.\begin{array}{l}\text { kachna, f. kăkhn̆̆ } \\ \text { kačena, kachenă }\end{array}\right\}$ duck
kačer, m. kॉ̌cher, drake linsa, f. $\urcorner$ йзs̆̆, goose
houser, m. hoŭsser, gander
housata, pl. hoŭ.ssătŭ, goslings
krocan, m. krotsăn, turkey-cock
kri̊ta, f. krootă, turkey-hen pív, m. píf, peacock pavice, f. príoilse, peahen hnízdo, n. hпneczdr, nest nesti rejce, nest veytsě, to lay eggs; líhnouti se, leehnoŭt sě, to hatch.

Tools and machines.
Nástroje a stroje.

Vi̊z, m. vooz, wagon
kolo, kollŏ, wheel
kolečko, n. kollechkǒ, wheelbarrow ráf, m. tire
нáboj, m. náboy, hub
náprava, f. náprăvă, axletree
spice, f. shpitsĕ, spokes
voj, f. voy, pole
vojky, vryky, shafis
hamovák, m. hămovák, brake
pera, pl. n. peră, springs
sedadlo, n. sedŭdlŏ, seat
kšír, m. ksheer, harness
oprat', f. oprǔt', line
sedlo, n. sedlľ, saddle uzdn, f. oozd̆c, bridle ohlávka, f. ohléflec̆, halter poprul, m. poprŭ゙h, girt čaloraka, f. chŭlrŭk třemen, m. trshĕmen, stirrup hřebílce, hrshě-beeltsé, curry-com: bič, m. bitch, whip
bičiště, n. bichisht’e, whip-stick.

Saně, pl. sŭ̃̃e, sleigh
sanice, f. s亢̆̃̆itsé, runner, (also: sleighing);
korba, f. korbă, cutt r
řezačka, f. rshězăchlĕ̆, straw-cutter, feed-ruiter;
řezanka, f. rshězănkc̆, chopped straw
brány, pl. harrow, drag;
válec, m . válets, roller
plulı, m plooh, plow
radlice, f. rŭdlitsĕ, plowshare
kleče, pl. klěchĕ, handles
krajadlo, n. krĕ̌yădlð̆, coulter řetèz, m . rshě̌l'cz, chain
pospěchy, pl. pospyĕlihy \} culty-
podrývač, m . podreenăch $\}$ vator
kosa, f. kossĭ, scythe
motyka, f. hoe
špic̀atá motyka, shpichătám., pickaxe
rýč, f. reech, spade
lopata, f. lop čtč, shovel
hrábě, pl. lrábyě, rake
lirabati, hrǔbăt, to rak
podávky, pl. podáfley, hayfork
vidle, pl. vidlĕ, pitçhfork
sekyra, f. sekyră, axe
sekyrka, f. hatchet
$\left.\begin{array}{l}\text { pila, f. pillă } \\ \text { pilka, pillkă }\end{array}\right\}$ saw
ruční pilka, rŭchũee pillkĕ, hand saw nebozez, m. bore, auger;

Matidlo, mlăt $\mathbf{t}$ idlŏ ) threshing mlatička, mlăt'ichlıă $\quad$ machine mlátiti, mlút'it, to thresh mlácení, n. mlítseñi, threshing mlatič, m. mlêt'ich, thresher fofr, m. $f \breve{f} f^{e} r$, fanning mill; sečka, f. sechlı̌̆, grain-drill žací stroj, m žŭtsee stroy, mower sekací stroj, sekičlsee stroy, reaper samovazač, m. sămovăzăch, selfbinder
rám, m. frame
sýto, n. seetŏ, sieve
řešeto, n. rshě̌hělŏ, screen
řemen, m. rshěmen $\}$ br lt
prolh, m. prooh
tyč, f. tich, rod
pauty, pl. m. pŭnty, hinges
$\left.\begin{array}{l}\text { zuby, pl. m. zǔby } \\ \text { palce, păltsĕ }\end{array}\right\}$ cogs
žlábek, m. žlábek, spout
mlýnek, m. mleynek, mill
loupač (na kuknřici), m. loйpăch. corn-sheller;
loupati, loŭpăt, to shell.

## PARTIV.

Bohemian grammar.

## 1. ORTHOGRAPHY.

Section 1. - The full Bohemian alphabet, as given in the first Part, contains the following vowels : a, á, - e, é, ě, -i, í, y, ý, - or, $\mathbf{\delta}$, u, ú, i..

The other letters are consonants. There is only one diphthong: on,oŭ. When ou occurs in a compound word, ending one and beginning the next syllable, it is not a diphthong and must be divided : použiti (po-užiti), $p \breve{\sigma}-\breve{u} \check{z} i t$, to use, to make use of; samonk (samo-uk), sămo- $\breve{u} k$, a selfeducated man.

An accute accent (or comma over a vowel marks a long sound: kam, liăm, where to; kámen, kímen, a stone.

A ring over the vowel $\mathbf{\prime}$ (ii) is also a prolongation mark: sup, sŭp, a hawk; sill, sool, the salt.

W̌hen a word begins with a long u, the accute accent is used: úrok, oorok, the interest. In such cases the vowel ú may be and frequently is changed into the diphthong ou: ourok, oŭrok,

The accented vowel ě has always the short sound of $y \check{\text { é: }}$ svět, swyět, the world.

The vowels a, $\mathbf{o}, \mathbf{u}, \mathbf{y}$, are called hard; the vowels e, è, $\mathbf{i}$, are called soft.

Section 1. - The consonants are divided into three classes:
hard consonants, $-\mathbf{h}, \mathbf{c h}, \mathbf{k}, \mathbf{r}, \mathbf{d}, \mathbf{n}, \mathbf{t}$; soft consonants, - ce, ě, d', j, ̃̃, ̌̌, š, t', ž; neutral consonants, - b, f, $\mathbf{1}, \mathbf{m}, \mathbf{p}, \mathbf{s}, \mathbf{v}, \mathbf{z}$.

After the hard consonants the hard vowel $\mathbf{y}$ is always used :
hynu, hinnŭ, I am perishing; chyba, f. khibŭ, a mistake, a fault; kyt, m. kit, putty ryba, f. ribă, a fish
vždyt', dyt', dit', but, to be sure; nynčko (nyni), ninchkð, now, at present;
tykev, f. tikef, a pumpkin

When the sound is long, an accented $\dot{y}$ is used : hýbati, heebŭt, to move; tichý (á, é), t'ikhee, quiet; rýti, reet, to spade, to dig, to root; dým, m. deem, smoke; týrati, ieerăt, to misuse, to torment.

In such cases the vowel $\dot{\mathbf{y}}$ is usually changed into $\mathbf{e j}(\check{e} y)$, in common pronunciation : hejbati, hěybăt, tichej; t'ikhey; rejti, rěyt; dejm, dĕym; tejrati, tĕyrŭt.

Words derived from foreign languages, also foreign names, make an exception, their original spelling being retained : historie, historie, history: Amerika, Riga, etc.

The soft consonants are always followed by the soft vowel i (or í, when the sound is long) :
cit, m. tsit, the feeling
cin, m. chin, the deed
divoký*), (Xivokee, wild jisty, yistee, certain
nic, $\widetilde{n}$ its, nothing řimsa, f. rshimsă, a cornice
šikovný, shikðonee, smart, clever;
tisk, m . t'isk, the pristing
život, m. život. thẹ life
cil, m. tseel, the goal
číslo, n. cheeslo, the number
díl, m. d'eel, a part
jísti, yeest, to eat
hníti, h̃̃eet, to rot
Y̌íci, rshueetsi, to say
siti, sheet, to sew
tíze, f. t'eežど, the weight -
žila, f. žeelŭ, the vein.

The neutral vowels are followed by the soft $\mathbf{i}$ or $\mathbf{i ́}$, with the following exceptions:
b: aby, by, that; bych, bys, etc. that I, that thou, etc.; bylina, f. the
plant; bystrý, quick, sharp; býti, to be; kobyla, the mare; obyčej, m. the custom.
l: lysý, bald; lysina, f. bald spot, or white spot: lýko, the bast; lyska, f. the coot; mlýn, m. the mill; oplývati, to abound; pely -

[^15]něk, m. the wormwood; plyn, m. the gas; plynouti, to glide; ply'trati, to waste; polykati, to swallow; slyseti, to hear; vzlykati, to abo.
m : limyz, m. the insects; my, we; mýdlo, n. the soap; mýliti, to mislead, to confuse; mýliti se, to mistake; omyl, m. a mistake; mysl, f. the mind; mysliti, to think; myš, f. the mouse; mýti, to wash; smycec, m. the fiddle-stick; smykati, to drag; zamykati, to lock up.
$p:$ kopyto, n. the hoof; netopyr, m. the bat; pýcha, f. the pride; pykati, to regret; pyl, m. the pollen; pýr, m. the quick-grass; pysk, the lip; pytel, the sack; trpytiti, to glitter; zpytovati, to search, to inquire.
s: osyka, f. the aspen; osypky, pl. the measles; posýlati, to send; syceti, to hiss; sychravý, chilly; syn, m. the son; sypati, to pour; sýpka, f. the granary; the bin; sýr, m. the cheese; syrový, raw; syrup, the syrup; sysel, m. the gopher; syt, nasycen, full, satiated.
v: povyk, $m$. the noise; vy, you; vydra, f. the otter; výheñ, f. the forge; vykýř, m. the dormer-window; výr, m. the horn-owl; vysoký, high; výti, to howl; vyza, the sturgeon; zyyk, the habit; žvýkati, to chew. $z:$ brzy, soon; jazyk, the tongue; nazývati, to call, to name.

Section 3.-As in Euglish, the spelling makes sonetimes a great difference of meaning, though the pronunciation may be illentical. For instance :
lyýti, beetti or beet (colloquially běyt), to be
mýti, meet'i or meet, (colloq. mĕyt), to wash
my, me, we
$\mathbf{v y}$, ve, you
výr, veer,(;olloq. věyr), the horn-nwl výti, veet'i or veet (colloq. věy't, to howl
bíti, beet'i or beet, to beat
míti, meet'i or meet, to have
mi, me, to me
ví, vee, he knows
vir, veer, the whirl-wind
viti, veet'i or veet, to wind.

Sectron 4.-The Bohemian verb) shows a distinetion of gender in the past tense*). In the plural, there is only an orthographical distinction

[^16]between the masculine and feminine gender, the latter always terminating in $\mathbf{y}$. For instance :

## masculine

byli jsme, we were byli, they were
měli jsme, we had
mèli, they had
muži měli, the men had;
hoši viděli, the boys saw;
feminine
byly jsme, we were byly, they were měly jsme, we had měly, they had ženy měly, the women had holky viděly, the girls saw.

The same is true of verbs relating to inanimate nouns of the masculine gender, or names of lifeless things : stromy vyrostly, the trees grew up; domy shorely, the houses burned down.

Section 5. - The grneral rule of Bohemian spelling is: A sound for every letter and a letter for every sound, and no silent letters*). From this rule there are but few exceptions. In some words the initial letter $\mathbf{j}$ is silent :
jdu, dŭ, I go
jsem, sem, I am
jsme, smĕ, we are
jmeno, n. тепб̆, the name
jmenovati, men̛̆ortt, to name
jmění, n. myě̃ $i$, the property.

The letter d is also silent in a few cases: dcera, tseră, the daughter, srdce, $\mathrm{n} . \mathrm{s}^{e}$ résě, the heart.

In some cases the letters $\mathbf{k}, \mathbf{s}, \mathbf{t}, \mathbf{v}, \mathbf{z}, \check{z}$ modify their sound in order to facilitate pronunciation:
kdo, who, - gd
kdy, when, -- gdy
s bohem, farewell, - zbø九em
kletba, f. the curse, - kledbă
r peci, in the oven, - fpetsi;
bez peněz, without money, -- běs $p e \widetilde{n} e z ;$
zpívati, to sing, - speevăt.

Section 6. - The prepositions s and z (se, ze) are governed by the following rule :

When the tendency is from above downwards $\mathbf{s}$ or se is used: spadl s okna, s nebe, se stromm, spădl soknă, snĕbè, sĕ stromŭ, - he fell from the window, from heaven, from the tree.

[^17]When the tendency is from below upwarls, or from the inside to the outside, zor ze is employed : rylezu ze studıé, I shall crawl up from the well; vyndal jsem peníze z kapsy, (skăpsy), I took the money from my pocket, or out of my pocket; vyskočim z okna ven, I shall jump out of the winduw.

Section 7.--It is a vulgar English custom to place the sound of $h$ before initial vowels : heye (eye), Hengland (England). In Bohemian a similar vulgar custom obtains, namely that of placing the letter $\mathbf{v}$ before an initial o. We hear, for instance :

| von, instead of on (he) | vokno, instead of okno (window) |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| vona, " " ona (she) | voko, | " | " oko (eye) |
| vono, " " ono (it | vosel, | " | " osel (ass). |

This vulgarity must be carefully avoided in writing as well as speaking. On the other hand, when the letter $\mathbf{r}$ belongs to the root of the word, care must be taken not to omit the same :
voda, water; voják, soldier; vosk, wax; voskovati, to wax.
Section 8. - In writing, words have often to be divided in syllables. The principal rules to be observed are the following :
a) A consonant standing between two vowels belongs to the next syllable: o-ba, both; o-ko, the eye; kla-da, the log.
b) A consonant succeeding the letter $\mathbf{l}$ or $\mathbf{r}$ also belongs to the next syllable : vl-na, $v^{e} \ln \breve{a}$, the wool; hredlo, $h^{e} r d l b$, the throat.
c) Two vowels, if they do not form the diphthong 011, are always divided: Ma-ri-e, тйrie..
d) Compound words are divided according to their component parts: bez-hlavý (bez-hla-vý), headless: roz-ličný (roz-lič-ný), different; okamžik, the twinkling of an eye; a moment.

Other rules are less important and are sometimes sinned against even by the best writers.

Section 9. - The use of capital letters follows the same rules as in English, excepting that adjectives derived from the names of countries or nations do not, in Bohemian, commence with a capital letter (anglický, English; český, Bohemian etc ); neither does the personal pronoun já (I) use a capital letter.

## 2. ETYMOLOGY.

Section 1. - The Buhemian language has seven cases, the nature of which is sufficiently explained in Note 5 , on page 82.

Section 2. - The declension of Bohemian nouns differs in regard to gender, and also in regard to termination.

Nouns of the masculine gender, moreover, form two classes: (a) names of living creatures, or animate nouns; (b) names of lifeless beings, or inanimate nouns.

According to this division there is also a slight difference in their declension.

## DECLENSION-of MASCULINE NOUN ${ }^{2}$.

Section 3. -The first declension of nouns of the masculine gender is fully shown by the following examples*):

Animate

## Inanimate

 Singular number.nominative syn , the son . genitive dative accusative vocative locative syn-a, of the son; syu-ll, oovi, to the son syn-a, the son $\left.\mathrm{syn}-\mathrm{e}^{*}\right)$, son!
syn-u,-ovi, (in) the son instrumentalisyn-em, with the son
strom, the tree
sirom-11, of the tree;
strom-u, to the tree;
strom, the tree
strom-e, tree!
strom-11, (in) the trec; strom-em, with the tree Plural number.
nom. syn-i, oré, the sons
gen. syu-ů, -ův, of the sons
dat. syn-ům, to the sons;
acc. $\mathrm{syn}-\mathrm{y}$, the sons
voc. syn-i, =ové, sons;
loc. syn-ech, in) the sons;
inst. syn-y, with the sons:
strom- $\mathrm{y}^{* * *}$ ), the trees strom-ů, ing, of the trees strom-inm, to the trees;
strom-y, the trees
strom- $\mathrm{y}^{* * *}$, , trees !
strom-ech, (in) the trees;
strom-y, with the trees.
${ }^{*}$ ) Compare Note 3, on page 55 ; also Note 1 , on page 69.
${ }^{* *}$ ) In this particular case the common usage is synu! o son! $\mathbf{S y}$ nu miji, o my son !
***) It has also the long termination ové, when used af an animute noun, especially in poetic language: stromové se klonili, the trees bowed. 0 stromové, promlurte ! o trees, speak out!

The first masculine declension (ten syn, ten strom) comprises nouns ending in hard or neutral consonants.

Section 4. - The second declension of nouns of the masculine gender is presented in full by the following examples:

Animate
nom. muž, the man gen. mux̀-e, of the man;
dat. muž-i, -ovi, to the man;
acc. muž-e, the man
voc. muž-i, man!
loc. muž-i, (in) the man; inst. muž-em, with the man;

Inanimute
Singular.
mee, the sword
meč-e, of the sword;
meč-i, $t$ the sword;
meč, the sword
meč-i, sword!
meč-i, (in) the sword;
meč-em, with the sword.
Plural.
meč- $\mathrm{e}^{*}$ ), the swords
meč-Ĭ, -ův, of the swords;
mee-nim, to the swords;
meč-e, the swords meč-e*), swords !
meč-feh, (in) the swords;
meč-i, with the swords.

The second masculine declension (ten maž, ten meč) comprises nouns ending in soft consonants or in el (for inst. učitel, the teacher).

Section 5. - Nouns of the first declension, terminating in $\mathbf{h}$, ch, $\mathbf{k}, \mathbf{r}$, change these hard consonants into $\mathbf{z}$, š, $\mathbf{c}$, $\mathbf{r}$, in the nominative case of the plural number, as expiained in Note 3 on page ' 70 , to which we refer.

Section 6. - Nouns of the first declension ending in ek elimiuate the vowel $\mathbf{e}$ in the inflected cases, as stated in Note 2 on page 80. For instance :
svèdek, svyědek, the witness; svědka, swyědkc̆, (not svèleka), of the witness; svědku or svědkovi, to the witness; etc. - (Plural:) svědci or svědkové, the witnesses; svèdků, of the witnesses; svědkům, to the witnes ses; etc.
*) It may also have the long termination (mečové), when used as an animate noun, especially in solemn or poetical language.

The same is true of nouns ending et and en. The nouns loket (the yard, or the elbow) and den (the day) follow in their declension the example of meč:
loket, the yard; lokte, of the yard; lokti, to the yard; etc.
den, the day; dne, of the day; dui, to the day; etc.
In the plural, den is quite irregular; dni or dnové, the days; dní or dnüv, of the days; duim, to the days; dni or dny (accus.), the days; dnech, (in) the days; dněmi or dny, with the days.

SECTION 7. - The vowel in, when it occurs in the nominative, changes into 0 in the inflected cases : kiñ, the horse; koně, of the horse; koni (or koñovi), to the horse; etc. -- See Note 4 on page 56.

SECTION 8.-Nouns ending in el are mostly declined like muž or meč; for instance : učitel, the teacher; učitele, of the teacher; učiteli, (-ovi,) to the teacher; etc.

Přitel (the friend) has in the nominative plural přátelé, (the friends); in the genitive pratel, of the friends. --

The word penize (the money) is a plural noun: peněz, of the money; penězům, to the money; v penězích, in the money; penězi, with the money.

## DECLE VSION of FEMININE NOUNS.

SECTION 9.-The first declension of nouns of the feminine gender (ta žena) is shown by the following example*):

Singular
nom. žen-a, the woman
gen. žen-y, of the woman
dat. žen-ě, to the woman
acc. žen-ll, the woman
voc. žen-o, woman!
loc. žen-ě, (in the woman
inst. žen-on, with the woman

Plural
zen-y, the women žen, of the women žen-ám, to the women žen-y, the women žen-y, women! žen-ách, (in) the women žell-ami, with the women.

All nouns of the feminine gender ending in a belong to this declension.

SECTION 10.--There are some masculine nouns terminating in a, which follow this declension in the singular, excepting the dative and locative cases, which have the long masculine form For instance: vévod-a, the duke; révod-y, of the duke; Vévod-ovi, to the duke; etc.

[^18]In the plural number, such nouns follow the first masculine decleusion: vévod-oré, the dukes; vérod-iiv, of the dukes; vérod-iim, to the dukes; etc. (See "plural" of first declension of masculine nouns.) - Some masculines ending in a take in the nominative plu"al always the short form i or é; for in stance: basista, the basso; basisti (or basisté, the bassoes.

SECTION 11.- Nouns of the feminine gender ending in ě, belong to the second decle $\cdot \operatorname{sion}$ (ta země), which is as follows*) :

> Singu'ar
nom. zem-ě, the earth
gen. zem-ě, of the earth
dat. zem-i, to the earth
acc. rem-i, the earth!
voc. zem-è, earth!
loc. zem-i, with the earth
inst. zem-í, with the carth

Plural
zem-ě, the earths
zem-í, of the earths
zem-ím, to the earths
zem-ě, the earths
zem-è, earths!
zem-ích, (in) the earths
zem-ěmi, with the earths.

SECTION 12. - Nouns of the feminine gender ending in a consonant (ta dañ), brlong to the third declension, which has two branches showing a slight divergence at least in the written language, if not always in common discourse; hence we subjoin two examples :

Si gular
nom. kost', the bone gen. kost-i, of the bone dat. kost-i, to the bore acc. kost, the bone voc. kost-i, bone! loc. kost-i, (in) the bone inst. kost-í, with the bone
nom. kost-i, the bones
gen. kost-í, of the bou's
dut. kost-em, to the bones
acc. kost-i, the bones
voc. kost-i, bones!
luc. kost-ech, $i n \times t$. kost-mi, with the bones
dañ, the tax
dan-ě, of the tax dan-i, to the tax
dañ, the tax
dan-i, tax !
dan-i, (in) the tax
dan-í, with the tax.
Plural
daně, the taxes
dan-í, of the taxes
dan-ím, to the taxes
dan-è, the taxes
dan-è, taxes !
dan-ích, (in) the taxrs
dan-ěmi, with the taxes
*) Compare Note 3 on page 60.

Nouns terminating in eñ drop the vowel e in the inflected cases; for instance : lázeñ, the bath; láznè, of the bath; lázni, to the bath; etc. DECLENSION of NEUTRAL NOUNS.
SECTION 13. - The first declension comprises nouns of the neutral gender ending in 0 (to slovo). They are declined as follows*):

Singu'ar
nom. slov-0, the word
gen. slov-a, of the word
dit slov-u, to the word
acc. slov-o, the word
roc. slov-0, word!
loc. slov-ě, (-in), (in) the word
inst. slov-em, with the word

Plural
slov-a, the wurds
slov, of the words
slov-inm, to the words
slov-a, the words
slov-a, words!
slov-ech, (-ích), (in) the words
slor-y, with the words

SECTION 14. - The second neutral declension embraces nouns ending in e and ě (to pole, to poupě). It has two branches differing somewhat in their influcted endings, as will be seen from the subjoiucd two examples**).

Singular
nom. pol-e, the field
gen. pol-e, of the field
dut. pol-i, to the firld
acc. pol-e, the field
voc. pol-e, field!
loc pol-i, (in) the field
inst. pol-em, with the field
nom. pol-e, the fields
gen. pol-i, of the fields
dat. pol-ím, to the fields
acc. pol-e, tields
voc. pol-e, fields !
loc. pol-ích, (in) the fields
inst. pol-i, with the fields
poup-ě, the bud
poup-ěte, of the bud
poup-èti, to the bud
poup-ex, the bud
poup-ě, bud!
poup-ěti, (in) the bud
poup-ětem, with the bud. Plural
poup-ata, the buds
poup-at, of the buds
poup-atim, to the buds
poup-ata, the buds
poup-ata, buds!
poup-atech, (in) the buds
poup-aty, with the buds.
*) (ompare Note 2 on page 65.
**) Cumpare Note 2 on page 65

The following nouns are declined like poupě: hrabě, the count, (hrab-ěte, of the count; hrabata, the counts); kníže, the princ; pachole, the little boy; děvěe, the girl; vnouče, the grandchild; - zvíre, the animal; dobytče, the beast; hřibě, the foal; jehně, the lamb; kotě, the kit ten; kůzle, the kid; káče, the duckling; kuře, the chick; hádě, the young snake; house, the gosling; tele, the calf; - doupě, the den; košte, the broom; vole, the crop (the craw);

The nouns bremeno, the burden; rameno, the arm or upper arm: semeno, the seed: temeno, the crown of the head, - and some others, have also a short form: břímě, rámě, símě, témě. The declension of these shortened nouns deviates somewhat from the above examples of the second neutral declension, for which reason a full paradigm is subjoined:

Singular
nom. sím-ě, the seed
gen. sem-ene, of the seed
dat. sem-eni, to the seed
acc. sím-ě, the seed
roc. sím-ě, seed!
loc. sem-eni, (in) the seed inst. sem-enem, with the seed

## Plural

sem-ena, the seeds sem-en, of the seeds sem-ennim, to the seeds
sem-ena, the seeds
sem-ena, seeds !
sem-enech, (in) the seeds
sem-eny, with the seeds.

SECTION 15. -The third declension of neutral nouns is characterized by the terminal í:

Singular

nom. zuamen-í, the sign gen. znamen-í, to the sig 1 dat. znamen-í, to the sign acc. znamen-í, the sign voc. znamen-í, sign! loc. znamen-í, (in) the sign inst. znamen-ím, with the sign

## Plural

znamen-í, the signs
zuamen-i, of the signs
znamen-ím, to the signs
znamen-í, the signs
znamen-f, signs !
znamen-ích, (in) the signs
znamen-imi, with the signs.

This declension embraces also: 1. Feminine nouns terminating in í, like: paní, the mistress or lady; biblí, (also bible); tbe bible; but these nouns retain the terminal í in the instrumental of the singular number : s paní, with the lady. - 2 . Some masculine nouns ending in í: rukojmí, the surety.

SECTION 16. - There is a dual number in Bohemian, limited in the modern language to the names of parts of the human hody, which app ar in pairs : oči, the eyes; usio, the ears; ruce, the hands; nohy, the feet; prsa, the breasts; ramena, the arms; kolena, the knces. They are declined in the dual number as follows:

| $\begin{aligned} & \text { nom } \\ & \text { gen. } \end{aligned}$ | oct-i, the eyes oč-í, of the eyes | uš-i, uš-í, | $\begin{aligned} & \text { ruc-e, } \\ & \text { ruk-on, } \end{aligned}$ | noli-y <br> noll-011 | prs-a, <br> prs-ou |
| :---: | :---: | :---: | :---: | :---: | :---: |
| dat. | oč-ím, to the eyes | uš-ím | ruk-ám, | oh-ám | - ו̆ |
| acc | ocr-i, the eyes | uš-ì | rucee, | noh- | rs |
|  | es | uš- | ruc-e | noh | rs |
|  | ích,(in) the eyes | 1 | ruk-011 | - | prs-0 |
|  | -ima, with tl | uš-ima, | k-ama, | noh-ama |  |

DECLENSIUN of ADJECTIVES.
SECTION 17. - There are two leading classes of aljectives: definite and indefinite.

Definite arljectives present two subdivisions: 1. adjectives with a changing terminatien, according to gender: dobr-ý (muž), dobr-á (žen-a), dobr-é (ditě), - the good man, the good woman, the good child; 2. adjectives with the same termination in all three genders: duessn-í (vítr) dnešní (zima), dnešní (parno), - today's wind, today's cold, today's heat. ${ }^{*}$ )

Indefinite adjectives are either derived from definite aljectives, being only a different form of the same; for instance: zdravý, zdravá, zdravé, healthy or well (definite); zdráv, zdráva, zdrávo (indefinite)**);

Or they are so-called possessive adjectives, derived from nouns:
(otec, the father) ote-in, ote-ora, otc-ovo, the fathers; (matka, the mother) matě-in, matě-ina, matě-ino, the mother's***).

SECTION 18.-Defiuite adjectives with a changing termination are declined in the following manner ${ }^{* * *}$ ) :

> *) $\quad$ Compare Note 1 on page 85, and Note 1 on page 94. ${ }^{* *}$. Compare Note 2 on page 103. $* * *)$ Com Notes 2 and 3 , on pp. 94,95 $* * * *)$ Compare Note 1 , on page 85.

Singular.
masculine
nom. dobr-ý mǔ̌, a good man;
gen. dobr-ého muže, of a good man
dat. dobr-émı muži, to a good man
acc. dobr-ého muže, a good man;
voc. dobr-ý muži, good man!
loc. dobr-ém muži, (iu) a good man
inst. dobr-ým mužem, with a good man
feminine
dobr-á žena;
dobr-é ženy; dobr-é ženě; dobr-ou ženu, dobr-á ženo! dobr-é ženě; dobr-ou ženou;

## Plural.

nom. dobř-í muči, good men
gen. dobr-ých mužư, of good men
dut. dobr-ým mǔ̌um, to good men
ucc. dobr-é muže, good men
voc. dobř-í muži, good men!
loc. dobr-ých mužích,(in) good m. inst. dobr•'ými muži, with good men
dobr-é ženy
dobr-ých žen
dobr-ým ženám
dobr-é ženy
dobr-é ženy
dobr-ých ženách
dobrý́-mizzenami
neutre
dobr-é dítko dobr-ého díıka dobr-émı dítku dobr-é dítko dobr-é dítko! dobr-ém dítku dobr-ẏm dítkem.
dobr-á dítka dobr-ých dítek dobr-ým dítkám dobr-á dítka dobr-á dítka dobr-ých dítkách dobr-ými dítkami.

Note 1. The hard consonants $\mathbf{h}$, ch, $\mathbf{k}, \mathbf{r}$, are changed in the nominative plural, of the masculine gender into the soft consonants $z$, š, c, ř, when the adjective qualifies an animate noun : dobrý muž, - dubǐí muži; velký hoch, - velcí hoši. The terminations cký and ský change into čtí and ští: německý (sing). němečtí - (plur.); český (sing.) - čeští (plur.).

In common discourse, however, this rule is neglected.
Note 2. When the adjective qualifies a masculine inanimate noun, it agrees in the nominative and accusative plural with the feminine gender: dobré stromy, good trees; and the accusative singular is like the nominative: dobrý strom.

SECTION 19.- Definite adjectives, having the same termination (í) in all genders and both numbers, are declined in the following manner*);
*) Cumpare Note 1, page 94.

|  |  | Singular |  | Plural |
| :---: | :---: | :---: | :---: | :---: |
|  | masculine | feminine | neutre | \|all three genders |
| nom. | duešn-í | dnešn-1́ | dnešn-í | dnešn-í |
| gen. | dnešn-ího | dnešn-í | dnešn-ího | dnešn-ích |
| dat. | dnešn-ímu | duešn-í | dnešn-ímu | dnešn-ím |
| acc. | dnešn-ího | duešn-í | duešn-i | duešn-í |
| voc. | dnešn-1́ | dnešn-í | dnešn-1́ | dnešn-í |
| loc | dnešn-ím | duešn-í | duešn-ím | dnešn-ích |
| inst. | dnešn-ím | duešn-í | dnešn-ím | dnešn-ími |

Note. When the adjective qualifies a masculine inanimate noun, the accusative singular is like the nominative. We say: čekám dnešního hosta, I wait for today's guest; but: "čekím dnešní list", I wait for today's paper.

SEC PION 20.-Indufi ite adjectives like zdráv (from zdravý), vesel (from veselý). etc.*) are now used only in the nominative and accusative cases. Possessive adjectives have the foliowing declension: Singular

## masculine

nom. bratr-itr, my brother's
gen. bratr-ova, of my brother's
dat. bratr-ovi, to my brother's
acc. bratr ova, my brother's
voc. bratr-in! brother's!
loc. bratr-ovit (-ově) in mv brother's bratr-ově
inst. bratr-ovým, with my brother's bratr-ovon Plural
(Only three cases differ, the other four being identical. In conversation there is no difference at all.)
nom. bratr ovi, my broth ${ }^{\circ}$ 's
gen.
dat.
acc. bratr-ovy
voc. bratrovi!
loc.
inst.
bratrovy
bratr-ových
bratr-orým
bratrovy
bratrovy!
bratr-ových
bratr-ovými
brate ova
bratr-ova
bratrova!
*) See Note 2, page 103.

Note1. - When the possessive adjective qualifies a masculine inanimate noun, the accusative singular is like the nominative: vidim bratrův duim, "I see my brother's house"; and the nominative and vocative plural have a final $\mathbf{y}$, like the feminine gender : bratrovy domy, "my brother's houses".

Note2. - The adjective páně is not inflected : leta Pánè 1900, in the year of our Lord 1890 ;- chrám Páně, the Lord's house; - večeře, Píně, the Lord's supper, - dům páně Hodanův, Mr. Hodan's house.

Note 3. - Possessive adjectives formed from feminine nouns and having the termination in (fem. ina, neutre ino)*), are declined like those formed from masculine nouns : bratrův, bratrova, bratrovo.

In their formation hard consonants are softened down in the ucual manner : mat-ka, the mother; mat-čin (matěina, matěino), the mother's. CUMPARISON of ADJECTIVES.
SE TION 21. - The comparison of adjectives is fully explained in Notes 1 aud 2, Lesson XXII. The termination ky changes into čí, in the second and third degree : hezký, nice; hezčí, nicer; neg̣hezěí, ni est.

DECLENSION of PRONOUNS.
\&ECTION 22. -- Personal pro-ouns.*)
Singular.

${ }^{*}$ ) Sce Note 3, page 95.
*) Cumpare Note 1 on page 102 and Note on page 106.

SECTION 23. - Possessive pron uns. ${ }^{*}$ )
Singular.

|  | masculine | feminine | neutre | masc. | fem. | neut. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| nom. | můj | má (moje) | mé (moje) | náš | naš | naše |
| gen. | mého | mé (mojí) | mého | našeho | naší | našeho |
| dat. | mému | mé (mojí) | mému | našemu | naši | našemu |
| - acc. | mého | mou (moji) | mé (moje) | naseho |  | naše |
|  | (inan. mijj) |  |  | (inan. náš) |  |  |
| c. | mi̊j | má (moje) | mé (moje) | náš | naše | naš |
| $l o c$. | mém | mé (mojí) | mém | našem | naší | uašem |
| inst. | mým | mou (mojí) | mým | naším | naší | naším. | Plural.

(Cases showing no difference of gender are left in blank.)


SECTION 24. - Indicative pronouns. ${ }^{* *}$ )
Singular

| Singilar |  |  |  |  | Plural |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | masc. | fem. | neut. | masc. | fem. | neut. |  |  |
| nom. | ten | ta | to | ti | ty | ta | kdo | co |
| gen. | toho | té | toho | těch |  |  | koho | čeho |
| dat. | tomu | té | tomu | těm |  |  | komu | čemu |
| $a c c$. | toho (ten) | tu | to | ty | ty | ta | koho | co |
| loc. | tom | té | tom | těch |  |  | kom | čem |
| inst. | tím | tou | tím | těmi |  |  | kým | čím |

SECTION 25.--The relative pronouns který (fem. která, neut. které) and jenž (fem. \& neut. jež), are translated by which or that.

The pronoun který, á, é is declined like the definite adjective do ${ }^{-}$ brý, á, é : the pronoun jenž is declined as follows:

[^19]| Singular |  |  |  | Plural |
| :---: | :---: | :---: | :---: | :---: |
|  | masc. | fem. | neut. | of all three genders. |
| nom. | jenž | jež | jež | již (masc.), jež (f. \& n.) |
| gen. | jehož | jíž | jehož | jichž |
| dat. | jemuž | Již | jemuž | jimž |
| acc. | jehož (jejž) | již | jež | jež |
| loc. | (v) němž | (v) níž | (v) němž | (v) nichž |
| inst. | jímž | již | jímž | jimiž |

NUMERALS.
sECTION 26.-The cardinal numeral jeden (fem. jedna, neut. jedno) is declined like ten, (ta, to):)*)

Singular
masc.
nom. jeden
gen. jedu-oho
dat. jedn-omu
acc. jedn-oho (inan. jeden)
loc. jedn-om
inst. jedn-ím
fer.
jedu-a
jedn-é
jedn-é
jedu-u
jedn é jedn-ou
neut.
jedn-o
jedn-oho
jedn-omı
jedu-o
jedu-om
jedu-ím

Plural
of all three genders. jedu-i, -y, -a jedn-ěch
jedn-ěm
jedn-y, -y, -a
jedn-ěrch
jedn-ěmi

The declension of dva (fem. \& neut. dvě), tři, čtyři (fem. \& neut. čtyry is sufficiently explained in Note 1 , on page 122.

The numerals pět, šest, sedm until devadesát devět (five till ninety nine) take in all cases an $\mathbf{i}$, except the accusative and vocative, which are like the nominative. For instance : pět mužư, five men; pěti mužio, of five men (or "of the five men"); pěti muži̊m, lo five men; v pěti mužích, in five men; spěti muži, with five men.

In the nominative and accusative they are always followed by the genitive case of the noun: pět $\mathbf{m u z ̌ u ̊}$ or $\mathbf{m u}=$ žưv, five men; šest holek, six girls; sedm dětí, seven children.
*) See Note 2 on page 116 ,

Numerals like twenty one, twenty two, twenty three, and so forth; may be rendered in Bohemian in two ways: 1.-dvacet jeden, dvacet dva, dvacet trí, etc.*), in which case both parts are inflected : dvaceti dvou, of twenty two; dvaceti drěma, to twenty two; etc.
2. - jeden-a-dvacet, dva-a-dvacet, tri-a-dvacet, etc., one and ticenty, two and twenty, three and twenty; etc., but usually written tog'ther: jedenadvacet, dvaadracet. In this case only the second part is inflected: jedenadvaceti, of tw'nty one, to twenty two; s jedenadvaceti, with twenty one.

Sto (one hundred) is declined like the neutre noun slovo, excepting that in connection with dvé (two) it retains the dual number in the nominative and accusative : sto, sta, stu, etc. (a hundred, of a hundred, to a hundred); dvě stě, two hundred; dvou set, of two hundred; dvěma sti̊m, to two hundred; 0 dvou stech, about two hundred; s dvěma sty, with two hundred.

Tisíc (one thousand) is declined like the masc. noun meě : tisíce, of a thousaud; tisíci, to a thousancl; stisícem, with a thousand.

SECTION 27.-Ordinal numerals, první or prvý, druhý, třetí, etc; (first, second, third,) are declined like adjectives of a corresponding termination, i. e. like dobrý, á, é or dnešní.**)

The same rule obtains in relation to the special and multiplicative numerals : dvojí, trojí, etc. (twofold, threefold); dvojuásobný, trojnásob ný, etc. (double, treble).

The neutral form of special numerals : čtvero, patero, desatero, etc., is declined like the neutre noun slovo; for instance : desatero prikázání, the ten commandments; desat ra prikázání, of the ten commandments; v desateru přikízání, in the ten commandments; etc.

The names of numbers : jednotka (the figure one), drojka, the figure two), trojka, (the figure three), etc., are declined like the fem. nouns ending in a: žena.

SEOTION 28.--The indefinite numeral ršechen (also všecek or všecken) $\left.{ }^{* * *}\right)$, all, has the following declension :

[^20]Singular.
masculine

| nom. \& voc. | všechen |
| :--- | :--- |
| gen. | všeho |
| dat. | všemı |
| acc. | všeho |
|  | (inan. všechen |
| loc. | všem |
| inst. | všim |

feminine
všechna
visí
visí
všechnu
vší
vší
Plural.
nom. \& voc. masc. všichni gen. všech $\quad$ in all
(masc. inan.) všechny fem. všechny
neut. všechna
acc., masc. \& fem. všechny
$\left.\begin{array}{lr}\text { gen. } & \text { všech } \\ \text { dat } & \text { všem } \\ \text { l.c. (ve) } & \text { všech } \\ \text { inst } & \text { všemi }\end{array}\right\}$
neutre
išechno všeho všemu
všechno
všem
vším
three
genders.

The indefinite numeral veškerý, á, é has the same meaning as všechen, na, no (all), and is declined like adjectives of the same terminatio $n$ (dobrý, á, é.)

## VERBS.

SECTION 29. - 1. The verb is said to be subjective, when the action or condition is strictly confined to the subject : sedim, I am sitting; běhám, I am running; růze kvete, the rose is blooming.
2. It is called objective, when the action relates to another person or thing : slunce zahříví zemi, the sun is warming the earth; učite $l$ chválil žáka, the teacher praised the scholar; di̊vêřuj v Boha! trust in God!

The objective verb is transitive or intransitive.
The transitive verb is accompanied by the accusative case without any preposition : učitel chválí źaka, the teacher is praising the scholur; matka vede dcern, the mother is leading her daughter.

The intransitive verb is accompanied by the accusative case with a preposition : důvěřuj v Boha; or by some other case with or without a preposition: lakomec baží po bohatství, the miser craves for riches; žák poslouchá učitele, the scholar obeys his teacher.
3. A verb is called reflexive, when the action reverts to the subject, Such verbs are accompanied by the reflexive pronoun se : Modli se!
pray! Chlapec se stroji, the boy is dressing (himself). Radujeme se z toho, we are rejoicing over it.

But sometimes the pronoun se expresses the passive mood, and not a reflected action : maso se jí, the flesh is eaten; jablka se česají, the apples are being picked; pole se orá, the field is being plowed.
4. Impersonal verbs express an action or condition regardless of the persen or thing, from which it proceed*: prsí, it rains, it is raining; rozednívá se, it dawns, (the day is breaking).

SECTION 30.-The classification of the Bohemian verbs in regard to the character of the action is fully explained in Lesson XXXIX.

Tense-inflection shows a difference in the time of the action or condition. There are three tenses :

1. The present tense (přítomný čas): pišill, I write, I am writing: pes štěká, the dog barks, the dog is barking.
2. The past tense minulý čas): psal jsem, I wrote, I was writing; pes štěkal, the dog barkeil, the dog was barking.

The past tense may be continuous, when a continued past action is expressed: šel jsem, I went, I was going; or finite, when a finished action is expressed: přišel jsem, I came.
3. The future tense (budoucí čas): psáti budu, I shall write,. I shall be writing; pes bude štěkati, the dog will bark, the dog will be barking.

The fature tense may also be either continuous: budupsáti; or finite, when a completed future action is to be expressed; napísu, I shall write out.

The Bohemian verb, like in English, has an indicative mood: mluvím, 1 speak; a subjunctive or conditional mood: mlıvil bych, I should speak; and an imperative mood: mluv! speak!

SECTION 31.--There is only one auxiliary verb in Bohemian: býti, to be. - But certain verbs are used in connection with other verbs, to make a complete assertion or declaration; for instance : musiti, must; smíti, may, dare; moci, can; ráčiti, please; etc. We say: musím jíti, I must go; smím mlıviti? may I speak? račte vejíti! please to come in!

SECTION 32.-The Bohemian verb has six conjugatıons, fully illusrated in Lessons XXXI - XXXV incl.

The auxiliary verb býti, adding in the formation of the past and future tenses, is conjugated thus ;

Present: jsem, jsi, jest; jsme, jste, jsou. Imperative: bud', bud'me, bud'te. Past participle: byl, byla, bylo; byli, byly, byla. Subjunctive: bych, bys, by; bychom, (bysme), byste, by. Future: budu, budeš, bude; budeme, budete, budou. Present transgressive*): jsa, jsouc, jsouc; jsouce; (being). P.ssttransg.: byv, byvši, byvši; byvše; (having been). Future transg : buda, budonc, budouc; budonce; (to be, expecting to be).
*) This participal construrti $n$ occurs only in the written language; it is explained in Note 4, page 164.

SECTION 33.-Table of the six conjugations.

Termination tidirectly attached to the root.

|  |  | Person | $\begin{aligned} & \text { nés-ti } \\ & \text { to carry } \end{aligned}$ | $\begin{gathered} \text { píliti } \\ \text { to drink } \end{gathered}$ | $\begin{aligned} & \text { tří-ti } \\ & \text { to rob } \end{aligned}$ | péc-i*) <br> to bake | min-outi <br> to pass | $\left\lvert\, \begin{gathered} \text { hled-eti } \\ \text { to look, to } \\ \text { look after } \end{gathered}\right.$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2 \\ 3 \\ \hline 1 \\ 2 \\ 3 \end{gathered}$ | nes-u <br> nes-eš <br> nes-e <br> nes-eme <br> nes-ete <br> nes-ou | pij-eš <br> pij-e <br> pij-eme <br> pij-ete <br> pij-ou | tř-eš <br> tǐ-e <br> trì-eme <br> tř̌-ete <br> tr-ou | pek-u <br> peč-eš <br> peč-e <br> peč-eme <br> peč-cte <br> pek-ou | $\begin{aligned} & \min -\mathrm{e} \\ & \text { min-e } \\ & \text { min-em } \\ & \text { min-ete } \\ & \text { min-ou } \\ & \hline \end{aligned}$ |  |
| $\Xi$ |  | $2$ | nes-me <br> nes-te | pij me <br> pij-te | tǐ-cme tǐ-ete | peč <br> peč-me <br> peč-te | miñ <br> miñ-me <br> miñ-te | bled' <br> hled'-me <br> hled'-te |
| $\begin{aligned} & \ddot{0} \\ & 0 \\ & 0 \\ & 0 \\ & 4 \end{aligned}$ |  | neut. <br> masc <br> fem. <br> neut | nes-l nes-la nes-lo <br> nes-li nes-ly nes-la | pi-l pi-la pi-lo pi-li pi-ly pi-la | $\begin{aligned} & \text { tře-l } \\ & \text { tře-la } \\ & \text { tre-lo } \\ & \text { tře-li } \\ & \text { tře-ly } \\ & \text { tre-la } \end{aligned}$ | pek-l pek-la pek-lo pek-li pek-ly pek-la | minu-1 minu-la minu-lo minu-li minu-ly minu-la |  |
|  | $\left\|\begin{array}{l} \dot{e} \\ \dot{a} \\ \dot{a} \\ -\dot{3} \\ \frac{2}{2} \end{array}\right\|$ | fem. <br> neut. <br> masc. <br> fem. <br> neut. | nes-en <br> nes-ena <br> nes-eno <br> nes-eni <br> nes-eny <br> nes-ena | $\begin{aligned} & \text { pi-t } \\ & \text { pi-ta } \\ & \text { pi-to } \\ & \text { pi-ti } \\ & \text { pi-ty } \\ & \text { pi-ta } \\ & \hline \end{aligned}$ | tre-n <br> tře-na <br> tře-no <br> tře-ni <br> tře-ny <br> tře-na | peč-en <br> peč-ena <br> peč-eno <br> pec̀-eni <br> peč-eny <br> peč-ena | minu-t <br> minu-ta <br> minu-to <br> minu-ti <br> minu-ty <br> minu-ta | hledě-n <br> hledě-na <br> hledě-no <br> hledě-ni <br> hledě-ny <br> hledě-na |
|  |  | masc <br> fem. <br> neut. <br> m. $\bar{f}$. <br> $n$. | nes-ouc <br> nes-ouc <br> nes-ouce | pij-e <br> pij-íc <br> pij-íc <br> pij-íce | tr-a <br> tr-ouc <br> tr-ouc <br> tr-ouce | pek-a <br> pek-ouc <br> pek-ouc <br> pek-ouce | min-a <br> min-ouc <br> min-ouc <br> min-ouce | hled-è <br> hled-íc <br> hled-íc <br> hled-íce |
|  |  | masc. <br> fem. <br> neut. <br> $m . f$. <br> $n$. | nes-ši <br> nes-ši <br> nes-še | $\begin{aligned} & \hline \text { piv } \\ & \text { piv-ši } \\ & \text { piv-ši } \\ & \text { piv-še } \\ & \hline \end{aligned}$ | tře-v <br> tře-vši <br> tře-vši <br> tře-vše | pek <br> pek-ši <br> pek-ši <br> pek-še | min-uv <br> min-uvši <br> min-uvši <br> min-uvše | hledě-vši <br> hledě-vši <br> hledě-vše |


| $\begin{aligned} & \text { III } \\ & \text {-ěti or -eti } \end{aligned}$ | Termin. -iti | $\stackrel{\mathrm{V}}{\text { Termin. -ati }}$ |  |  | VI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ház-eti } \\ & \text { to throw } \end{aligned}$ | $\begin{aligned} & \text { čin-iti } \\ & \text { to do } \end{aligned}$ | $\begin{gathered} \text { vol-ati } \\ \text { to call } \end{gathered}$ |  | $\begin{aligned} & \text { hná-ti } \\ & \text { to drive } \end{aligned}$ | $\underset{\substack{\text { mil-ovati } \\ \text { to love }}}{\substack{\text { lon }}}$ |
| ház-ím <br> ház-ís <br> ház-í <br> ház-f́me <br> ház-íte <br> ház-ejí | čin-ím čin-íš čin-í čin-íme čin-íte čin-í | vol-ám <br> vol-áš <br> vol-á <br> vol-áme <br> vol-áte <br> vol-ají | maž-u (-i) <br> maž-eš <br> maž-e <br> maž-eme <br> maž-cte <br> maž-ou (í) | žen-u <br> žen-eš <br> žen-e <br> žen-eme <br> žen-ete <br> žen-0.1 | miluj-u (-i) miluj-es miluj-e mi.uj-eme miluj-ete miluj-ou (-i) |
| házej <br> házej-me <br> házej-te | čiñ <br> čiñ-me <br> čiñ-te | volej <br> volej-me <br> volej-te | maž <br> maž-me <br> maž-te | と̀n <br> žeñ-me <br> žeñ-te | miluj <br> miluj-me <br> miluj-te |
|  | čini-l čini-la čini-lo <br> čini-li čini-ly čini-la |  | maza-1 <br> maza-la <br> maza-lo <br> maza-li <br> maza-ly <br> maza-la | hna-1 hna-la hna-lo <br> hna-li hna-ly hna-la | milova-l milova-la milova-lo <br> milova-li milova-ly milova-la |
| háze-n <br> háze-na <br> háze-no | čině-n <br> čině-na <br> čině-no | volá-n <br> volá-na <br> volá-no | mazá-n <br> mazá-na <br> mazá-no | hná-n <br> hná-na <br> hná-no | milová-n <br> milová-na <br> milová-no |
| háze-ni háze-ny háze-na | čině-ni čině-ny čině-na | volá-ni volá-ny volá-na | mazá-ni <br> mazá-ny <br> mazá-na | hná-ni hná-ny hná-na | milová-ni milová-ny milıvá-na |
| háze-je <br> háze-jíc <br> háze-jíc <br> háze-jíce | čin-ě <br> čin-íc <br> čin-íc <br> čin-íce | vola-je <br> vola-jíc <br> vola-jíc <br> vola-jíce | maž-e <br> maž-íc <br> maž-íc <br> maží-ce | žen-a <br> žen-ouc <br> žen-ouc <br> žen-ouce | miluj-e <br> miluj-íc <br> miluj-íc <br> miluj-íce |
| háze-v <br> háze-vši <br> háze-vši <br> háze-vše | $\begin{aligned} & \hline \text { čini-v } \\ & \text { čini-vši } \\ & \text { čini-vši } \\ & \text { čini-vše } \end{aligned}$ | vola-v <br> vola-vši <br> vola-vši <br> vola-vše | maza-v <br> maza-vši <br> maza-vši <br> maza-vše | hna-v <br> hna-vši <br> hna-vši <br> hna-vše | milova-v <br> milova-vši <br> milova-vši <br> milova-vše |

SECTION 34.-Irregular verbs.
Jeti, to ride, to drive;-present, jedu, jedeš, jede, jedeme, jedete, jedou; imper jed', -me, -te; active partic jel, -a, -o; passive partic. jet, -a, 0; present transg. jed-a, -ouc, -ouce; supine, jet, (to ride';
jíti, to go; - pres. jdu, jdeš, jde, jdeme, jdete, jdou; imp. jdi, jdě-me, jdě-te; act. part. šel, šla, šlo; present transg. jda, jdouc, -ce; sup. jít, (to go);
chtíti, to want;-pres. chci, chceš, chce, chceme, chcete, chtějí; imper. chtěj, chtěj-me, -te; act. part. chtěl, -a, -0; pres. transg. chtěj-e, -ic, -íce; past transg. chtěv, -ši, -še; sup. chtět (to want);
míti, to have;-pres. mám, máš, má, máme, máte, mají; imper. mıěj, měj-me, měj-te; act. part. měl, -a, $\mathbf{0}$; pres. transg. maj e, -íc, -íce; past transg. měv, -ši, -še;
spáti, to sleep; - pres. spím, spíš, spí, spíme, spíte, spí; imper spi, spè-me, -te; act. part. spal, -a, -o; pres. transg. spě, spíc, spíce; past lransg. spav, -ši, -še; sup. spat, (to slerp);
státi se, to happen, to become;--stanu se, staneš se, stane se, stan-eme, -ete, -ou se; imper. stañ se, -me, -te se; act part. stal, -a, -o se; pres. transg. stav, -ši, -še, -se; istává se, it happens, is impersonal); viděti, to see;-vidím, vidíš, vidí, vidíme, vidíte, vidí; imper. viz, -me, -te; act. part. viděl, -a, -0; passive part. viděn, -a, -0; present transg. vid-a, -ouc, -ouce.
SECTION 35. -The derivation and comparison of adverbs is explained in Notes 2 one 3 , on page 128.

Prepositions govern or require particular cases.
The genitiae case, responding to the question čí, koho? čeho?*), is governed by the following prepositions, and adverbs used as prepositions:
bez, without
dle \} according to; podle $\}$ next to; vedle, next to, alongside of;
do, to, till, until;
od, from
u, at, by;
z, ze, from, out of;
*) See Note 5, page 82. In the genitive case the question koho? whose? was inadvertently omitted.
vně, nutside of; vnitř, inside of; blízko, near
daleko, far
stranu, about
níže, lower
výše, higher
prostred, amilst místo, instead of.

The dative case (responding to the question komı? čemu? is governed by the following:
\(\left.\begin{array}{l|l|l}\begin{array}{l}k <br>
ke <br>

ku\end{array}\end{array}\right\}\) to, for; $\quad$| proti, against |
| :--- |
| k vi̊li, for the sake of; |$\quad$| naproti, towards, a- |
| ---: |
| gainst, opposite: |
| vstřic, towards. |

The accusative case (responding to the question koho? co?) is governed by the following:
mimo, besides, past; $\quad$ pro, for
přes, over, across; ob. over
skrze, through.

The locative case (responding to the question $\mathbf{v}$ kom? v čem? $\mathbf{o}$ kom? očem? etc.) is always governed by the preposition při, by, at; and in most instances by the following prepositions:
\(\left.\begin{array}{l}v <br>

ve\end{array}\right\}\) in | o, about, on; |
| :--- |
| na, on, upon, for; |$\quad$ po, after, by, during.

The preposition $v$ or ve, when it occurs before a word beginning; with the letter $\mathbf{v}$, is often changed into $\mathbf{u}$; for instance: $\mathbf{u}$ velikém počtu (instead of ve velikém počtu', in a large number, or "in large numbers."

The above five prepositions often require the accusative case; for example : na potupu, for disgrace, i. e. "in order to disgrace or dishonor"; bojí se o život, he fears for his life.

The prepositions mezi, between, among; nad, over, above; pod, under, below; pred, before, - govern either the accusative or the instrumental case: půjdu mezi lidi, I shall go among people; byl jsem mezi lidmi, I was among people.

The preposition s, se governs the genitive case, when it means from, off: spadl s vozu, se stromu, he fell from the wagon, from the tree; and it governs the instrumental case, when it means with: pojd'se mnou, come with me; šli jsme za ním, we went after him, we followed him.

Za governs the goniteve case, when it means during, in: za času Washingtona, in the time of Wa*hington;-it governs the accusativecase, when it means for: koupil jsem to za dollar, I bought it for a dollar; and it governs the instrumental case, when translated by behind, after: pojd' za mnou, come beLind me; přijdu za tebou, I will come after thee.

In rare instances it requires the accusative case: nejsem sto posloužiti vám, I cannot (I am not abie to) accommodate you.

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## Objednávky adresujte: SLAVIE, Racine, Wis.




[^0]:    *) The following is a quotation from an extensive article on the Bohemians in St Louis, Mo., which appeared in the GLOBE DEMOCRAT of February 16, 1890: -
    "In the territory lying between Seventh and Fourteenth streets on the east anl west, and Geyer and Russell avenves on the north and south, there is a population of 25,000 souls, all speaking the language of Bohemis, schooling th ir children in the ancient to gue, keeping $\varphi$ p an acquaintance with a rich and varied literature that dates back to the ninth century, sud for the most part worshiping in the Roman Catholic Church, of which Bohemia has been a stanch adherent since the ninth century. A thrifty set are these Bohemians, good citizens in all that the term impli s, prompt taxpayers, fully alive to the requirements of civilization; mingling freely in business intercourse with their cousins from other lands, they yet preserve the social customs of their native land, and take an overweening. pride in the preservation of its language and its literature. The Bohemian mec up town in business life would be casually mistaken for a cierman, but a tour through their section of the city impresses one with their startling individuality.... In convereation with S . (one of th ir leading men) I was struck by the ease and purity of his English diction. Th s is a marked peculiarity of most of the Bohemians. From their own harsh and difficult language they switch off into English which betrays but little trace of foreign accent." -

    The statement about the Bohemians having been steadfast adherents of the Church of Rome may be considered as a serious la psus calami, because it is not borne out by history. The Bohemians were in fact a protestant nation from the burning at the stake of their famous reformers John Huss and Jerome of Prague (in the years 1415 and 1416) until the period of the Thirty Years war, which took its s art in Bohemia. Concerning the allusion to the character of the Bohemian language it may be stated as a well known experience, that nearly every language appears "harsh and difficult" to a person who is perfectly ignorant of the same and very rarely hears it spoken. Time and again have I heard. on the European continent. English language characterized as "harsh and difficult", whereas in fact, English is a language not only full of melody as well as power, but probably the easiest of all European languages to learn.

[^1]:    *) The letter $\check{\mathrm{r}}$ was unknown in the old Bohemisn larguage and is wisely rejected by the Slovaks, who use the letter $r$ ia its place. In many cases also, where its use is insisted upon by strict and pedantic grammarians, it is avoided by the practical com mnn sense of the people.

[^2]:    (* The lett $\mathrm{r} s$ has the same sharp sound as in must,

[^3]:    *) See Lesson XIII. Note 2.

[^4]:    *) Dvě leta, dwyě letă, two years; tři leta, trshi letă, three years; čtyry leta, shtiri letă, four years; pět let, pyĕt let, five years; šest let, shěst let, six years; sedm let, sĕdŭm let, seven years; and so forth.

[^5]:    *) The rule stated in Note 2, Lesson XVIII, applies also to nouns ending in ec (declined like muž), the vowel e being dropped in the inflected cases: otec, otets, the father (or "my fath r ", ; otce, ठtsé, of the father; pro otce, for the father; otcové, ơtsð̛vé, the fathers; - chlapec, khlăpets, the boy; chlapce, khlăptse, of the boy (or "the boy", in the objective case).
    ** Spojené Státy, spoyěné státy, the United States: Spojených Státi̊, spoyĕreekh státoo, of the United States; ve Spojených Státech, vě spoyěneekh státech, in the United States.

[^6]:    *) Colloquially also meju, kreju, třu, přu se, meyŭ, kreyŭ, trsh̆̆u, $p r s h \breve{~ s e ̌ ; ~ m e j, ~ k r e j, ~ m e y, ~ k r e y, ~(d o) ~ w a s h, ~(d o) ~ c o v e r . ~}$
    **) Hodiny (the clock) is a plural noun; the following verb must therefore be put in the plural: bijou or bijí (they strike).

[^7]:    *) Feminine minula, minŭlă; neutre minulo, minŭlб; - see Note 2, Lesson IX.
    **) The present tense having a future meaning, zdvihnu, kopnn, is in fact the simple future tense of these verbs. See Nete 7, Lisson XIII.

[^8]:    *) It is s lf-evident that this present tense of the verb minouti also has a future meaning, denoting an action which is expected to take place.

[^9]:    *) Učitel, the teacher; učitele, $\breve{u}$ chitellě, of the teacher; učiteli, $\breve{u c h i t e l l i, ~ t o ~ t h e ~ t e a c h e r ; ~(p l u r a l) ~ u c ̌ i t e l e ́, ~ \breve{u c h i t e l l e ́, ~ t h e ~ t e a c h e r s ; ~-~ l i k e ~}}$ přitel, prátelé (see foot-note on page 97 ).

[^10]:    *) Živý, living; plural: živí, in the objective case živé. These distinctions, however, disappear in common discourse. I his adjective also has an indefinite or short form (see Note 2, Lessnn XXIII) : živ, a, o, For instance; je posud živ, he is still living; matka je živa, the mother is living; dítě je živo, the child is living. The expression živ a zdráv, pronounced žif $a z d r a ́ f$, is frequently heard.

[^11]:    *) This is the objective case, responding to koho? whom? It agrees with the possessive case; see Remark on page 86.

[^12]:    * That is, "if the weather were nice".
    **) Věriti to (accus. case), věřiti tomu (dative case); both are used with equal propriety.

[^13]:    *) Padnouti, pădlnoŭt' $i$, to fall; upadnonti, $\breve{u} p \breve{a} d n o u ̆ t ' i$, to fall down. As repeatedly stated in preceding lessons, the colloquial usage drops the final $\mathbf{i}$ of the infinitive, and the letter $\mathbf{t}$ has its ordinary hard sound : püdnoŭt, йpădnoŭt.

[^14]:    Ukažte mi své vzory, Tohle se dohǐ้e nese,

[^15]:    *) The soft consonants d', $\tilde{\pi}, \mathrm{t}$ ' lose their accent, when followed by i, í or è, and are written simply d, $\mathrm{n}, \mathrm{t}$. See Pa:t I, section 2 .

[^16]:    *) See Note 2, Lesson IX.

[^17]:    *) See Part III, Note 1.

[^18]:    *) Compare Note 3 on page 60

[^19]:    *) Compare Lessons XXV and XXVI.
    ${ }^{* *}$ ) Compare Note 1 on page 115, and Note 5 on page 82.

[^20]:    *) See page 120.
    **) See Note 3 on page 124,
    ***) See Note 1 on page $12 \%$.

